

June 2024

Greetings St. Philip's Parents and Students!



Mrs. Kellee Murrell
Principal

Thank you for another wonderful year at 1600 Pennsylvania Avenue! Enclosed you will find a summer reading list, math activity packets, school supply information, uniform policy, class trip information (2nd through 8th grades), a 2025-2026 school year calendar, and several other important items. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website, www.stphilips1600.org. If any of the above items are missing please contact the Office of Admissions and Enrollment Management at admissions@stphilips.com. Records may be withheld if your child has missing books (library or textbooks) or if there is a need to reconcile with the business office for any reason.

The Summer Reading and Math requirements can be found throughout this document based on your students 2025-2026 grade level.

Plan to join us for our “Back to School Bash” event on Sunday, August 18, 2025, time TBD. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with **chapel service beginning at 8 :25 AM.**

There will be no before or after school care until , Monday, August 25th .

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be shared prior to the start of the school year for you to sign-up for your homeroom or grade levels week. Let us know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. Thanks to all who stepped in to make our student arrivals happy and safe this past year. We truly appreciated your ‘sunshine or rain’ sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal
kmurrell@stphilips.com

If it is to be, it's up to me!

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • www.stphilips1600.org

“Reading is Dreaming with Open Eyes...”



2025-2026

Fourth Grade Summer Reading List

St. Philip's School and Community Center

Books aren't just words; they are places to go, people to meet, and adventures to experience! At St. Philip's School and Community Center, one of our many goals is to inspire a life-long love of reading within the hearts of each of our students. Toward that goal, we have devised a summer reading program with activities that will be interwoven into the coming school year.

Requirements:

1. Students are required to read [Sarah, Plain and Tall](#) by Patricia MacLachlan in preparation for the first field trip to Wolf Run.

Synopsis: In "Sarah, Plain and Tall," Jacob Witting, a widowed farmer, places a newspaper ad for a wife and mother to help him with his two children, Anna and Caleb, after his wife's death. Sarah comes to the farm and has to decide if she will stay and become a part of the family.

2. Students should choose ONE of the books on the attached list to read, and then complete a Cereal Box Book Report. The instructions are attached

ALL ASSIGNMENTS WILL BE GRADED AND ARE DUE ON THE FIRST DAY OF CLASS. There will be a penalty for late assignments.

Cereal Box Book Report

STUDENT GUIDE



After reading a book from the attached list, you will create a Cereal Box Book Report using these guidelines.

Entire Box: Cover the entire box with a large sheet of white or light-colored paper. Neatly wrapping it like a present is a good approach.

Front of Box: Think of a name for your new cereal that is closely related to your book. For example, for the book The Lightning Thief, you could name your cereal "Lightning-O's." Design the front of your box to be colorful and attractive. It should show what the cereal looks like and should also include a picture of a related prize. For "Lightning-O's," the prize might be a pen in the shape of a lightning bolt.

Back of Box: Every fun box of cereal has a game or puzzle on the back! Your cereal also needs one. Design and include a puzzle, word scramble, maze, crossword, or any other fun activity on the back of your box. Make sure it completely relates to your book.

Right Side: Neatly write a summary on the sheet provided. Cut and glue onto the right side of the box. Add some color, if you would like!

Left Side: All cereal boxes have a list of ingredients. Great books also have necessary ingredients, including a setting and main characters. Complete the Ingredients panel on the provided sheet. Cut and glue onto the left side of the box.

Top of Box: Fill out the information on the provided sheet. Would you rate your book as a 1-star (pretty awful) or a 5-star (the best you've ever read) story? Color in the appropriate number of stars. Cut and paste this panel onto the top of your box.

Top of Box: Fill out, cut, and paste to the top of your cereal box.

Title of Book: _____

Author: _____

of Pages: _____ Rating:



Right Side of Box: Write a summary that describes only the main events, including the problem and solution, of the book. Remember to use descriptive words that make the reader want to know more! Then cut and paste to the right side of your cereal box.

Summary: _____

Ingredients

Setting:

Main Characters:

[illegible]

Left Side of Box: Fill out, cut, and paste to the left side of your cereal box.

SETTING: The setting describes not only where, but also when the story takes place. Did it take place long ago, in the present days, or far into the future? If it took place in 2 different places, such as the forest and a cottage, describe both.

MAIN CHARACTERS: List only the main characters, along with a description of each.

For example, if you were describing Goldilocks, you might write:

Goldilocks: She is a young girl who is very curious and feels she has to explore strange houses with unlocked doors.

Cereal Box Book Report Scoring Rubric

Name: _____

Date: _____

	4 Exceeds Expectations	3 Meets Expectations	2 Partly Meets Expectations	1 Does Not Meet Expectations
Left Side of Box Ingredients	Includes all characters and setting using complete sentences. The setting is described in great detail.	Includes most characters and most items are written in complete sentences. The setting includes some details.	Includes some characters and setting, but are minimally described.	Does not include characters or setting. Descriptions are not provided.
Right Side of Box Summary	The main problem and solution are clearly stated with good detail.	The main problem and solution are provided with some detail.	The main problem and solution are included without detail.	The summary does not describe the main problem or the solution.
Top of Box Brief Book Description	All book elements are included.	Most book elements are included.	Some book elements are included.	No book elements are included.
Front of Box Title	Name of cereal and picture are closely related to title of book.	Name of cereal and picture are related to title of the book.	Name of cereal or picture are not related to title of the book.	Does not include name of cereal or picture.
Back of Box Game	The game and/or puzzle is detailed and strongly connected to the book.	The game and/or puzzle is somewhat detailed and connected to the book.	The game and/or puzzle lack detail but show some connection to the book.	The game and/or puzzle are not detailed and not clearly connected to the book.

Cereal Box Book Report Scoring Rubric

PAGE 2

	4 Exceeds Expectations	3 Meets Expectations	2 Partly Meets Expectations	1 Does not Meet Expectations
Prize	Prize offered is directly related to the story. Originality and creativity is evident.	Prize offered is related to the story. Originality and creativity is somewhat evident.	Prize offered shows minimal connection to the story. Originality and creativity is minimal.	Prize offered does not show any connections to the story. It is not original or creative.
Neatness/ Creativity	The box is completely and attractively covered with paper. All items are written or drawn neatly. The box looks appealing enough to buy the cereal brand!	The cereal box is covered with paper. Most items are written or drawn neatly. The box looks attractive.	The cereal box is mostly covered with paper. Some items are not neatly written or illustrated.	The cereal box is partly covered with paper. Most writing and illustrations are sloppy and hard to read.
Total Points				

Fourth Grade Summer Reading List

A Handful of Stars by Cynthia Lord.

Lily and Salma would not have met if it weren't for Lucky, Lily's blind dog. Salma and her family are migrant workers in town only for the blueberry season. Together, the "star friends" help prepare Salma to be the first Blueberry Queen from outside the community while also raising money to help Lucky. You will eat up this heartwarming story and wish there were more!

The Magnificent Mya Tibbs "Spirit Week Showdown" by Crystal Allen Nine-year-old Mya Tibbs is boot-scootin' excited for the best week of the whole school year—SPIRIT WEEK! She and her mega-popular best friend, Naomi Jackson, even made a pinky promise to be Spirit Week partners so they could win the big prize: special VIP tickets to the Fall Festival! But when the partner picking goes horribly wrong, Mya gets paired with Mean Connie Tate—the biggest bully in school. And she can't get out of it.

Roller Girl by Victoria Jamieson

After one of her mom's "nights of culture" at a roller derby tournament, Astrid cannot wait to put on skates and join a junior derby camp. What she never realized was just how difficult roller derby could actually be! Lots of bruises, even more hard work, new teammates, and friends all unite in this high-adrenaline graphic novel.

The Chicken Squad by Doreen Cronin

Detectives come in all forms big, small, smart... feathery? Four sleuthing chicks, Dirt, Poppy, Sweetie and Sugar, investigate the appearance of a mysterious object that just may be a UFO. It's filled with humor, heart, and a frequently fainting squirrel. Join these crazy chicks for their first big adventure!

Remember the Alamo! The Runaway Scrape: The Diary of Belle Wood by Lisa W. Rodgers

After a two-month siege by Texian volunteers in late 1835, the Mexican Army surrendered San Antonio and retreated across the Rio Grande. Texas colonists, including the young diarist Belle Wood, rejoiced. No one expected more trouble from Mexico. All over Texas, people either joined the fight for independence or fled for safety in the mass exodus known as the Runaway Scrape. Belle's diary tells how her family joins the throng heading east for the U.S. border, walking or riding in every kind of vehicle imaginable.

J.D. and The Great Barber Battle by J. Dillard

J.D. discovers a talent for cutting hair after his mom gives him a disastrous home haircut the night before his first day of third grade.

Hand in Hand: Ten Black Men Who Changed America by Andrea and Brian Pinkney.

Hand in Hand presents the stories of ten men from different eras in American history, organized chronologically to provide a scope from slavery to the present day. The stories are accessible, fully-drawn narratives offering the subjects' childhood influences, the time and place in which they lived, their accomplishments and motivations, and the legacies they left for future generations as links in the "freedom chain."

Amari and the Night Brothers by B.B. Alston

Amari Peters has never stopped believing her missing older brother, Quinton, is alive. Not even when the police told her otherwise, or when she got in trouble for standing up to bullies who said he was gone for good.

Slam Dunk by Sharon Robinson.

In this lively sequel to *Safe At Home*, Elijah "Jumper" Breeze is settling into his new home in Harlem—though it hasn't been easy since his father died and his mother moved them from the suburbs. Still, he made friends at summer camp, and he's eager to see them at his new middle school. Jumper is looking forward to hitting the books and hitting the court for some serious b-ball. Then his best friend, Kelvin, talks him into running for student council, and suddenly life gets a lot more complicated!

Suggested Summer Reading for Parents

1. **The Dolphin Parent, Shimi Kang, *M.D.***
2. **Smart but Scattered Kids, Peg Dawson, and Richard Guare**
3. **The Five Love Languages for Children, Gary Chapman and Ross Campbell**





4th – 7th Grade Summer Math Requirement:

This summer all students are required to work in *ALEKS*. Students will continue their path from the school year. Some students may have to begin by taking a diagnostic assessment when they log in. Please do not assist them as they will continue working on this program weekly throughout the year and must be able to work independently. This program will design a path to help students increase their math skills and retain concepts. Students **MUST** work to receive a 100% completion percentage on the current instructional level of *ALEKS*. This requirement must be completed by the 1st day of school. If students are working above grade level they should have an email with Math Summer Requirement as the subject to confirm and let them know what is required of them. See the guidelines below (Page 2) regarding what students need to do to receive credit.

Account logins for new students will be sent to parents via email by June 3rd. Students will access *ALEKS* by visiting www.aleks.com. Please print this sheet and have your student write down their log in information below, to ensure that they have this information during the summer. *Please share this information with any household where your student will spend a significant amount of time this summer.

Username: _____

Password: _____

Teachers will receive a report monthly and again at the end of the summer detailing your student's progress and this will count as a completion quiz grade. **Students not meeting the requirement will receive a 0 as their first quiz grade.** Parents will receive a weekly summary email of your student's progress. Please watch the video to listen to detailed instructions. <https://youtu.be/pPPEQiYrEV8>

****Please pay close attention to the number of topics that students have learned or mastered. This is the way to increase their percentage. The goal is to retain and improve your student's math skills over the summer. The results will also provide valuable information on how we can work together to ensure your student's success during the next school year.**

Finally, here are guidelines for making the most out of the at-home learning experience:

1. **Students MUST keep an organized ALEKS journal to work out problems.** They will include the topic title and date for each page. Do not allow your student to use a calculator, unless it is provided within the program for a specific problem. **Journals are required to be turned in to your student's math teacher on the 1st day of school.**
2. **Please discourage your student from using external help**, such as the Internet or a family member providing them with answers. Students will get the most benefit from working through the problems on their own! They can access videos on Khan Academy, Flocabulary, Math antics or Math Playground for instructional concepts and practice as needed. Topics may be done in any order. Students are encouraged to skip around to work on topics that they are more familiar with before tackling problems that may be more challenging for them.
3. **Don't forget that tools are available in the ALEKS program to help your student!**
Tools include:
 - A Dictionary of math terms and concepts
 - An "Explanation" button providing step-by-step instructions for solving a problem
4. **Set a regular work schedule. Students work speed may require additional time.**
 - Hours Per Week: **1+**
 - Number of Days Per Week: **2-3 days a week**
5. **Check your student's progress percentage often. Do NOT wait until the last week.**
6. **For 4th Grade ONLY...If your student has NOT completed Reflex math multiplication and division at 100%, keep working toward this goal in addition to ALEKS. This will help with their math fluency and success in ALEKS.**
 - Access Reflex math through your Clever account to check your percentage.

For technical assistance, please contact ALEKS Customer Support:

- Hours (Eastern Time):
 - Sunday, 4:00 PM – 1:00 AM
 - Monday - Thursday, 7:00 AM – 1:00 AM
 - Friday, 7:00 AM – 9:00 PM
- Contact: <http://support.aleks.com>

Thank you for your cooperation and support. If you have any questions, concerns or issues with your account, please email your student's teacher or tgovan@stphilips.com

Have a wonderful summer!





ST. PHILIPS SCHOOL & COMMUNITY CENTER

4TH GRADE SUPPLY LIST



All students will need a backpack and water bottle. Backpacks with wheels are not permissible. Backpacks should NOT be larger than 18x13x10, a standard backpack. Additional items for each grade level are listed below.

GENERAL SUPPLIES

- Pencils-2 pkg of 24 pencils
- 1 large zip binder
- 8 tabbed plastic dividers
- 1 glue stick
- 1 three hole punched pencil pouch
- manual pencil sharpener
- 24 count Crayons
- Fiskars Scissors
- 2 colorful grading pens

SPECIALS

- Physical Education: St. Philips Uniform & gym shoes (must be worn to school for class)
- Technology: 1 pair of ear buds small enough to fit in the binder
- Spanish: 1 orange spiral notebook & 1 orange folder with pockets

ELAR

- 1 composition notebook
- 1 Spiral notebook (3 subject with divider pockets)
- 1 pack of markers
- 1 pack of 3x5 index cards
- 1 red pocket folder without brads

Purchase the following novels for novel study: DO NOT PRE-READ

- Sarah Plain and Tall, MacLachlan
(ISBN-13: 9780062399526)
- Tales of a Fourth Grade Nothing, Blume
(ISBN-13: 9780142408810)
- A Paradise Called Texas, Shefelman
(ISBN-13: 9780890155066)
- Harriet the Invincible, Vernon
(ISBN-13: 9780142427019)

MATH

- (2) 3 subject spiral notebooks
- 1 green 1 inch binder
- 1 pkg of dry erase markers
- 1 pkg of pencils
- 1 12 inch ruler
- 1 protractor

SCIENCE

- 1 composition book
- 1 container of Clorox wipes
- 1 box of Kleenex
- 1 glue stick

SOCIAL STUDIES

- (1) 3 subject spiral notebook

ADVISORY

- 2 large containers of Clorox wipes
- 2+ boxes of Kleenex
- Hand Sanitizer
- 2 refillable water bottles with a flip top. No Stanley-style bottles with a straw.
(Keep one at home as a spare.)

Separate, bag and label your items with the student's name and the name of the class for easy delivery.
We will not sort any supplies at school; we will only distribute the items to the appropriate teacher.

MIDDLE SCHOOL PREP 2025- 2026

Fourth Grade

Wolf Run Pioneer Trip



Tentative dates: September 18, 2026
Dates are subject to change.

Fourth-grade students will experience Texas pioneer life as they spend the day at the Wolf Run Ranch in Anna, Texas.

Fourth Grade Texas History Trip



Fourth Graders will explore Austin, San Antonio, and Richmond, Texas.

Tentative Dates: March 10-12, 2026

Dates are subject to change.

Cost: \$375 (*inflation increase to be expected*)

There will be a parent meeting to discuss the details of this mandatory student trip.



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.
Some books have not been curated by St. Philip's School & Community Center;
therefore, parents should read to ensure content meets your family's standards

DEVELOPING SELF-AWARENESS

- [Giraffes Can't Dance by Giles Andreae](#)
- [Chrysanthemum by Kevin Henkes](#)
- [The Name Jar by Yangsook Choi](#)
- [Hooray for You! A Celebration of You-ness by Marianne Richmond](#)

BUILDING CONFIDENCE

- [I'm Gonna Like Me by Jamie Lee Curtis](#)
- [Amazing Grace by Mary Hoffman](#)
- [Exclamation Mark by Amy Krouse Rosenthal](#)
- [I Like Me! By Nancy Carlson](#)
- [Zero by Kathryn Otoshi](#)

UNDERSTANDING EMOTIONS

- [Visiting Feelings by Lauren Rubenstein](#)
- [Jabari Jumps by Gaia Cornwall](#)
- [The Way I Feel by Jonan Cain](#)
- [The Color Monster by Anna Llenas](#)
- [In My Heart: A Book of Feelings by Jo Witek](#)

HOPES AND DREAMS

- [Hiromi's Hands by Lynne Barasch](#)
- [Rosie Revere, Engineer by Andrea Beaty](#)
- [Big Al by Andrew Clements](#)
- [Matthew's Dream by Leo Lionni](#)
- [The Wonderful Things You Will Be by Emily Winfield Martin](#)



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STUDY HABITS

- [Farmer Duck by Martin Waddell](#)
- [Planning Isn't My Priority by Julia Cook](#)
- [Don't Forget the Bacon by Pat Hutchins](#)
- [See You Later, Procrastinator! By Pamela Espeland and Elizabeth Verdick](#)

SELF-CONTROL

- [Interrupting Chicken by David Ezra Stein](#)
- [How to Be a Superhero Called Self-Control by Lauren Brukner](#)
- [What If? by Colleen Doyle Bryant](#)
- [What Were You Thinking? Learning to Control Your Impulses by Brian Smith](#)

PERSEVERANCE & RESILIENCE

- [Salt in His Shoes by Deloris Jordan](#)
- [Brave Irene by William Steig](#)
- [Apples to Oregon by Deborah Hopkinson](#)
- [Unstoppable Me! By Dr. Wayne W. Dyer](#)
- [Wilma Unlimited by Kathleen Krull](#)
- [The Most Magnificent Thing by Ashley Spires](#)

RESPECT

- [David Goes to School by David Shannon](#)
- [The Way I Act by Steve Metzger](#)
- [Respect and Take Care of Things by Cheri J. Meiners](#)



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EMPATHY

- [The Invisible Boy by Trudy Ludwig](#)
- [The Bicycle Man by Allen Say](#)
- [Do Unto Otters by Laurie Keller](#)
- [Stand In My Shoes by Bob Somson](#)
- [Zen Ties by Jon J. Muth](#)

KINDNESS

- [Each Kindness by Jacqueline Woodson](#)
- [Those Shoes by Maribeth Boelts](#)
- [Pinduli by Janell Cannon](#)
- [Good People Everywhere by Lynea Gillen](#)
- [Kindness Starts with You by Jacquelyn Stagg](#)
- [A Chair for My Mother by Vera B. Williams](#)

FRIENDSHIP SKILLS

- [How to Lose All Your Friends by Nancy Carlson](#)
- [Making Friends is an Art by Julia Cook](#)
- [Love Monster and the Last Chocolate by Rachel Bright](#)
- [Jessica's Box by Peter Carnavas](#)
- [Louise and Andie: The Art of Friendship by Kelly Light](#)

INCLUDING OTHERS

- [The Boy Who Wouldn't Share by Mike Reiss](#)
- [Rulers of the Playground by Joseph Kuefler](#)
- [A Sick Day for Amos McGee by Philip C. Stead](#)
- [The Invisible Boy by Patrice Barton](#)
- [Same Same But Different by Jenny Sue Kostecki-Shaw](#)



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

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CONFLICT RESOLUTION

- [Eat Your Peas by Kes Gray](#)
- [Sharing a Shell by Julia Donaldson](#)
- [There's a Bear on my Chair by Ross Collins](#)
- [Where the Wild Things Are by Maurice Sendak](#)
- [Iris and Isaac by Cheterine Rayner](#)

BEING RESPONSIBLE

- [The Paperboy by Dav Pilkey](#)
- [I Just Forgot by Mercer Mayer](#)
- [Arthur's Pet Business by Marc Brown](#)
- [The Emperor's Egg by Martin Jenkins](#)
- [The Way I Act by Steve Metzger](#)

MAKING GOOD CHOICES

- [What If Everybody Did That? By Ellen Javernick](#)
- [Do Unto Otters by Laurie Keller](#)
- [Making Smart Choices by Lucia Raatma](#)
- [Land of Or by Katie Mullaly](#)

PEER INFLUENCE

- [The Juice Box Bully by Bob Somson and Maria Dismondy](#)
- [One by Kathryn Otoshi](#)
- [The Hueys in the New Sweater by Oliver Jeffers](#)
- [A Bad Case of the Stripes by David Shannon](#)
- [Bully on the Bus by Carl W. Bosch](#)



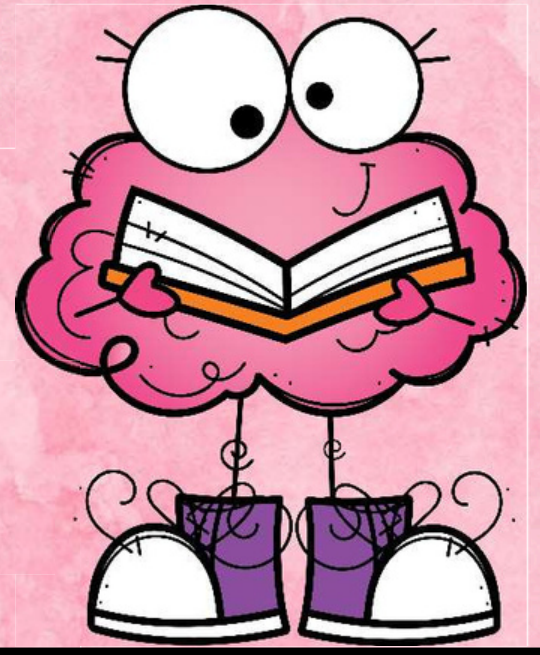
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REFLECTING ON CHOICES

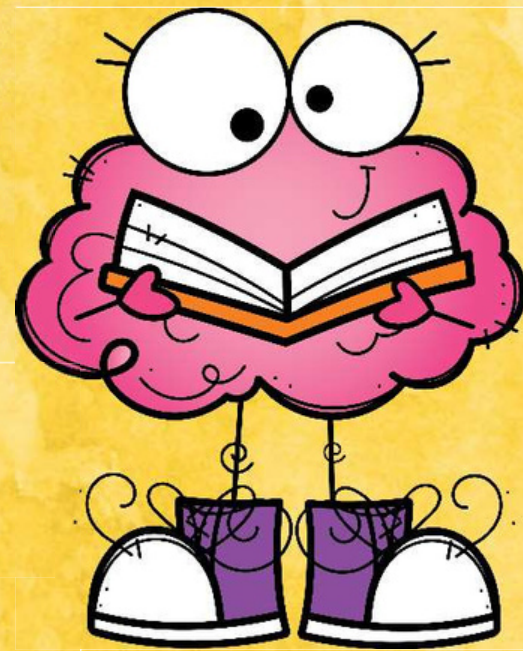
- [David Gets in Trouble by David Shannon](#)
- [Lilly's Purple Plastic Purse by Kevin Kenkes](#)
- [Beautiful Oops! By Barney Saltzberg](#)
- [After the Fall by Dan Santat](#)

Executive Functioning Read Alouds



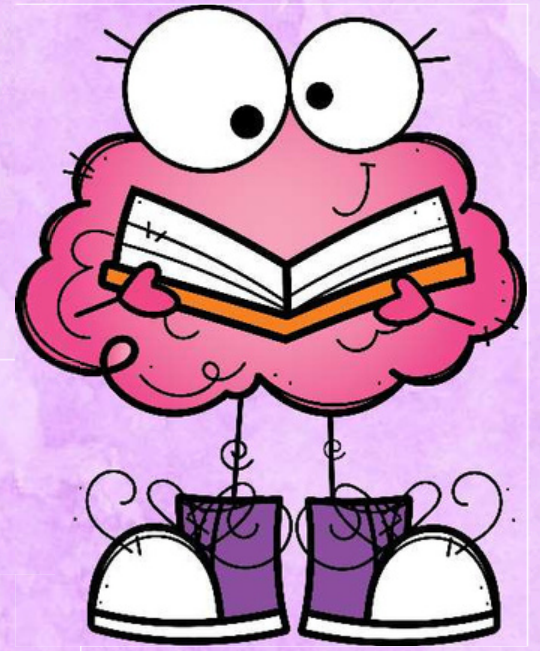
	Book	Author	Lessons Learned
Flexibility	My Day Is Ruined!	Bryan Smith	• Being a flexible thinker helps you go with the flow.
	Not Norman	Kelly Bennett	• Sometimes there is good in things not going the way you planned.
	It's Okay to Make Mistakes	Todd Parr	• Taking chances and trying new things can lead to positive results.
	The Adaptive Chameleon	Efrat Haddi	• We can learn to adapt to the environment when we need to.
	Alexander and the Terrible, Horrible, No Good, Very Bad Day	Judith Viorst	• Things don't always work out, but tomorrow is always a new day.
Perseverance	Salt in His Shoes	Deloris Jordan	• Hard work and determination pay off.
	Brave Irene	William Steig	• You can overcome obstacles in your life.
	The Most Magnificent Thing	Ashley Spires	• Creativity and perseverance pay off in the end.
	Unstoppable Me!	Dr. Wayne W. Dyer	• You are unstoppable in working towards your dreams.
	Jabari Jumps	Gaia Cornwall	• You can overcome your fears to achieve your goals.
	Giraffes Can't Dance	Guy Parker-Rees	• Believe in yourself and you can do amazing things.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Self-Control	My Magical Choices	Becky Cummings	<ul style="list-style-type: none"> You have the power to make your own choices.
	Making Smart Choices	Lucia Raatma	<ul style="list-style-type: none"> It's important to make choices that keep you happy and healthy.
	What If?	Colleen Doyle Bryant	<ul style="list-style-type: none"> Think of the consequences before you act.
	Breathing Makes It Better	Christopher Willard	<ul style="list-style-type: none"> Deep breathing can help manage emotions.
	I Can Handle It!	Laurie Wright	<ul style="list-style-type: none"> Positive self-talk can help cope with emotions.
	What Were You Thinking?	Brian Smith	<ul style="list-style-type: none"> By learning to control our impulses, we can make better choices.
Attention	The Man with the Violin	Kathy Stinson	<ul style="list-style-type: none"> If you stop and listen, you might be amazed at what you notice.
	What Does It Mean to be Present?	Rana DiOrio	<ul style="list-style-type: none"> Being present helps you focus and do your best.
	Listen, Buddy	Helen Lester	<ul style="list-style-type: none"> Listening is an important skill.
	Howard B. Wigglebottom Learns to Listen	Howard Binkow	<ul style="list-style-type: none"> We can improve our listening skills.
	Fix It with Focus	Bryan Smith	<ul style="list-style-type: none"> Being able to focus is an important skill.

Executive Functioning Read Alouds



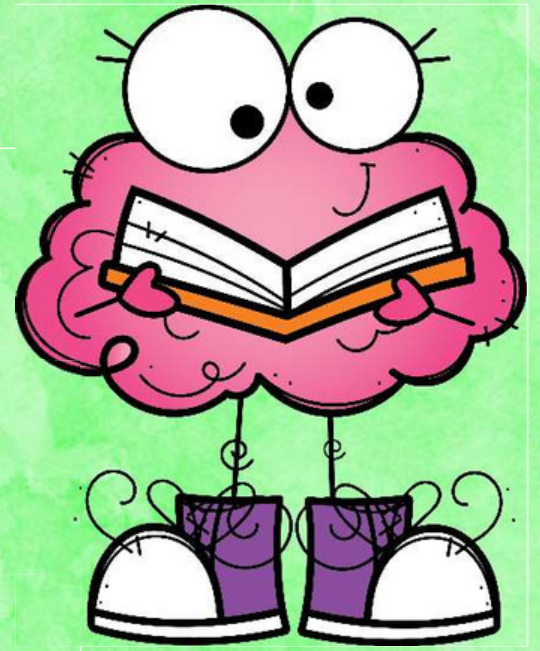
	Book	Author	Lessons Learned
Metacognition	Think Tank!	Baby iQBuilder Books	<ul style="list-style-type: none"> Your brain is always working and processing information.
	Ish	Peter H. Reynolds	<ul style="list-style-type: none"> Trust in your own creativity.
	Your Fantastic, Elastic Brain	JoAnn Deak	<ul style="list-style-type: none"> Your brain is powerful, and you can shape it with hard work.
	What Do You Do with An Idea?	Kobi Yamada	<ul style="list-style-type: none"> Nurture your ideas and let them grow!
	I Think, I Am!	Louise Hay	<ul style="list-style-type: none"> Positive words can help make positive feelings.
Working Memory	My Fantabulous Brain	Olga Ivanov	<ul style="list-style-type: none"> We all have tools we can use to help our brains learn and remember.
	We All Go Traveling By	Sheena Roberts	<ul style="list-style-type: none"> We can keep information in our brains, even while we do other things.
	Aren't You Forgetting Something, Fiona?	Joanna Cole	<ul style="list-style-type: none"> You can use tools and strategies to help you remember things.
	Being Forgetful	Joy Berry	<ul style="list-style-type: none"> You can remember better when you use reminders, notes, and other strategies.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Task Initiation	I Can Do Hard Things	Gabi Garcia	<ul style="list-style-type: none"> You can use your inner voice to help you do tough things.
	The Paperboy	Dav Pilkey	<ul style="list-style-type: none"> We show we are responsible by doing the jobs you need to do.
	The Curious Garden	Peter Brown	<ul style="list-style-type: none"> You don't have to be an expert in something to give it a try.
	Rosie Revere, Engineer	Andrew Beaty	<ul style="list-style-type: none"> You can do amazing things when you get started!
	Time to Get Started!	Bryan Smith	<ul style="list-style-type: none"> Taking initiative helps show you are responsible.
Time Management	All in a Day	Cynthia Rylant	<ul style="list-style-type: none"> It's up to you to choose how you spend your time –so spend it wisely!
	I.Q., It's Time	Mary Ann Fraser	<ul style="list-style-type: none"> Managing your time well helps you accomplish what you need to do.
	The Time Fairy	Efrat Haddi	<ul style="list-style-type: none"> You can be more independent when you use your time well.
	A Second, a Minute, a Week with Days in It	Brian P. Cleary	<ul style="list-style-type: none"> Time can be measured in different ways.
	Just a Second	Steve Jenkins	<ul style="list-style-type: none"> Thinking about time can help you understand and estimate time better.
	Me Counting Time: From Seconds to Centuries	Joan Sweeney	<ul style="list-style-type: none"> Time is a measurement that we use in all the tasks we do.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Planning	Freda Plans a Picnic	Stuart J. Murphy	<ul style="list-style-type: none">• We can follow steps in order to help us do a job or activity.
	What We'll Build	Oliver Jeffers	<ul style="list-style-type: none">• By planning and working together, we can help build amazing things.
	I'll Never Get All of That Done!	Bryan Smith	<ul style="list-style-type: none">• We can accomplish more tasks when we prioritize and plan.
	More-Igami	Dori Kleber	<ul style="list-style-type: none">• A plan takes time, but it's worth the effort.
Organization	The Berenstain Bears and the Messy Room	Stan and Jan Berenstain	<ul style="list-style-type: none">• Cleaning and organizing can have a positive impact on our lives.
	It Was Just Right Here!	Bryan Smith	<ul style="list-style-type: none">• We can all be forgetful sometimes, but we can use strategies to help us stay neat.
	Respect and Take Care of Things	Meredith Johnson	<ul style="list-style-type: none">• It's important to respect belongings.
	A Place for Everything	Sean Covey	<ul style="list-style-type: none">• Everything should have its own place.

2025-2026 St. Philip's School & Community Center Calendar

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August	
17	Back to School Bash/ Meet the Teacher
20	First Day of School
20	Quarter 1 Begins
21-22	Middle School Leadership Retreat
25	Before/After School Care Begins

September	
1	Labor Day - No School
5	New Parent Pastries w Principal In-person
15	Picture Day
16	PSA Meeting 5:45pm (In-Person)
18	North TX Giving Day
24	L.A.S.P. High School Fair
26	Private School Fair Day- No School

October	
10	Student Holiday/Staff Development
13	Indigenous People Day-Student & Staff Holiday
14	Parent University
22/23	Quarter 1 Ends/ Quarter 2 Begins
27-31	Parent/Teacher Conferences

November	
7	Pastries w/ Principal (Virtual)
11	Veterans Day/ Veterans Day Chapel
21	Grandparents Day/Early Release 12PM
24-28	Thanksgiving Break- No School

December	
1	Student Holiday/Staff Development
11	Early Childhood Christmas Program 6pm
17	Christmas Chapel
18	1st-8th Christmas Musical 6pm
19	No Afterschool Care- 3:30/3:45-4:00 Dismissal
21-29	Christmas Break-No School

January	
1--3	Christmas Break-No School
5	Student Holiday/Staff Development
7/8	Quarter 2 Ends/ Quarter 3 Begins
19	Martin Luther King Jr. Day- No School
30	Mid-Year Awards

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February	
4	Real Men Pray Chapel
13	Winter Break-Student Holiday/Staff Development
15	Continuous Enrollment Opt-out Period Begins
16	Winter Break-Student & Staff Holiday
27	Heritage Program

March	
1	Continuous Enrollment Opt-out Period Ends
11	Quarter 3 Ends
12	Quarter 4 Begins
16-20	Spring Break-No School
23	Student Holiday/Staff Development
30-31	Parent Conferences

April	
1--2	Parent Conferences
3	Good Friday- No School
6	Easter Break- No School
10	High School Signing Day
20-24	ERB Testing Week

May	
4--8	Teacher Appreciation Week
7	Blazer Ceremony/Passing of the Torch 8:30am
18	Field Day
19	Early Childhood Awards 9am
20	Lower School Awards 9am
21	Middle School Prep & Middle School Awards 9am
21	8th Graduation 6pm
22	Last Day of School/ Early Release 12PM

June	
2	Summer Packets Available in Parent Portal
14	Flag Day
21	Father's Day

July	
4	Independence day
	Student Holiday/Staff Development
	PSA/Parent University
	Student & Staff Holiday
	Parent Meeting Requirement Opportunity(4 is need

UNIFORM GUIDELINES

Girl's 6th-8th grade



UNIFORM GUIDELINES

Girl's 4th-5th Grade



UNIFORM GUIDELINES

Girl's K4-3rd Grade



UNIFORM GUIDELINES

Girl's K2-K3 Grade



UNIFORM GUIDELINES

*Boy's 6th-8th grade



*Tie is a men's tie. No clip-ons in middle school.

UNIFORM GUIDELINES

Boy's K2-5th Grade



PE UNIFORM GUIDELINES

1st-8th Grade





Medical Office Summer Information and Resources

Student vision:

<https://centerforvisionhealth.org/wp-content/uploads/2023/06/Childrens-Resource->

Student dental:

<https://www.dcds.org/for-the-public/low-cost-services>

Student summer safety resources:

Swim classes <https://ymcadallas.org/programs/swimming/swim-lessons>

Yoga for kids <https://dallaslibrary.librarymarket.com/index.php/event/yoga-kids-342375>

Health Information Resources for parents: search Children's health network resources for information regarding to student health and wellness. Audio books, printable books, activity and coloring sheets are available.

<https://www.childrens.com/patient-families/parent-resources/family-resource-library/audio-e-books-print-books>

Student Immunization requirements:

Early childhood Pk3 & Pk4

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-15.pdf#page=1

Kinder- 8th grade

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-14.pdf#page=1

I have also included a student activity for the students to complete over the summer. Kindness promotes better mental wellness. Let's be kind and healthy together.

Thank you for allowing me to assist in keeping our students happy, healthy, and well.

Adreinne Freeney

School Medical Administrator



Want to make this the best summer ever? Spreading kindness is a great place to start! Not only will you be helping other people, you'll also be helping yourself feel happier at the same time.

This is your own special Kindness Calendar. You can use it to record your acts of kindness during the summer...we've added a few suggestions and left lots of blank spaces for you to add your own ideas.

What colour will you make your hearts? Use our colour key to decide!

Green Heart - Acts that are kind to the planet

Yellow Heart - Acts that are kind to ourselves

Red Heart - Acts that are kind to other people

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Write a kind note for someone ♡	♡	♡	Have a screen-free day ♡	♡	♡	Help tidy up without being asked to ♡
♡	♡	Ask someone how they are and really listen to their answer ♡	♡	♡	Write down 3 things you love about yourself ♡	♡
♡	Spend time doing something that you love ♡	♡	♡	Give a loved one a hug ♡	♡	♡
♡	♡	Spend at least an hour out in nature ♡	♡	♡	Do something kind for someone in your household ♡	♡
Have a sort out of your clothes, toys and books and donate anything you don't need to charity. ♡	♡	♡	♡	Plant some bee-friendly flowers ♡	♡	Write a thank you note for someone who has helped you ♡