

June 2024



St. PHILIP'S
SCHOOL & COMMUNITY CENTER

Mrs. Kellee Murrell
Principal

Welcome to the St. Philip's School and Community Center Family!

We are pleased to know that you've completed the enrollment process and that you will be joining us for the 2024-2025 school year. Please save the date for the mandatory New Parent Orientation which will be held Wednesday, July 10th beginning at 5:30pm. This is will be a virtual event. An email with the link will be sent to you.

Please review the information in the enclosed packet. A summer reading list, math activity packet, school supply information, uniform policy, class trip information (2nd through 8th grades), a tentative 2024-2025 school year calendar, and other important items are also enclosed. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website (www.stphilips1600.org).

The summer reading list is provided to encourage our students to continue daily reading habits they have established during the school year. Please help ensure that your child will be ready for school in August by participating with them in summer learning. You will find a letter about summer ALEKS Math requirements for all upcoming 4th, 5th, 6th, and 7th grade students. Upcoming 8th graders will work on ISEE preparation through Test Innovators with an additional calculator proficiency skill practice. All upcoming PK3 thru 3rd students will find a letter about summer math practice along with an activities calendar.

Plan to join us for our "Back to School Bash" event on Sunday, August 18th. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with **chapel service beginning at 8 :25 AM.**

Before or After school care will begin , Monday, August 26th.

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be at shared prior to the start of school, for you to sign-up for your homeroom or grade levels week. Let me know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. We will truly appreciate your 'sunshine or rain' sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal
kmurrell@stphilips.com

If it is to be, it's up to me!

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • www.stphilips1600.org

“Reading is Dreaming with Open Eyes...”



2024-2025

Fourth Grade Summer Reading List

St. Philip's School and Community Center

Books aren't just words; they are places to go, people to meet, and adventures to experience! At St. Philip's School and Community Center, one of our many goals is to inspire a life-long love of reading within the hearts of each of our students. Toward that goal, we have devised a summer reading program with activities that will be interwoven into the coming school year.

Requirements:

1. Students are required to read Tales of a Fourth Grade Nothing by Judy Blume, voted one of [Scholastic Magazine's "100 Greatest Books for Kids"](#) by Parents & Children.

Synopsis: Two is a crowd when Peter and his little brother, Fudge, are in the same room. Grown-ups think Fudge is absolutely adorable, but Peter and his pet turtle, Dribble, know the truth. From throwing temper tantrums to smearing mashed potatoes on the wall, Fudge causes mischief wherever he goes. What will the tiny terror do next?

During the first week of school, you should be prepared to discuss the theme and other information from *Tales of a Fourth Grade Nothing* and complete a written exercise.

2. Students should choose ONE of the books on the attached list to read, and then complete a Cereal Box Book Report. The instructions are attached

ALL ASSIGNMENTS WILL BE GRADED AND ARE DUE ON THE FIRST DAY OF CLASS. There will be a penalty for late assignments.

Cereal Box Book Report

STUDENT GUIDE



After reading a book from the attached list, you will create a Cereal Box Book Report using these guidelines.

Entire Box: Cover the entire box with a large sheet of white or light-colored paper. Neatly wrapping it like a present is a good approach.

Front of Box: Think of a name for your new cereal that is closely related to your book. For example, for the book The Lightning Thief, you could name your cereal "Lightning-O's." Design the front of your box to be colorful and attractive. It should show what the cereal looks like and should also include a picture of a related prize. For "Lightning-O's," the prize might be a pen in the shape of a lightning bolt.

Back of Box: Every fun box of cereal has a game or puzzle on the back! Your cereal also needs one. Design and include a puzzle, word scramble, maze, crossword, or any other fun activity on the back of your box. Make sure it completely relates to your book.

Right Side: Neatly write a summary on the sheet provided. Cut and glue onto the right side of the box. Add some color, if you would like!

Left Side: All cereal boxes have a list of ingredients. Great books also have necessary ingredients, including a setting and main characters. Complete the Ingredients panel on the provided sheet. Cut and glue onto the left side of the box.

Top of Box: Fill out the information on the provided sheet. Would you rate your book as a 1-star (pretty awful) or a 5-star (the best you've ever read) story? Color in the appropriate number of stars. Cut and paste this panel onto the top of your box.

Top of Box: Fill out, cut, and paste to the top of your cereal box.

Title of Book: _____

Author: _____

of Pages: _____ Rating:



Right Side of Box: Write a summary that describes only the main events, including the problem and solution, of the book. Remember to use descriptive words that make the reader want to know more! Then cut and paste to the right side of your cereal box.

Summary: _____

Setting:

Setting:

Main Characters:

SETTING: The setting describes not only where, but also when the story takes place. Did it take place long ago, in the present days, or far into the future? If it took place in 2 different places, such as the forest and a cottage, describe both.

MAIN CHARACTERS: List only the main characters, along with a description of each.

For example, if you were describing Goldilocks, you might write:

Goldilocks: She is a young girl who is very curious and feels she has to explore strange houses with unlocked doors.

Cereal Box Book Report Scoring Rubric

Name: _____

Date: _____

	4 Exceeds Expectations	3 Meets Expectations	2 Partly Meets Expectations	1 Does Not Meet Expectations
Left Side of Box Ingredients	Includes all characters and setting using complete sentences. The setting is described in great detail.	Includes most characters and most items are written in complete sentences. The setting includes some details.	Includes some characters and setting, but are minimally described.	Does not include characters or setting. Descriptions are not provided.
Right Side of Box Summary	The main problem and solution are clearly stated with good detail.	The main problem and solution are provided with some detail.	The main problem and solution are included without detail.	The summary does not describe the main problem or the solution.
Top of Box Brief Book Description	All book elements are included.	Most book elements are included.	Some book elements are included.	No book elements are included.
Front of Box Title	Name of cereal and picture are closely related to title of book.	Name of cereal and picture are related to title of the book.	Name of cereal or picture are not related to title of the book.	Does not include name of cereal or picture.
Back of Box Game	The game and/or puzzle is detailed and strongly connected to the book.	The game and/or puzzle is somewhat detailed and connected to the book.	The game and/or puzzle lack detail but show some connection to the book.	The game and/or puzzle are not detailed and not clearly connected to the book.

Cereal Box Book Report Scoring Rubric

PAGE 2

	4 Exceeds Expectations	3 Meets Expectations	2 Partly Meets Expectations	1 Does not Meet Expectations
Prize	Prize offered is directly related to the story. Originality and creativity is evident.	Prize offered is related to the story. Originality and creativity is somewhat evident.	Prize offered shows minimal connection to the story. Originality and creativity is minimal.	Prize offered does not show any connections to the story. It is not original or creative.
Neatness/ Creativity	The box is completely and attractively covered with paper. All items are written or drawn neatly. The box looks appealing enough to buy the cereal brand!	The cereal box is covered with paper. Most items are written or drawn neatly. The box looks attractive.	The cereal box is mostly covered with paper. Some items are not neatly written or illustrated.	The cereal box is partly covered with paper. Most writing and illustrations are sloppy and hard to read.
Total Points				

Fourth Grade Summer Reading List

A Handful of Stars by Cynthia Lord.

Lily and Salma would not have met if it weren't for Lucky, Lily's blind dog. Salma and her family are migrant workers in town only for blueberry season. Together the "star friends" help prepare Salma to be the first Blueberry Queen from outside the community while also raising money to help Lucky. You will eat up this heartwarming story and wish there were more!

The Magnificent Mya Tibbs "Spirit Week Showdown" by Crystal Allen

Nine-year-old Mya Tibbs is boot-scootin' excited for the best week of the whole school year—SPIRIT WEEK! She and her mega popular best friend, Naomi Jackson, even made a pinky promise to be Spirit Week partners so they can win the big prize: special VIP tickets to the Fall Festival! But when the partner picking goes horribly wrong, Mya gets paired with Mean Connie Tate—the biggest bully in school. And she can't get out of it.

Roller Girl by Victoria Jamieson

After one of her mom's "nights of culture" at a roller derby tournament, Astrid cannot wait to put on skates and join a junior derby camp. What she never realized was just how difficult roller derby could actually be! Lots of bruises, even more hard work, new teammates, and friends all unite in this high adrenaline graphic novel.

The Chicken Squad by Doreen Cronin

Detectives come in all forms big, small, smart... feathery? Four sleuthing chicks, Dirt, Poppy, Sweetie and Sugar, investigate the appearance of a mysterious object that just may be a UFO. It's filled with humor, heart, and a frequently fainting squirrel. Join these crazy chicks for their first big adventure!

Remember the Alamo! The Runaway Scrape: The Diary of Belle Wood by Lisa W. Rodgers

After a two-month siege by Texian volunteers in late 1835, the Mexican Army surrendered San Antonio and retreated across the Rio Grande. Texas colonists, including fictive young diarist Belle Wood, rejoiced. No one expected more trouble from Mexico. All over Texas, people either joined the fight for independence or fled for safety in the mass exodus known as the Runaway Scrape. Belle's diary tells how her family joins the throng heading east for the U.S. border, walking or riding in every kind of vehicle imaginable.

Unspeakable: The Tulsa Race Massacre by Carole Boston Weatherford

Celebrated author Carole Boston Weatherford and illustrator Floyd Cooper provide a powerful look at the Tulsa Race Massacre, one of the worst incidents of racial violence in our nation's history. The book traces the history of African Americans in Tulsa's Greenwood district and chronicles the devastation that occurred in 1921 when a white mob attacked the Black community.

The Amazing Age of John Roy Lynch, Don Tate.

John Roy Lynch spent most of his childhood as a slave in Mississippi, but all of that changed with the Emancipation Proclamation. Suddenly people like John Roy could have paying jobs and attend school. While many people in the South were unhappy with the social change, John Roy thrived in the new era. He was appointed to serve as justice of the peace and was eventually elected into the United States Congress. This biography, with its informative back matter and splendid illustrations, gives readers an in-depth look at the Reconstruction period through the life of one of the first African-American congressmen.

Hand in Hand: Ten Black Men Who Changed America by Andrea and Brian Pinkney.

Hand in Hand presents the stories of ten men from different eras in American history, organized chronologically to provide a scope from slavery to the modern-day. The stories are accessible, fully-drawn narratives offering the subjects' childhood influences, the time and place in which they lived, their accomplishments and motivations, and the legacies they left for future generations as links in the "freedom chain."

Amari and the Night Brothers by B.B. Alston

Amari Peters has never stopped believing her missing older brother, Quinton, is alive. Not even when the police told her otherwise, or when she got in trouble for standing up to bullies who said he was gone for good.

Slam Dunk by Sharon Robinson.

In this lively sequel to *Safe At Home*, Elijah "Jumper" Breeze is settling into his new home in Harlem—though it hasn't been easy since his father died and his mother moved them from the suburbs. Still, he made friends at summer camp and he's eager to see them at his new middle school. Jumper is looking forward to hitting the books and hitting the court for some serious b-ball. Then his best friend, Kelvin, talks him into running for student council and suddenly life gets a lot more complicated!

Suggested Summer Reading for Parents

1. **The Dolphin Parent**, Shimi Kang *M.D.*
2. **Smart but Scattered Kids**, Peg Dawson, and Richard Guare
3. **The Five Love Languages for Children**, Gary Chapman and Ross Campbell





4th – 7th Grade Summer Math Requirement:

This summer all students are required to work in *ALEKS*. Students will continue their path from the school year. Some students may have to begin by taking a diagnostic assessment when they log in. Please do not assist them as they will continue working on this program weekly throughout the year and must be able to work independently. This program will design a path to help students increase their math skills and retain concepts. Students **MUST** work to receive a 100% completion percentage on the current instructional level of *ALEKS*. This requirement must be completed by the 1st day of school. If students are working above grade level they should have an email with Math Summer Requirement as the subject to confirm and let them know what is required of them. See the guidelines below (Page 2) regarding what students need to do to receive credit.

Account logins for new students will be sent to parents via email by June 3rd. Students will access *ALEKS* by visiting www.aleks.com. Please print this sheet and have your student write down their log in information below, to ensure that they have this information during the summer. *Please share this information with any household where your student will spend a significant amount of time this summer.

Username: _____

Password: _____

Teachers will receive a report monthly and again at the end of the summer detailing your student's progress and this will count as a completion quiz grade. **Students not meeting the requirement will receive a 0 as their first quiz grade.** Parents will receive a weekly summary email of your student's progress. Please watch the video to listen to detailed instructions. <https://youtu.be/pPPEQiYrEV8>

****Please pay close attention to the number of topics that students have learned or mastered. This is the way to increase their percentage. The goal is to retain and improve your student's math skills over the summer. The results will also provide valuable information on how we can work together to ensure your student's success during the next school year.**

Finally, here are guidelines for making the most out of the at-home learning experience:

1. **Students MUST keep an organized ALEKS journal to work out problems.** They will include the topic title and date for each page. Do not allow your student to use a calculator, unless it is provided within the program for a specific problem. **Journals are required to be turned in to your student's math teacher on the 1st day of school.**
2. **Please discourage your student from using external help**, such as the Internet or a family member providing them with answers. Students will get the most benefit from working through the problems on their own! They can access videos on Khan Academy, Flocabulary, Math antics or Math Playground for instructional concepts and practice as needed. Topics may be done in any order. Students are encouraged to skip around to work on topics that they are more familiar with before tackling problems that may be more challenging for them.
3. **Don't forget that tools are available in the ALEKS program to help your student!**
Tools include:
 - A Dictionary of math terms and concepts
 - An "Explanation" button providing step-by-step instructions for solving a problem
4. **Set a regular work schedule. Students work speed may require additional time.**
 - Hours Per Week: **1+**
 - Number of Days Per Week: **2-3 days a week**
5. **Check your student's progress percentage often. Do NOT wait until the last week.**
6. **For 4th Grade ONLY...If your student has NOT completed Reflex math multiplication and division at 100%, keep working toward this goal in addition to ALEKS. This will help with their math fluency and success in ALEKS.**
 - Access Reflex math through your Clever account to check your percentage.

For technical assistance, please contact ALEKS Customer Support:

- Hours (Eastern Time):
 - Sunday, 4:00 PM – 1:00 AM
 - Monday - Thursday, 7:00 AM – 1:00 AM
 - Friday, 7:00 AM – 9:00 PM
- Contact: <http://support.aleks.com>

Thank you for your cooperation and support. If you have any questions, concerns or issues with your account, please email your student's teacher or tgovan@stphilips.com

Have a wonderful summer!





St. Philip's School and Community Center 2024-2025 4th Grade Supply List

Please read the following lists carefully, taking note of the required items for each class. When bringing items to school, we are requesting you **separate, bag, and label your items with your name and the name of the class.** All items should be packed in a way that is easy to distribute to each teacher. Please do not bring your supplies all mixed in several bags. **We will not sort any supplies at school;** we will only distribute previously sorted items to the appropriate teachers/classes.

Please note and adhere to the requests in bold/underlined font.

IMPORTANT NOTE!

Backpacks with wheels are permissible in 4th grade and can only be used to transport supplies to and from school. However, **NO rolling luggage/suitcases will be allowed!** Backpacks should **NOT** be larger than 18"X13"X10"

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e

General Supplies

- o Backpack (SEE ABOVE)
- o 1 - zip binder
- o 8 - tabbed plastic dividers **with pockets**
- o 1 box of quart-sized sandwich bags
- o 1 - 3-hole punched pencil pouch containing the following daily:
 - 1 pair of scissors
 - 1 manual pencil sharpener w/ cover
 - 2 large pink erasers
 - 1 box of 24 Crayons
 - 1 pkg of colored pencils (24 count)
 - 1 - pkg of markers

(broad tip)

ELAR

(English, Language Arts, Reading)

- o 1 - composition notebook (wide ruled)
- o 1 - spiral notebook (wide ruled, 3 subject, with divider pockets)
- 1 red pocket folder-no brads
- o 1 pkg of 4" x 6" size index cards

Science

- o 1- composition book any color

Math

- o (2) 3-subject spiral notebooks
- o 1 green 1 inch binder
- o 1 pack of mechanical pencils

Advisory

- o 3 - boxes of Kleenex
- o 1 - Bottle of hand sanitizer (4 oz.)
- o 1 large container of Clorox Wipes

Technology

1 - pair of ear buds small enough to fit in the binder

Physical Education

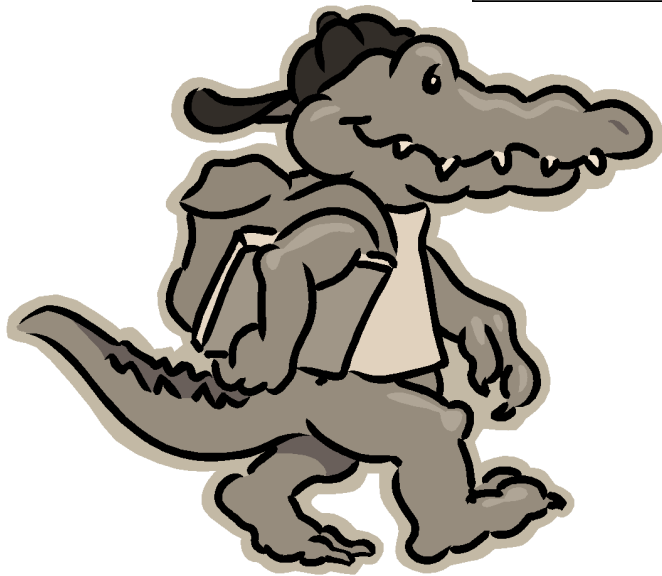
- 1 - St. Philip's PE uniform (may be purchased from school spirit shop) - must be worn for class
- 1 - pair of gym shoes (rubber soles) - must be worn for class

Social Studies

- 1 folder with pockets (no brads)
- 2 blue composition books, wide rule, 70 pages.

Spanish

- 1 spiral notebook (green)
- 1 - green folder with pockets
- 1 pkg of ruled 4 x 6 index cards with lines (100 count)



Enjoy your summer, and we look forward to
a magnificent 4th grade year!
-Your fourth-grade teachers

This supply list has 2 sides



Fourth Grade

Wolf Run Pioneer Trip



Tentative dates: September 12-13, 2024

Cost: \$0

Fourth-grade students will experience Texas pioneer life as they spend the day at the Wolf Run Ranch in Anna, Texas.

Fourth Grade Texas History Trip



Fourth Graders will explore Austin, San Antonio, and Johnson City, Texas.

Tentative Dates: March 10-12, 2025

Cost: Previous year \$300 (inflation increase to be expected)

There will be a Parent Meeting to discuss the details.

2024-2025 St. Philip's School & Community Center Calendar

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August	
18	Back to School Bash/ Middle School Tech Night
21	First Day of School
21	Quarter 1 Begins
22-23	Middle School Leadership Retreat
26	Before/After School Care Begins

September	
2	Labor Day - No School
6	New Parent Pastries w Principal In-person
16	Picture Day
17	PSA Meeting 5:45pm (In-Person)
19	North TX Giving Day
25	L.A.S.P. High School Fair
27	Private School Fair Day- No School

October	
8-Oct	Parent University Learning Simulation
11	Student Holiday/Staff Development
13	Fellowship Sunday
14	Indigenous People Day-Student & Staff Holiday
23/24	Quarter 1 Ends/ Quarter 2 Begins
28-31	Parent/Teacher Conferences

November	
1	Parent/Teacher Conferences
1	Pastries w/ Principal (Virtual)
11	Veterans Day/ Veterans Day Chapel
22	Grandparents Day/Early Release 12PM
25-29	Thanksgiving Break- No School

December	
2	Student Holiday/Staff Development
6	Pastries w/ Principal (Virtual)
12	Early Childhood Christmas Program 6pm
18	Christmas Chapel
19	1st-6th Christmas Musical 6pm
20	No Afterschool Care- 3:30/3:45-4:00 Dismissal
21-29	Christmas Break-No School

January	
1--3	Christmas Break-No School
6	Student Holiday/Staff Development
9/10	Quarter 2 Ends/ Quarter 3 Begins
14	PSA Meeting 5:45 (Virtual)
20	Martin Luther King Jr. Day- No School
31	Mid-Year Awards

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February	
1	Re-Enrollment Opens
5	Real Men Pray Chapel
11	Parent University
14	Valentine's Day
14	Winter Break-Student Holiday/Staff Development
17	Winter Break-Student & Staff Holiday
28	Heritage Program

March	
1	Re-Enrollment Closes
14	Quarter 3 Ends
17-21	Spring Break-No School
24	Student Holiday/Staff Development
25	Quarter 4 Begins
31	Parent Conferences

April	
1--4	Parent Conferences
4	High School Signing Day
7--11	ERB Testing Week
18	Good Friday- No School
21	Easter Break- No School
22	Earth Day

May	
12--16	Teacher Appreciation Week
13	Blazer Ceremony/Passing of the Torch 8:30am
16	Field Day
21	E.C. 9am/L.S. 1:30 Awards
22	MSP/ MS Awards 9am
22	8th Graduation 6pm
23	Last Day of School/ Early Release 12PM

June	
2	Summer Packets Available on Parent Portal
14	Flag Day
15	Father's Day

July	
4	Independence day
	Student Holiday/Staff Development
	PSA/Parent University
	Student & Staff Holiday
	Parent Meeting Requirement Opportunity(4 is needed)

The Dallas Arts Hive

Bee in the Arts Summer 2024

Looking for ways to keep your child artsy this summer? These are a few of my go-to sites! I will be offering small group instruction this summer as well!

Email: Aholmes@stphilips.com for details!!!

Theater

<https://www.dct.org/academyclasses/summerclasses/>

<https://dallas.kidsoutandabout.com/content/drama-and-musical-theater-summer-camps-dallas>

Visual Arts

<https://www.kidartdallas.com/camps>

<https://studioartsdallas.com/classes-and-camps/summer-classes/art-camps/>

Dance

<https://dallas.kidsoutandabout.com/content/dance-summer-camps-dallas>

Music

<https://www.schoolofrock.com/locations/dallas/music-camps>

<https://dallas.kidsoutandabout.com/content/music-summer-camps-dallas-area>

Creative Writing

<https://dallas.kidsoutandabout.com/content/creative-writing-camp-1>

<https://writeonfrisco.com/collections/creative-writing-camps-summer>

UNIFORM GUIDELINES

Girl's 6th-8th grade



UNIFORM GUIDELINES

Girl's 4th-5th Grade



UNIFORM GUIDELINES

Girl's K4-3rd Grade



UNIFORM GUIDELINES

Girl's K2-K3 Grade



UNIFORM GUIDELINES

*Boy's 6th-8th grade



*Tie is a men's tie. No clip-ons in middle school.

UNIFORM GUIDELINES

Boy's K2-5th Grade



PE UNIFORM GUIDELINES

1st-8th Grade





DRESS CODE AND SCHOOL UNIFORM

St. Philip's School believes that emphasizing neat, clean, and appropriate attire will help students to develop good personal grooming throughout life. Haphazard grooming often encourages haphazard behavior and may interfere with a child's personal and academic progress. Adherence to this dress code is an exercise in obedience to rules and policy. We appreciate our parents' diligence in assisting their children in carefully adhering to the school uniform code.

Students shall observe the following specific requirements of the dress code:

A. General Appearance

1. Neat, clean, and appropriate grooming for school will be encouraged and expected.
2. Hair styles and cuts should reflect good taste, and be appropriate to the simplicity of the uniform. All hairstyles (natural and others) should be kept neat in appearance – in adherence to our standard of excellence in all areas.
3. Boys may not wear earrings. Girls may wear modest earrings.
4. Make-up is not permitted.
5. No hats or caps may be worn inside the building. Adults are also asked to comply.
6. All shirts and blouses must always be tucked in.
7. St. Philip's sweaters, crewneck sweatshirts, hoodies and jackets are the only types of outer wear to be worn in the building.
8. College/University T-Shirts or sweatshirts may **only** be worn on Fridays with the St. Philip's uniform skirts, shirts, slacks, or shorts.
9. Titans may wear any College/University apparel on Thursdays and special Fridays are Free Dress days.
10. No body art (tattoos) will be allowed.
11. No gang symbols on books, bodies, bags, or other personal belongings are allowed.

B. Basic Guidelines

1. Students who come to school improperly dressed will be issued a Dress Code Violation as a warning for their 1st offense. The

2nd dress code violation will result in the student being sent to the Admissions Office and parents being contacted to bring the proper clothing to school. The 3rd dress code violation will require the student to be picked up by the parent/guardian and taken home for the remainder of the day.

2. No miscellaneous items shall be worn on, over, or under the uniform. Extra coats, jackets, and non-uniform sweaters must be removed and hung in designated areas. They may not be worn in the building (hallway, classroom, gym, or cafeteria) once the school day has begun. St. Philip's sweaters, crewneck sweatshirts, hoodies and jackets are the only types of outer wear to be worn in the building.
3. Long pants are not acceptable for girls at any time.
4. St. Philip's plaid, red, white, or blue is the only acceptable color for hair accessories.
5. Uniform ties are to be worn on Mondays and special days.
6. The official uniform must be worn on Dress for Success Mondays. Boys should wear long pants and a uniform tie. Girls should wear dresses or skirts and a uniform tie. Middle School students must wear the Navy Blazer with St. Philip's emblem. No shorts or skorts may be worn on Mondays.
7. **November through March is winter weather. While there is no specific winter dress code, please be sure to dress your**

student wisely for the cold weather conditions.

C. Official Uniform

The official uniform can be purchased at Levines Uniform Store or Official Website. Please check with the Admission Office for specific details.

All required items of the uniform shall be worn as follows:

Uniform Girls

Shoes Girls

- **PK2-PK3:** Black Mary Jane w/Velcro **NO TENNIS SHOES**
- **PK4 through 8th Grades:** Black and white or navy and white saddle oxford shoes are the only shoes that girls may wear.

Pre-Kindergarten 2-Years Old through 3-Years Old Girls

- **White oxford (button down collar)** (shirt/blouse, long or short sleeved) School Plaid or Dark Blue – Jumper. (Skirts **may not** be worn)
- ***Navy** modesty shorts must be worn underneath jumper
- **Blue skorts** (no shorts or pants)
- White crew or knee socks (no lace) or white tights (no other color socks or tights may be worn). No ankle socks or footies may be worn
- School plaid cross tie
- St. Philip's red cardigan or pullover sweater with St. Philip's emblem.

Pre-Kindergarten 4-Year Olds through 3rd Grade Girls

- **White** shirt/blouse, long or short sleeved with button-down collar

- School plaid - Jumper (Skirts **may not** be worn)
- ***Navy** modesty shorts must be worn underneath jumper
- Blue skorts
- White crew or knee socks (no lace) or white tights (no other color socks or tights may be worn). No ankle socks or footies may be worn
- School plaid cross tie
- St. Philip's red cardigan or pullover sweater with St. Philip's emblem.

4th through 5th Grade Girls Uniform

- School plaid - skirt only
- The remainder of the uniform is the same as 3rd grade girls (as described above) apart from the plaid jumper.

6th-8th Grade Girls Uniform

- Khaki- skirt only
- Red logo polo
- School plaid cross tie
- **Light Blue** shirt/blouse, long or short sleeved with button-down collar and **Navy** blazer with St. Philip's emblem is required for "Dress for Success" Monday's.
- St. Philip's **Navy** cardigan or pullover sweater with St. Philip's emblem.

*Girls **must** wear navy modesty shorts under their jumpers so that they may participate in more vigorous activities without embarrassment or undue concern about immodesty.

Uniform Boys

Shoes Boys

- **PK2-PK3:** Black Leather---Velcro **NO LACE UP SHOES**
- **PK4 – 8th Grades:** Boy's black lace-up shoe

Pre-Kindergarten 2 – 3-Year-Old Boys

- Navy blue slacks with or without cuffs (no corduroy or

outside labels such as Bugle Boy or Dockers)

- Baggy or "sagging" pants are not permitted
- Navy walking or knee – length shorts
- White oxford (button down collar) shirt, long or short sleeved
- Navy or black socks only with uniform shoes
- **No ankle socks or footies may be worn**
- Red cardigan or pullover sweater with St. Philip's emblem.

Pre-Kindergarten 4 Year Olds - 5th Grade Boys

- Navy blue slacks with or without cuffs (no corduroy or outside labels such as Bugle Boy or Dockers)
- Black or navy belt with small buckle (mandatory for K-6th grade)
- Baggy or "sagging" pants are not permitted
- Navy walking or knee-length shorts
- White shirt, long or short sleeved with button down collar
- Navy or black socks **only** with uniform shoes
- **No ankle socks or footies may be worn**
- Red cardigan or pullover sweater with St. Philip's emblem.

6th-8th Grade Boys

- Khaki pants
- Khaki knee-length shorts
- Red logo polo
- School plaid tie (no clip-on, needs to be a full tie)
- **Light Blue** shirt/blouse, long or short sleeved with button-down collar and **Navy** blazer with St. Philip's emblem is required for "Dress for Success" Monday's.

- St. Philip's **Navy** cardigan or pullover sweater with St. Philip's emblem.

Physical Education Attire

Girls and boys (1st-8th) must wear **royal blue**, cotton blend shorts and **gray** T-shirts with an official St. Philip's logo. The official P. E. uniforms can be purchased through the Squadlocker Spirit Shop. The Squadlocker Spirit Shop carries P. E. shorts, short-sleeved and long-sleeved shirts as well as sweatshirts and sweatpants. PK2-Kinder students **do not** purchase PE (Physical Education) uniforms. They will wear their sneakers with their official uniform.

1st-8th grade boys and girls may bring any type of lace-up sneaker shoes for P.E. However, they are only to be worn with the P.E. uniform. When students are in the official school uniform, the official uniform shoe must be worn. Sneakers with roller blades are not permitted (roller runners).

Free & Special Dress Days

- When "Free & Special Dress Day(s)" are awarded, the attire must represent the St. Philip's Statement of Mission and Values. When students are awarded free dress days, while on field trips or on field day, they must wear closed toed shoes.
- Additional dress guidelines will be communicated at time of "Free & Special Dress Day(s)"
- **The following items do not meet the requirements of the Dress Code and cannot be worn on campus or while participating in academic excursions.**
- Students must wear closed-toe shoes at all times while on campus and on academic excursions. Crocs, slippers, and Bubble Slides are not acceptable school footwear.
- Clothing that is sheer or reveals large amounts of skin such as a tank top or shirt/dress with spaghetti straps.
- Shirts or clothing referring to sex, drugs, alcohol, violence pertaining to degrading and distracting statements.

- Outerwear that fits tightly such as biker shorts, compression shorts and pants, tights, jegging, leggings, pajamas, yoga pants, etc. Spandex attire is not permitted.
- Shorts (for boys and girls), dresses and skirt length must reach the mid-thigh when seated.
- Clothing that restricts movement or makes it difficult to remove as needed.
- **No one-piece, onesies, full-body, or full jumper** outfits are permitted for Early Childhood and students with urinary incontinence.

No Sandals on Free Dress or Special Dress Days - Open-toed shoes are not permitted.

This policy is effective immediately and will be enforced.

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