

June 2024

Greetings St. Philip's Parents and Students!



Mrs. Kellee Murrell
Principal

Thank you for another wonderful year at 1600 Pennsylvania Avenue! Enclosed you will find a summer reading list, math activity packets, school supply information, uniform policy, class trip information (2nd through 8th grades), a 2025-2026 school year calendar, and several other important items. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website, www.stphilips1600.org. If any of the above items are missing please contact the Office of Admissions and Enrollment Management at admissions@stphilips.com. Records may be withheld if your child has missing books (library or textbooks) or if there is a need to reconcile with the business office for any reason.

The Summer Reading and Math requirements can be found throughout this document based on your students 2025-2026 grade level.

Plan to join us for our “Back to School Bash” event on Sunday, August 18, 2025, time TBD. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with **chapel service beginning at 8 :25 AM.**

There will be no before or after school care until , Monday, August 25th .

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be shared prior to the start of the school year for you to sign-up for your homeroom or grade levels week. Let us know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. Thanks to all who stepped in to make our student arrivals happy and safe this past year. We truly appreciated your ‘sunshine or rain’ sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal
kmurrell@stphilips.com

If it is to be, it's up to me!

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • www.stphilips1600.org

Middle School Summer Reading Activities



“The whole world opened to me when I learned to read.” — Mary McLeod Bethune

This quote by Mary McLeod Bethune captures the heart of what we hope to ignite in every student through our summer reading activities—a sense of wonder, discovery, and empowerment from reading.

Reading allows us to explore new ideas, understand different perspectives, and connect with experiences beyond our own. This summer, we invite students to take part in a journey that will open doors to imagination, critical thinking, and lifelong learning.

Through our curated book options, engaging activities, and opportunities for reflection and creativity, we hope to develop **not just reading skills—but a love for reading** that will continue to grow year after year.

Investigative Journalist



Reading news articles is an essential skill that helps us stay informed about the world. This assignment will guide you in evaluating five news articles from reliable sources, such as Times for Kids. By assessing the content and details of these articles, you will learn how to identify key ideas that summarize the main points effectively.



Step 1: Choosing Your Articles

Select five articles from a credible source. Times for Kids, for instance, provides articles on various topics suitable for your age group. Make sure the articles cover different subjects, such as current events, science, and culture, to give you a broad understanding of the news.



Step 2: Reading and Taking Notes

As you read each article, take notes on the following:

- The main topic of the article.
- Important details that support the main idea.
- Any quotes or statistics that stand out.
- Your thoughts on the article's message.



Step 3: Evaluating the Articles

After reading, evaluate your notes and answer the following questions for each article:

1. What is the main idea of the article?
2. What details support this main idea?
3. Are the sources used in the article credible and reliable?
4. How does this article relate to current events or your own life?



Step 4 Writing Prompt:

Create a 2-3 minute **news segment script** analyzing how the information from the article impacts both local communities and personal lives. Include:

1. A clear introduction stating the article's main topic
2. At least 3 specific ways the article's content affects the local community
3. At least 2 personal examples of how this information directly impacts daily life
4. A conclusion that summarizes the key takeaways
5. Professional news anchor language and tone
6. Citations of specific information from the article to support each point



News & Current Events

- **Time for Kids**
Real-world news, simplified.
➤ timeforkids.com

- **Scholastic News (Grades 6+)**
Weekly news with rich literacy support.
➤ [scholastic.com/news](https://www.scholastic.com/news)
 - **The Week Junior**
World news, explained for curious young minds.
➤ [theweekjunior.com](https://www.theweekjunior.com)
-



Science & Nature

- **Science News Explores**
Deep dives into science, technology, and discoveries.
➤ [snexplores.org](https://www.snexplores.org)
 - **National Geographic Kids**
Wildlife, science facts, and awesome world wonders.
➤ kids.nationalgeographic.com
 - **OWL Magazine**
STEM fun, puzzles, and kid-centered features.
➤ owlkids.com/owl
-



Literacy, History & Culture

- **Storyworks** (by Scholastic)
Fiction, nonfiction, plays, and paired texts with activities.
➤ [scholastic.com/storyworks](https://www.scholastic.com/storyworks)
 - **Cobblestone**
U.S. history brought to life for middle schoolers.
➤ [cricketmedia.com/cobblestone](https://www.cricketmedia.com/cobblestone)
 - **Faces**
A global look at people, places, and cultures.
➤ [cricketmedia.com/faces](https://www.cricketmedia.com/faces)
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STEM & Creative Thinking

- **Muse**
Quirky science, strange questions, and amazing facts.
➤ cricketmedia.com/muse

Exploring Characters with Mildred D. Taylor



Assignment Goal: To analyze how an author develops characters and to build a deeper understanding of identity, justice, and resilience through literature.

Step 1: Choose ONE of the following novels by Mildred D. Taylor to read over the summer:

1. *Roll of Thunder, Hear My Cry* - ISBN 9780140384512
2. *The Land* - ISBN 9781101997543
3. *Let the Circle Be Unbroken* - ISBN 9781101997543

Step 2: Character Analysis Project

After reading your chosen novel, select **one character** to analyze. Complete the following **Character Analysis** questions in a written format. Use complete sentences and support your responses with evidence from the text.

Character Analysis Questions:


1. **Character Name:** _____

2. **Character Motivation:**

- How do the character's internal conflicts influence the choices they make?
- In what ways do external pressures or societal expectations impact the character's goals or desires?
- How does the character's background, including family, culture, or historical context, affect what motivates them?
- Are the character's motivations consistent throughout the story, or do they change? Why?
- Think about your own family dynamics. How do your family values and experiences compare to those of the characters in the novels?
-
-

3. **Theme Connection:**

- How does this character's journey connect to one or more major **themes** in the novel (e.g., racism, family, justice, resilience)?
- Explain any traditions or beliefs that your family holds that resonate with the themes in your selected novel.

 **Diary Entry Assignment:** After analyzing your selected character, imagine you are that character. Write a diary entry reflecting on a significant event in their life. Think about the following:

- What are the character's feelings?
- How does the historical context influence their experiences?
- What personal reflections might they have based on their struggles?

Your diary entry should be at least one page, written in the first person, and convey the character's emotions and thoughts clearly.

WELCOME TO
8TH GRADE



**Summer
Requirement
Your Guide to
ISEE Prep**

8th Grade

Tentative ISEE test date - week of December 8th

General Recommendations

- 1) Begin working on Test Innovators **NOW!** Utilize test innovators and **show your work in a journal** on a regular basis over the summer!
- 2) Take the practice tests when you feel rested and are in a calm environment.
 - a) Wake up one morning and complete the test in one sitting.
 - b) Approved time accommodations for qualifying students are set.
 - c) You want this to be practice for the actual test in December.
- 3) Analyze the data after taking your test to determine where you should allocate your time. Do not forget to incorporate the campus required sections assigned into your plan.
- 4) Keep track of your progress!
- 5) Do not panic if you are not achieving the scores you want right away!

Keep Track of your Data

Use the following templates to analyze your results and keep track of your data. You MUST answer all questions with appropriate detail and in complete sentences. Keep a journal to organize your practice work.

- 1) [Digital Individual Test Reflection](#) (recommended)
- 2) Individual Test Reflection (optional printable version -Pg. 4)
- 3) [Digital Data Tracking Tool](#) (recommended)
- 4) Printable Data Tracking Tool (optional printable version- Pg. 5)

In addition:

- 5) [Calculator proficiency practice](#)

**** Don't forget to share these documents with Mrs. Govan and your teachers ****

Don't forget to utilize the feedback test innovator provides on all wrong answers. This will help with your reflections.

Individual Testing Reflection

- 1)** How did you feel during test?
- Did you use all of the permitted time?
 - What test taking strategies did you use?
 - What went well? What did you struggle with?
 - Did you complete the questions to the best of your ability?
 - When and where did you take the test?

2) What were your scores/percentiles?

Verbal: _____

Reading Comprehension: _____

Quantitative Reasoning: _____

Math Computation?: _____

3) Identify the top 3 concepts in each category that you did really well on.

4) Identify the top 3 concepts in each category that you need to spend more time working on.

5) When will you be taking the next test? Make a schedule to cover those topics identified in question 4.

Data Tracking Tool

| | Test #1 | Test #2 | Test #3 | Test #4 | Test #5 | Test #6 |
|------------------------|----------------|------------------------|--------------------------|---------|------------------------------|---------|
| Verbal Reasoning | | | | | | |
| Reading Comprehension | | | | | | |
| Math Skills | | | | | | |
| Quantitative Reasoning | | | | | | |
| Date & Time Taken | | June ____ ____:____ | August ____ ____:____ | | | |
| | | | | | | |
| | | | | | | |
| | Summer Testing | | In-School Testing | | Already Taken-fill in scores | |

General Schedule for Completing Summer Practice

Practice Test #2 - late May to beginning of June (Complete Individual Testing Reflection and Data Tracking Sheets)

Practice Skills - Campus Required Skills + Individual Skills identified in your Individual Testing Reflection (June -August)

Practice Test # 3 - End of June - Beginning to mid-August

Campus Required Skills Assigned: Please find under the assigned homework

You will turn in this information which includes sharing your digital [Individual Testing Reflection](#) and [Data Tracking](#) Sheet, [journal](#) and [calculator proficiency practice](#) on the 1st day of school to receive credit. This will be your first quiz grade of the school year.

Sample plan for preparing for next test

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|-----|---------------------------------|------|---------------------------------|-------|-----|---------------------------|
| | Verbal reasoning practice | | Math Skills Practice | | | Reading Practice |
| | Quantitative Reasoning practice | | Verbal Reasoning practice | | | Math Skills practice |
| | Reading Practice | | Quantitative Reasoning practice | | | Verbal Reasoning practice |
| | Math Skills practice | | Reading Practice | | | Next Practice Test |

Making a plan for studying/completing the Summer Requirement

How many topics do I need to review before the next test?

How many days until I take my next test?

Create a calendar and plan it out. Remember you do not need to work on ISEE everyday.

How to use Test Innovators

— Help for Parents & Students —

Logging In



Watch the video at the website:

<https://iseepracticetest.com/>

Log in Page:

https://accounts.testinnovators.com/interaction/3KRMUNK3_YYU8XcfILkix/login

Username: _____

Password: _____

Both Parents & Students take a picture of your Username and Password

Test Innovators Support

📞 Phone: 1-800-280-1857

✉ Email: support@testinnovators.com

🕒 Hours: 9am - 5pm ET, Mon - Fri
Email support 7 days a week

ST. PHILIP'S SCHOOL & COMMUNITY CENTER-MIDDLE

SCHOOL SUPPLY LIST 2025-2026

This list comprises what every middle school student needs to start the school year. Please read each list carefully and note what is required for each class. When bringing items to school, we request that you separate, bag, and label the items with your name and the class name. All items should be packed in a way that is easy to distribute to each teacher. Please do not bring supplies mixed in several bags for all teachers. We will not sort any supplies at school; only previously sorted supplies will be distributed to the appropriate teachers/classes. Please adhere to the request in bold/underlined form.

6th-8th GRADE GENERAL SUPPLIES

- 1 set of earbuds
- 2 packs #2 pencils/mechanical pencils w/extra
- 1 pencil pouch

6th-8th GRADE ENGLISH, LANGUAGE ARTS & READING

- 1 Composition notebook (wide ruled)
- 2- Wide-ruled 5 subject spiral w/divider pockets
- 1-green folder with prongs and pockets
- 1- pack of 3 x 5 index cards

Books to Purchase

- New Kid*, by Jerry Craft (6th, 7th, 8th)
- The Giver*, by Lois Lowry (6th Grade)
- Merci Suárez Changes Gears* by Meg Medina (6th Grade)
- Brown Girl Dreaming* by Jacqueline Woodson (7th Grade)
- The Hope Chest* by Karen Schwabach(7th Grade)
- Two Kill a Mockingbird* by Harper Lee (8th Grade)
- Animal Farm* by George Orwell (8th Grade)

6th-8th GRADE SCIENCE

- 2-spiral notebook (5 subject, wide ruled w/pockets)
- 1-roll of kitchen paper towels
- 1-Dry-erase marker
- 1-box of Kleenex
- 1-inch binder any color



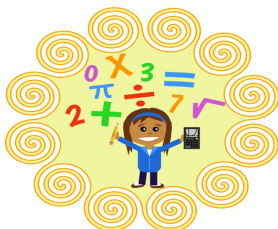
6th-8th GRADE SOCIAL STUDIES

- 1-spiral notebook (5 subject, wide ruled w/pockets)
- 1-pack-colored pencils
- Pens/Pencils
- 3-Glue Sticks
- Personal Dictionary (Webster paperback)
- 1- Manuel Pencil Sharpener
- 1-Pair Scissors
- 3- Highlighters
- 2-plastic folder (6th blue, 7th red, 8th black) with prongs and pockets



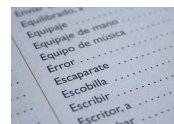
6th-8th GRADE MATH

- Graph paper notebook (100 sheets)
- 2-Composition notebooks (100 sheets)
- 1-pack of mechanical pencils
- 1- 3 pack large erasers
- 1- 6 pack Dry Erase Markers
- 7 ADV/8th Grade - TI-84 Calculator



6th-8th GRADE SPANISH

- 1- Spiral notebook (purple)
- 1- Plastic folder w/pockets (purple)
- 2- Dry-erase markers
- 1- Pack of 4 x 6 index cards (100 count)



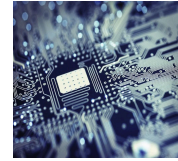
**6th-8th GRADE
FINE ART**

1 blue binder
1 spiral notebook
5 dividers



**6th-8th GRADE
TECHNOLOGY**

1 set of earbuds



PHYSICAL EDUCATION

1 St. Philip's PE uniform (may be purchased from the school spirit shop)
1 pair of rubber sole gym shoes



ENTREPRENEURSHIP

1 blue binder (1.5 inch) with a clear outside sleeve



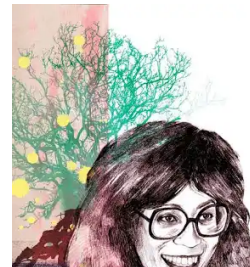
ADVISORY

1 box of Kleenex



6th-8th Summer Novel List

Roll of Thunder, Hear My Cry by Mildred Taylor
The Land by Mildred Taylor
Let the Circle Be Unbroken by Mildred Taylor





St. Philip's School and Community Center

Detailed Middle School Retreat Information

Hello Parents,

We are excited for our students to participate in the overnight Middle School Retreat, Thursday, August 21 - Friday, August 22. We will load the bus at **8:00 am Thursday (Football field parking lot)** and depart for the Lakeview Camp and Retreat Center. Students will need to pack a sack lunch and eat breakfast on the morning of the 21st. St. Philip's will provide all other meals. Students are estimated return to school in time for afternoon pick up at 4 pm. If there are any changes to this event, it will be communicated prior to the start of school.

Detailed Packing List:

| Clothing | Personal Items |
|--|---|
| PE Uniform (to be worn on bus for departure) 6 th Graders should bring a red shirt, 7 th graders a blue , 8 th graders a gray shirt to wear on Friday 1 Pair of Sneakers/Athletic shoes Socks Athletic Shorts 1 Pair of Blue jean pants | 1 Large Towel 1 Face Towel Toiletries (Toothbrush, Toothpaste, Soap, Deodorant, Hair Products, Comb/Brush, Face Wash, Lotion, etc.) Shower Shoes 1 set of twin Sheets, 1 Pillow, 1 Blanket OR Sleeping Bag and 1 Pillow |
| Additional Items | What to bring on the bus ride |
| Sunscreen Insect Repellent Flashlight Bible | One Sack Lunch Refillable Water Bottle 1 Drawstring Backpack |

*Please make sure your child's hair is styled in a way that the student can maintain himself/herself.

*Please arrive at St. Philip's School and Community Center Friday afternoon at **4pm for pickup.***

2025-2026
Eighth-Grade Ghana, Africa
Academic Excursion



The eighth-grade academic service learning excursion will be a ten-day-long trip to Ghana, Africa. Complete details of the trip was communicated at the pre-trip parent meeting.

***Trip Dates: March 8, 2026**

***Cost: \$4400**

***First Installment-\$700 due August 8, 2025**

****Passports are required. Students should obtain their passports this summer to avoid any delays. Please send passport ID page to kmurrell@stphilips.com no later than August 8, 2025.**

We look forward to a unique and life-changing trip with your student!



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.
Some books have not been curated by St. Philip's School & Community Center;
therefore, parents should read to ensure content meets your family's standards

DEVELOPING SELF-AWARENESS

- [Giraffes Can't Dance by Giles Andreae](#)
- [Chrysanthemum by Kevin Henkes](#)
- [The Name Jar by Yangsook Choi](#)
- [Hooray for You! A Celebration of You-ness by Marianne Richmond](#)

BUILDING CONFIDENCE

- [I'm Gonna Like Me by Jamie Lee Curtis](#)
- [Amazing Grace by Mary Hoffman](#)
- [Exclamation Mark by Amy Krouse Rosenthal](#)
- [I Like Me! By Nancy Carlson](#)
- [Zero by Kathryn Otoshi](#)

UNDERSTANDING EMOTIONS

- [Visiting Feelings by Lauren Rubenstein](#)
- [Jabari Jumps by Gaia Cornwall](#)
- [The Way I Feel by Jonan Cain](#)
- [The Color Monster by Anna Llenas](#)
- [In My Heart: A Book of Feelings by Jo Witek](#)

HOPES AND DREAMS

- [Hiromi's Hands by Lynne Barasch](#)
- [Rosie Revere, Engineer by Andrea Beaty](#)
- [Big Al by Andrew Clements](#)
- [Matthew's Dream by Leo Lionni](#)
- [The Wonderful Things You Will Be by Emily Winfield Martin](#)



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STUDY HABITS

- [Farmer Duck by Martin Waddell](#)
- [Planning Isn't My Priority by Julia Cook](#)
- [Don't Forget the Bacon by Pat Hutchins](#)
- [See You Later, Procrastinator! By Pamela Espeland and Elizabeth Verdick](#)

SELF-CONTROL

- [Interrupting Chicken by David Ezra Stein](#)
- [How to Be a Superhero Called Self-Control by Lauren Brukner](#)
- [What If? by Colleen Doyle Bryant](#)
- [What Were You Thinking? Learning to Control Your Impulses by Brian Smith](#)

PERSEVERANCE & RESILIENCE

- [Salt in His Shoes by Deloris Jordan](#)
- [Brave Irene by William Steig](#)
- [Apples to Oregon by Deborah Hopkinson](#)
- [Unstoppable Me! By Dr. Wayne W. Dyer](#)
- [Wilma Unlimited by Kathleen Krull](#)
- [The Most Magnificent Thing by Ashley Spires](#)

RESPECT

- [David Goes to School by David Shannon](#)
- [The Way I Act by Steve Metzger](#)
- [Respect and Take Care of Things by Cheri J. Meiners](#)



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EMPATHY

- [The Invisible Boy by Trudy Ludwig](#)
- [The Bicycle Man by Allen Say](#)
- [Do Unto Otters by Laurie Keller](#)
- [Stand In My Shoes by Bob Somson](#)
- [Zen Ties by Jon J. Muth](#)

KINDNESS

- [Each Kindness by Jacqueline Woodson](#)
- [Those Shoes by Maribeth Boelts](#)
- [Pinduli by Janell Cannon](#)
- [Good People Everywhere by Lynea Gillen](#)
- [Kindness Starts with You by Jacquelyn Stagg](#)
- [A Chair for My Mother by Vera B. Williams](#)

FRIENDSHIP SKILLS

- [How to Lose All Your Friends by Nancy Carlson](#)
- [Making Friends is an Art by Julia Cook](#)
- [Love Monster and the Last Chocolate by Rachel Bright](#)
- [Jessica's Box by Peter Carnavas](#)
- [Louise and Andie: The Art of Friendship by Kelly Light](#)

INCLUDING OTHERS

- [The Boy Who Wouldn't Share by Mike Reiss](#)
- [Rulers of the Playground by Joseph Kuefler](#)
- [A Sick Day for Amos McGee by Philip C. Stead](#)
- [The Invisible Boy by Patrice Barton](#)
- [Same Same But Different by Jenny Sue Kostecki-Shaw](#)



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

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therefore, parents should read to ensure content meets your family's standards

CONFLICT RESOLUTION

- [Eat Your Peas by Kes Gray](#)
- [Sharing a Shell by Julia Donaldson](#)
- [There's a Bear on my Chair by Ross Collins](#)
- [Where the Wild Things Are by Maurice Sendak](#)
- [Iris and Isaac by Cheterine Rayner](#)

BEING RESPONSIBLE

- [The Paperboy by Dav Pilkey](#)
- [I Just Forgot by Mercer Mayer](#)
- [Arthur's Pet Business by Marc Brown](#)
- [The Emperor's Egg by Martin Jenkins](#)
- [The Way I Act by Steve Metzger](#)

MAKING GOOD CHOICES

- [What If Everybody Did That? By Ellen Javernick](#)
- [Do Unto Otters by Laurie Keller](#)
- [Making Smart Choices by Lucia Raatma](#)
- [Land of Or by Katie Mullaly](#)

PEER INFLUENCE

- [The Juice Box Bully by Bob Somson and Maria Dismondy](#)
- [One by Kathryn Otoshi](#)
- [The Hueys in the New Sweater by Oliver Jeffers](#)
- [A Bad Case of the Stripes by David Shannon](#)
- [Bully on the Bus by Carl W. Bosch](#)



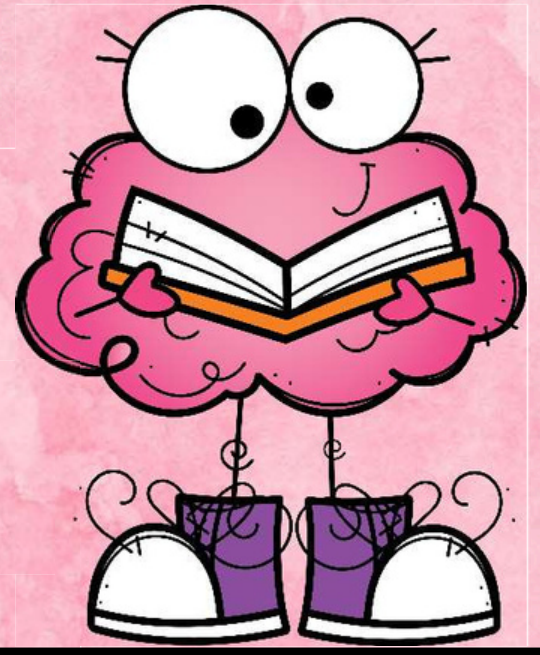
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REFLECTING ON CHOICES

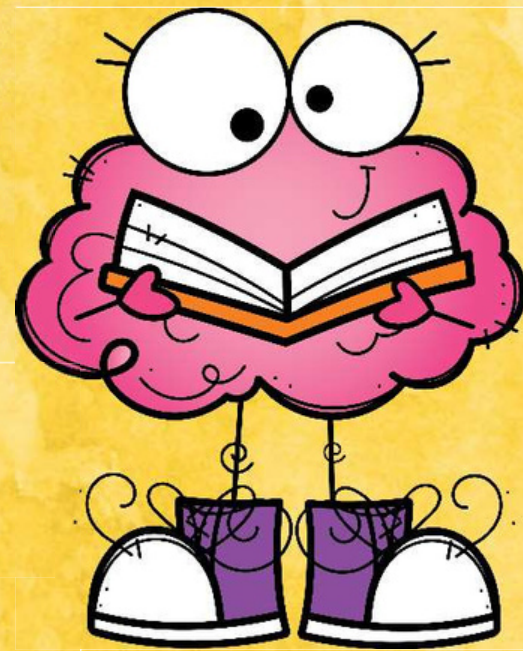
- [David Gets in Trouble by David Shannon](#)
- [Lilly's Purple Plastic Purse by Kevin Kenkes](#)
- [Beautiful Oops! By Barney Saltzberg](#)
- [After the Fall by Dan Santat](#)

Executive Functioning Read Alouds



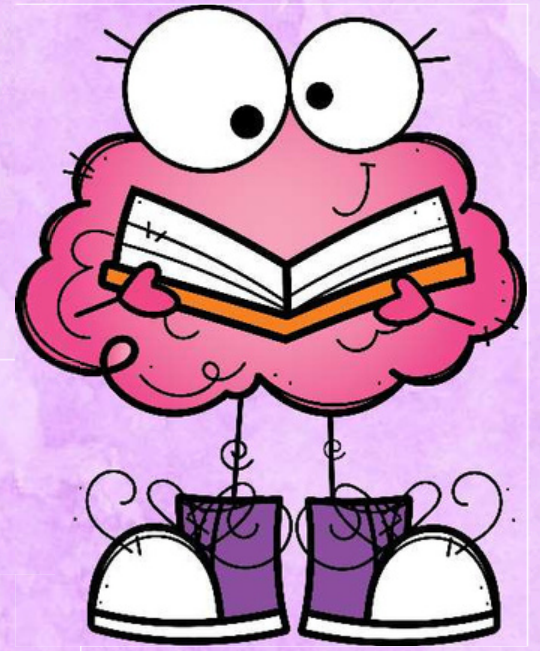
| | Book | Author | Lessons Learned |
|--------------|---|-------------------|--|
| Flexibility | My Day Is Ruined! | Bryan Smith | • Being a flexible thinker helps you go with the flow. |
| | Not Norman | Kelly Bennett | • Sometimes there is good in things not going the way you planned. |
| | It's Okay to Make Mistakes | Todd Parr | • Taking chances and trying new things can lead to positive results. |
| | The Adaptive Chameleon | Efrat Haddi | • We can learn to adapt to the environment when we need to. |
| | Alexander and the Terrible, Horrible, No Good, Very Bad Day | Judith Viorst | • Things don't always work out, but tomorrow is always a new day. |
| Perseverance | Salt in His Shoes | Deloris Jordan | • Hard work and determination pay off. |
| | Brave Irene | William Steig | • You can overcome obstacles in your life. |
| | The Most Magnificent Thing | Ashley Spires | • Creativity and perseverance pay off in the end. |
| | Unstoppable Me! | Dr. Wayne W. Dyer | • You are unstoppable in working towards your dreams. |
| | Jabari Jumps | Gaia Cornwall | • You can overcome your fears to achieve your goals. |
| | Giraffes Can't Dance | Guy Parker-Rees | • Believe in yourself and you can do amazing things. |

Executive Functioning Read Alouds



| | Book | Author | Lessons Learned |
|--------------|---|----------------------|--|
| Self-Control | My Magical Choices | Becky Cummings | <ul style="list-style-type: none"> You have the power to make your own choices. |
| | Making Smart Choices | Lucia Raatma | <ul style="list-style-type: none"> It's important to make choices that keep you happy and healthy. |
| | What If? | Colleen Doyle Bryant | <ul style="list-style-type: none"> Think of the consequences before you act. |
| | Breathing Makes It Better | Christopher Willard | <ul style="list-style-type: none"> Deep breathing can help manage emotions. |
| | I Can Handle It! | Laurie Wright | <ul style="list-style-type: none"> Positive self-talk can help cope with emotions. |
| | What Were You Thinking? | Brian Smith | <ul style="list-style-type: none"> By learning to control our impulses, we can make better choices. |
| Attention | The Man with the Violin | Kathy Stinson | <ul style="list-style-type: none"> If you stop and listen, you might be amazed at what you notice. |
| | What Does It Mean to be Present? | Rana DiOrio | <ul style="list-style-type: none"> Being present helps you focus and do your best. |
| | Listen, Buddy | Helen Lester | <ul style="list-style-type: none"> Listening is an important skill. |
| | Howard B. Wigglebottom Learns to Listen | Howard Binkow | <ul style="list-style-type: none"> We can improve our listening skills. |
| | Fix It with Focus | Bryan Smith | <ul style="list-style-type: none"> Being able to focus is an important skill. |

Executive Functioning Read Alouds



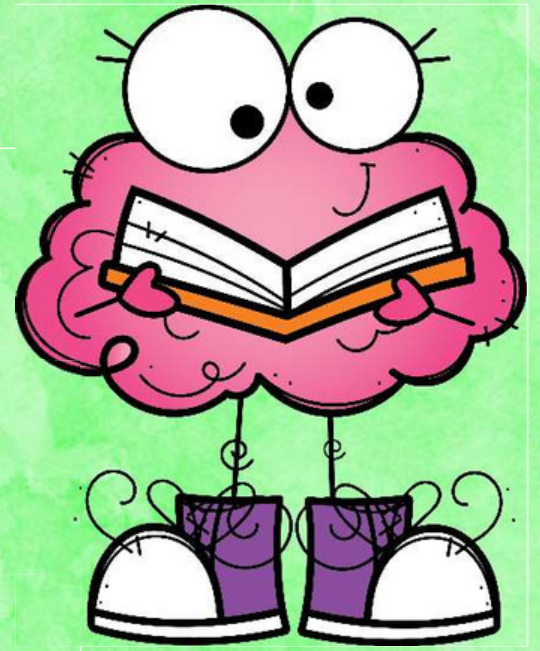
| | Book | Author | Lessons Learned |
|----------------|---|----------------------|--|
| Metacognition | Think Tank! | Baby iQBuilder Books | <ul style="list-style-type: none"> Your brain is always working and processing information. |
| | Ish | Peter H. Reynolds | <ul style="list-style-type: none"> Trust in your own creativity. |
| | Your Fantastic, Elastic Brain | JoAnn Deak | <ul style="list-style-type: none"> Your brain is powerful, and you can shape it with hard work. |
| | What Do You Do with An Idea? | Kobi Yamada | <ul style="list-style-type: none"> Nurture your ideas and let them grow! |
| | I Think, I Am! | Louise Hay | <ul style="list-style-type: none"> Positive words can help make positive feelings. |
| Working Memory | My Fantabulous Brain | Olga Ivanov | <ul style="list-style-type: none"> We all have tools we can use to help our brains learn and remember. |
| | We All Go Traveling By | Sheena Roberts | <ul style="list-style-type: none"> We can keep information in our brains, even while we do other things. |
| | Aren't You Forgetting Something, Fiona? | Joanna Cole | <ul style="list-style-type: none"> You can use tools and strategies to help you remember things. |
| | Being Forgetful | Joy Berry | <ul style="list-style-type: none"> You can remember better when you use reminders, notes, and other strategies. |

Executive Functioning Read Alouds



| | Book | Author | Lessons Learned |
|-----------------|---|-----------------|---|
| Task Initiation | I Can Do Hard Things | Gabi Garcia | <ul style="list-style-type: none"> You can use your inner voice to help you do tough things. |
| | The Paperboy | Dav Pilkey | <ul style="list-style-type: none"> We show we are responsible by doing the jobs you need to do. |
| | The Curious Garden | Peter Brown | <ul style="list-style-type: none"> You don't have to be an expert in something to give it a try. |
| | Rosie Revere, Engineer | Andrew Beaty | <ul style="list-style-type: none"> You can do amazing things when you get started! |
| | Time to Get Started! | Bryan Smith | <ul style="list-style-type: none"> Taking initiative helps show you are responsible. |
| Time Management | All in a Day | Cynthia Rylant | <ul style="list-style-type: none"> It's up to you to choose how you spend your time –so spend it wisely! |
| | I.Q., It's Time | Mary Ann Fraser | <ul style="list-style-type: none"> Managing your time well helps you accomplish what you need to do. |
| | The Time Fairy | Efrat Haddi | <ul style="list-style-type: none"> You can be more independent when you use your time well. |
| | A Second, a Minute, a Week with Days in It | Brian P. Cleary | <ul style="list-style-type: none"> Time can be measured in different ways. |
| | Just a Second | Steve Jenkins | <ul style="list-style-type: none"> Thinking about time can help you understand and estimate time better. |
| | Me Counting Time: From Seconds to Centuries | Joan Sweeney | <ul style="list-style-type: none"> Time is a measurement that we use in all the tasks we do. |

Executive Functioning Read Alouds



| | Book | Author | Lessons Learned |
|--------------|---|-------------------------|--|
| Planning | Freda Plans a Picnic | Stuart J. Murphy | • We can follow steps in order to help us do a job or activity. |
| | What We'll Build | Oliver Jeffers | • By planning and working together, we can help build amazing things. |
| | I'll Never Get All of That Done! | Bryan Smith | • We can accomplish more tasks when we prioritize and plan. |
| | More-Igami | Dori Kleber | • A plan takes time, but it's worth the effort. |
| Organization | The Berenstain Bears and the Messy Room | Stan and Jan Berenstain | • Cleaning and organizing can have a positive impact on our lives. |
| | It Was Just Right Here! | Bryan Smith | • We can all be forgetful sometimes, but we can use strategies to help us stay neat. |
| | Respect and Take Care of Things | Meredith Johnson | • It's important to respect belongings. |
| | A Place for Everything | Sean Covey | • Everything should have its own place. |

2025-2026 St. Philip's School & Community Center Calendar

| August 2025 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| September 2025 | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| October 2025 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| November 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| December 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| January 2026 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| August | |
|--------|---------------------------------------|
| 17 | Back to School Bash/ Meet the Teacher |
| 20 | First Day of School |
| 20 | Quarter 1 Begins |
| 21-22 | Middle School Leadership Retreat |
| 25 | Before/After School Care Begins |

| September | |
|-----------|---|
| 1 | Labor Day - No School |
| 5 | New Parent Pastries w Principal In-person |
| 15 | Picture Day |
| 16 | PSA Meeting 5:45pm (In-Person) |
| 18 | North TX Giving Day |
| 24 | L.A.S.P. High School Fair |
| 26 | Private School Fair Day- No School |

| October | |
|---------|---|
| 10 | Student Holiday/Staff Development |
| 13 | Indigenous People Day-Student & Staff Holiday |
| 14 | Parent University |
| 22/23 | Quarter 1 Ends/ Quarter 2 Begins |
| 27-31 | Parent/Teacher Conferences |

| November | |
|----------|-------------------------------------|
| 7 | Pastries w/ Principal (Virtual) |
| 11 | Veterans Day/ Veterans Day Chapel |
| 21 | Grandparents Day/Early Release 12PM |
| 24-28 | Thanksgiving Break- No School |

| December | |
|----------|---|
| 1 | Student Holiday/Staff Development |
| 11 | Early Childhood Christmas Program 6pm |
| 17 | Christmas Chapel |
| 18 | 1st-8th Christmas Musical 6pm |
| 19 | No Afterschool Care- 3:30/3:45-4:00 Dismissal |
| 21-29 | Christmas Break-No School |

| January | |
|---------|---------------------------------------|
| 1-3 | Christmas Break-No School |
| 5 | Student Holiday/Staff Development |
| 7/8 | Quarter 2 Ends/ Quarter 3 Begins |
| 19 | Martin Luther King Jr. Day- No School |
| 30 | Mid-Year Awards |

| February 2026 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

| March 2026 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| April 2026 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June 2026 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| July 2026 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February | |
|----------|--|
| 4 | Real Men Pray Chapel |
| 13 | Winter Break-Student Holiday/Staff Development |
| 15 | Continuous Enrollment Opt-out Period Begins |
| 16 | Winter Break-Student & Staff Holiday |
| 27 | Heritage Program |

| March | |
|-------|---|
| 1 | Continuous Enrollment Opt-out Period Ends |
| 11 | Quarter 3 Ends |
| 12 | Quarter 4 Begins |
| 16-20 | Spring Break-No School |
| 23 | Student Holiday/Staff Development |
| 30-31 | Parent Conferences |

| April | |
|-------|-------------------------|
| 1--2 | Parent Conferences |
| 3 | Good Friday- No School |
| 6 | Easter Break- No School |
| 10 | High School Signing Day |
| 20-24 | ERB Testing Week |

| May | |
|------|---|
| 4--8 | Teacher Appreciation Week |
| 7 | Blazer Ceremony/Passing of the Torch 8:30am |
| 18 | Field Day |
| 19 | Early Childhood Awards 9am |
| 20 | Lower School Awards 9am |
| 21 | Middle School Prep & Middle School Awards 9am |
| 21 | 8th Graduation 6pm |
| 22 | Last Day of School/ Early Release 12PM |

| June | |
|------|---|
| 2 | Summer Packets Available in Parent Portal |
| 14 | Flag Day |
| 21 | Father's Day |

| July | |
|------|--|
| 4 | Independence day |
| | Student Holiday/Staff Development |
| | PSA/Parent University |
| | Student & Staff Holiday |
| | Parent Meeting Requirement Opportunity(4 is need |

UNIFORM GUIDELINES

Girl's 6th-8th grade



UNIFORM GUIDELINES

Girl's 4th-5th Grade



UNIFORM GUIDELINES

Girl's K4-3rd Grade



UNIFORM GUIDELINES

Girl's K2-K3 Grade



UNIFORM GUIDELINES

*Boy's 6th-8th grade



*Tie is a men's tie. No clip-ons in middle school.

UNIFORM GUIDELINES

Boy's K2-5th Grade



PE UNIFORM GUIDELINES

1st-8th Grade





Medical Office Summer Information and Resources

Student vision:

<https://centerforvisionhealth.org/wp-content/uploads/2023/06/Childrens-Resource->

Student dental:

<https://www.dcds.org/for-the-public/low-cost-services>

Student summer safety resources:

Swim classes <https://ymcadallas.org/programs/swimming/swim-lessons>

Yoga for kids <https://dallaslibrary.librarymarket.com/index.php/event/yoga-kids-342375>

Health Information Resources for parents: search Children's health network resources for information regarding to student health and wellness. Audio books, printable books, activity and coloring sheets are available.

<https://www.childrens.com/patient-families/parent-resources/family-resource-library/audio-e-books-print-books>

Student Immunization requirements:

Early childhood Pk3 & Pk4

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-15.pdf#page=1

Kinder- 8th grade

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-14.pdf#page=1

I have also included a student activity for the students to complete over the summer. Kindness promotes better mental wellness. Let's be kind and healthy together.

Thank you for allowing me to assist in keeping our students happy, healthy, and well.

Adreinne Freeney

School Medical Administrator



Want to make this the best summer ever? Spreading kindness is a great place to start! Not only will you be helping other people, you'll also be helping yourself feel happier at the same time.

This is your own special Kindness Calendar. You can use it to record your acts of kindness during the summer...we've added a few suggestions and left lots of blank spaces for you to add your own ideas.

What colour will you make your hearts? Use our colour key to decide!

Green Heart - Acts that are kind to the planet

Yellow Heart - Acts that are kind to ourselves

Red Heart - Acts that are kind to other people

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|---|---|---|-----------------------------|--------------------------------------|--|--|
| Write a kind note for someone ♡ | ♡ | ♡ | Have a screen-free day ♡ | ♡ | ♡ | Help tidy up without being asked to ♡ |
| ♡ | ♡ | Ask someone how they are and really listen to their answer ♡ | ♡ | ♡ | Write down 3 things you love about yourself ♡ | ♡ |
| ♡ | Spend time doing something that you love ♡ | ♡ | ♡ | Give a loved one a hug ♡ | ♡ | ♡ |
| ♡ | ♡ | Spend at least an hour out in nature ♡ | ♡ | ♡ | Do something kind for someone in your household ♡ | ♡ |
| Have a sort out of your clothes, toys and books and donate anything you don't need to charity. ♡ | ♡ | ♡ | ♡ | Plant some bee-friendly flowers ♡ | ♡ | Write a thank you note for someone who has helped you ♡ |