Your DESTINATION for future leaders: St. Philip's School & Community Center Student Pathway

Early Childhood EMPOWERMENT

- Introducing fundamentals of foreign language
- Emerging artistic talents & gifts
- Building imagination through the Arts/ Creative Play
- Developing a biblical foundation through Chapel and memorization of the Books of the Bible/ ABC Memory Verses
- Discovering a heart for others and learning to collaborate through PBL & Service Learning
- Discovering a love of nature through science exploration
- Gaining an awareness of their culture and others through Creed memorization and a well rounded curriculum
- Learning about themselves, families, "communities" and ancestors, and SEL- Friendship building
- Starting fundamental building blocks in math and literacy

Lower School RESPONSIBILITY

- Learning the Pioneers of culture with a specific emphasis on African American contributions
- Participating in servant leadership opportunities with the local and school community.
- Exploring independence through assignments, major academic projects and overnight academic excursions
- Arising artistic talents and gifts (Young Strings, Fine Arts Programs)
- Understanding key biblical concepts and applying them to their lives. Including an increased expectation of mastery of Christian principles (Chapel, Books of the Bible, ABC Memory Verses)
- Making connections to character and integrity through responsible decision making (Titan 3rd)
- Developing a sense of academic responsibility and learning to work independently
- Developing technological skills

Middle School Prep INDEPENDENCE

- Developing Independent Student Pathway
- Mastering performing arts and productions
- Understanding organizational skills, time management, and study skills (Advisory, SEL)
- Independent Practice of 21st century skills (collaboration)
- Portfolio building begins
- Greater comprehension of their emotions and empathy for others (SEL)

Middle School CHANGE-MAKERS

- Recognition of cultural influence and their personal power to impact the world (Civil Rights Trip)
- Identifying personal strengths and weaknesses while recognizing the value that others bring (team sports, performances, PBL projects)
- Developing student voice and effective communication
- Embodies the tenants of The Creed and ABC Memory Verses
- Making sense of change as individuals but also as a community through Rites of Passage I
- Applying biblical principles to their daily lives and share their faith with others through Student led devotion and prayer
- Developing artistic talents and gifts (performing, visual, musical programming)
- Synthesizing and applying the scientific method to real world problems
- Advancing broadcast communication and media art skills
- Expression of artistic and academic talents through student directed arts productions and competitions (athletic, academic, arts)
- Demonstrating leadership skills, artistic talents and gifts
- Leading, designing and implementing Student Service Learning opportunities
- Establishing a personal Mission Statement for building a purpose on how they want to leave their mark on this world
- Applying student voice and choice (Middle School Course selections/ Introduction of 2nd Foreign Language Option/ LASP, AP courses)
- Implementation of Entrepreneur and Leadership Capstone Projects
- Mastering a well-grounded sense of confidence, optimism and self-advocacy (Rites of Passage II)
- Applying leadership skills through participation in student leadership opportunities
- Effectively applying organizational skills, time management, and study skills and understanding their personal learning styles (Advisory, SEL)
- Sharing biblical principles with their peers by designing and articulating student led homilies
- Application of 21st century skills through Real World Collaborations (Kidpreneur)
- Mastering and applying the tenets of The Creed

Color Key: Intellectually Driven | Inter- and Intra-Personal Wellness | Christ Centered | Servant Leadership | Cultural Awareness and Social Justice

St. PHILIP'S SCHOOL & COMMUNITY CENTER