

June 2024

Greetings St. Philip's Parents and Students!



Mrs. Kellee Murrell
Principal

Thank you for another wonderful year at 1600 Pennsylvania Avenue! Enclosed you will find a summer reading list, math activity packets, school supply information, uniform policy, class trip information (2nd through 8th grades), a 2025-2026 school year calendar, and several other important items. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website, www.stphilips1600.org. If any of the above items are missing please contact the Office of Admissions and Enrollment Management at admissions@stphilips.com. Records may be withheld if your child has missing books (library or textbooks) or if there is a need to reconcile with the business office for any reason.

The Summer Reading and Math requirements can be found throughout this document based on your students 2025-2026 grade level.

Plan to join us for our “Back to School Bash” event on Sunday, August 18, 2025, time TBD. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with **chapel service beginning at 8 :25 AM.**

There will be no before or after school care until , Monday, August 25th .

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be shared prior to the start of the school year for you to sign-up for your homeroom or grade levels week. Let us know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. Thanks to all who stepped in to make our student arrivals happy and safe this past year. We truly appreciated your ‘sunshine or rain’ sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal
kmurrell@stphilips.com

If it is to be, it's up to me!

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • www.stphilips1600.org



EARLY CHILDHOOD SUMMER PROJECT

Your Mission

Reading in Fun Places!

This summer, we want to **SEE** our students in action! Snap photos of your child reading in creative, fun, and unusual places – on a picnic blanket, in a tent, under a tree, with a pet, in a fort, at the park, or even by the pool! Let their imagination lead the way!

Your child will collect these pictures in a small photo album, scrapbook, or digital collage (printed out). This will become a special keepsake and a great way to share their summer reading journey with their classmates!

Grade-Level Reading Lists

Each grade level (PK3, PK4, and Kindergarten) will have its summer reading list filled with age-appropriate, engaging books. Families can find the list attached on the next few pages.

Keep Learning Going

In addition to the Reading Photo Album, we are asking students to complete activities from the ELAR and Math Summer Calendar. These calendars are filled with quick, fun, and meaningful tasks to keep brains growing all summer long.

2025-26

Kinder Reading List

Read at least 10 books

- The Night Before Kindergarten by Natasha King
- *I Am Enough* by Grace Byers
- Clifford Goes to Kindergarten- By Norman Bridwell
- The Kissing Hand- By Audrey Penn
- How do Dinosaurs Learn to be Kind?- By Jane Yolen
- One Family- By George Shannon
- I Can Help!- By Kelly Greenawalt
- What Does it Mean to be Kind?- By Rana DiOrio Chicka
- Chicka Boom Boom-By Bill Martin Jr.
- A Seed Grows by Antoinette Portis
- Bathe the Cat by Alice B. McGinty
- Bear Has a Belly by Jane Whittingham Mary
- Can! by Mary J. Blige
- When I Get Bigger by Mercer Mayer
- I was Born a Baby by Meg Fleming
- Just Me Books by Mercer Mayer
- Hurry Kate, or You'll Be Late by Janice Harrington
- Caps for Sale by Esphyr Slobodkina
- The Three Little Bears by Paul Galdone
- The Three Billy Goats Gruff by Peter Christen Asbornsen
- The Three Little Pigs by Rodney Peppe
- Who Will Be My Friends? by Syd Hoff
- All Are Welcome by Alexandra Penfold and Suzanne Kaufman
- My Five Senses by Alike
- Cars and How They Go by Joanna Cole
- Eyewitness Juniors Amazing Frogs and Toads by Barry Clarke

Summer ELAR Skills Calendar



June–Kinder ELAR



1	2	3 Match pictures of rhyming words (cat/hat, sun/run, etc)	4 Review vowel short vowel sounds (A,E,I,O,U)	5 READ	6 Practice proper pencil grip to trace and write letters A-Z	7
8	9 Practice taking turns and sharing	10 READ	11 Write and illustrate a simple sentence "I see a cat."	12	13 Cut out different shapes and glue them on paper	14
15	16 Follow a 2 and 3- step direction	17	18 Blend onset and rime(e.g. "b-at", "m-op", etc.)	19 READ	20 Practice tying your shoe	21
22	23	24 Write 3 high frequency words (the, and, was)	25	26 Look a picture and tell a story about it.	27 READ	28
29	30 Spell your name aloud and write it 5 times	31 READ				

- Play Literacy Games
- Read A Book From The Suggested List
- Choose Your Own Activity

June Focus

- Phonics
- Fine Motor
- Reading/Comprehension
- Language/Expressing Ideas
- Conversation

Literacy Games:

ABCYA

Khan Academy

A-Z Reading

ABC Kids

Pocket worlds

Preschool & Kindergarten Learning Games

Splash Learn

Reading Eggs

Summer ELAR Skills Calendar



July–Kinder ELAR



1	2 READ	3 Read and spell simple CVC words (dog, sun, map, etc)	4 Write your name and draw a picture of yourself	5 Practice using polite words: "please and thank you"	6 Use tongs or tweezers to up small objects	7
8	9 Trace and write number 1-20	10 READ	11 Play simon says	12	13 Practice cleaning up when a timer goes off.	14
15	16 Work on a puzzle and practice patience	17	18 Retell a story by naming the character, settings and main events	19 Identify beginning, middle and ending sound in CVC words	20 READ A level D book	21
22	23	24 Practice putting on clothes independently	25 Cut and paste letters to spell simple words	26	27 Practice opening food containers/ bags	28
29	30 Identify rhyming words and say your own pair	31 READ	Draw different facial expressions and talk about feelings			

- Play Literacy Games**
- Read A Book From The Suggested List**
- Choose Your Own Activity**

July Focus

- Social/Emotional Skills
- Phonics
- Fine Motor
- Reading/Comprehension
- Listening Skill
- Independence

Literacy Games:

ABCYA

Khan Academy

A-Z Reading

ABC Kids

Pocket worlds

Preschool & Kindergarten Learning Games

Splash Learn

Reading Eggs

Sight Words: Make flashcards and help your child practice reading these sight words over the summer months. Students have varying ability levels. Your child will begin studying the list that is appropriate for them and learn as many new words as they are able. These sight words will also be covered throughout the school year.

Word List B #66-#100

him	into	time	has	look
two	more	write	go	see
number	no	way	could	people
my	than	first	water	been
call	who	oil	now	find
long	down	day	did	get
come	made	may	part	over

Word List C #101-#150

new	sound	take	only	little
work	know	place	year	live
me	back	give	most	very
after	thing	our	just	name
good	sentence	man	think	say
great	where	help	through	much
before	line	right	too	mean
old	any	same	tell	boy
follow	came	want	show	also
around	form	three	small	set

Word List C #151-#200

put	end	does	another	well
large	must	big	even	such
because	turn	here	why	ask
went	men	read	need	land
different	home	us	move	try
kind	hand	picture	again	change
off	play	spell	air	away
animal	house	point	page	letter
mother	answer	found	study	still
learn	should	America	world	high

Word List D #201–#250

every	near	add	food	between
own	below	country	plant	last
school	father	keep	tree	never
start	city	earth	eye	light
thought	head	under	story	saw
left	don't	few	while	along
might	close	something	seem	next
hard	open	example	begin	life
always	those	both	paper	together
got	group	often	run	important

Word List D #251–#300

until	children	side	feet	car
mile	night	walk	white	sea
began	grow	took	river	four
carry	state	once	book	hear
stop	without	second	late	miss
idea	enough	eat	face	watch
far	Indian	real	almost	let
above	girl	sometimes	mountain	cut
young	talk	soon	list	song
being	leave	family	it's	afternoon

SUMMER MATH REQUIREMENT



Dear Parents/Guardians and Students,

Let's keep the Mathematical thinking going all summer long. Regular practice over the summer with math facts, computation and problem solving will help students maintain and strengthen gains made over the school year. I have attached a math calendar filled with daily problems and activities to keep students learning all summer long. The goal is for you to have fun, thinking and working together with mathematical ideas. Discuss with your student how they got the solution and what strategy they used.








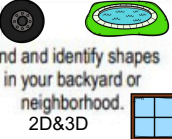









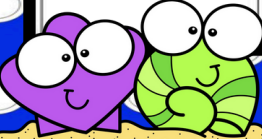

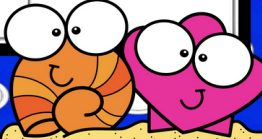
Even though the calendar has certain activities for each day, you can choose which day you complete each one. **The goal is to complete 15 math activities each month (June, July).** Complete each activity in your Summer Math Notebook, explaining your thinking, showing your work, or saving your artifact and placing it in your journal. Color the boxes on the calendar to show which activities you complete. **Bring your calendar and math notebook on the first day of school.**

Thank you for your support and have a wonderful summer vacation!



SUMMER MATH REQUIREMENT



 St. PHILIP'S <small>SCHOOL & COMMUNITY CENTER</small>	Monday All ABCYA activities can be accessed on any computer for free at https://www.abcya.com/	Tuesday	Wednesday	Thursday	Friday	
	<ul style="list-style-type: none"> Roll 2 dice. Find the sum  Repeat 15 times	Play "Before & After". Have an adult say a number less than 100, then the child tells what number comes before and after.	Roll 2 dice Find the difference (subtract) Repeat 15 times	 Play number bingo	Swing or jump 120 times 	
	Read a book of your choice. What math ideas did you find? 	**  Play Marble Math	Make a pattern with something collected in nature. Glue to a paper or draw a picture of it. 	Count by 10s to 100.	Play Go Fish or Uno	
	 Find and identify shapes in your backyard or neighborhood. 2D&3D 	Count to 120 by 1s while taking a walk outside (or wherever)	**  Play patterns		 Count and tally all the teddy bears or books in your bedroom. Make a pictograph 	
	 Play Roll to the Finish	 Make a square, rectangle, and triangle out of straws	 Sing songs that rhyme, repeat, or have numbers in them.	Practice writing numbers 1-50 	<ul style="list-style-type: none"> Roll 2 dice. Find the sum  Repeat 15 times	
	Practice writing numbers 1-50 					

SUMMER MATH REQUIREMENT



July



All ABCYA activities can be accessed on any computer for free at <https://www.abcya.com/>

Monday



Play FUZZ bugs

Tuesday

Count backwards from
20

10 9 8 7 6 5 4 3 2 1

Wednesday

Do a puzzle. How many pieces were in your puzzle?



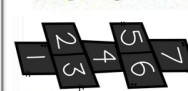
Thursday

Build, color or sing your own pattern.

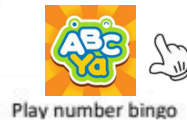


Friday

Play Hopscotch



Roll a set of dice. Add the digits to find the sum. Do this 20 times. Record.



Play number bingo

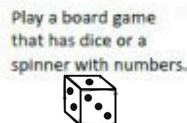
Bring different size containers to a place with sand or dirt. Fill them up and compare their weights.



Play Number match

Make bowling pins out of plastic bottles. Label with the numbers 1-10. Roll a ball and knock them down. How many are left standing? Write the subtraction equation.

Identify number words zero to ten



Play a board game that has dice or a spinner with numbers.



Play Patterns

Play Simon Says with direction words. Move next to the couch, sit under the table, etc.

Roll a set of dice. Add the digits to find the sum. Do this 20 times. Record.

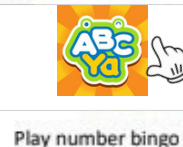
Practice saying and writing your phone number.

1 2 3 4 5 6 7 8 9 10



Choose your own!

Draw a number line to 20. Practice finding the number that comes before or after another number on the number line.



Play number bingo

Make bowling pins out of plastic bottles. Label with the numbers 1-10. Roll a ball and knock them down. How many are left standing? Write the subtraction equation.

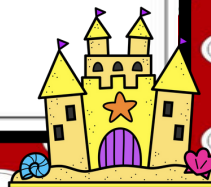
Find all of the ways to make 10. Draw examples of each way



Play FUZZ bugs

Count backwards from
20

10 9 8 7 6 5 4 3 2 1





Kindergarten School Supply List

2025-26

Back Pack

(Large enough to hold the nap towel and a folder, but preferably not too large for the child to walk with; mainly, no baby back packs and no rolling bags)

3-Orange Plastic Folders with pockets and brads

1-box washable markers

8-Count of Black Skinny Expo Markers

12-Small Glue Sticks

2-Packs of 12 Count # 2 Pencils

1-Long sleeve smock (Art)

4- Boxes of Tissue

2-Bottle of hand sanitizer

Sealable leakproof water bottle

Mead Primary Journal (K-2)(scan QR code)



2- Assorted construction paper (9x12)

2- 24 pack of crayons

1-24 pack of colored pencil

2 -Erasers (Pink Pear) Paper Mate

1-pair of blunt-tipped scissors

1-Elmer's school glue

2 Disinfectant Wipes

1 Pack of baby wipes

1 Pack of Yellow/Red Counters (scan QR code)



Kinder students are required to wear laced school shoes. No more Velcro and no loafers!

Two thumbs up and a double fist bump to the little ones who can tie their shoes! For those just starting or in the 'working on it' stage, patience always wins. Keep them working on it, and before you know it, they'll be there! You have to work on it consistently. *

PE Days:

Gym shoes are needed on PE days (scheduled days will be noted by teacher once school starts)

Kinder students have the option of lace or non-lace gym shoes (PE days ONLY)

Emergency uniform change for accidents – ex. blue bottoms; white top, socks, modesty shorts (girls), underwear – placed inside a labeled Ziplock bag. (Accidents vary from spills during lunch, illnesses, or simply having too much fun and waiting too late to go to the restroom, so please refrain from not seeing the importance of the change of clothes.)

We look forward to an awesome school year! Make marvelous summer moments as you travel, chill, give, love, live and learn! The summer reading packets you will receive are filled with amazing reads and great activities! HAVE FUN! Much Love,

The Early Childhood Team



Kindergarten School Supply List

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The Early Childhood Team



St. PHILIP'S
SCHOOL & COMMUNITY CENTER

Early Childhood Learning Outcomes

(PK-3, PK-4, Kindergarten)

Outcomes are from Texas PreK Guidelines, Common Core and Texas Education State Standards

<https://tea.texas.gov/academics/early-childhood-education/texas-prekindergarten-guidelines>

[Home | Common Core State Standards Initiative \(thecorestandards.org\)](#)

[Texas Essential Knowledge and Skills | Texas Education Agency](#)

Document Prepared: May 2025

The learning outcomes below are not an exhaustive list but provide good summary of the major skills taught and assessed at each level. For a more complete list, please visit the websites listed above.

PK-3 Learning Objectives

PHONICS/READING

Identifies 90% of letters and sounds of letters
Identifies initial sound in words
Segments words/identifies number of syllables
Identifies PK-3 Identified Sight Words (in, the, as, I, and)
Answers questions about stories
Identify words and pictures that rhyme
Differentiate between letters, words and sounds
Have print awareness when reading
Reads leveled readers (B)

MATH

Uses words to rote count from 1 to 30
Counts 1- 10 items, with one count per item
Recognizes numerals and number words 0 – 10
Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different
Recognizes and continues a given pattern
Student names common shapes
Recognizes and compares heights or lengths of people or objects
Recognizes how much can be placed within an object

FINE MOTOR SKILLS

Picks up small objects
Comfortably grips markers, crayons and pencils
Can express themselves with “writing” and illustrations
Uses scissors to cut
Uses tools to pick up objects

SOCIAL/EMOTIONAL SKILLS & HABITS

Expresses emotions properly
Accepts consequences for actions
Demonstrates increasing capacity to pay attention, focus, concentrate, be involved
Follows 2 to 3 step directions
Stays on task
Completes task independently
Demonstrates appropriate listening skills

Follows classroom rules/routines
Works and plays well with others
Eager to learn daily

PK-4 Learning Objectives

PHONICS/READING

Identifies all upper and lower case letters and sounds
Recognize and produce rhyming words
Associate short vowel sounds with the common spellings for the five major vowels
Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words
Count, pronounce, blend and segment syllables
Spell simple words phonetically
Reads common high frequency words by sight
Asks and answers questions about stories (with support)
Identify characters, setting, and major events in a story with prompting and support
Blend and segment onset and rhyme of single syllable words
Identify front cover, back cover, and title page
Uses frequently occurring nouns and verbs
Names the author and illustrator of a story and tells the role of each
Reading level D

MATH

Count to 100 by ones and tens
Writes numbers from 1 to 30. Represent a number of objects in one group is greater than, less than or equal to the number of objects in another group
Compare two numbers between 1 and 10 presented as written numerals
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, equations
For any number 1 to 9, find the number that makes 10 when added to the given number
Describe and compare two objects with a measurable attribute in common to see which object has “more of”/”less of” the attribute and describe the difference
Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms
Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).
Subitize up to 6 with common arrangements (dice, dominoes, ten frame)
Uses manipulative tools to represent and solve problems

WRITING/FINE MOTOR SKILLS

Writes letters and numbers

Can express themselves with “writing” and illustrations (1-2 complete sentences)

Grips writing tools correctly

Uses scissors to cut

Able to trace

Appropriately developed fine motor skills (cutting, gripping, manipulating)

SOCIAL/EMOTIONAL SKILLS & HABITS

Expresses emotions properly

Accepts consequences for actions

Speaks audibly to express thoughts and feelings

Follows directions

Stays on task

Completes work independently

Demonstrates appropriate listening skills

Follows classroom rules/routines

Works and plays well with others

Ready to learn daily

Kindergarten Learning Objectives

PHONICS/READING

Distinguish long from short vowel sounds in spoken single-syllable words

Determine the number of syllables in a printed word

Orally produce single-syllable words by blending sounds (phonemes) including consonant blends

Isolate and pronounce initial, medial vowel and final sounds (phonemes) in spoken single-syllable words

Know the spelling-sound correspondences for common consonant digraphs

Decode regularly spelled one-syllable words

Use common, proper and possessive nouns

Correctly use personal and possessive pronouns

Correctly identifies and uses common adjectives

Read grade level text orally with accuracy and fluency to support comprehension

Reading level F

Recognizes and reads unit sight word lists

Spell untaught words phonetically drawing on phonemic awareness and spelling conventions

Retell stories, including key details and demonstrate understanding of their central message or lesson

Describe characters, settings, and major events in a story, using key details

Ask and answer questions about key details in a text

Identify the main topic and retell key details of a text

Use the illustrations and details in a text to describe its key ideas

MATH

Represent and solve problems involving addition and subtraction within 20. (using objects, drawings, and equations.)

Demonstrate fluency for addition and subtraction within 10

Count to 120, starting at any number less than 120. Read and write numerals and represent a number of objects with a written numeral

Understand that the two digits of a two-digit number represents tens and ones

Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbol $<$, $=$, $>$

Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction

Order three objects by length; compare the lengths of two objects indirectly by using a third object

Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the span with no gaps or overlaps

Tell and write time in hours and half hours using analog and digital clocks

Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another

Reason with shapes and their attributes. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes

Subitizing up to 10 with common arrangements (dice, dominoes, ten frame)

Use manipulatives to solve problems (counters, coins, part/whole mat, 100s chart, number line, ruler, clock, base 10 blocks)

Identify coins based on attributes

Read number words zero to twenty

WRITING/FINE MOTOR SKILLS

Writes neatly (correct spacing, letter formation, line position)

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)

Expresses thoughts through writing one paragraph (4 complete sentences) response of informative piece

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

SOCIAL/EMOTIONAL SKILLS & HABITS

Follows directions

Stays on task

Completes work during time allotted

Demonstrates appropriate listening skills

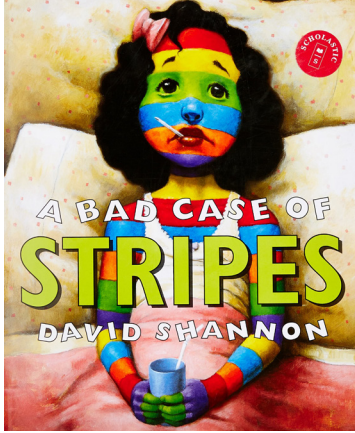
Follows classroom routine

Works and plays well with others

Exhibits self-control

Expresses emotions properly

Accepts consequences for actions



***A Bad Case of Stripes* | David Shannon**

When Camilla gives up something she loves to be like everyone else, she comes down with a bizarre illness—a bad case of the stripes! How will Camilla get back to her true, unstriped self?

LEXILE: 610

THEMES: Emotion Management, Feelings, Problem Solving

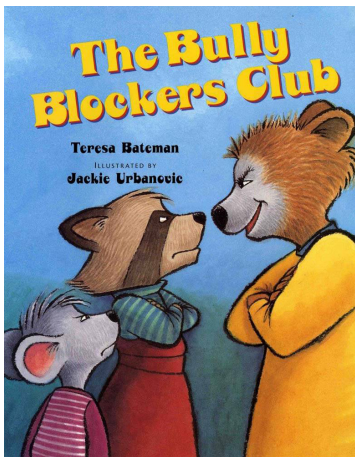


***Be Kind* | Pat Zietlow Miller**

“Be kind” is nice advice, but how do you do it? A child navigates her school day trying, and sometimes failing, to be as kind as possible.

LEXILE: ≈ 600

THEMES: Being Assertive, Compassion, Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives

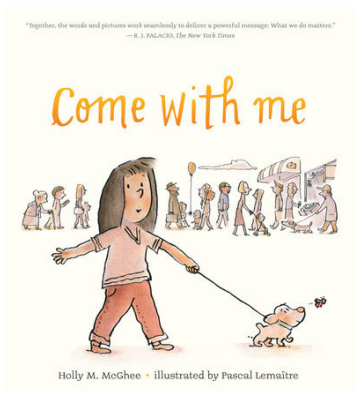


***The Bully Blockers Club* | Teresa Bateman**

Lotty Raccoon loves school—until a bully ruins her fun. Adults offer advice, but she comes up with a solution of her own: She and her friends form a club to stop the bullying.

LEXILE: 560

THEMES: Being Assertive, Feelings, Problem Solving



***Come With Me* | Holly McGhee**

A little girl, frightened by what she sees in the news, asks her parents what she can do. Their simple, perfect solution is to say, “Come with me.” Hand-in-hand, they face the world.

LEXILE: 550

THEMES: Compassion, Empathy, Understanding Perspectives

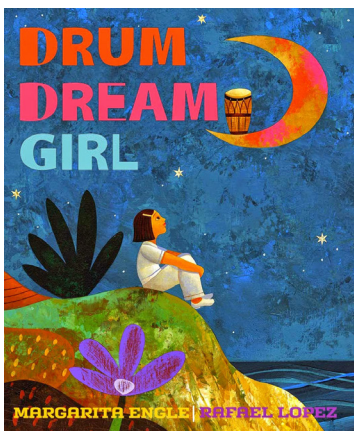


***The Day the Crayons Quit* | Drew Daywalt**

When Duncan opens his crayon box, he finds letters—and nothing to color with. Each color has a different complaint! What can Duncan do to smooth things over to get them working again?

LEXILE: 730

THEMES: Being Assertive, Feelings, Problem Solving, Understanding Perspectives

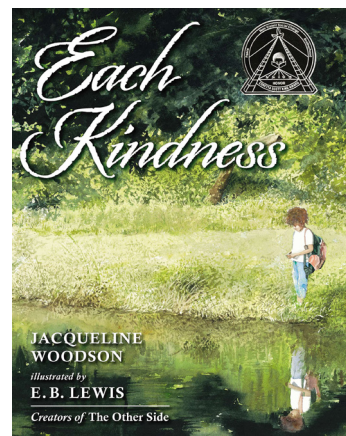


***Drum Dream Girl* | Margarita Engle**

A Chinese-African-Cuban girl secretly plays the congas, bongos, and timbales. But on her island, only boys are allowed to play drums. What happens when she lets her secret out is poetic, magical—and inspired by a true story.

LEXILE: NP (non-prose)

THEMES: Being Assertive, Problem Solving



***Each Kindness* | Jacqueline Woodson**

Chloe and her friends tease Maya, the new girl, for her old clothes and toys. One day, Maya's seat in class is empty, and Chloe learns a harsh lesson in missed opportunity.

LEXILE: 640

THEMES: Compassion, Consequences, Understanding Perspectives

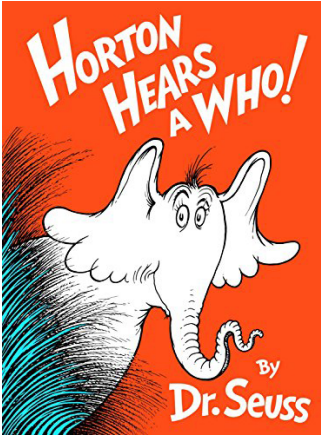


***Egg* | Kevin Henkes**

There are four eggs—one pink, one yellow, one blue, and one green. Pink, yellow, and blue baby birds hatch right away, but the green egg takes its time—and reveals a big surprise.

LEXILE: ≈ 300

THEMES: Feelings, Friendship

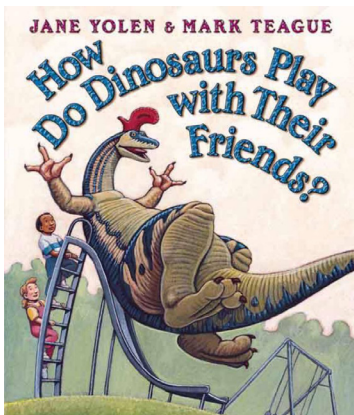


***Horton Hears a Who!* | Dr. Seuss**

Horton the elephant hears a tiny voice coming from a speck of dust. The speck turns out to be Whoville, a tiny planet full of tiny people. Horton faces a lot of teasing in his gentle, sweet quest to protect the miniature community.

LEXILE: ≈ 300

THEMES: Feelings, Friendship

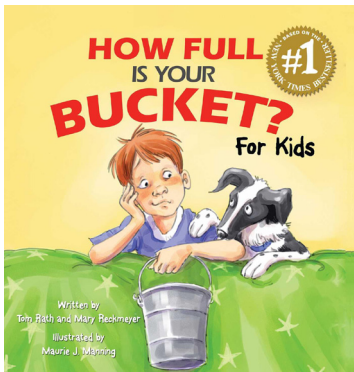


***How Do Dinosaurs Play with Their Friends?* | Jane Yolen**

Would a stegosaurus hog the toys? Would a triceratops take over the whole swing set? Or would a T. rex be a good friend and give you a boost or his turn at the slide? Even the most intimidating dinosaur can play nice.

LEXILE: 480

THEMES: Friendship, Problem Solving



***How Full Is Your Bucket?* | Tom Rath and Mary Reckmeyer**

One morning, Felix wakes up with an invisible bucket floating above him. Every time someone is unkind, it empties out a little more, but every time someone is thoughtful, it fills a little. And Felix learns how words and small actions affect the people around him.

LEXILE: 560

THEMES: Compassion, Consequences, Feelings

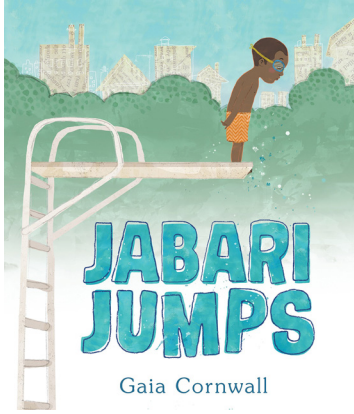


***It's Okay to Make Mistakes* | Todd Parr**

This little book is like a reassuring pep talk. Did you color outside the lines? Then you were creative! Were you clumsy, or did you invent a new move? This cheerful book will have you looking on the bright side of everything.

LEXILE: 390

THEMES: Feelings, Skills for Learning



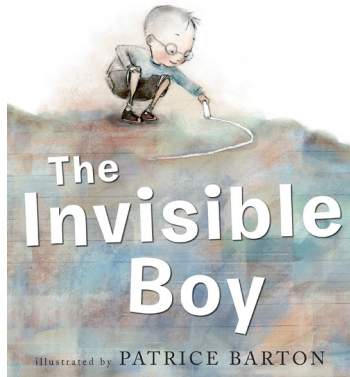
***Jabari Jumps* | Gaia Cornwall**

Jabari thinks he’s totally ready to jump off the diving board—until he starts to climb the ladder. After some helpful talk from his dad, he does some stretches, takes some deep breaths, and surprises himself.

LEXILE: 490

THEMES: Emotion Management, Feelings

TRUDY LUDWIG



***The Invisible Boy* | Trudy Ludwig**

Brian is a quiet kid, and he feels invisible. But the new kid in class might have it worse—he gets teased on his first day. Brian draws him a picture, and that little act of kindness changes everything.

LEXILE: 680

THEMES: Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives



***Last Stop on Market Street* | Matt de la Peña**

CJ complains about the rain, taking the bus, and not having the same cool toys other kids have. But with some gentle humor and encouragement from his grandmother, he begins to see the beauty all around him.

LEXILE: 610

THEMES: Compassion, Feelings, Understanding Perspectives

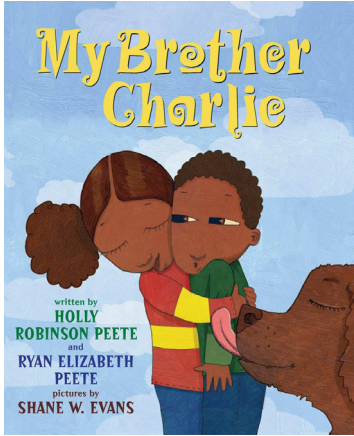


***Most People* | Michael Leannah**

When the world looks scary, it’s reassuring to remember that most people want to be kind, helpful, loving, and funny. This book meanders through a busy city showing all kinds of people helping, playing, and sharing.

LEXILE: ≈ 600

THEMES: Compassion, Feelings

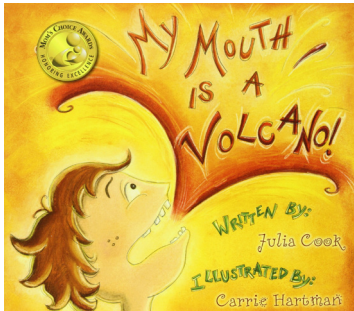


***My Brother Charlie* | Holly Robinson Peete
and Ryan Elizabeth Peete**

Callie and Charlie are twins, and they have a lot in common. But Callie also notices that there are quite a few differences between them. Sometimes it's hard for Callie to play with Charlie, but she focuses on her brother's strengths.

LEXILE: ≈ 600

THEMES: Compassion, Feelings

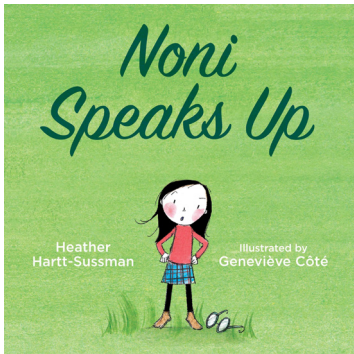


***My Mouth Is a Volcano!* | Julia Cook**

Louis has a lot of important things to say, and the words just erupt out of his mouth. Then, one day in school, he realizes that other people have volcanoes for mouths, too.

LEXILE: 600

THEMES: Emotion Management, Empathy, Skills for Learning

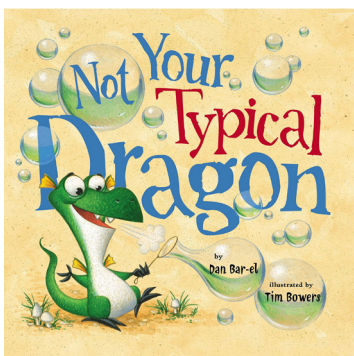


***Noni Speaks Up* | Heather Hartt-Sussman**

Noni tries to be thoughtful, but she loses her nerve when she sees another kid being bullied in front of her. But things change, quickly, when she decides to use her words.

LEXILE: ≈ 600

THEMES: Being Assertive, Compassion, Emotion Management, Problem Solving

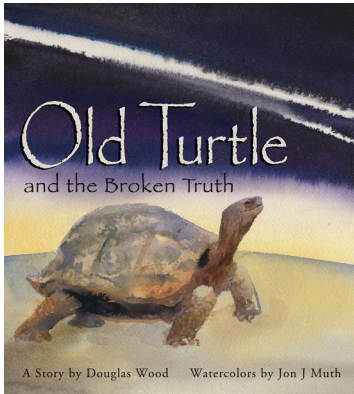


***Not Your Typical Dragon* | Dan Bar-el**

Dragons are supposed to breathe fire. But Crispin's breath produces anything but: beach balls, marshmallows, whipped cream, and other surprises come out of his mouth. Crispin is sad, until the day his unusual ability comes in handy.

LEXILE: 570

THEMES: Feelings, Friendship, Understanding Perspectives

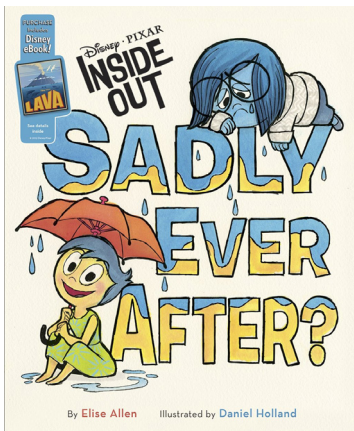


***Old Turtle and the Broken Truth* | Douglas Wood**

In a place where people have only part of the truth, life becomes very difficult. A little girl goes on a journey to see her friend, Old Turtle, who helps her replace the missing piece, and bring peace back to the community.

LEXILE: 620

THEMES: Consequences, Empathy, Problem Solving

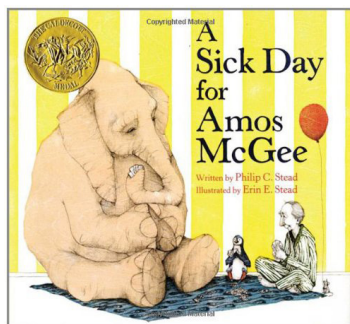


***Sadly Ever After?* | Elise Allen**

Set in the world of the Pixar movie *Inside Out*, this story shows how each of Riley's emotions remembers an ordinary day very differently. All of the other emotions try to lift Sadness up out of her mood.

LEXILE: ≈ 625

THEMES: Being Assertive, Compassion, Feelings

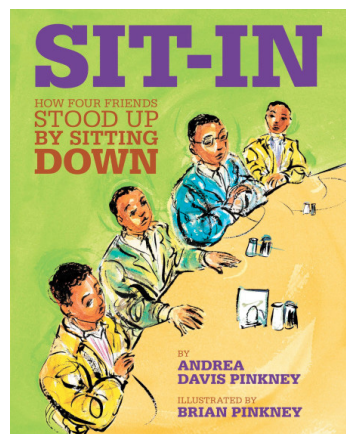


***A Sick Day for Amos McGee* | Philip C. Stead**

Amos takes the bus to the zoo every day to spend time with his friends, Elephant, Tortoise, Penguin, Rhinoceros, and Owl. One day he wakes up with a cold and can't make the trip, so his friends return his kindness—and leave the zoo to go check on him.

LEXILE: 580

THEMES: Compassion, Empathy, Feelings, Friendship, Understanding Perspectives

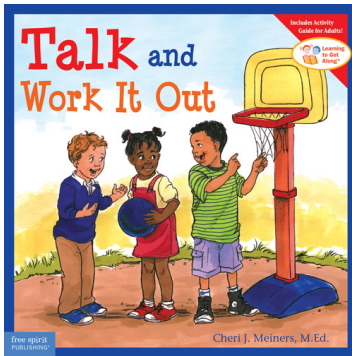


***Sit-In: How Four Friends Stood Up by Sitting Down* | Andrea Davis Pinkney**

This book tells the story of the Woolworth's lunch counter sit-in in 1960: Four students who took Dr. Martin Luther King Jr.'s call for nonviolent protest to heart calmly and bravely made history.

LEXILE: 500

THEMES: Being Assertive, Emotion Management, Problem Solving

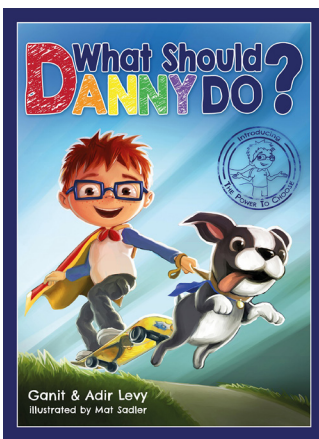


***Talk and Work It Out* | Cheri J. Meiners**

Kids share their strategies for working out problems with other people. They use empathy, imagination, and calming strategies—and they play!

LEXILE: 510

THEMES: Being Assertive, Emotion Management, Feelings, Problem Solving

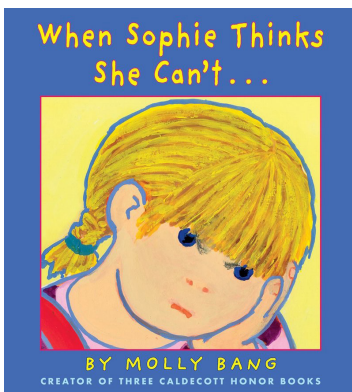


***What Should Danny Do?* | Ganit and Adir Levy**

Danny is training to be a superhero, and he faces a lot of choices. Make them with him: There are nine possible stories in this slim book. Each one shows how decisions can shape a life.

LEXILE: ≈ 600

THEMES: Consequences, Empathy, Skills for Learning



***When Sophie Thinks She Can't* | Molly Bang**

When Sophie feels like she can't do puzzles or math, she learns the most important word: "Yet." She learns that when she tries and grows, she gets smarter every day. She just hadn't figured out puzzles...yet.

LEXILE: 520

THEMES: Problem Solving, Skills for Learning

2025-2026 St. Philip's School & Community Center Calendar

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August	
17	Back to School Bash/ Meet the Teacher
20	First Day of School
20	Quarter 1 Begins
21-22	Middle School Leadership Retreat
25	Before/After School Care Begins

September	
1	Labor Day - No School
5	New Parent Pastries w Principal In-person
15	Picture Day
16	PSA Meeting 5:45pm (In-Person)
18	North TX Giving Day
24	L.A.S.P. High School Fair
26	Private School Fair Day- No School

October	
10	Student Holiday/Staff Development
13	Indigenous People Day-Student & Staff Holiday
14	Parent University
22/23	Quarter 1 Ends/ Quarter 2 Begins
27-31	Parent/Teacher Conferences

November	
7	Pastries w/ Principal (Virtual)
11	Veterans Day/ Veterans Day Chapel
21	Grandparents Day/Early Release 12PM
24-28	Thanksgiving Break- No School

December	
1	Student Holiday/Staff Development
11	Early Childhood Christmas Program 6pm
17	Christmas Chapel
18	1st-8th Christmas Musical 6pm
19	No Afterschool Care- 3:30/3:45-4:00 Dismissal
21-29	Christmas Break-No School

January	
1-3	Christmas Break-No School
5	Student Holiday/Staff Development
7/8	Quarter 2 Ends/ Quarter 3 Begins
19	Martin Luther King Jr. Day- No School
30	Mid-Year Awards

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February	
4	Real Men Pray Chapel
13	Winter Break-Student Holiday/Staff Development
15	Continuous Enrollment Opt-out Period Begins
16	Winter Break-Student & Staff Holiday
27	Heritage Program

March	
1	Continuous Enrollment Opt-out Period Ends
11	Quarter 3 Ends
12	Quarter 4 Begins
16-20	Spring Break-No School
23	Student Holiday/Staff Development
30-31	Parent Conferences

April	
1--2	Parent Conferences
3	Good Friday- No School
6	Easter Break- No School
10	High School Signing Day
20-24	ERB Testing Week

May	
4--8	Teacher Appreciation Week
7	Blazer Ceremony/Passing of the Torch 8:30am
18	Field Day
19	Early Childhood Awards 9am
20	Lower School Awards 9am
21	Middle School Prep & Middle School Awards 9am
21	8th Graduation 6pm
22	Last Day of School/ Early Release 12PM

June	
2	Summer Packets Available in Parent Portal
14	Flag Day
21	Father's Day

July	
4	Independence day
	Student Holiday/Staff Development
	PSA/Parent University
	Student & Staff Holiday
	Parent Meeting Requirement Opportunity(4 is need

UNIFORM GUIDELINES

Girl's 6th-8th grade



UNIFORM GUIDELINES

Girl's 4th-5th Grade



UNIFORM GUIDELINES

Girl's K4-3rd Grade



UNIFORM GUIDELINES

Girl's K2-K3 Grade



UNIFORM GUIDELINES

*Boy's 6th-8th grade



*Tie is a men's tie. No clip-ons in middle school.

UNIFORM GUIDELINES

Boy's K2-5th Grade



PE UNIFORM GUIDELINES

1st-8th Grade





Medical Office Summer Information and Resources

Student vision:

<https://centerforvisionhealth.org/wp-content/uploads/2023/06/Childrens-Resource->

Student dental:

<https://www.dcds.org/for-the-public/low-cost-services>

Student summer safety resources:

Swim classes <https://ymcadallas.org/programs/swimming/swim-lessons>

Yoga for kids <https://dallaslibrary.librarymarket.com/index.php/event/yoga-kids-342375>

Health Information Resources for parents: search Children's health network resources for information regarding to student health and wellness. Audio books, printable books, activity and coloring sheets are available.

<https://www.childrens.com/patient-families/parent-resources/family-resource-library/audio-e-books-print-books>

Student Immunization requirements:

Early childhood Pk3 & Pk4

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-15.pdf#page=1

Kinder- 8th grade

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-14.pdf#page=1

I have also included a student activity for the students to complete over the summer. Kindness promotes better mental wellness. Let's be kind and healthy together.

Thank you for allowing me to assist in keeping our students happy, healthy, and well.

Adreinne Freeney

School Medical Administrator



Want to make this the best summer ever? Spreading kindness is a great place to start! Not only will you be helping other people, you'll also be helping yourself feel happier at the same time.

This is your own special Kindness Calendar. You can use it to record your acts of kindness during the summer...we've added a few suggestions and left lots of blank spaces for you to add your own ideas.

What colour will you make your hearts? Use our colour key to decide!

Green Heart – Acts that are kind to the planet

Yellow Heart – Acts that are kind to ourselves

Red Heart – Acts that are kind to other people

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Write a kind note for someone ♡	♡	♡	Have a screen-free day ♡	♡	♡	Help tidy up without being asked to ♡
♡	♡	Ask someone how they are and really listen to their answer ♡	♡	♡	Write down 3 things you love about yourself ♡	♡
♡	Spend time doing something that you love ♡	♡	♡	Give a loved one a hug ♡	♡	♡
♡	♡	Spend at least an hour out in nature ♡	♡	♡	Do something kind for someone in your household ♡	♡
Have a sort out of your clothes, toys and books and donate anything you don't need to charity. ♡	♡	♡	♡	Plant some bee-friendly flowers ♡	♡	Write a thank you note for someone who has helped you ♡