



June 2025

Greetings St. Philip's Parents and Students!

Thank you for another wonderful year at 1600 Pennsylvania Avenue! Enclosed you will find a summer reading list, math activity packets, school supply information, uniform policy, class trip information (2nd through 8th grades), a 2025-2026 school year calendar, and several other important items. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website, www.stphilips1600.org. If any of the above items are missing please contact the Office of Admissions and Enrollment Management at admissions@stphilips.com. Records may be withheld if your child has missing books (library or textbooks) or if there is a need to reconcile with the business office for any reason.

Mrs. Kellee Murrell
Principal

The Summer Reading and Math requirements can be found throughout this document based on your students 2025-2026 grade level.

Plan to join us for our "Back to School Bash" event on Sunday, August 17, 2025, time TBD. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 20th with **chapel service beginning at 8 :25 AM.**

There will be no before or after school care until , Monday, August 25th .

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be shared prior to the start of the school year for you to sign-up for your homeroom or grade levels week. Let us know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. Thanks to all who stepped in to make our student arrivals happy and safe this past year. We truly appreciated your 'sunshine or rain' sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal
kmurrell@stphilips.com

If it is to be, it's up to me!

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • www.stphilips1600.org

Middle School Summer Reading Activities



“The whole world opened to me when I learned to read.” — Mary McLeod Bethune

This quote by Mary McLeod Bethune captures the heart of what we hope to ignite in every student through our summer reading activities—a sense of wonder, discovery, and empowerment from reading.

Reading allows us to explore new ideas, understand different perspectives, and connect with experiences beyond our own. This summer, we invite students to take part in a journey that will open doors to imagination, critical thinking, and lifelong learning.

Through our curated book options, engaging activities, and opportunities for reflection and creativity, we hope to develop **not just reading skills—but a love for reading** that will continue to grow year after year.

Investigative Journalist



Reading news articles is an essential skill that helps us stay informed about the world. This assignment will guide you in evaluating five news articles from reliable sources, such as Times for Kids. By assessing the content and details of these articles, you will learn how to identify key ideas that summarize the main points effectively.



Step 1: Choosing Your Articles

Select five articles from a credible source. Times for Kids, for instance, provides articles on various topics suitable for your age group. Make sure the articles cover different subjects, such as current events, science, and culture, to give you a broad understanding of the news.



Step 2: Reading and Taking Notes

As you read each article, take notes on the following:

- The main topic of the article.
- Important details that support the main idea.
- Any quotes or statistics that stand out.
- Your thoughts on the article's message.



Step 3: Evaluating the Articles

After reading, evaluate your notes and answer the following questions for each article:

1. What is the main idea of the article?
2. What details support this main idea?
3. Are the sources used in the article credible and reliable?
4. How does this article relate to current events or your own life?



Step 4 Writing Prompt:

Create a 2-3 minute **news segment script** analyzing how the information from the article impacts both local communities and personal lives. Include:

1. A clear introduction stating the article's main topic
2. At least 3 specific ways the article's content affects the local community
3. At least 2 personal examples of how this information directly impacts daily life
4. A conclusion that summarizes the key takeaways
5. Professional news anchor language and tone
6. Citations of specific information from the article to support each point



News & Current Events

- **Time for Kids**
Real-world news, simplified.
➤ timeforkids.com

- **Scholastic News (Grades 6+)**
Weekly news with rich literacy support.
> [scholastic.com/news](https://www.scholastic.com/news)
 - **The Week Junior**
World news, explained for curious young minds.
> [theweekjunior.com](https://www.theweekjunior.com)
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Science & Nature

- **Science News Explores**
Deep dives into science, technology, and discoveries.
> [snexplores.org](https://www.snexplores.org)
 - **National Geographic Kids**
Wildlife, science facts, and awesome world wonders.
> kids.nationalgeographic.com
 - **OWL Magazine**
STEM fun, puzzles, and kid-centered features.
> owlkids.com/owl
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Literacy, History & Culture

- **Storyworks** (by Scholastic)
Fiction, nonfiction, plays, and paired texts with activities.
> [scholastic.com/storyworks](https://www.scholastic.com/storyworks)
 - **Cobblestone**
U.S. history brought to life for middle schoolers.
> [cricketmedia.com/cobblestone](https://www.cricketmedia.com/cobblestone)
 - **Faces**
A global look at people, places, and cultures.
> [cricketmedia.com/faces](https://www.cricketmedia.com/faces)
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STEM & Creative Thinking

- **Muse**
Quirky science, strange questions, and amazing facts.
➤ cricketmedia.com/muse

Exploring Characters with Mildred D. Taylor



Assignment Goal: To analyze how an author develops characters and to build a deeper understanding of identity, justice, and resilience through literature.

Step 1: Choose ONE of the following novels by Mildred D. Taylor to read over the summer:

1. *Roll of Thunder, Hear My Cry* - ISBN 9780140384512
2. *The Land* - ISBN 9781101997543
3. *Let the Circle Be Unbroken* - ISBN 9781101997543

Step 2: Character Analysis Project

After reading your chosen novel, select **one character** to analyze. Complete the following **Character Analysis** questions in a written format. Use complete sentences and support your responses with evidence from the text.

Character Analysis Questions:

1. **Character Name:** _____

2. **Character Motivation:**

- How do the character's internal conflicts influence the choices they make?
- In what ways do external pressures or societal expectations impact the character's goals or desires?
- How does the character's background, including family, culture, or historical context, affect what motivates them?
- Are the character's motivations consistent throughout the story, or do they change? Why?
- Think about your own family dynamics. How do your family values and experiences compare to those of the characters in the novels?
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3. **Theme Connection:**

- How does this character's journey connect to one or more major **themes** in the novel (e.g., racism, family, justice, resilience)?
- Explain any traditions or beliefs that your family holds that resonate with the themes in your selected novel.

 **Diary Entry Assignment:** After analyzing your selected character, imagine you are that character. Write a diary entry reflecting on a significant event in their life. Think about the following:

- What are the character's feelings?
- How does the historical context influence their experiences?
- What personal reflections might they have based on their struggles?

Your diary entry should be at least one page, written in the first person, and convey the character's emotions and thoughts clearly.



4th – 7th Grade Summer Math Requirement:

This summer all students are required to work in *ALEKS*. Students will continue their path from the school year. Some students may have to begin by taking a diagnostic assessment when they log in. Please do not assist them as they will continue working on this program weekly throughout the year and must be able to work independently. This program will design a path to help students increase their math skills and retain concepts. Students **MUST** work to receive a 100% completion percentage on the current instructional level of *ALEKS*. This requirement must be completed by the 1st day of school. If students are working above grade level they should have an email with Math Summer Requirement as the subject to confirm and let them know what is required of them. See the guidelines below (Page 2) regarding what students need to do to receive credit.

Account logins for new students will be sent to parents via email by June 3rd. Students will access *ALEKS* by visiting www.aleks.com. Please print this sheet and have your student write down their log in information below, to ensure that they have this information during the summer. *Please share this information with any household where your student will spend a significant amount of time this summer.

Username: _____

Password: _____

Teachers will receive a report monthly and again at the end of the summer detailing your student's progress and this will count as a completion quiz grade. **Students not meeting the requirement will receive a 0 as their first quiz grade.** Parents will receive a weekly summary email of your student's progress. Please watch the video to listen to detailed instructions. <https://youtu.be/pPPEQiYrEV8>

****Please pay close attention to the number of topics that students have learned or mastered. This is the way to increase their percentage. The goal is to retain and improve your student's math skills over the summer. The results will also provide valuable information on how we can work together to ensure your student's success during the next school year.**

Finally, here are guidelines for making the most out of the at-home learning experience:

1. **Students MUST keep an organized ALEKS journal to work out problems.** They will include the topic title and date for each page. Do not allow your student to use a calculator, unless it is provided within the program for a specific problem. **Journals are required to be turned in to your student's math teacher on the 1st day of school.**
2. **Please discourage your student from using external help**, such as the Internet or a family member providing them with answers. Students will get the most benefit from working through the problems on their own! They can access videos on Khan Academy, Flocabulary, Math antics or Math Playground for instructional concepts and practice as needed. Topics may be done in any order. Students are encouraged to skip around to work on topics that they are more familiar with before tackling problems that may be more challenging for them.
3. **Don't forget that tools are available in the ALEKS program to help your student!**
Tools include:
 - A Dictionary of math terms and concepts
 - An "Explanation" button providing step-by-step instructions for solving a problem
4. **Set a regular work schedule. Students work speed may require additional time.**
 - Hours Per Week: **1+**
 - Number of Days Per Week: **2-3 days a week**
5. **Check your student's progress percentage often. Do NOT wait until the last week.**
6. **For 4th Grade ONLY...If your student has NOT completed Reflex math multiplication and division at 100%, keep working toward this goal in addition to ALEKS. This will help with their math fluency and success in ALEKS.**
 - Access Reflex math through your Clever account to check your percentage.

For technical assistance, please contact ALEKS Customer Support:

- Hours (Eastern Time):
 - Sunday, 4:00 PM – 1:00 AM
 - Monday - Thursday, 7:00 AM – 1:00 AM
 - Friday, 7:00 AM – 9:00 PM
- Contact: <http://support.aleks.com>

Thank you for your cooperation and support. If you have any questions, concerns or issues with your account, please email your student's teacher or tgovan@stphilips.com

Have a wonderful summer!



ST. PHILIP'S SCHOOL & COMMUNITY CENTER-MIDDLE

SCHOOL SUPPLY LIST 2025-2026

This list comprises what every middle school student needs to start the school year. Please read each list carefully and note what is required for each class. When bringing items to school, we request that you separate, bag, and label the items with your name and the class name. All items should be packed in a way that is easy to distribute to each teacher. Please do not bring supplies mixed in several bags for all teachers. We will not sort any supplies at school; only previously sorted supplies will be distributed to the appropriate teachers/classes. Please adhere to the request in bold/underlined form.

6th-8th GRADE GENERAL SUPPLIES

- 1 set of earbuds
- 2 packs #2 pencils/mechanical pencils w/extra
- 1 pencil pouch

6th-8th GRADE ENGLISH, LANGUAGE ARTS & READING

- 1 Composition notebook (wide ruled)
- 2- Wide-ruled 5 subject spiral w/divider pockets
- 1-green folder with prongs and pockets
- 1- pack of 3 x 5 index cards

Books to Purchase

- New Kid*, by Jerry Craft (6th, 7th, 8th)
- The Giver*, by Lois Lowry (6th Grade)
- Merci Suárez Changes Gears* by Meg Medina (6th Grade)
- Brown Girl Dreaming* by Jacqueline Woodson (7th Grade)
- The Hope Chest* by Karen Schwabach(7th Grade)
- Two Kill a Mockingbird* by Harper Lee (8th Grade)
- Animal Farm* by George Orwell (8th Grade)

6th-8th GRADE SCIENCE

- 2-spiral notebook (5 subject, wide ruled w/pockets)
- 1-roll of kitchen paper towels
- 1-Dry-erase marker
- 1-box of Kleenex
- 1-inch binder any color



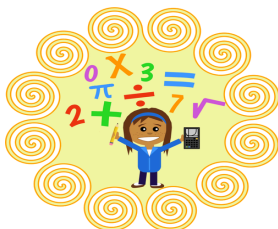
6th-8th GRADE SOCIAL STUDIES

- 1-spiral notebook (5 subject, wide ruled w/pockets)
- 1-pack-colored pencils
- Pens/Pencils
- 3-Glue Sticks
- Personal Dictionary (Webster paperback)
- 1- Manuel Pencil Sharpener
- 1-Pair Scissors
- 3- Highlighters
- 2-plastic folder (6th blue, 7th red, 8th black) with prongs and pockets



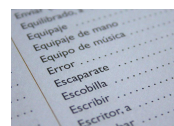
6th-8th GRADE MATH

- Graph paper notebook (100 sheets)
- 2-Composition notebooks (100 sheets)
- 1-pack of mechanical pencils
- 1- 3 pack large erasers
- 1- 6 pack Dry Erase Markers
- 7 ADV/8th Grade - TI-84 Calculator



6th-8th GRADE SPANISH

- 1- Spiral notebook (purple)
- 1- Plastic folder w/pockets (purple)
- 2- Dry-erase markers
- 1- Pack of 4 x 6 index cards (100 count)



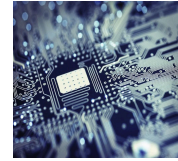
**6th-8th GRADE
FINE ART**

1 blue binder
1 spiral notebook
5 dividers



**6th-8th GRADE
TECHNOLOGY**

1 set of earbuds



PHYSICAL EDUCATION

1 St. Philip's PE uniform (may be purchased from the school spirit shop)
1 pair of rubber sole gym shoes



ENTREPRENEURSHIP

1 blue binder (1.5 inch) with a clear outside sleeve



ADVISORY

1 box of Kleenex



6th-8th Summer Novel List

Roll of Thunder, Hear My Cry by Mildred Taylor
The Land by Mildred Taylor
Let the Circle Be Unbroken by Mildred Taylor





St. Philip's School and Community Center

Detailed Middle School Retreat Information

Hello Parents,

We are excited for our students to participate in the overnight Middle School Retreat, Thursday, August 21 - Friday, August 22. We will load the bus at **8:00 am Thursday (Football field parking lot)** and depart for the Lakeview Camp and Retreat Center. Students will need to pack a sack lunch and eat breakfast on the morning of the 21st. St. Philip's will provide all other meals. Students are estimated return to school in time for afternoon pick up at 4 pm. If there are any changes to this event, it will be communicated prior to the start of school.

Detailed Packing List:

Clothing	Personal Items
PE Uniform (to be worn on bus for departure) 6 th Graders should bring a red shirt, 7 th graders a blue , 8 th graders a gray shirt to wear on Friday 1 Pair of Sneakers/Athletic shoes Socks Athletic Shorts 1 Pair of Blue jean pants	1 Large Towel 1 Face Towel Toiletries (Toothbrush, Toothpaste, Soap, Deodorant, Hair Products, Comb/Brush, Face Wash, Lotion, etc.) Shower Shoes 1 set of twin Sheets, 1 Pillow, 1 Blanket OR Sleeping Bag and 1 Pillow
Additional Items	What to bring on the bus ride
Sunscreen Insect Repellent Flashlight Bible	One Sack Lunch Refillable Water Bottle 1 Drawstring Backpack

*Please make sure your child's hair is styled in a way that the student can maintain himself/herself.

*Please arrive at St. Philip's School and Community Center Friday afternoon at **4pm for pickup.***



6th Grade GRAND CANYON Academic Excursion 2025-2026

The 6th-grade Academic Excursion will be a week-long trip to the Grand Canyon during the early part of May. The group will fly to Phoenix, Arizona, and take a charter bus to Williams, Arizona. From Williams, we will take the Grand Canyon Railway Train to the Grand Canyon, where we will spend 2 nights and 3 days. Complete details of the trip will be communicated at a pre-trip parent meeting in January. The total **estimated** per-student cost for the trip will be:

Trip Cost - \$750 (estimated)

Tee Shirt Cost – \$65 (different shirt for each day)

Total Cost: \$815 (estimated cost based on 2024-2025)

We look forward to an amazing and life-changing trip with the students as they prepare to exit and begin “Life After St. Philip’s”.



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.
Some books have not been curated by St. Philip's School & Community Center;
therefore, parents should read to ensure content meets your family's standards

DEVELOPING SELF-AWARENESS

- [Giraffes Can't Dance by Giles Andreae](#)
- [Chrysanthemum by Kevin Henkes](#)
- [The Name Jar by Yangsook Choi](#)
- [Hooray for You! A Celebration of You-ness by Marianne Richmond](#)

BUILDING CONFIDENCE

- [I'm Gonna Like Me by Jamie Lee Curtis](#)
- [Amazing Grace by Mary Hoffman](#)
- [Exclamation Mark by Amy Krouse Rosenthal](#)
- [I Like Me! By Nancy Carlson](#)
- [Zero by Kathryn Otoshi](#)

UNDERSTANDING EMOTIONS

- [Visiting Feelings by Lauren Rubenstein](#)
- [Jabari Jumps by Gaia Cornwall](#)
- [The Way I Feel by Jonan Cain](#)
- [The Color Monster by Anna Llenas](#)
- [In My Heart: A Book of Feelings by Jo Witek](#)

HOPES AND DREAMS

- [Hiromi's Hands by Lynne Barasch](#)
- [Rosie Revere, Engineer by Andrea Beaty](#)
- [Big Al by Andrew Clements](#)
- [Matthew's Dream by Leo Lionni](#)
- [The Wonderful Things You Will Be by Emily Winfield Martin](#)



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STUDY HABITS

- [Farmer Duck by Martin Waddell](#)
- [Planning Isn't My Priority by Julia Cook](#)
- [Don't Forget the Bacon by Pat Hutchins](#)
- [See You Later, Procrastinator! By Pamela Espeland and Elizabeth Verdick](#)

SELF-CONTROL

- [Interrupting Chicken by David Ezra Stein](#)
- [How to Be a Superhero Called Self-Control by Lauren Brukner](#)
- [What If? by Colleen Doyle Bryant](#)
- [What Were You Thinking? Learning to Control Your Impulses by Brian Smith](#)

PERSEVERANCE & RESILIENCE

- [Salt in His Shoes by Deloris Jordan](#)
- [Brave Irene by William Steig](#)
- [Apples to Oregon by Deborah Hopkinson](#)
- [Unstoppable Me! By Dr. Wayne W. Dyer](#)
- [Wilma Unlimited by Kathleen Krull](#)
- [The Most Magnificent Thing by Ashley Spires](#)

RESPECT

- [David Goes to School by David Shannon](#)
- [The Way I Act by Steve Metzger](#)
- [Respect and Take Care of Things by Cheri J. Meiners](#)



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EMPATHY

- [The Invisible Boy by Trudy Ludwig](#)
- [The Bicycle Man by Allen Say](#)
- [Do Unto Otters by Laurie Keller](#)
- [Stand In My Shoes by Bob Somson](#)
- [Zen Ties by Jon J. Muth](#)

KINDNESS

- [Each Kindness by Jacqueline Woodson](#)
- [Those Shoes by Maribeth Boelts](#)
- [Pinduli by Janell Cannon](#)
- [Good People Everywhere by Lynea Gillen](#)
- [Kindness Starts with You by Jacquelyn Stagg](#)
- [A Chair for My Mother by Vera B. Williams](#)

FRIENDSHIP SKILLS

- [How to Lose All Your Friends by Nancy Carlson](#)
- [Making Friends is an Art by Julia Cook](#)
- [Love Monster and the Last Chocolate by Rachel Bright](#)
- [Jessica's Box by Peter Carnavas](#)
- [Louise and Andie: The Art of Friendship by Kelly Light](#)

INCLUDING OTHERS

- [The Boy Who Wouldn't Share by Mike Reiss](#)
- [Rulers of the Playground by Joseph Kuefler](#)
- [A Sick Day for Amos McGee by Philip C. Stead](#)
- [The Invisible Boy by Patrice Barton](#)
- [Same Same But Different by Jenny Sue Kostecki-Shaw](#)



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

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CONFLICT RESOLUTION

- [Eat Your Peas by Kes Gray](#)
- [Sharing a Shell by Julia Donaldson](#)
- [There's a Bear on my Chair by Ross Collins](#)
- [Where the Wild Things Are by Maurice Sendak](#)
- [Iris and Isaac by Cheterine Rayner](#)

BEING RESPONSIBLE

- [The Paperboy by Dav Pilkey](#)
- [I Just Forgot by Mercer Mayer](#)
- [Arthur's Pet Business by Marc Brown](#)
- [The Emperor's Egg by Martin Jenkins](#)
- [The Way I Act by Steve Metzger](#)

MAKING GOOD CHOICES

- [What If Everybody Did That? By Ellen Javernick](#)
- [Do Unto Otters by Laurie Keller](#)
- [Making Smart Choices by Lucia Raatma](#)
- [Land of Or by Katie Mullaly](#)

PEER INFLUENCE

- [The Juice Box Bully by Bob Somson and Maria Dismondy](#)
- [One by Kathryn Otoshi](#)
- [The Hueys in the New Sweater by Oliver Jeffers](#)
- [A Bad Case of the Stripes by David Shannon](#)
- [Bully on the Bus by Carl W. Bosch](#)



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

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REFLECTING ON CHOICES

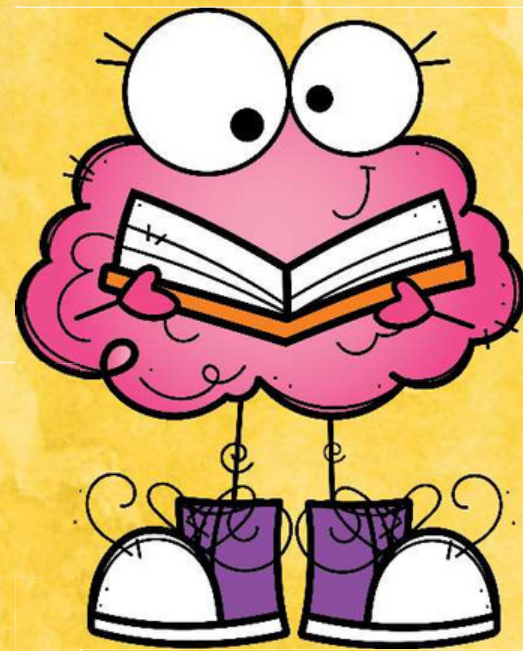
- [David Gets in Trouble by David Shannon](#)
- [Lilly's Purple Plastic Purse by Kevin Kenkes](#)
- [Beautiful Oops! By Barney Saltzberg](#)
- [After the Fall by Dan Santat](#)

Executive Functioning Read Alouds



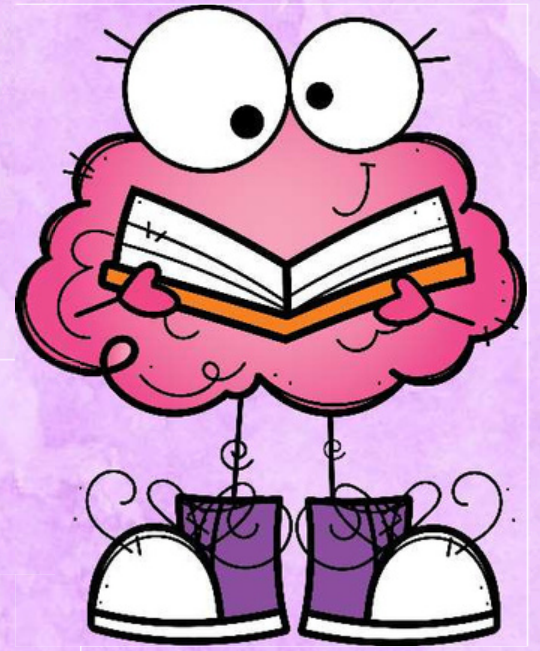
	Book	Author	Lessons Learned
Flexibility	My Day Is Ruined!	Bryan Smith	• Being a flexible thinker helps you go with the flow.
	Not Norman	Kelly Bennett	• Sometimes there is good in things not going the way you planned.
	It's Okay to Make Mistakes	Todd Parr	• Taking chances and trying new things can lead to positive results.
	The Adaptive Chameleon	Efrat Haddi	• We can learn to adapt to the environment when we need to.
	Alexander and the Terrible, Horrible, No Good, Very Bad Day	Judith Viorst	• Things don't always work out, but tomorrow is always a new day.
Perseverance	Salt in His Shoes	Deloris Jordan	• Hard work and determination pay off.
	Brave Irene	William Steig	• You can overcome obstacles in your life.
	The Most Magnificent Thing	Ashley Spires	• Creativity and perseverance pay off in the end.
	Unstoppable Me!	Dr. Wayne W. Dyer	• You are unstoppable in working towards your dreams.
	Jabari Jumps	Gaia Cornwall	• You can overcome your fears to achieve your goals.
	Giraffes Can't Dance	Guy Parker-Rees	• Believe in yourself and you can do amazing things.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Self-Control	My Magical Choices	Becky Cummings	You have the power to make your own choices.
	Making Smart Choices	Lucia Raatma	It's important to make choices that keep you happy and healthy.
	What If?	Colleen Doyle Bryant	Think of the consequences before you act.
	Breathing Makes It Better	Christopher Willard	Deep breathing can help manage emotions.
	I Can Handle It!	Laurie Wright	Positive self-talk can help cope with emotions.
	What Were You Thinking?	Brian Smith	By learning to control our impulses, we can make better choices.
Attention	The Man with the Violin	Kathy Stinson	If you stop and listen, you might be amazed at what you notice.
	What Does It Mean to be Present?	Rana DiOrio	Being present helps you focus and do your best.
	Listen, Buddy	Helen Lester	Listening is an important skill.
	Howard B. Wigglebottom Learns to Listen	Howard Binkow	We can improve our listening skills.
	Fix It with Focus	Bryan Smith	Being able to focus is an important skill.

Executive Functioning Read Alouds



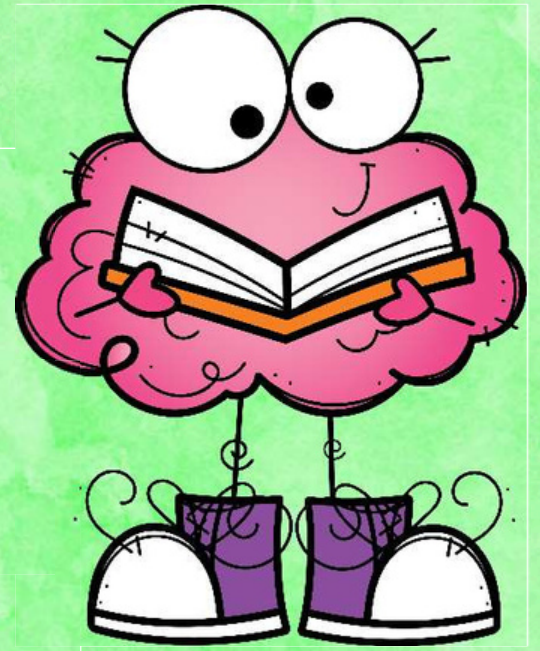
	Book	Author	Lessons Learned
Metacognition	Think Tank!	Baby iQBuilder Books	Your brain is always working and processing information.
	Ish	Peter H. Reynolds	Trust in your own creativity.
	Your Fantastic, Elastic Brain	JoAnn Deak	Your brain is powerful, and you can shape it with hard work.
	What Do You Do with An Idea?	Kobi Yamada	Nurture your ideas and let them grow!
	I Think, I Am!	Louise Hay	Positive words can help make positive feelings.
Working Memory	My Fantabulous Brain	Olga Ivanov	We all have tools we can use to help our brains learn and remember.
	We All Go Traveling By	Sheena Roberts	We can keep information in our brains, even while we do other things.
	Aren't You Forgetting Something, Fiona?	Joanna Cole	You can use tools and strategies to help you remember things.
	Being Forgetful	Joy Berry	You can remember better when you use reminders, notes, and other strategies.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Task Initiation	I Can Do Hard Things	Gabi Garcia	You can use your inner voice to help you do tough things.
	The Paperboy	Dav Pilkey	We show we are responsible by doing the jobs you need to do.
	The Curious Garden	Peter Brown	You don't have to be an expert in something to give it a try.
	Rosie Revere, Engineer	Andrew Beaty	You can do amazing things when you get started!
	Time to Get Started!	Bryan Smith	Taking initiative helps show you are responsible.
Time Management	All in a Day	Cynthia Rylant	It's up to you to choose how you spend your time –so spend it wisely!
	I.Q., It's Time	Mary Ann Fraser	Managing your time well helps you accomplish what you need to do.
	The Time Fairy	Efrat Haddi	You can be more independent when you use your time well.
	A Second, a Minute, a Week with Days in It	Brian P. Cleary	Time can be measured in different ways.
	Just a Second	Steve Jenkins	Thinking about time can help you understand and estimate time better.
	Me Counting Time: From Seconds to Centuries	Joan Sweeney	Time is a measurement that we use in all the tasks we do.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Planning	Freda Plans a Picnic	Stuart J. Murphy	• We can follow steps in order to help us do a job or activity.
	What We'll Build	Oliver Jeffers	• By planning and working together, we can help build amazing things.
	I'll Never Get All of That Done!	Bryan Smith	• We can accomplish more tasks when we prioritize and plan.
	More-Igami	Dori Kleber	• A plan takes time, but it's worth the effort.
Organization	The Berenstain Bears and the Messy Room	Stan and Jan Berenstain	• Cleaning and organizing can have a positive impact on our lives.
	It Was Just Right Here!	Bryan Smith	• We can all be forgetful sometimes, but we can use strategies to help us stay neat.
	Respect and Take Care of Things	Meredith Johnson	• It's important to respect belongings.
	A Place for Everything	Sean Covey	• Everything should have its own place.

2025-2026 St. Philip's School & Community Center Calendar

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August	
17	Back to School Bash/ Meet the Teacher
20	First Day of School
20	Quarter 1 Begins
21-22	Middle School Leadership Retreat
25	Before/After School Care Begins

September	
1	Labor Day - No School
5	New Parent Pastries w Principal In-person
15	Picture Day
16	PSA Meeting 5:45pm (In-Person)
18	North TX Giving Day
24	L.A.S.P. High School Fair
26	Private School Fair Day- No School

October	
10	Student Holiday/Staff Development
13	Indigenous People Day-Student & Staff Holiday
14	Parent University
22/23	Quarter 1 Ends/ Quarter 2 Begins
27-31	Parent/Teacher Conferences

November	
7	Pastries w/ Principal (Virtual)
11	Veterans Day/ Veterans Day Chapel
21	Grandparents Day/Early Release 12PM
24-28	Thanksgiving Break- No School

December	
1	Student Holiday/Staff Development
11	Early Childhood Christmas Program 6pm
17	Christmas Chapel
18	1st-8th Christmas Musical 6pm
19	No Afterschool Care- 3:30/3:45-4:00 Dismissal
21-29	Christmas Break-No School

January	
1-3	Christmas Break-No School
5	Student Holiday/Staff Development
7/8	Quarter 2 Ends/ Quarter 3 Begins
19	Martin Luther King Jr. Day- No School
30	Mid-Year Awards

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February	
4	Real Men Pray Chapel
13	Winter Break-Student Holiday/Staff Development
15	Continuous Enrollment Opt-out Period Begins
16	Winter Break-Student & Staff Holiday
27	Heritage Program

March	
1	Continuous Enrollment Opt-out Period Ends
11	Quarter 3 Ends
12	Quarter 4 Begins
16-20	Spring Break-No School
23	Student Holiday/Staff Development
30-31	Parent Conferences

April	
1--2	Parent Conferences
3	Good Friday- No School
6	Easter Break- No School
10	High School Signing Day
20-24	ERB Testing Week

May	
4--8	Teacher Appreciation Week
7	Blazer Ceremony/Passing of the Torch 8:30am
18	Field Day
19	Early Childhood Awards 9am
20	Lower School Awards 9am
21	Middle School Prep & Middle School Awards 9am
21	8th Graduation 6pm
22	Last Day of School/ Early Release 12PM

June	
2	Summer Packets Available in Parent Portal
14	Flag Day
21	Father's Day

July	
4	Independence day
	Student Holiday/Staff Development
	PSA/Parent University
	Student & Staff Holiday
	Parent Meeting Requirement Opportunity(4 is need

UNIFORM GUIDELINES

Girl's 6th-8th grade



UNIFORM GUIDELINES

Girl's 4th-5th Grade



UNIFORM GUIDELINES

Girl's K4-3rd Grade



UNIFORM GUIDELINES

Girl's K2-K3 Grade



UNIFORM GUIDELINES

*Boy's 6th-8th grade



*Tie is a men's tie. No clip-ons in middle school.

UNIFORM GUIDELINES

Boy's K2-5th Grade



PE UNIFORM GUIDELINES

1st-8th Grade





Medical Office Summer Information and Resources

Student vision:

<https://centerforvisionhealth.org/wp-content/uploads/2023/06/Childrens-Resource->

Student dental:

<https://www.dcds.org/for-the-public/low-cost-services>

Student summer safety resources:

Swim classes <https://ymcadallas.org/programs/swimming/swim-lessons>

Yoga for kids <https://dallaslibrary.librarymarket.com/index.php/event/yoga-kids-342375>

Health Information Resources for parents: search Children's health network resources for information regarding to student health and wellness. Audio books, printable books, activity and coloring sheets are available.

<https://www.childrens.com/patient-families/parent-resources/family-resource-library/audio-e-books-print-books>

Student Immunization requirements:

Early childhood Pk3 & Pk4

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-15.pdf#page=1

Kinder- 8th grade

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-14.pdf#page=1

I have also included a student activity for the students to complete over the summer. Kindness promotes better mental wellness. Let's be kind and healthy together.

Thank you for allowing me to assist in keeping our students happy, healthy, and well.

Adreinne Freeney

School Medical Administrator



Want to make this the best summer ever? Spreading kindness is a great place to start! Not only will you be helping other people, you'll also be helping yourself feel happier at the same time.

This is your own special Kindness Calendar. You can use it to record your acts of kindness during the summer...we've added a few suggestions and left lots of blank spaces for you to add your own ideas.

What colour will you make your hearts? Use our colour key to decide!

Green Heart - Acts that are kind to the planet

Yellow Heart - Acts that are kind to ourselves

Red Heart - Acts that are kind to other people

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Write a kind note for someone ♡	♡	♡	Have a screen-free day ♡	♡	♡	Help tidy up without being asked to ♡
♡	♡	Ask someone how they are and really listen to their answer ♡	♡	♡	Write down 3 things you love about yourself ♡	♡
♡	Spend time doing something that you love ♡	♡	♡	Give a loved one a hug ♡	♡	♡
♡	♡	Spend at least an hour out in nature ♡	♡	♡	Do something kind for someone in your household ♡	♡
Have a sort out of your clothes, toys and books and donate anything you don't need to charity. ♡	♡	♡	♡	Plant some bee-friendly flowers ♡	♡	Write a thank you note for someone who has helped you ♡