

Mrs. Kellee Murrell *Principal* 

June 2024

Welcome to the St. Philip's School and Community Center Family!

We are pleased to know that you've completed the enrollment process and that you will be joining us for the 2024-2025 school year. Please save the date for the mandatory New Parent Orientation which will be held Wednesday, July 10th beginning at 5:30pm. This is will be a virtual event. An email with the link will be sent to you.

Please review the information in the enclosed packet. A summer reading list, math activity packet, school supply information, uniform policy, class trip information (2<sup>nd</sup> through 8<sup>th</sup> grades), a tentative 2024-2025 school year calendar, and other important items are also enclosed. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website (www.stphilips1600.org).

The summer reading list is provided to encourage our students to continue daily reading habits they have established during the school year. Please help ensure that your child will be ready for school in August by participating with them in summer learning. You will find a letter about summer ALEKS Math requirements for all upcoming 4th, 5th, 6th, and 7th grade students. Upcoming 8th graders will work on ISEE preparation through Test Innovators with an additional calculator proficiency skill practice. All upcoming PK3 thru 3rd students will find a letter about summer math practice along with an activities calendar.

Plan to join us for our "Back to School Bash" event on Sunday, August 18th. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with chapel service beginning at 8:25 AM.

Before or After school care will begin, Monday, August 26th.

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be at shared prior to the start of school, for you to sign-up for your homeroom or grade levels week. Let me know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. We will truly appreciate your 'sunshine or rain' sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal kmurrell@stphilips.com

### 2024-2025

# 5th Grade Summer Reading List St. Philip's School & Community Center

At St. Philip's School and Community Center, one of our many goals is to inspire a life-long love of reading within the hearts of each of our students. Toward that goal, we have devised a summer reading program with activities interwoven throughout the coming school year. Students may read the books independently, read them aloud with a parent, or listen to the audio version.

Summer Reading Assignment: Students will read two books: the required reader and one book of their choice. Students will need to purchase both books as they will use them in class and annotate as they read using the Close Reading Marks. See the attached annotation instructions.

# CLOSE READING MARKS Keyword Important I understand Tricky word I'm surprised I don't understand



1. Read the required reader: Wonder by R.J. Palacio.

This story is about ten-year-old Auggie Pullman, who is just a normal kid – on the inside. As for the outside, well, that is a different story. After being home-schooled for years, Auggie is about to start fifth grade but he is worried. How will he fit into middle school life when he looks so different from everyone else? This is a memorable story of courage, kindness, and wonder.

- 2. Complete the written assignment. The summer written assignment for Wonder is a Paper Bag Book Report. Please see the handout for detailed instructions. We will also discuss the book and engage in related activities during the first month of School. This will be their first grade of the school year.
  - All assignments are due on the first day of school. There will be a penalty for late assignments.
- 3. Read a book from the Suggested Reading List and be prepared to bring it to share for a class Book Talk.

# **Suggested Reading List**

Amari and the Night Brothers by B.B. Alston

<u>Invisible</u> by Christina Gonzalez and Gabriela Epstein

Tristan Strong Punches a Hole in the Sky by Rick Riordan

<u>Let the Children March</u> by Monica Clark – Robinson

The Marvellers by Dhonielle Clayton

Indelible Ann by Meghan P. Browne

Paper Bag Book Report-Due: The First Day of School Please return this paper with your project! This is our first book report. You will read Wonder by R.J. Palacio. Please don't procrastinate! Follow the directions below as soon as you finish your book!

- 1. Secure a full-size (standard grocery bag size) brown or white paper bag with handles. Please write the title and your name on the front and draw/color an illustration to go with your book.
- 2. Put 4 items in the bag that can help you retell the story. Item 1 should tell about a character. Item 2 should tell about a setting in the story. Item 3 should tell about a problem or event in the story. Item 4 should relate to the solution or end of the story. Pictures aren't permissible. The items must be three-dimensional objects.
- 3. On paper, write the title, and author. Then, write one paragraph for each item and describe how it relates to your story. Ex. The first item in my bag is a \_\_\_\_\_\_.

  It represents the character because \_\_\_\_\_.

Be prepared to discuss your book and explain the items in your bag as part of your grade! You will not get to read from your paragraphs for the presentation.

# Wonder Paper Bag Book Report Rubric

Full-size grocery bag, appropriate size, style and color with name and illustration on the front of the bag	(25)
Items in the bag show a relation to the story and their significance is clearly explained	(20)
Paragraphs are well organized with a topic sentence in each. Sentences have good structure, capitalization, punctuation, and spelling is correct.	(20)
The presentation is loud and clear- speaker's voice shows expression. The presenter is well-prepared and makes eye contact with the audience.	(20)
Assignment sheet (paper copy) submitted	(15)
Total Points	(100)







# 4<sup>th</sup> – 7<sup>th</sup> Grade Summer Math Requirement:

This summer all students are required to work in *ALEKS*. Students will continue their path from the school year. Some students may have to begin by taking a diagnostic assessment when they log in. Please do not assist them as they will continue working on this program weekly throughout the year and must be able to work independently. This program will design a path to help students increase their math skills and retain concepts. Students MUST work to receive a 100% completion percentage on the current instructional level of *ALEKS*. This requirement must be completed by the 1st day of school. If students are working above grade level they should have an email with Math Summer Requirement as the subject to confirm and let them know what is required of them. See the guidelines below (Page 2) regarding what students need to do to receive credit.

Account logins for new students will be sent to parents via email by June 3<sup>rd</sup>. Students will access *ALEKS* by visiting <a href="www.aleks.com">www.aleks.com</a>. Please print this sheet and have your student write down their log in information below, to ensure that they have this information during the summer. \*Please share this information with any household where your student will spend a significant amount of time this summer.

Username: _	
Password: _	

Teachers will receive a report monthly and again at the end of the summer detailing your student's progress and this will count as a completion quiz grade. **Students not meeting the requirement will receive a 0 as their first quiz grade.** Parents will receive a weekly summary email of your student's progress. Please watch the video to listen to detailed instructions. <a href="https://youtu.be/pPPEQiYrEV8">https://youtu.be/pPPEQiYrEV8</a>

\*\*Please pay close attention to the number of topics that students have learned or mastered. This is the way to increase their percentage. The goal is to retain and improve your student's math skills over the summer. The results will also provide valuable information on how we can work together to ensure your student's success during the next school year.

Finally, here are guidelines for making the most out of the at-home learning experience:

- Students MUST keep an organized ALEKS journal to work out problems. They
  will include the topic title and date for each page. Do not allow your student to
  use a calculator, unless it is provided within the program for a specific problem.
  Journals are required to be turned in to your student's math teacher on the 1st day of
  school.
- 2. Please discourage your student from using external help, such as the Internet or a family member providing them with answers. Students will get the most benefit from working through the problems on their own! They can access videos on Khan Academy, Flocabulary, Math antics or Math Playground for instructional concepts and practice as needed. Topics may be done in any order. Students are encouraged to skip around to work on topics that they are more familiar with before tackling problems that may be more challenging for them.
- 3. **Don't forget that tools are available in the ALEKS program to help your student!**Tools include:
  - A Dictionary of math terms and concepts
  - An "Explanation" button providing step-by-step instructions for solving a problem
- 4. Set a regular work schedule. Students work speed may require additional time.
  - Hours Per Week: 1+
  - Number of Days Per Week: 2-3 days a week
- 5. Check your student's progress percentage often. Do NOT wait until the last week.
- 6. For 4<sup>th</sup> Grade ONLY...If your student has NOT completed Reflex math multiplication and division at 100%, keep working toward this goal in addition to ALEKS. This will help with their math fluency and success in ALEKS.
  - Access Reflex math through your Clever account to check your percentage.

For technical assistance, please contact ALEKS Customer Support:

Hours (Eastern Time):

Sunday, 4:00 PM – 1:00 AM Monday - Thursday, 7:00 AM – 1:00 AM Friday, 7:00 AM – 9:00 PM

o Contact: <a href="http://support.aleks.com">http://support.aleks.com</a>

Thank you for your cooperation and support. If you have any questions, concerns or issues with your account, please email your student's teacher or <a href="mailto:tgovan@stphilips.com">tgovan@stphilips.com</a>
Have a wonderful summer!





# St. Philip's School and Community Center 2022-202 5<sup>th</sup> Grade Supply List

Please read the following lists carefully, taking note of the required items for each class. When bringing items to school, we are requesting you <u>separate</u>, <u>bag</u>, <u>and label your</u> <u>items with your name and the name of the class</u>. All items should be packed in a way

that is easy to distribute to each teacher. Please do not bring your supplies all mixed in several bags. **We will not sort any supplies at school**; we will only distribute previously sorted items to the appropriate teachers/classes.

Please note and adhere to the requests in bold/underlined font.

IMPORTANT NOTE! Backpacks with wheels are permissible in 5th grade and can only be used to transport supplies to and from school. However, NO rolling luggage/suitcases will be allowed! Backpacks should NOT be larger than 18"X13"X10" a standard backpack.

# <u>General Supplies</u>

# Backpack (SEE ABOVE)

0 1 – large zip binder

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- 0 8 tabbed plastic dividers <u>with pockets</u>
- 1 large white glue stick
  - 1 3-hole punched pencil pouch containing the following daily:
    - 2 large pink erasers
    - 1 manual pencil sharpener with a cover
    - Crayons-24 count
    - Fiskars scissors
    - Markers-fine tip

# <u>Science</u>

1 composition book

# Social Studies

1 3 subject spiral

# <u>ELAR</u>

- 1 composition notebook (wide ruled)
- 1 spiral notebook
   (wide ruled; 3 subject;
   with divider pockets)
- O 1 pkg of markers

(broad-tip)

- O 1 pkg of 3" x 5" size index cards
- 1 red pocket folder without brads
- O The Watsons Go To Birmingham, Curtis (ISBN-978-0440414124) for spring 2025
- O 1 St. Philip's PE uniform (may be purchased from school spirit shop) - must be worn for class
- 1 pair of gym shoes (rubber soles) - must be worn for class.

# **Technology**

1 - pair of ear buds small enough to fit in the binder

### Math

- (2) 3 subject spiral notebooks
- O 1 green pocket folder with brads

# <u>Advisory</u>

- O 2 boxes of Kleenex
- O 1 Bottle of hand sanitizer (4 oz.)
- 2 large containers of Clorox
   Wipes

# <u>Spanish</u>

- O 1 spiral notebook (orange)
- 1 orange folder with pockets

# Fifth Grade Civil Rights Trip 2024-2025



"My People have suffered and died for my chance to read and do Math..."

Dr. Terry J. Flowers

The annual Fifth-Grade Civil Rights Trip is an extensive five-day field excursion. Students will travel throughout the southeastern United States and trace the footsteps of the Freedom Riders and other Civil Rights activists who played a pivotal role in the modern Civil Rights Movement of the 1950s and 1960s.

This year's trip is tentatively scheduled for the week of March 10-14, 2025.

**Cost: Previous year \$575 (inflation increase to be expected)** 

There will be a Parent Meeting to discuss the details related to the trip.

# 2024-2025 St. Philip's School & Community Center Calendar

2024-2025 St. Philip's School & Community Center Calendar				
August 2024	August	February 2025	February	
Su M Tu W Th F Sa			1 Re-Enrollment Opens	
1 2 3	21 First Day of School	1	5 Real Men Pray Chapel	
4 5 6 7 8 9 10	21 Quarter 1 Begins	2 3 4 5 6 7 8	11 Parent University	
11 12 13 14 15 16 17	22-23 Middle School Leadership Retreat	9 10 11 12 13 14 15	14 Valentine's Day	
18 <b>19 20 21 22 23</b> 24	- ·	16 <b>17 18 19 20 21</b> 22	14 Winter Break-Student Holiday/Staff Development	
25 <b>26 27 28 29 30</b> 31			17 Winter Break-Student & Staff Holiday	
			28 Heritage Program	
September 2024	September		March	
Su M Tu W Th F Sa	•	Su <b>M Tu W Th F</b> Sa	1 Re-Enrollment Closes	
1 2 3 4 5 6 7	6 New Parent Pastries w Principal In-person		14 Quarter 3 Ends	
8 9 10 11 12 13 14	16 Picture Day	2 3 4 5 6 7 8	17-21 Spring Break-No School	
15 <b>16 17 18 19 20</b> 21			24 Student Holiday/Staff Development	
22 23 24 25 26 27 28			25 Quarter 4 Begins	
29 30	25 L.A.S.P. High School Fair		31 Parent Conferences	
25 30	27 Private School Fair Day- No School	30 31	or raicile Conferences	
	·			
October 2024	October		April	
Su M Tu W Th F Sa			14 Parent Conferences	
1 2 3 4 5	11 Student Holiday/Staff Development	1 2 3 4 5	4 High School Signing Day	
6 7 8 9 10 11 12	13 Fellowship Sunday	6 7 8 9 10 11 12	711 ERB Testing Week	
13 <b>14 15 16 17 18</b> 19	14 Indigenous People Day-Student & Staff Holiday	13 <b>14 15 16 17 18 1</b> 9	18 Good Friday- No School	
20 21 22 23 24 25 26	23/24 Quarter 1 Ends/ Quarter 2 Begins	20 21 22 23 24 25 26	21 Easter Break- No School	
27 28 29 30 31	28-31 Parent/Teacher Conferences		22 Earth Day	
November 2024	November	May 2025	May	
		•		
Su M Tu W Th F Sa		04 14 04		
1 2			, ,	
3 4 5 6 7 8 9	11 Veterans Day/ Veterans Day Chapel 22 Grandparents Day/Early Release 12PM		16 Field Day 21 E.C. 9am/L.S. 1:30 Awards	
10 11 12 13 14 15 16				
17 18 19 20 21 22 23				
24 <b>25 26 27 28 29</b> 30			22 8th Graduation 6pm 23 Last Day of School/ Early Release 12PM	
2			· · · · · · · · · · · · · · · · · · ·	
December 2024 Su M Tu W Th F Sa	December 2 Student Holiday/Staff Development		June 2 Summer Packets Available on Parent Portal	
	6 Pastries w/ Principal (Virtual)			
	- · · · · · · · · · · · · · · · · · · ·		14 Flag Day	
8 9 10 11 12 13 14	- ·- ,		15 Father's Day	
15 16 17 18 19 20 21		15   16   17   18   19   20   21   22   23   24   25   26   27   28		
22 23 24 25 26 27 28	·			
29 30 31	20 No Afterschool Care- 3:30/3:45-4:00 Dismissal 21-29 Christmas Break-No School	29 30		
	21-29 Christmas Break-No School			
January 2025	January	July 2025	July	
Su <b>M Tu W Th F</b> Sa	13 Christmas Break-No School	Su M Tu W Th F Sa	4 Independence day	
1 2 3 4	6 Student Holiday/Staff Development	1 2 3 4 5		
5 6 7 8 9 10 11		6 7 8 9 10 11 12	Student Holiday/Staff Development	
12 13 14 15 16 17 18		13 14 15 16 17 18 19	PSA/Parent University	
19 20 21 22 23 24 25		20 21 22 23 24 25 26	Student & Staff Holiday	
26 27 28 29 30 31	31 Mid-Year Awards	27 28 29 30 31	Parent Meeting Requirement Opportunity(4 is needs	
			· == : : · · · · · · · · · · · · · · · ·	



Bee in the Arts Summer 2024

Looking for ways to keep your child artsy this summer? These are a few of my go-to sites! I will be offering small group instruction this summer as well!

Email: Aholmes@stphilips.com for

details!!!

Theater Email: Aholm

https://www.dct.org/a cademyclasses/summ erclasses/

https://dallas.kidsout andabout.com/conte nt/drama-andmusical-theatersummer-campsdallas

# Visual Arts

https://www.kidart dallas.com/camps

https://studioartsdall as.com/classes-andcamps/summerclasses/art-camps/

# Dance

https://dallas.kids outandabout.com /content/dancesummer-campsdallas

# Creative Writing

Ihttps://dallas.kidsoutand about.com/content/creati ve-writing-camp-1

https://writeonfrisco.com/ collections/creativewriting-camps-summer

# Music

https://www.schoolofrock. com/locations/dallas/mu sic-camps

https://dallas.kidsoutand about.com/content/musi c-summer-campsdallas-area











Girl's 6th-8th grade



Girl's 4th-5th Grade





Girl's K4-3rd Grade



















Girl's K2-K3 Grade

















\*Boy's 6th-8th grade



Boy's K2-5th Grade









1st-8th Grade















## DRESS CODE AND SCHOOL UNIFORM

St. Philip's School believes that emphasizing neat, clean, and appropriate attire will help students to develop good personal grooming throughout life. Haphazard grooming often encourages haphazard behavior and may interfere with a child's personal and academic progress. Adherence to this dress code is an exercise in obedience to rules and policy. We appreciate our parents' diligence in assisting their children in carefully adhering to the school uniform code.

Students shall observe the following specific requirements of the dress code:

### A. General Appearance

- 1. Neat, clean, and appropriate grooming for school will be encouraged and expected.
- 2. Hair styles and cuts should reflect good taste, and be appropriate to the simplicity of the uniform. All hairstyles (natural and others) should be kept neat in appearance in adherence to our standard of excellence in all areas.
- 3. Boys may not wear earrings. Girls may wear modest earrings.
- 4. Make-up is not permitted.
- 5. No hats or caps may be worn inside the building. Adults are also asked to comply.
- 6. All shirts and blouses must always be tucked in.
- 7. St. Philip's sweaters, crewneck sweatshirts, hoodies and jackets are the only types of outer wear to be worn in the building.
- College/University T-Shirts or sweatshirts may <u>only</u> be worn on Fridays with the St. Philip's uniform skirts, shirts, slacks, or shorts.
- 9. Titans may wear any College/University apparel on Thursdays and special Fridays are Free Dress days.
- 10. No body art (tattoos) will be allowed.
- 11. No gang symbols on books, bodies, bags, or other personal belongings are allowed.

### **B.** Basic Guidelines

 Students who come to school improperly dressed will be issued a Dress Code Violation as a warning for their 1st offense. The

- 2nd dress code violation will result in the student being sent to the Admissions Office and parents being contacted to bring the proper clothing to school. The 3rd dress code violation will require the student to be picked up by the parent/guardian and taken home for the remainder of the day.
- 2. No miscellaneous items shall be worn on, over, or under the uniform. Extra coats, jackets, and non-uniform sweaters must be removed and hung in designated areas. They may not be worn in the building (hallway, classroom, gym, or cafeteria) once the school day has begun. St. Philip's sweaters, crewneck sweatshirts, hoodies and jackets are the only types of outer wear to be worn in the building.
- 3. Long pants are not acceptable for girls at any time.
- 4. St. Philip's plaid, red, white, or blue is the only acceptable color for hair accessories.
- 5. Uniform ties are to be worn on Mondays and special days.
- 6. The official uniform must be worn on Dress for Success Mondays. Boys should wear long pants and a uniform tie. Girls should wear dresses or skirts and a uniform tie. Middle School students must wear the Navy Blazer with St. Philip's emblem. No shorts or skorts may be worn on Mondays.
- November through March is winter weather. While there is no specific winter dress code, please be sure to dress your

# student wisely for the cold weather conditions.

### C. Official Uniform

The official uniform can be purchased at Levines Uniform Store or Official Website. Please check with the Admission Office for specific details.

All required items of the uniform shall be worn as follows:

# **Uniform Girls Shoes Girls**

- PK2-PK3: Black Mary Jane w/Velcro NO TENNIS SHOES
- PK4 through 8<sup>th</sup> Grades: Black and white or navy and white saddle oxford shoes are the only shoes that girls may wear.

# Pre-Kindergarten 2-Years Old through 3-Years Old Girls

- White oxford (button down collar) (shirt/blouse, long or short sleeved) School Plaid or Dark Blue Jumper. (Skirts may not be worn)
- \*Navy modesty shorts must be worn underneath jumper
- **Blue skorts** (no shorts or pants)
- White crew or knee socks (no lace) or white tights (no other color socks or tights may be worn). No ankle socks or footies may be worn
- School plaid cross tie
- St. Philip's red cardigan or pullover sweater with St. Philip's emblem.

# Pre-Kindergarten 4-Year Olds through 3rd Grade Girls

• White shirt/blouse, long or short sleeved with button-down collar

- School plaid Jumper (Skirts may not be worn)
- \*Navy modesty shorts must be worn underneath jumper
- Blue skorts
- White crew or knee socks (no lace) or white tights (no other color socks or tights may be worn). No ankle socks or footies may be worn
- School plaid cross tie
- St. Philip's red cardigan or pullover sweater with St. Philip's emblem.

# 4th through 5th Grade Girls Uniform

- School plaid skirt only
- The remainder of the uniform is the same as 3<sup>rd</sup> grade girls (as described above) apart from the plaid jumper.

### 6th-8th Grade Girls Uniform

- Khaki- skirt only
- Red logo polo
- School plaid cross tie
- **Light Blue** shirt/blouse, long or short sleeved with button-down collar and **Navy** blazer with St. Philip's emblem is required for "Dress for Success" Monday's.
- St. Philip's **Navy** cardigan or pullover sweater with St. Philip's emblem.
- \*Girls <u>must</u> wear navy modesty shorts under their jumpers so that they may participate in more vigorous activities without embarrassment or undue concern about immodesty.

### **Uniform Boys**

### **Shoes Boys**

- PK2-PK3: Black Leather----Velcro NO <u>LACE UP</u>
  SHOES
- **PK4 8**<sup>th</sup> **Grades:** Boy's black lace-up shoe

# <u>Pre-Kindergarten 2 – 3-Year-Old</u> <u>Boys</u>

• Navy blue slacks with or without cuffs (no corduroy or

- outside labels such as Bugle Boy or Dockers)
- Baggy or "sagging" pants are not permitted
- Navy walking or knee length shorts
- White oxford (button down collar) shirt, long or short sleeved
- Navy or black socks only with uniform shoes
- No ankle socks or footies may be worn
- Red cardigan or pullover sweater with St. Philip's emblem.

# <u>Pre-Kindergarten 4 Year Olds -</u> 5th Grade Boys

- Navy blue slacks with or without cuffs (no corduroy or outside labels such as Bugle Boy or Dockers)
- Black or navy belt with small buckle (mandatory for K-6th grade)
- Baggy or "sagging" pants are not permitted
- Navy walking or knee-length shorts
- White shirt, long or short sleeved with button down collar
- Navy or black socks only with uniform shoes
- No ankle socks or footies may be worn
- Red cardigan or pullover sweater with St. Philip's emblem.

### 6th-8th Grade Boys

- Khaki pants
- Khaki knee-length shorts
- Red logo polo
- School plaid tie (no clip-on, needs to be a full tie)
- or short sleeved with buttondown collar and **Navy** blazer with St. Philip's emblem is required for "Dress for Success" Monday's.

 St. Philip's Navy cardigan or pullover sweater with St. Philip's emblem.

### **Physical Education Attire**

Girls and boys (1st-8<sup>th</sup>) must wear **royal blue**, cotton blend shorts and **gray** T-shirts with an official St. Philip's logo. The official P. E. uniforms can be purchased through the Squadlocker Spirit Shop. The Squadlocker Spirit Shop carries P. E. shorts, short-sleeved and long-sleeved shirts as well as sweatshirts and sweatpants. PK2-Kinder students **do not** purchase PE (Physical Education) uniforms. They will wear their sneakers with their official uniform.

1st-8th grade boys and girls may bring any type of lace-up sneaker shoes for P.E. However, they are only to be worn with the P.E. uniform. When students are in the official school uniform, the official uniform shoe must be worn. Sneakers with roller blades are not permitted (roller runners).

### Free & Special Dress Days

- when "Free & Special Dress Day(s)" are awarded, the attire must represent the St. Philip's Statement of Mission and Values. When students are awarded free dress days, while on field trips or on field day, they must wear closed toed shoes.
- Additional dress guidelines will be communicated at time of "Free & Special Dress Day(s)"
- The following items do not meet the requirements of the Dress Code and <u>cannot</u> be worn on campus or while participating in academic excursions.
- Students must wear closed-toe shoes at all times while on campus and on academic excursions. Crocs, slippers, and Bubble Slides are not acceptable school footwear.
- Clothing that is sheer or reveals large amounts of skin such as a tank top or shirt/dress with spaghetti straps.
- Shirts or clothing referring to sex, drugs, alcohol, violence pertaining to degrading and distracting statements.

- Outerwear that fits tightly such as biker shorts, compression shorts and pants, tights, jegging, leggings, pajamas, yoga pants, etc. Spandex attire is not permitted.
- Shorts (for boys and girls), dresses and skirt length must reach the midthigh when seated.
- Clothing that restricts movement or makes it difficult to remove as needed.
- No one-piece, onesies, full-body, or full jumper outfits are permitted for Early Childhood and students with urinary incontinence.

No Sandals on Free Dress or Special Dress Days - Open-toed shoes are not permitted.

This policy is effective immediately and will be enforced.



# **SHOP EARLY - SAVE MORE!**

MAY 5TH THRU JUNE 1ST 20% OFF!

JUNE 2ND THRU JUNE 29TH 15% OFF!

IN STORE, ONLINE & YOU CAN PUT IN LAYAWAY!!

# SHOP ONLINE AT LEVINESSTORES.COM

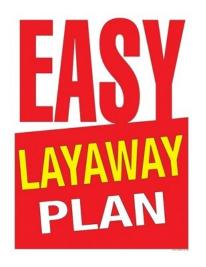
LEVINES #92 2550 W REDBIRD LN DALLAS TX 75237 (214) 330-8186

LEVINES #19 511 W JEFFERSON DALLAS TX 75208 (214) 948-7396 STORE HOURS

MON - SAT 10 AM TO 6 PM

SUN 11 AM - 5 PM

SCHOOL SEASON JULY - AUGUST



20% DOWN PAYMENT HOLDS UP TO \$300.00 WORTH
OF MERCHANDISE

PAYMENTS DUE EVERY TWO WEEKS

PAYMENT SCHEDULE IS PROVIDED

WE ACCEPT CASH, DEBIT CARDS AND THESE CREDIT CARDS











# AGA SUS COMPRAS CON TIEMPO! Y AHORRESE MAS!

DEL 5 DE MAYO AL 1 DE JUNIO 20% DE DESCUENTO!

DEL 2 DE JUNIO AL 29 DE JUNIO 15% DE DESCUENTO!

DENTRO DE LA TIENDA Y EN LINEA & SE PUEDE PONER EN APARTADO

HAGA SUS COMPRAS EN LINEA A LEVINESSTORES.COM

LEVINES #92 2550 W REDBIRD LN DALLAS TX 75237 (214) 330-8186

LEVINES #19 511 W JEFFERSON DALLAS TX 75208 (214) 948-7396



HORARIO DE OPERACION
LUNES - SABADO 10 AM TO 6 PM
DOMINGO 11 AM - 5 PM

# HORAS EXTENDIDAS PARA EL REGRESO DE ESCUELA DURANTE JULIO A AGOSTO

PLAN DE APARTADO FACIL

20% DE PAGO DE ENGANCHE PARA RETENER HASTA \$300 EN VALOR DE MERCANCIA, PAGO VENCE CADA DOS SEMANA PROVEMOS PAGO PROGRAMADO

ACEPTAMOS EFECTIVO, TARJETAS DE DEBITO Y ESTAS
TARJETAS DE CREDITO







