

June 2024

Greetings St. Philip's Parents and Students!



Mrs. Kellee Murrell
Principal

Thank you for another wonderful year at 1600 Pennsylvania Avenue! Enclosed you will find a summer reading list, math activity packets, school supply information, uniform policy, class trip information (2nd through 8th grades), a tentative 2024-2025 school year calendar, and several other important items. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website, www.stphilips1600.org. If any of the above items are missing please contact the Office of Admissions and Enrollment Management at admissions@stphilips.com. Records may be withheld if your child has missing books (library or textbooks) or if there is a need to reconcile with the business office for any reason.

The summer reading list is provided to encourage our students to continue daily reading habits they have established during the school year. Please help ensure that your child will be ready for school in August by participating with them in summer learning. You will find a letter about summer ALEKS Math requirements for all upcoming 4th, 5th, 6th, and 7th grade students. Upcoming 8th graders will work on ISEE preparation through Test Innovators with an additional calculator proficiency skill practice. All upcoming PK3 thru 3rd students will find a letter about summer math practice along with an activities calendar.

Plan to join us for our "Back to School Bash" event on Sunday, August 18th at 2:00 PM. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with **chapel service beginning at 8 :25 AM.**

There will be no before or after school care until , Monday, August 26th .

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be shared prior to the start of the school year for you to sign-up for your homeroom or grade levels week. Let me know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. Thanks to all who stepped in to make our student arrivals happy and safe this past year. We truly appreciated your 'sunshine or rain' sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal
kmurrell@stphilips.com

If it is to be, it's up to me!

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • www.stphilips1600.org

3rd grade Summer Reading List

Summer is such a fun time and reading during the summer can add value to this free time. Our young learners should keep their reading and learning momentum throughout the summer to prepare them for the start of their upcoming school year. There are many ways to keep young learners learning and reading. I would suggest joining your local public library summer book clubs amongst other activities. Below you will find a summer list of books that have been hand-picked with our young scholars in mind. The themes range from “believe in yourself”, “young people can have a big voice”, to “you can learn a lot from bossy big sisters.”

The summer project is described below. Please reach out with any questions.

Instructions: Choose two books from the attached list and complete one project for each book.

#1 Summer project: Complete the attached book report for one of the books on the list.

2 Summer project: Create a flappable book for one of the books on the list. You can find samples on this link:

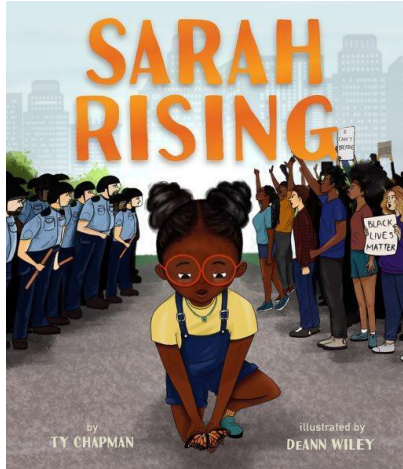
<https://www.google.com/search?q=flap+book+ideas&udm=2&sa=X&ved=2ahUKEwjivJ7z3Z2GAXUwF1kFHRQD5QQrNwCegQleRAA&biw=1119&bih=480&dpr=1.91&safe=active&ssui=on>.

Think about the events in the story and decide on at least **four** moments the character would want to remember using the guide below.

- Your main event should include the universal theme for the story. Explain in a paragraph what the character learns about life and how the message connects to something in your life.
- A moment when the character reacts to a challenge that was presented.
- A moment when the personalities of two characters are displayed in a way that you can compare and contrast them.
- A moment when the narrator’s point of view influences how events are described.

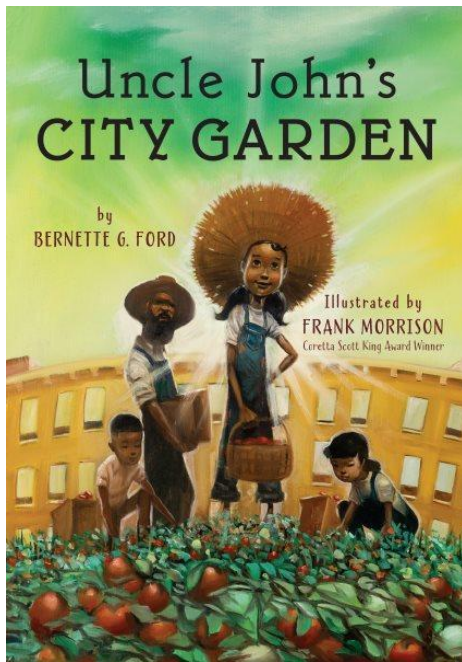
Draw a picture of the scenes and include a caption(description) for each photo that explains the moment and its significance. You may do more if you would like, however, these four are the minimum.

On the inside of each flap, students will write short paragraphs explaining the importance of the event, and on the top flap, they will draw a little picture of the scene they were describing.



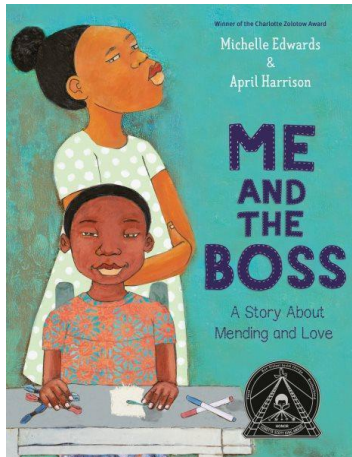
Sarah Rising by Ty Chapman

Inspired by the Minneapolis uprising after the killing of George Floyd, this story follows a little Black girl attending a protest with her father and realizing that she has the power to protect what and whom she loves. Includes author's note.



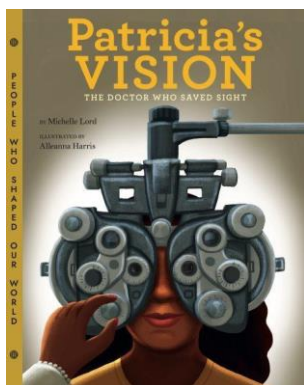
Uncle John's City Garden by Bernette G. Ford

While visiting her uncle John in the city for the summer, an African American girl, L'il Sissy, her siblings, and uncle transform an empty lot into a vegetable garden. Includes recipe for succotash.



Me and The Boss: A Story about Mending and Love by Michelle Edwards and April Harrison

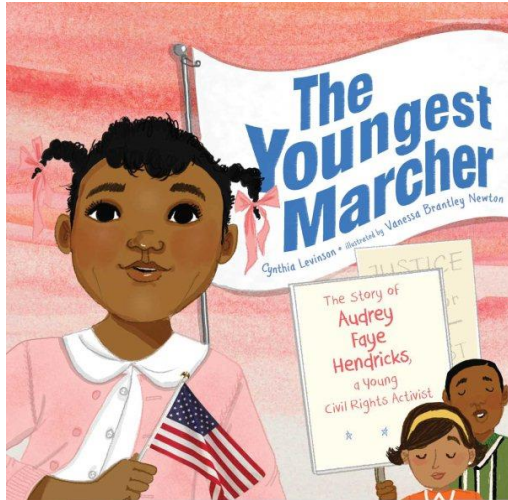
Six-year-old Lee will not give up until he can show his big sister Zora, a.k.a. the boss, how good he can sew. Includes instructions on how to make Lee's smiling moon.



Patricia's Vision: The Doctor Who Saved Sight by Michelle Lord

This is the inspiring story of Dr. Patricia Bath, a groundbreaking ophthalmologist who pioneered laser surgery--and gave her patients the gift of sight. Dr. Bath's interest in helping blind people started when she was six years old. All the doctors she knew were men, but she saw possibility when others couldn't. Her remarkable story is sure to inspire and empower kids around the world.

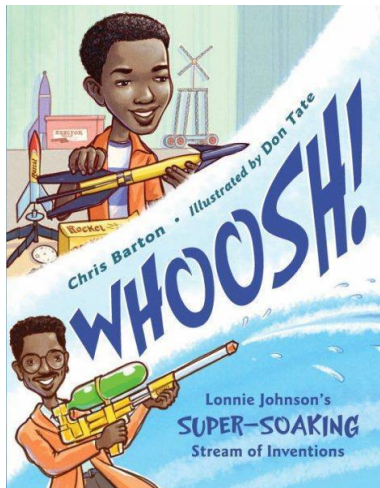
"Born in 1940s Harlem, Patricia Bath dreamed of being a doctor--even though that wasn't a career option for most women. This biography follows Dr. Bath in her quest to become an ophthalmologist and restore sight to the blind. "Choosing miracles" when everyone else had given up hope, she invented a specialized laser for removing cataracts, becoming the first African American woman doctor to receive a medical patent.



The Youngest Marcher by Cynthia Levinson

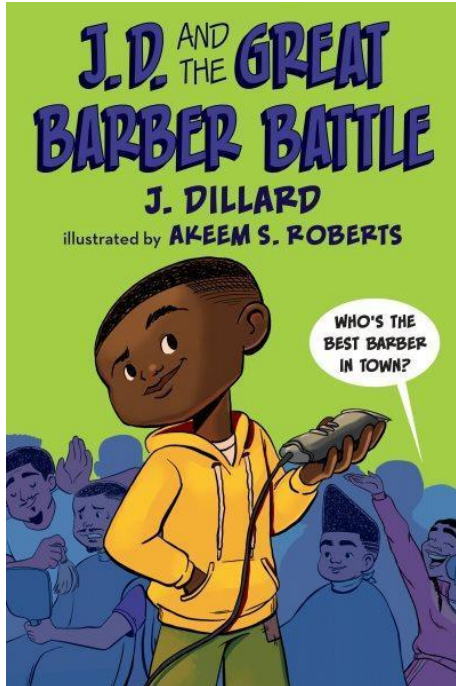
the Story of Audrey Faye Hendricks, a Young Civil Rights Activist

Presents the life of nine-year-old Audrey Faye Hendricks who became the youngest known child to be arrested for picketing against Birmingham segregation practices in 1963.



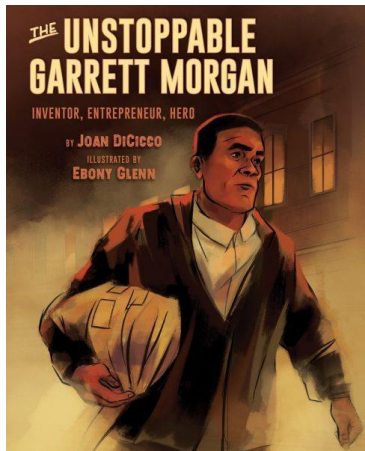
Whoosh by Chris Barton

Chronicles the life and achievements of the NASA engineer and inventor, from his childhood to his accidental invention of the Super Soaker water gun.



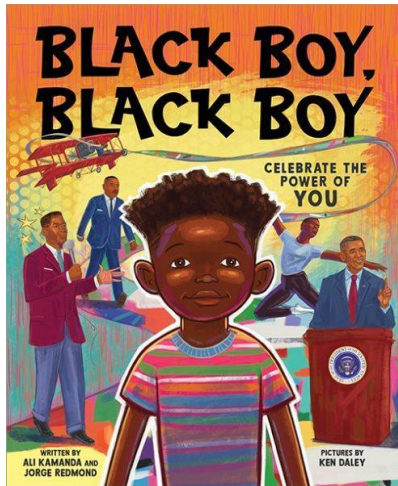
J.D. and The Great Barber Battle by J. Dillard

J.D. "Eight-year-old J.D. turns a tragic home haircut into a thriving barber business in this hilarious new illustrated chapter book series."



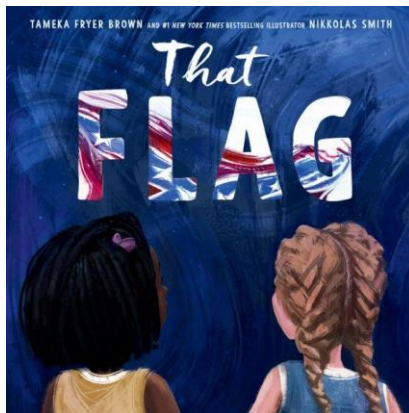
The Ustoppable Garrett Morgan: Inventor, Entrepreneur, Hero by Joan DiCicco

"The biography of Garrett A. Morgan, an African American entrepreneur and prolific inventor, whose bravery saved lives at the Cleveland Waterworks Disaster in 1916. Includes timeline and author's sources."



Black Boy, Black Boy: Celebrate the Power of You by Ali Kamanda and Jorge Redmond

Illustrations and rhyming text encourage Black boys to learn about the accomplishments of famous men in Black history and then forge their own paths. The last two pages provide information on the accomplishments of the eight men mentioned in the book.



That Flag by Tameka Fryer Brown

"Bianca is Keira's best friend. At school, they are inseparable. But Keira questions their friendship when she learns more about the meaning of the Confederate flag hanging from Bianca's front porch. Will the two friends be able to overlook their distinct understandings of the flag? Or will they reckon with the flag's effect on yesterday and today? In *That Flag*, Tameka Fryer Brown and Nikkolas Smith graciously tackle the issues of racism, the value of friendship, and the importance of understanding history so that we move forward together in a thought-provoking, stirring, yet ultimately tender tale".

BOOK REPORT

Title: _____ Author: _____

Setting: _____

Main Characters: _____

Summary: _____

Did you like the book? Explain. _____

Lower School

Summer MATH

SUMMER math practice

Help reduce the



Dear Parents/Guardians and Students,

Let's keep the Mathematical thinking going all summer long. Regular practice over the summer with math facts, computation and problem solving will help students maintain and strengthen gains made over the school year. I have attached a math calendar filled with daily problems and activities to keep students learning all summer long. The goal is for you to have fun, thinking and working together with mathematical ideas. Discuss with your student how they got the solution and what strategy they used.

Even though the calendar has certain activities for each day, you can choose which day you complete each one. **The goal is to complete all math activities each month (June, July) in addition to reaching the required fluency percentage through Reflex Math.** Complete each activity in your Summer Math Notebook, explaining your thinking, showing your work, or saving your artifact and placing it in your journal. **Bring your calendar with a parent signature and math notebook on the first day of school. Your fluency percentage will be checked as well. These items will count as your first quiz grade for the term.**

Thank you for your support and have a wonderful summer vacation!

The Math Department

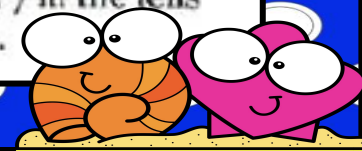
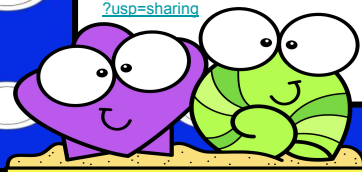
**** Reflex math percentages will be checked on the 1st day of school. Watch this video**
<https://youtu.be/07SNBijke34>



June

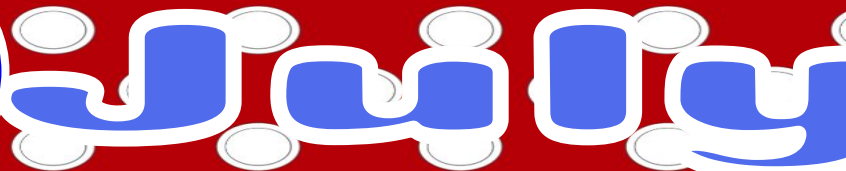
Returning students access Reflexmath through their Clever account. New students go to <https://www.reflexmath.com/> Log in information sent to parents via email. All activities with (**) can be accessed at <https://tangmath.com/games> If you need help with this information, please contact your child's teacher or email tgovan@stphilips.com.


Monday	Tuesday	Wednesday	Thursday	Friday
Solve: $6 = \square \div 7$ $9 \times 5 = ?$ $4 \times \bigcirc = 36$	Reach 50% fluency(x) 	Write down 4 equivalent fractions for $\frac{2}{3}$	Reach 50% fluency(x) 	Round 12,743 to the nearest thousands place.
Solve: $4,520 + 5,389 =$ $7,002 - 3,267 =$	Reach 50% fluency(x) 	Roll a set of dice. Find the product. Do this 20 times. Record	Reach 50% fluency(x) 	It is 3:30. The baseball game starts in 45 minutes. What time does it start?
Compare $\frac{1}{4}$ and $\frac{1}{3}$ using $<, >, =$ Draw a model to prove.	Reach 50% fluency(x) 	Solve: $39 \times 7 =$ $87 \times 5 =$	 Choose your own!	Reach 50% fluency(x)
Complete Tangy Tuesday Puzzle Pack ** https://drive.google.com/file/d/1omM1sXwEuJ9cX5wRSYIOqT54-XG0pZaR/view?usp=sharing	Reach 50% fluency(x) 	Reach 50% fluency(x) 	The area of a room is 40 sq. feet. The length is 8 feet. What is the width?	Write a 4 digit number. Put a 4 in the thousands place and a 7 in the tens place.





3rd
grade



Returning students access Reflexmath through their Clever account.  New students go to <https://www.reflexmath.com/> Log in information sent to parents via email. All activities with (**) can be accessed at <https://tangmath.com/games> If you need help with this information, please contact your child's teacher or email tgovan@stphilips.com.

Monday

Reach 50% fluency(x)



Tuesday

April bought five roses and 7 daisies. Each flower cost \$2. How much did she spend on flowers?

Wednesday

Write down 4 equivalent fractions for $\frac{2}{5}$

Thursday

Reach 50% fluency(x)



Friday

You wake up at 6:45 and have to be at camp at 8:00. How long do you have to get ready?

Monday

Barbara has 5 plates of cookies with 8 cookies on each plate. How many cookies does she have in all?

Tuesday

Reach 50% fluency(x)



Wednesday

Roll a set of dice. Find the product. Do this 20 times. Record

Thursday

Reach 50% fluency(x)



Friday

In the number 5,902 what number is in the hundreds place? The tens place?

Monday

Reach 50% fluency(x)



Tuesday



Choose your own!

Wednesday

Reach 50% fluency(x)



Thursday

Make an array for 8×7 and 6×3 .

Friday

Reach 50% fluency(x)



Monday

Reach 50% fluency(x)



Tuesday

Complete Tangy Tuesday Puzzle Pack **



Wednesday

Compare using $<$, $>$, $=$
 3×8 21
 $52 - 7$ $40 + 6$

Thursday

Reach 50% fluency(x)



Friday

Roll a set of dice. Find the product. Do this 20 times. Record

Monday

What is the area and perimeter of a rectangle 9cm long and 5cm wide?

Tuesday

Reach 50% fluency(x)



Wednesday

Reach 50% fluency(x)

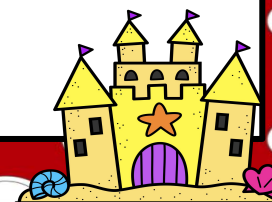


Thursday

Reach 50% fluency(x)



Friday



St Philip School and Community Center School
3rd Grade School Supply List
2024-2025

Third grade is such a rewarding year, and we are looking forward to sharing it with you! We are very excited about the upcoming year and all it has to offer and hope you have a restful summer vacation filled with wonderful experiences.

Below is a list of all required 3rd-grade supplies.

1 Package 3" x 5" Index Cards

1 Package of Expo Dry Erase Markers

4 Package of Kleenex

2 Yellow Highlighters

1 box of map color pencils

1 bottle of liquid glue

3 plastic folders with brads

3 journals (no wire)

1 Disinfecting Wipes

*Backpack without wheels

A refillable water bottle with a top that closes. This item should be brought to school each day.


Additional items will be provided by the school.

3rd Grade Sky Ranch Trip



Third Graders will travel to Sky Ranch for a pioneer-life experience.


PURPOSE



RANCH LIFE

- Students learn what it takes to live a life on the Ranch as they interact with real life trailhands.
- Spend time in the organic garden discovering natural farming methods.
- Tend to ranch animals, such as cows, goats, and horses, as the early settlers did.
- Practice packing a saddle for the journey ahead.
- Learn to ride a horse and participate in an actual trail ride while learning the history of the cattle industry in Texas.
- Discuss and learn about famous cattle trails and participate in a cattle drive game where they gain experience in choosing what supplies to bring.

PURPOSE



LIMNOLOGY

- An interactive, hands-on experience for students to take part in the study of inland waters.
- Visit the turtle room in our lab and study learned behaviors and inherited traits.
- Hold an actual Red Eared Slider from our turtle touch tank.
- Take an incredible journey as water molecules and learn about the water cycle.
- Become Limnologists and conduct a water quality analysis in our wet lab using actual scientific equipment.
- Discover whether the claims on the label of a fish product are accurate by testing them at our test pond.
- Visit Adventure Pond to collect and identify macroinvertebrates.

Tentative Dates: April 16-17, 2025

Cost: Previous year \$100 (inflation increase to be expected)

There will be a Parent Meeting to discuss the details.

2024-2025 St. Philip's School & Community Center Calendar

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August	
18	Back to School Bash/ Middle School Tech Night
21	First Day of School
21	Quarter 1 Begins
22-23	Middle School Leadership Retreat
26	Before/After School Care Begins

September	
2	Labor Day - No School
6	New Parent Pastries w Principal In-person
16	Picture Day
17	PSA Meeting 5:45pm (In-Person)
19	North TX Giving Day
25	L.A.S.P. High School Fair
27	Private School Fair Day- No School

October	
8-Oct	Parent University Learning Simulation
11	Student Holiday/Staff Development
13	Fellowship Sunday
14	Indigenous People Day-Student & Staff Holiday
23/24	Quarter 1 Ends/ Quarter 2 Begins
28-31	Parent/Teacher Conferences

November	
1	Parent/Teacher Conferences
1	Pastries w/ Principal (Virtual)
11	Veterans Day/ Veterans Day Chapel
22	Grandparents Day/Early Release 12PM
25-29	Thanksgiving Break- No School

December	
2	Student Holiday/Staff Development
6	Pastries w/ Principal (Virtual)
12	Early Childhood Christmas Program 6pm
18	Christmas Chapel
19	1st-6th Christmas Musical 6pm
20	No Afterschool Care- 3:30/3:45-4:00 Dismissal
21-29	Christmas Break-No School

January	
1--3	Christmas Break-No School
6	Student Holiday/Staff Development
9/10	Quarter 2 Ends/ Quarter 3 Begins
14	PSA Meeting 5:45 (Virtual)
20	Martin Luther King Jr. Day- No School
31	Mid-Year Awards

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February	
1	Re-Enrollment Opens
5	Real Men Pray Chapel
11	Parent University
14	Valentine's Day
14	Winter Break-Student Holiday/Staff Development
17	Winter Break-Student & Staff Holiday
28	Heritage Program

March	
1	Re-Enrollment Closes
14	Quarter 3 Ends
17-21	Spring Break-No School
24	Student Holiday/Staff Development
25	Quarter 4 Begins
31	Parent Conferences

April	
1--4	Parent Conferences
4	High School Signing Day
7--11	ERB Testing Week
18	Good Friday- No School
21	Easter Break- No School
22	Earth Day

May	
12--16	Teacher Appreciation Week
13	Blazer Ceremony/Passing of the Torch 8:30am
16	Field Day
21	E.C. 9am/L.S. 1:30 Awards
22	MSP/ MS Awards 9am
22	8th Graduation 6pm
23	Last Day of School/ Early Release 12PM

June	
2	Summer Packets Available on Parent Portal
14	Flag Day
15	Father's Day

July	
4	Independence day
	Student Holiday/Staff Development
	PSA/Parent University
	Student & Staff Holiday
	Parent Meeting Requirement Opportunity(4 is needed)

The Dallas Arts Hive

Bee in the Arts Summer 2024

Looking for ways to keep your child artsy this summer? These are a few of my go-to sites! I will be offering small group instruction this summer as well!

Email: Aholmes@stphilips.com for details!!!

Theater

<https://www.dct.org/academyclasses/summerclasses/>

<https://dallas.kidsoutandabout.com/content/drama-and-musical-theater-summer-camps-dallas>

Dance

<https://dallas.kidsoutandabout.com/content/dance-summer-camps-dallas>

Creative Writing

<https://dallas.kidsoutandabout.com/content/creative-writing-camp-1>

<https://writeonfrisco.com/collections/creative-writing-camps-summer>

Visual Arts

<https://www.kidartdallas.com/camps>

<https://studioartsdallas.com/classes-and-camps/summer-classes/art-camps/>

Music

<https://www.schoolofrock.com/locations/dallas/music-camps>

<https://dallas.kidsoutandabout.com/content/music-summer-camps-dallas-area>

UNIFORM GUIDELINES

Girl's 6th-8th grade



UNIFORM GUIDELINES

Girl's 4th-5th Grade



UNIFORM GUIDELINES

Girl's K4-3rd Grade



UNIFORM GUIDELINES

Girl's K2-K3 Grade



UNIFORM GUIDELINES

*Boy's 6th-8th grade



*Tie is a men's tie. No clip-ons in middle school.

UNIFORM GUIDELINES

Boy's K2-5th Grade



PE UNIFORM GUIDELINES

1st-8th Grade





DRESS CODE AND SCHOOL UNIFORM

St. Philip's School believes that emphasizing neat, clean, and appropriate attire will help students to develop good personal grooming throughout life. Haphazard grooming often encourages haphazard behavior and may interfere with a child's personal and academic progress. Adherence to this dress code is an exercise in obedience to rules and policy. We appreciate our parents' diligence in assisting their children in carefully adhering to the school uniform code.

Students shall observe the following specific requirements of the dress code:

A. General Appearance

1. Neat, clean, and appropriate grooming for school will be encouraged and expected.
2. Hair styles and cuts should reflect good taste, and be appropriate to the simplicity of the uniform. All hairstyles (natural and others) should be kept neat in appearance – in adherence to our standard of excellence in all areas.
3. Boys may not wear earrings. Girls may wear modest earrings.
4. Make-up is not permitted.
5. No hats or caps may be worn inside the building. Adults are also asked to comply.
6. All shirts and blouses must always be tucked in.
7. St. Philip's sweaters, crewneck sweatshirts, hoodies and jackets are the only types of outer wear to be worn in the building.
8. College/University T-Shirts or sweatshirts may **only** be worn on Fridays with the St. Philip's uniform skirts, shirts, slacks, or shorts.
9. Titans may wear any College/University apparel on Thursdays and special Fridays are Free Dress days.
10. No body art (tattoos) will be allowed.
11. No gang symbols on books, bodies, bags, or other personal belongings are allowed.

B. Basic Guidelines

1. Students who come to school improperly dressed will be issued a Dress Code Violation as a warning for their 1st offense. The

2nd dress code violation will result in the student being sent to the Admissions Office and parents being contacted to bring the proper clothing to school. The 3rd dress code violation will require the student to be picked up by the parent/guardian and taken home for the remainder of the day.

2. No miscellaneous items shall be worn on, over, or under the uniform. Extra coats, jackets, and non-uniform sweaters must be removed and hung in designated areas. They may not be worn in the building (hallway, classroom, gym, or cafeteria) once the school day has begun. St. Philip's sweaters, crewneck sweatshirts, hoodies and jackets are the only types of outer wear to be worn in the building.
3. Long pants are not acceptable for girls at any time.
4. St. Philip's plaid, red, white, or blue is the only acceptable color for hair accessories.
5. Uniform ties are to be worn on Mondays and special days.
6. The official uniform must be worn on Dress for Success Mondays. Boys should wear long pants and a uniform tie. Girls should wear dresses or skirts and a uniform tie. Middle School students must wear the Navy Blazer with St. Philip's emblem. No shorts or skorts may be worn on Mondays.
7. **November through March is winter weather. While there is no specific winter dress code, please be sure to dress your**

student wisely for the cold weather conditions.

C. Official Uniform

The official uniform can be purchased at Levines Uniform Store or Official Website. Please check with the Admission Office for specific details.

All required items of the uniform shall be worn as follows:

Uniform Girls

Shoes Girls

- **PK2-PK3:** Black Mary Jane w/Velcro **NO TENNIS SHOES**
- **PK4 through 8th Grades:** Black and white or navy and white saddle oxford shoes are the only shoes that girls may wear.

Pre-Kindergarten 2-Years Old through 3-Years Old Girls

- **White oxford (button down collar)** (shirt/blouse, long or short sleeved) School Plaid or Dark Blue – Jumper. (Skirts **may not** be worn)
- ***Navy** modesty shorts must be worn underneath jumper
- **Blue skorts** (no shorts or pants)
- White crew or knee socks (no lace) or white tights (no other color socks or tights may be worn). No ankle socks or footies may be worn
- School plaid cross tie
- St. Philip's red cardigan or pullover sweater with St. Philip's emblem.

Pre-Kindergarten 4-Year Olds through 3rd Grade Girls

- **White** shirt/blouse, long or short sleeved with button-down collar

- School plaid - Jumper (Skirts **may not** be worn)
- ***Navy** modesty shorts must be worn underneath jumper
- Blue skorts
- White crew or knee socks (no lace) or white tights (no other color socks or tights may be worn). No ankle socks or footies may be worn
- School plaid cross tie
- St. Philip's red cardigan or pullover sweater with St. Philip's emblem.

4th through 5th Grade Girls Uniform

- School plaid - skirt only
- The remainder of the uniform is the same as 3rd grade girls (as described above) apart from the plaid jumper.

6th-8th Grade Girls Uniform

- Khaki- skirt only
- Red logo polo
- School plaid cross tie
- **Light Blue** shirt/blouse, long or short sleeved with button-down collar and **Navy** blazer with St. Philip's emblem is required for "Dress for Success" Monday's.
- St. Philip's **Navy** cardigan or pullover sweater with St. Philip's emblem.

*Girls **must** wear navy modesty shorts under their jumpers so that they may participate in more vigorous activities without embarrassment or undue concern about immodesty.

Uniform Boys

Shoes Boys

- **PK2-PK3:** Black Leather---Velcro **NO LACE UP SHOES**
- **PK4 – 8th Grades:** Boy's black lace-up shoe

Pre-Kindergarten 2 – 3-Year-Old Boys

- Navy blue slacks with or without cuffs (no corduroy or

outside labels such as Bugle Boy or Dockers)

- Baggy or "sagging" pants are not permitted
- Navy walking or knee – length shorts
- White oxford (button down collar) shirt, long or short sleeved
- Navy or black socks only with uniform shoes
- **No ankle socks or footies may be worn**
- Red cardigan or pullover sweater with St. Philip's emblem.

Pre-Kindergarten 4 Year Olds - 5th Grade Boys

- Navy blue slacks with or without cuffs (no corduroy or outside labels such as Bugle Boy or Dockers)
- Black or navy belt with small buckle (mandatory for K-6th grade)
- Baggy or "sagging" pants are not permitted
- Navy walking or knee-length shorts
- White shirt, long or short sleeved with button down collar
- Navy or black socks **only** with uniform shoes
- **No ankle socks or footies may be worn**
- Red cardigan or pullover sweater with St. Philip's emblem.

6th-8th Grade Boys

- Khaki pants
- Khaki knee-length shorts
- Red logo polo
- School plaid tie (no clip-on, needs to be a full tie)
- **Light Blue** shirt/blouse, long or short sleeved with button-down collar and **Navy** blazer with St. Philip's emblem is required for "Dress for Success" Monday's.

- St. Philip's **Navy** cardigan or pullover sweater with St. Philip's emblem.

Physical Education Attire

Girls and boys (1st-8th) must wear **royal blue**, cotton blend shorts and **gray** T-shirts with an official St. Philip's logo. The official P. E. uniforms can be purchased through the Squadlocker Spirit Shop. The Squadlocker Spirit Shop carries P. E. shorts, short-sleeved and long-sleeved shirts as well as sweatshirts and sweatpants. PK2-Kinder students **do not** purchase PE (Physical Education) uniforms. They will wear their sneakers with their official uniform.

1st-8th grade boys and girls may bring any type of lace-up sneaker shoes for P.E. However, they are only to be worn with the P.E. uniform. When students are in the official school uniform, the official uniform shoe must be worn. Sneakers with roller blades are not permitted (roller runners).

Free & Special Dress Days

- When "Free & Special Dress Day(s)" are awarded, the attire must represent the St. Philip's Statement of Mission and Values. When students are awarded free dress days, while on field trips or on field day, they must wear closed toed shoes.
- Additional dress guidelines will be communicated at time of "Free & Special Dress Day(s)"
- **The following items do not meet the requirements of the Dress Code and cannot be worn on campus or while participating in academic excursions.**
- Students must wear closed-toe shoes at all times while on campus and on academic excursions. Crocs, slippers, and Bubble Slides are not acceptable school footwear.
- Clothing that is sheer or reveals large amounts of skin such as a tank top or shirt/dress with spaghetti straps.
- Shirts or clothing referring to sex, drugs, alcohol, violence pertaining to degrading and distracting statements.

- Outerwear that fits tightly such as biker shorts, compression shorts and pants, tights, jegging, leggings, pajamas, yoga pants, etc. Spandex attire is not permitted.
- Shorts (for boys and girls), dresses and skirt length must reach the mid-thigh when seated.
- Clothing that restricts movement or makes it difficult to remove as needed.
- **No one-piece, onesies, full-body, or full jumper** outfits are permitted for Early Childhood and students with urinary incontinence.

No Sandals on Free Dress or Special Dress Days - Open-toed shoes are not permitted.

This policy is effective immediately and will be enforced.

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