

June 2024

Greetings St. Philip's Parents and Students!



Mrs. Kellee Murrell
Principal

Thank you for another wonderful year at 1600 Pennsylvania Avenue! Enclosed you will find a summer reading list, math activity packets, school supply information, uniform policy, class trip information (2nd through 8th grades), a 2025-2026 school year calendar, and several other important items. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website, www.stphilips1600.org. If any of the above items are missing please contact the Office of Admissions and Enrollment Management at admissions@stphilips.com. Records may be withheld if your child has missing books (library or textbooks) or if there is a need to reconcile with the business office for any reason.

The Summer Reading and Math requirements can be found throughout this document based on your students 2025-2026 grade level.

Plan to join us for our “Back to School Bash” event on Sunday, August 18, 2025, time TBD. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with **chapel service beginning at 8 :25 AM.**

There will be no before or after school care until , Monday, August 25th .

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be shared prior to the start of the school year for you to sign-up for your homeroom or grade levels week. Let us know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. Thanks to all who stepped in to make our student arrivals happy and safe this past year. We truly appreciated your ‘sunshine or rain’ sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal
kmurrell@stphilips.com

If it is to be, it's up to me!

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • www.stphilips1600.org

3rd Grade Summer Reading List and Project

Summer is such a fun time and reading during the summer can add value to this free time. Our young learners should keep their reading and learning momentum throughout the summer to prepare them for the start of their upcoming school year. There are many ways to keep young learners learning and reading. I would suggest joining your local public library summer book clubs amongst other activities. Below you will find a summer list of books that have been hand-picked with our young scholars in mind. The themes range from “believe in yourself”, “young people can have a big voice”, to “you can learn a lot from bossy big sisters.”

The summer project is described below. Please reach out with any questions.

Instructions: Choose two books from the attached list and complete one project for each book.

#1 Summer project: Complete the attached book report for one of the books on the list.

2 Summer project: Create a flappable book for one of the books on the list. You can find samples on this link:

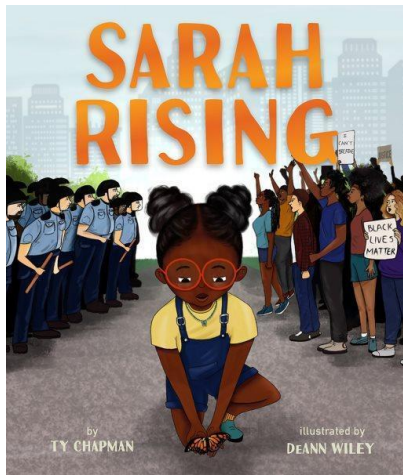
<https://www.google.com/search?q=flap+book+ideas&udm=2&sa=X&ved=2ahUKEwjivJ7z3Z2GAXUwF1kFHRQD5QQrNwCegQleRAA&biw=1119&bih=480&dpr=1.91&safe=active&ssui=on>

Think about the events in the story and decide on at least **four** moments the character would want to remember using the guide below.

- Your main event should include the universal theme for the story. Explain in a paragraph what the character learns about life and how the message connects to something in your life.
- A moment when the character reacts to a challenge that was presented.
- A moment when the personalities of two characters are displayed in a way that you can compare and contrast them.
- A moment when the narrator’s point of view influences how events are described.

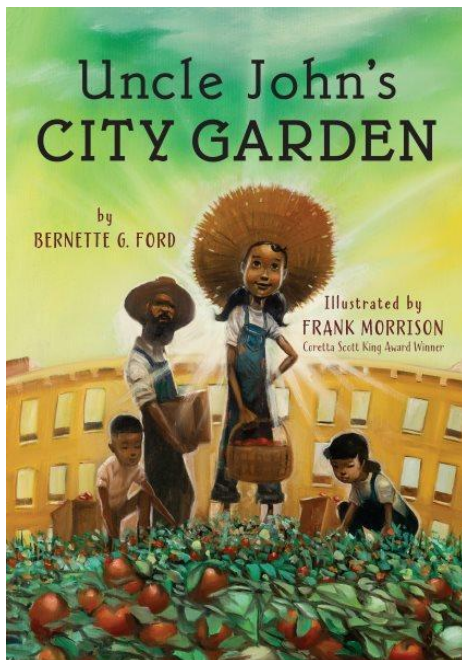
Draw a picture of the scenes and include a caption(description) for each photo that explains the moment and its significance. You may do more if you would like, however, these four are the minimum.

On the inside of each flap, students will write short paragraphs explaining the importance of the event, and on the top flap, they will draw a little picture of the scene they were describing.



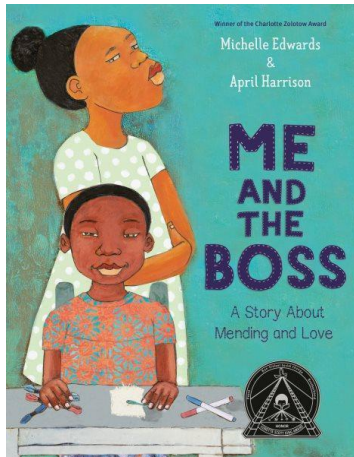
Sarah Rising by Ty Chapman

Inspired by the Minneapolis uprising after the killing of George Floyd, this story follows a little Black girl attending a protest with her father and realizing that she has the power to protect what and whom she loves. Includes author's note.



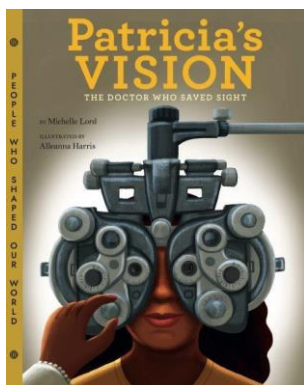
Uncle John's City Garden by Bernette G. Ford

While visiting her uncle John in the city for the summer, an African American girl, L'il Sissy, her siblings, and uncle transform an empty lot into a vegetable garden. Includes recipe for succotash.



Me and The Boss: A Story about Mending and Love by Michelle Edwards and April Harrison

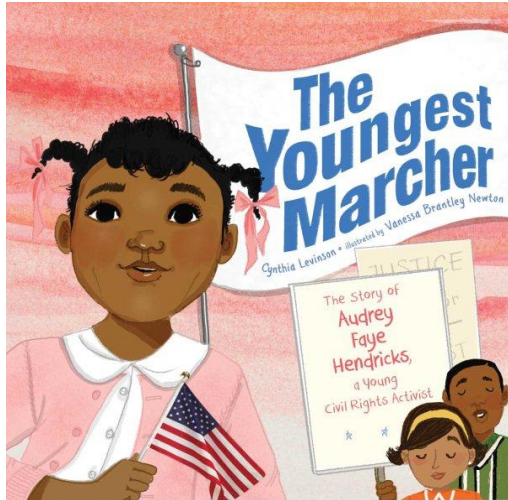
Six-year-old Lee will not give up until he can show his big sister Zora, a.k.a. the boss, how good he can sew. Includes instructions on how to make Lee's smiling moon.



Patricia's Vision: The Doctor Who Saved Sight by Michelle Lord

This is the inspiring story of Dr. Patricia Bath, a groundbreaking ophthalmologist who pioneered laser surgery--and gave her patients the gift of sight. Dr. Bath's interest in helping blind people started when she was six years old. All the doctors she knew were men, but she saw possibility when others couldn't. Her remarkable story is sure to inspire and empower kids around the world.

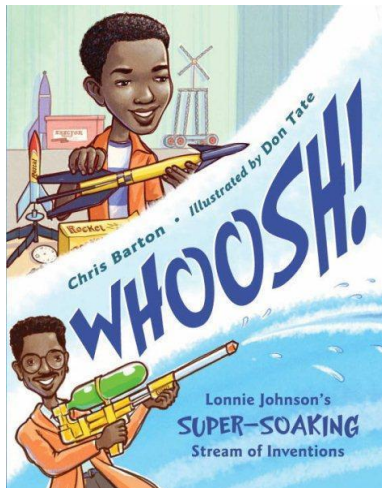
"Born in 1940s Harlem, Patricia Bath dreamed of being a doctor--even though that wasn't a career option for most women. This biography follows Dr. Bath in her quest to become an ophthalmologist and restore sight to the blind. "Choosing miracles" when everyone else had given up hope, she invented a specialized laser for removing cataracts, becoming the first African American woman doctor to receive a medical patent.



The Youngest Marcher by Cynthia Levinson

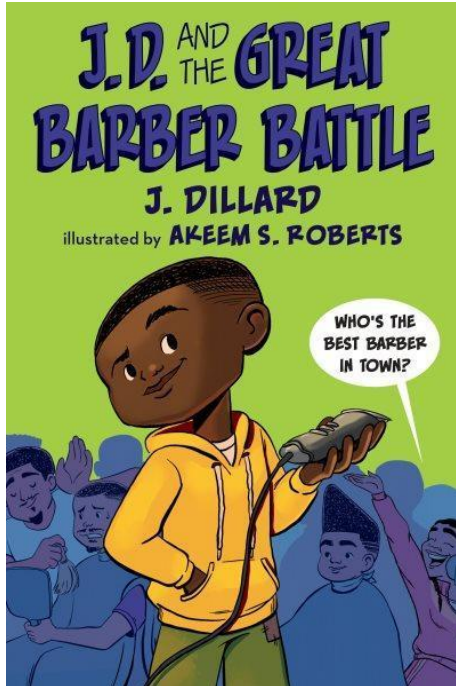
the Story of Audrey Faye Hendricks, a Young Civil Rights Activist

Presents the life of nine-year-old Audrey Faye Hendricks who became the youngest known child to be arrested for picketing against Birmingham segregation practices in 1963.



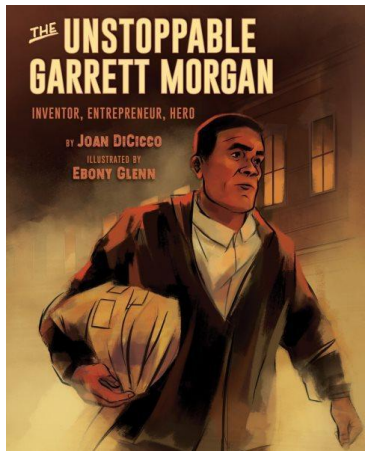
Whoosh by Chris Barton

Chronicles the life and achievements of the NASA engineer and inventor, from his childhood to his accidental invention of the Super Soaker water gun.



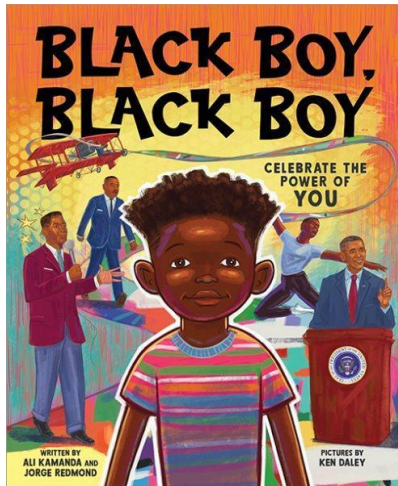
J.D. and The Great Barber Battle by J. Dillard

J.D. "Eight-year-old J.D. turns a tragic home haircut into a thriving barber business in this hilarious new illustrated chapter book series."



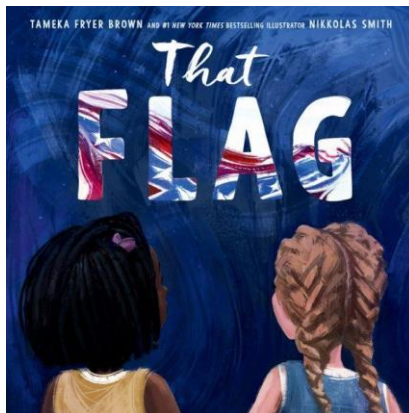
The Ustoppable Garrett Morgan: Inventor, Entrepreneur, Hero by Joan DiCicco

"The biography of Garrett A. Morgan, an African American entrepreneur and prolific inventor, whose bravery saved lives at the Cleveland Waterworks Disaster in 1916. Includes timeline and author's sources."



Black Boy, Black Boy: Celebrate the Power of You by Ali Kamanda and Jorge Redmond

Illustrations and rhyming text encourage Black boys to learn about the accomplishments of famous men in Black history and then forge their own paths. The last two pages provide information on the accomplishments of the eight men mentioned in the book.



That Flag by Tameka Fryer Brown

"Bianca is Keira's best friend. At school, they are inseparable. But Keira questions their friendship when she learns more about the meaning of the Confederate flag hanging from Bianca's front porch. Will the two friends be able to overlook their distinct understandings of the flag? Or will they reckon with the flag's effect on yesterday and today? In *That Flag*, Tameka Fryer Brown and Nikkolas Smith graciously tackle the issues of racism, the value of friendship, and the importance of understanding history so that we move forward together in a thought-provoking, stirring, yet ultimately tender tale".

BOOK REPORT

Title: _____ Author: _____

Setting: _____

Main Characters: _____

Summary: _____

Did you like the book? Explain. _____

Lower School

Summer MATH

SUMMER math practice

Help reduce the



Dear Parents/Guardians and Students,

Let's keep the Mathematical thinking going all summer long. Regular practice over the summer with math facts, computation and problem solving will help students maintain and strengthen gains made over the school year. I have attached a math calendar filled with daily problems and activities to keep students learning all summer long. The goal is for you to have fun, thinking and working together with mathematical ideas. Discuss with your student how they got the solution and what strategy they used.

Even though the calendar has certain activities for each day, you can choose which day you complete each one. **The goal is to complete all math activities each month (June, July) in addition to reaching the required fluency percentage through Reflex Math.** Complete each activity in your Summer Math Notebook, explaining your thinking, showing your work, or saving your artifact and placing it in your journal. **Bring your calendar with a parent signature and math notebook on the first day of school. Your fluency percentage will be checked as well. These items will count as your first quiz grade for the term.**

Thank you for your support and have a wonderful summer vacation!










The Math Department

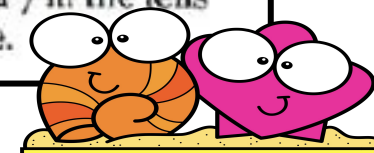
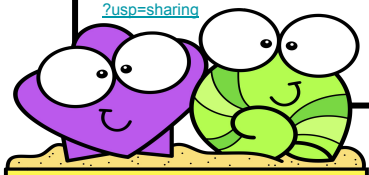
**** Reflex math percentages will be checked on the 1st day of school. Watch this video <https://youtu.be/07SNBijke34>**

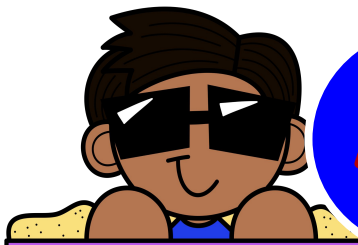


June

Returning students access Reflexmath through their Clever account. New students go to <https://www.reflexmath.com/> Log in information sent to parents via email. All activities with (**) can be accessed at <https://tangmath.com/games> If you need help with this information, please contact your child's teacher or email tgovan@stphilips.com.

Monday	Tuesday	Wednesday	Thursday	Friday
Solve: $6 = \square \div 7$ $9 \times 5 = ?$ $4 \times \bigcirc = 36$	Reach 85% fluency(x) 	Write down 4 equivalent fractions for $\frac{2}{3}$	Reach 85% fluency(x) 	Round 12,743 to the nearest thousands place.
Solve: $4,520 + 5,389 =$ $7,002 - 3,267 =$	Reach 85% fluency(x) 	Roll a set of dice. Find the product. Do this 20 times. Record	Reach 85% fluency(x) 	It is 3:30. The baseball game starts in 45 minutes. What time does it start?
Compare $\frac{1}{4}$ and $\frac{1}{3}$ using $<, >, =$ Draw a model to prove.	Reach 85% fluency(x) 	Solve: $39 \times 7 =$ $87 \times 5 =$	 Choose your own!	Reach 85% fluency(x) 
Complete Tangy Tuesday Puzzle Pack ** https://drive.google.com/file/d/1omM1sXwEuJ9cX5wRSYIOqT54-XG0pZaR/view?usp=sharing	Reach 85% fluency(x) 	Reach 85% fluency(x) 	The area of a room is 40 sq. feet. The length is 8 feet. What is the width?	Write a 4 digit number. Put a 4 in the thousands place and a 7 in the tens place.



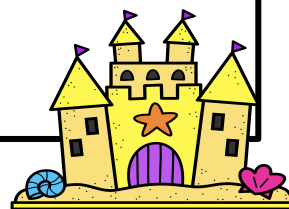
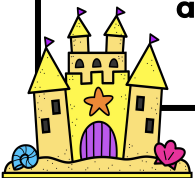


3rd
grade

July

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Monday Reach 85% fluency(x) 	Tuesday April bought five roses and 7 daisies. Each flower cost \$2. How much did she spend on flowers? 	Wednesday Write down 4 equivalent fractions for $\frac{2}{5}$ 	Thursday Reach 85% fluency(x) 	Friday You wake up at 6:45 and have to be at camp at 8:00. How long do you have to get ready?
Monday Barbara has 5 plates of cookies with 8 cookies on each plate. How many cookies does she have in all?	Tuesday Reach 85% fluency(x) 	Wednesday Roll a set of dice. Find the product. Do this 20 times. Record	Thursday Reach 85% fluency(x) 	Friday In the number 5,902 what number is in the hundreds place? The tens place?
Monday Reach 85% fluency(x) 	Tuesday Choose your own!	Wednesday Reach 85% fluency(x) 	Thursday Make an array for 8×7 and 6×3 .	Friday Reach 85% fluency(x)
Monday Reach 85% fluency(x) 	Tuesday Complete Tangy Tuesday Puzzle Pack **	Wednesday Compare using $<$, $>$, $=$ 3×8 <u> </u> 21 $52 - 7$ <u> </u> $40 + 6$	Thursday Reach 85% fluency(x) 	Friday Roll a set of dice. Find the product. Do this 20 times. Record
Monday What is the area and perimeter of a rectangle 9cm long and 5cm wide?	Tuesday Reach 85% fluency(x) 	Wednesday Reach 85% fluency(x) 	Thursday Reach 85% fluency(x) 	Friday



**St Philip School and Community Center
3rd Grade School Supply List
2025-2026**

Third grade is such a rewarding year, and we are looking forward to sharing it with you! We are very excited about the upcoming year and all it has to offer and hope you have a restful summer vacation filled with wonderful experiences.

Below is a list of all required 3rd-grade supplies.

2 packs of number 2 pencils (12 count or 24 count)

1 Package 3" x 5" Index Cards

1 glue stick

1 Package of Expo Dry Erase Markers

3 plastic folders with brads

4 Packages of Kleenex

3 composition books

2 Yellow Highlighters

1 Box Disinfecting Wipes

1 box of map color pencils

2 pink erasers

1 bottle of liquid glue

Ziploc bags

Girls-sandwich size/**Boys**-Gallon size

2 spiral notebooks

***Backpack without wheels**

1-12 inch ruler

2 refillable water bottles with a top that closes. One will be used at school every day.

Novels:

Students should not pre-read these. These will be used to complete homework.

[The STEAMchasers: We Did That](#) by Dorea Jennings

[Because of Winn Dixie](#) by Kate Camillo

[JD and the Great Barber](#) Battle by J Dillard



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.
Some books have not been curated by St. Philip's School & Community Center;
therefore, parents should read to ensure content meets your family's standards

DEVELOPING SELF-AWARENESS

- [Giraffes Can't Dance by Giles Andreae](#)
- [Chrysanthemum by Kevin Henkes](#)
- [The Name Jar by Yangsook Choi](#)
- [Hooray for You! A Celebration of You-ness by Marianne Richmond](#)

BUILDING CONFIDENCE

- [I'm Gonna Like Me by Jamie Lee Curtis](#)
- [Amazing Grace by Mary Hoffman](#)
- [Exclamation Mark by Amy Krouse Rosenthal](#)
- [I Like Me! By Nancy Carlson](#)
- [Zero by Kathryn Otoshi](#)

UNDERSTANDING EMOTIONS

- [Visiting Feelings by Lauren Rubenstein](#)
- [Jabari Jumps by Gaia Cornwall](#)
- [The Way I Feel by Jonan Cain](#)
- [The Color Monster by Anna Llenas](#)
- [In My Heart: A Book of Feelings by Jo Witek](#)

HOPES AND DREAMS

- [Hiromi's Hands by Lynne Barasch](#)
- [Rosie Revere, Engineer by Andrea Beaty](#)
- [Big Al by Andrew Clements](#)
- [Matthew's Dream by Leo Lionni](#)
- [The Wonderful Things You Will Be by Emily Winfield Martin](#)



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STUDY HABITS

- [Farmer Duck by Martin Waddell](#)
- [Planning Isn't My Priority by Julia Cook](#)
- [Don't Forget the Bacon by Pat Hutchins](#)
- [See You Later, Procrastinator! By Pamela Espeland and Elizabeth Verdick](#)

SELF-CONTROL

- [Interrupting Chicken by David Ezra Stein](#)
- [How to Be a Superhero Called Self-Control by Lauren Brukner](#)
- [What If? by Colleen Doyle Bryant](#)
- [What Were You Thinking? Learning to Control Your Impulses by Brian Smith](#)

PERSEVERANCE & RESILIENCE

- [Salt in His Shoes by Deloris Jordan](#)
- [Brave Irene by William Steig](#)
- [Apples to Oregon by Deborah Hopkinson](#)
- [Unstoppable Me! By Dr. Wayne W. Dyer](#)
- [Wilma Unlimited by Kathleen Krull](#)
- [The Most Magnificent Thing by Ashley Spires](#)

RESPECT

- [David Goes to School by David Shannon](#)
- [The Way I Act by Steve Metzger](#)
- [Respect and Take Care of Things by Cheri J. Meiners](#)



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EMPATHY

- [The Invisible Boy by Trudy Ludwig](#)
- [The Bicycle Man by Allen Say](#)
- [Do Unto Otters by Laurie Keller](#)
- [Stand In My Shoes by Bob Somson](#)
- [Zen Ties by Jon J. Muth](#)

KINDNESS

- [Each Kindness by Jacqueline Woodson](#)
- [Those Shoes by Maribeth Boelts](#)
- [Pinduli by Janell Cannon](#)
- [Good People Everywhere by Lynea Gillen](#)
- [Kindness Starts with You by Jacquelyn Stagg](#)
- [A Chair for My Mother by Vera B. Williams](#)

FRIENDSHIP SKILLS

- [How to Lose All Your Friends by Nancy Carlson](#)
- [Making Friends is an Art by Julia Cook](#)
- [Love Monster and the Last Chocolate by Rachel Bright](#)
- [Jessica's Box by Peter Carnavas](#)
- [Louise and Andie: The Art of Friendship by Kelly Light](#)

INCLUDING OTHERS

- [The Boy Who Wouldn't Share by Mike Reiss](#)
- [Rulers of the Playground by Joseph Kuefler](#)
- [A Sick Day for Amos McGee by Philip C. Stead](#)
- [The Invisible Boy by Patrice Barton](#)
- [Same Same But Different by Jenny Sue Kostecki-Shaw](#)



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CONFLICT RESOLUTION

- [Eat Your Peas by Kes Gray](#)
 - [Sharing a Shell by Julia Donaldson](#)
 - [There's a Bear on my Chair by Ross Collins](#)
 - [Where the Wild Things Are by Maurice Sendak](#)
 - [Iris and Isaac by Cheterine Rayner](#)
-

BEING RESPONSIBLE

- [The Paperboy by Dav Pilkey](#)
 - [I Just Forgot by Mercer Mayer](#)
 - [Arthur's Pet Business by Marc Brown](#)
 - [The Emperor's Egg by Martin Jenkins](#)
 - [The Way I Act by Steve Metzger](#)
-

MAKING GOOD CHOICES

- [What If Everybody Did That? By Ellen Javernick](#)
 - [Do Unto Otters by Laurie Keller](#)
 - [Making Smart Choices by Lucia Raatma](#)
 - [Land of Or by Katie Mullaly](#)
-

PEER INFLUENCE

- [The Juice Box Bully by Bob Somson and Maria Dismondy](#)
 - [One by Kathryn Otoshi](#)
 - [The Hueys in the New Sweater by Oliver Jeffers](#)
 - [A Bad Case of the Stripes by David Shannon](#)
 - [Bully on the Bus by Carl W. Bosch](#)
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REFLECTING ON CHOICES

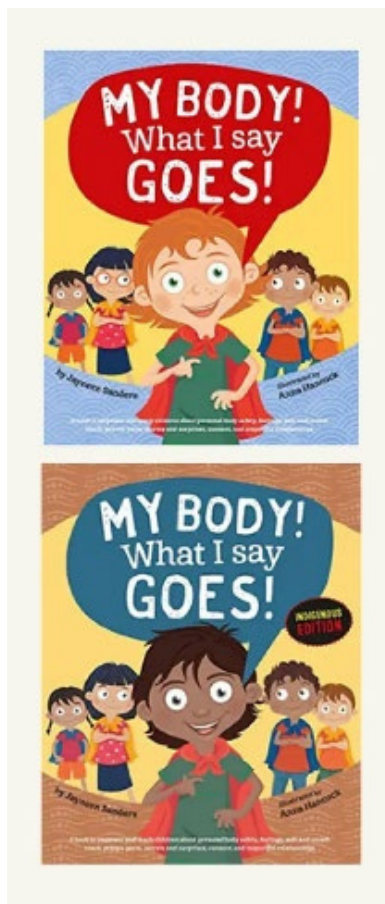
- [David Gets in Trouble by David Shannon](#)
 - [Lilly's Purple Plastic Purse by Kevin Kenkes](#)
 - [Beautiful Oops! By Barney Saltzberg](#)
 - [After the Fall by Dan Santat](#)
-

SEL BOOKLIST

PERSONAL SPACE, BOUNDARIES, MY BODY

“Body Safety: Book for Kids by Tim” by Adrian Laurent

I love this book to guide conversations at home between the child and their parent! This book dives into the topics of body safety, personal space, consent, and body confidence. I will definitely plan to use this book with my own children when it’s time!

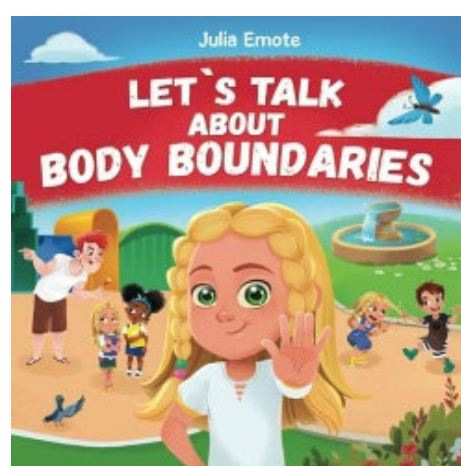
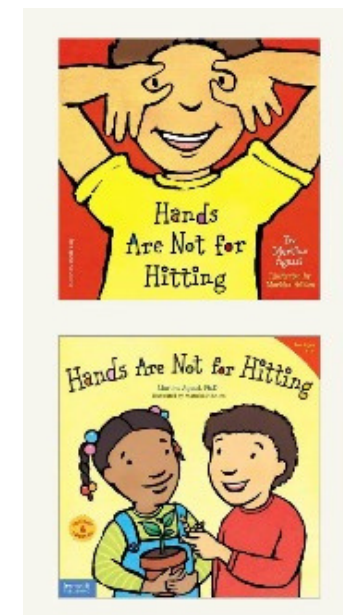


"My Body! What I Say Goes!" by Jayneen Sanders

This is an excellent book on body safety that highlights a child’s thoughts, feelings and reactions as it relates to body boundaries. I especially recommend this book for parents to navigate this conversation.

“Hands Are Not For Hitting” by Martine Agassi

Love, love, love this book for ages 3-8 years old! The book sets the clear the limit while providing a narrative of positive coping skills and actions. Great book!



Let’s Talk about Body Boundaries: Body Safety Book for Kids about Consent, Personal Space, Private Parts and Friendship, that helps toddlers and children recognize their own emotions and feelings



Don’t Hug Doug (He Doesn’t Like It) by Carrie Finison

It’s OK: Being Kind to Yourself When Things Feel Hard by Wendy Leary

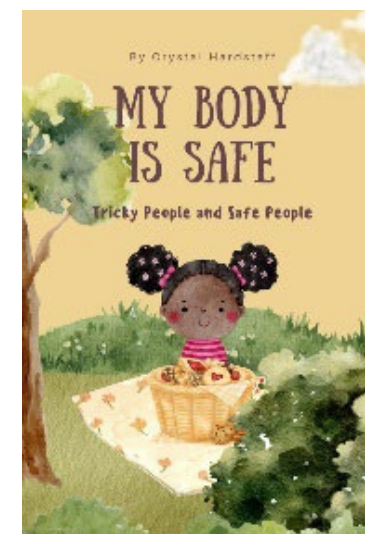
SEL BOOKLIST

PERSONAL SPACE, BOUNDARIES, MY BODY



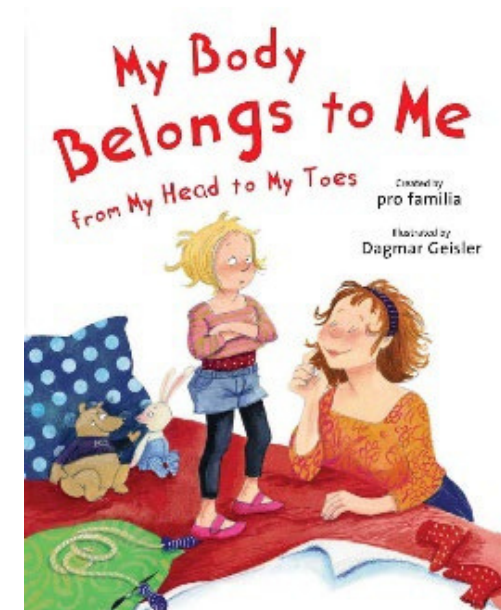
Where Hands Go: The Power of No, Where Hands Go: An Introduction to Safe and Unsafe Touch, Where Hands Go: Body Safety Rules, and The ABCs of Consent.

My Body Is Safe: Tricky People and Safe People by Crystal Hardstaff



Slumberkins' Lynx, Trust Yourself Storybook Set by Kelly Oriard and Callie Christensen

My Body Belongs to Me by The International Center for Assault Prevention



RESOURCES FOR BOOK DETAILS:

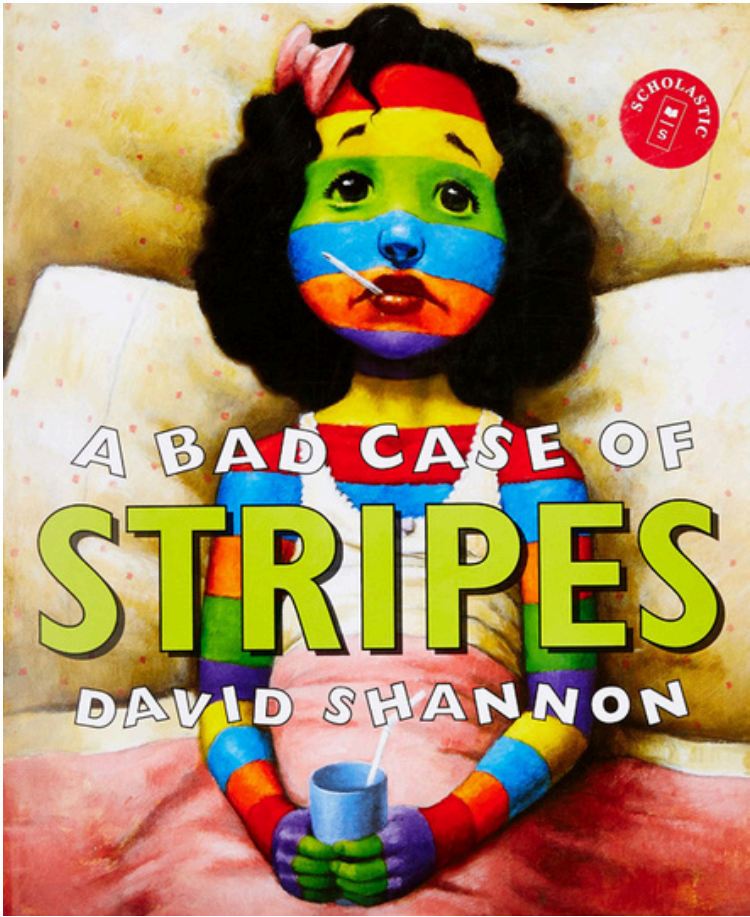
[10 Must-Have Books About Body Safety & Personal Boundaries For Kids](#)

[Four Books For Talking About Body Boundaries | Momentous Institute](#)

[Picture Books about Boundaries and Consent | The Indianapolis Public Library | BiblioCommons](#)

[Consent and Boundaries Books for Kids and Teens | Charis Books & More and Charis Circle](#)

[9 Children's Books About Body Boundaries – Feminist Books for Kids](#)



***A Bad Case of Stripes* | David Shannon**

When Camilla gives up something she loves to be like everyone else, she comes down with a bizarre illness—a bad case of the stripes! How will Camilla get back to her true, unstriped self?

LEXILE: 610

THEMES: Emotion Management, Feelings, Problem Solving

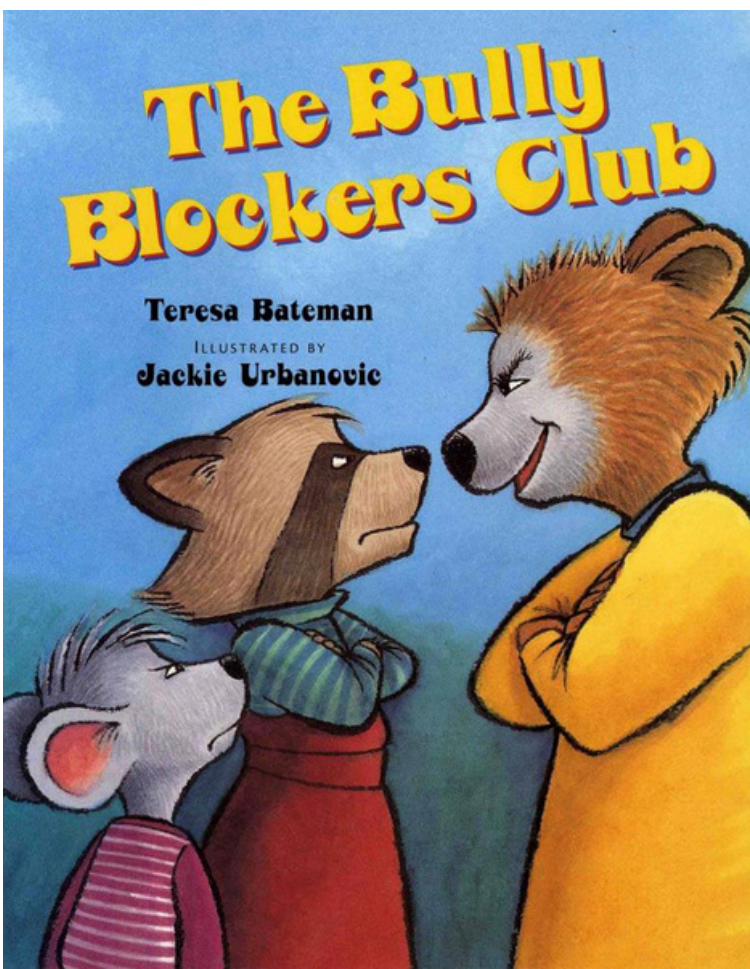


***Be Kind* | Pat Zietlow Miller**

“Be kind” is nice advice, but how do you do it? A child navigates her school day trying, and sometimes failing, to be as kind as possible.

LEXILE: ≈ 600

THEMES: Being Assertive, Compassion, Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives

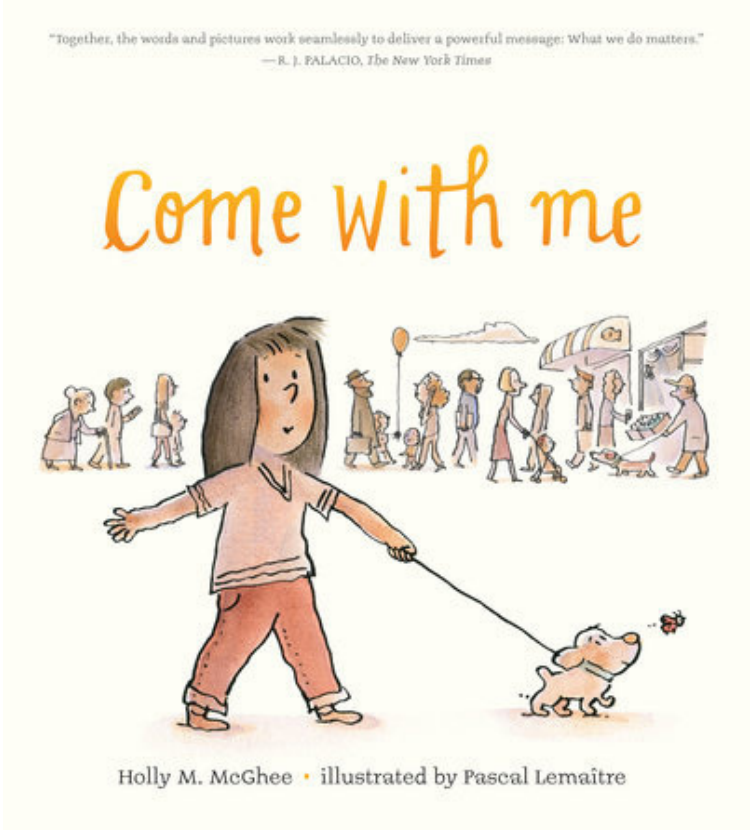


***The Bully Blockers Club* | Teresa Bateman**

Lotty Raccoon loves school—until a bully ruins her fun. Adults offer advice, but she comes up with a solution of her own: She and her friends form a club to stop the bullying.

LEXILE: 560

THEMES: Being Assertive, Feelings, Problem Solving

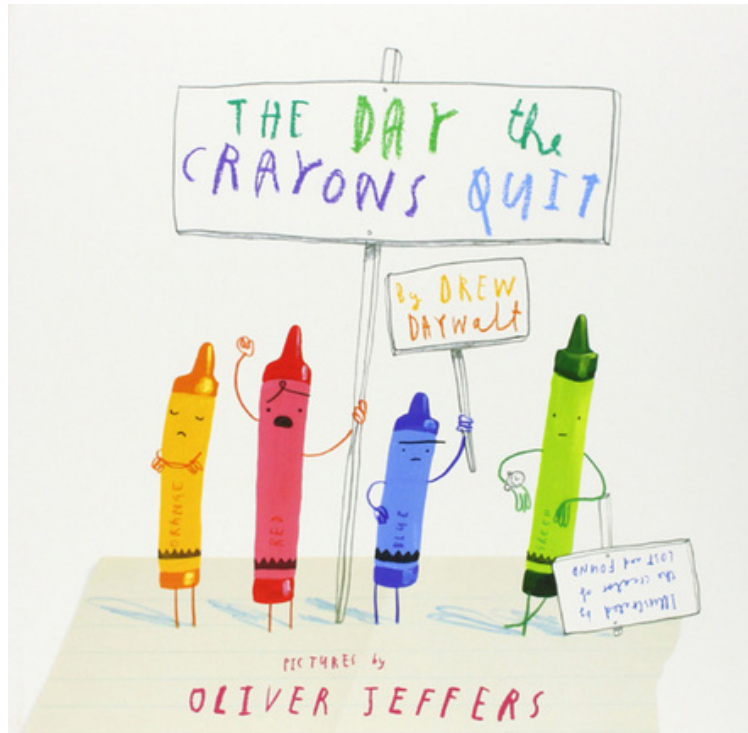


***Come With Me* | Holly McGhee**

A little girl, frightened by what she sees in the news, asks her parents what she can do. Their simple, perfect solution is to say, “Come with me.” Hand-in-hand, they face the world.

LEXILE: 550

THEMES: Compassion, Empathy, Understanding Perspectives

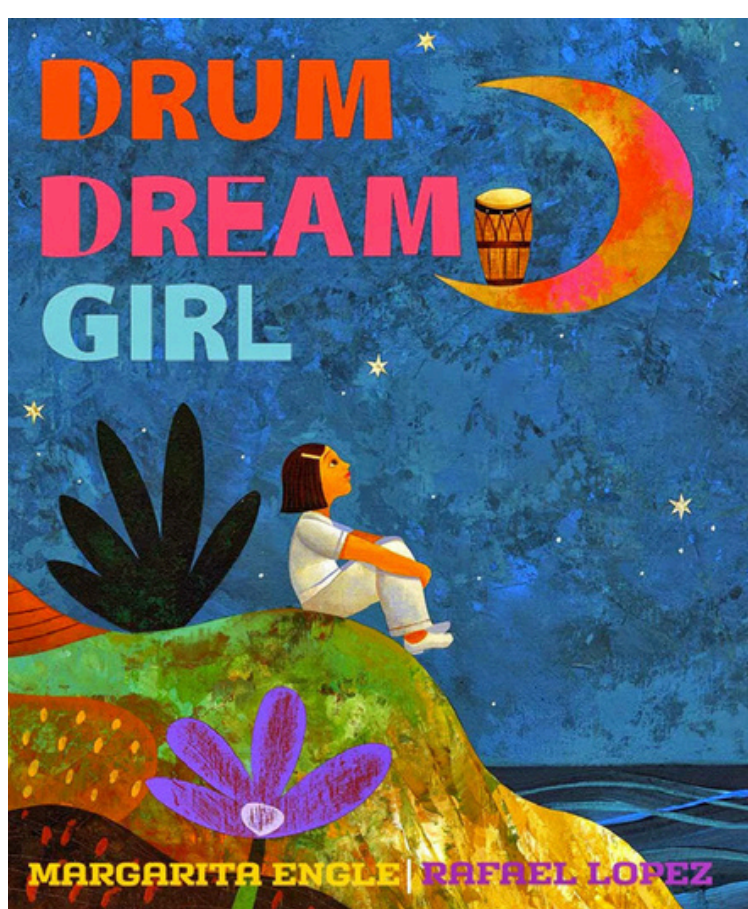


***The Day the Crayons Quit* | Drew Daywalt**

When Duncan opens his crayon box, he finds letters—and nothing to color with. Each color has a different complaint! What can Duncan do to smooth things over to get them working again?

LEXILE: 730

THEMES: Being Assertive, Feelings, Problem Solving, Understanding Perspectives

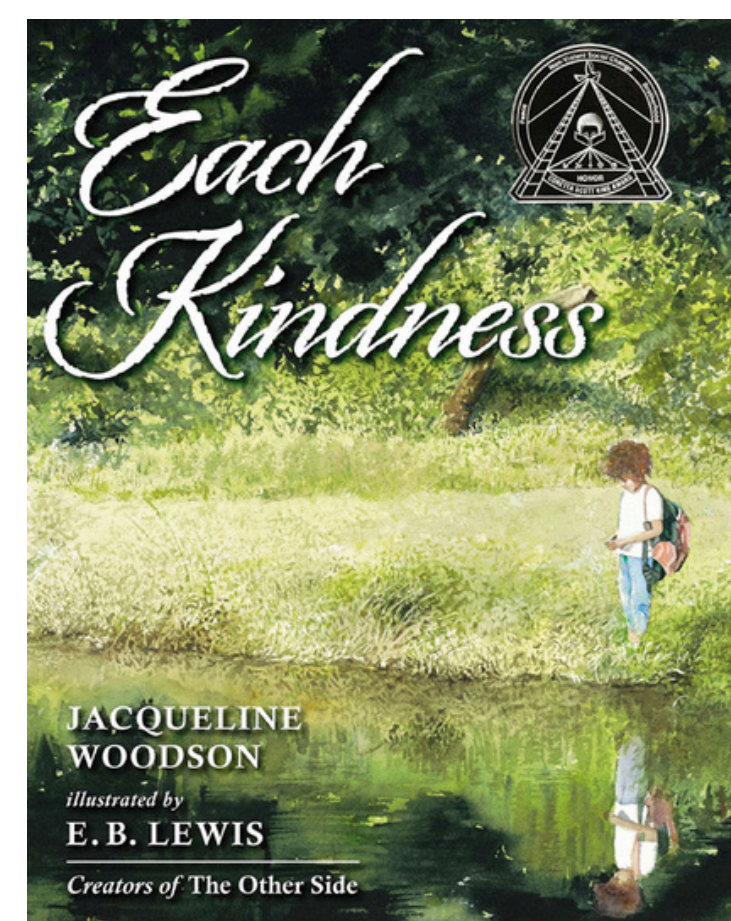


***Drum Dream Girl* | Margarita Engle**

A Chinese-African-Cuban girl secretly plays the congas, bongos, and timbales. But on her island, only boys are allowed to play drums. What happens when she lets her secret out is poetic, magical—and inspired by a true story.

LEXILE: NP (non-prose)

THEMES: Being Assertive, Problem Solving

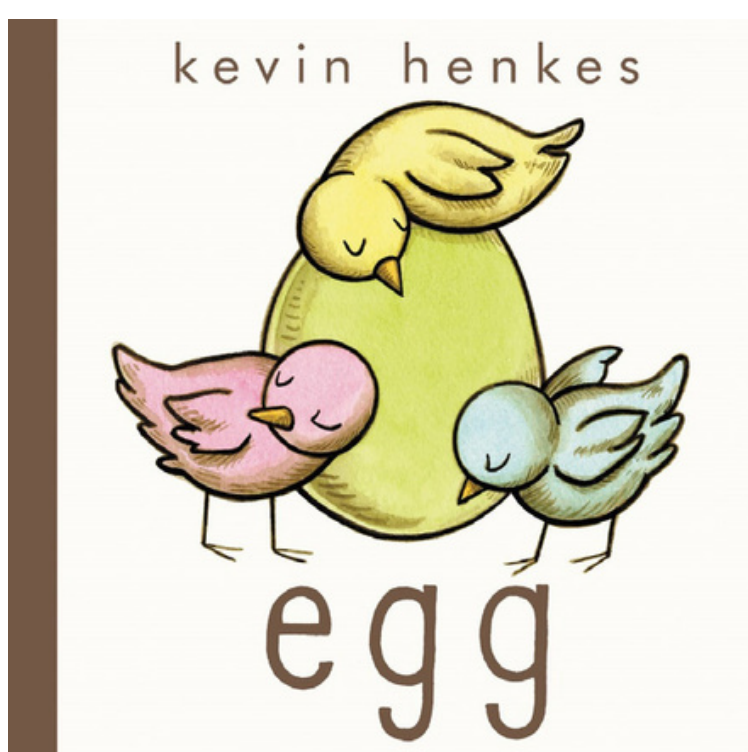


***Each Kindness* | Jacqueline Woodson**

Chloe and her friends tease Maya, the new girl, for her old clothes and toys. One day, Maya's seat in class is empty, and Chloe learns a harsh lesson in missed opportunity.

LEXILE: 640

THEMES: Compassion, Consequences, Understanding Perspectives

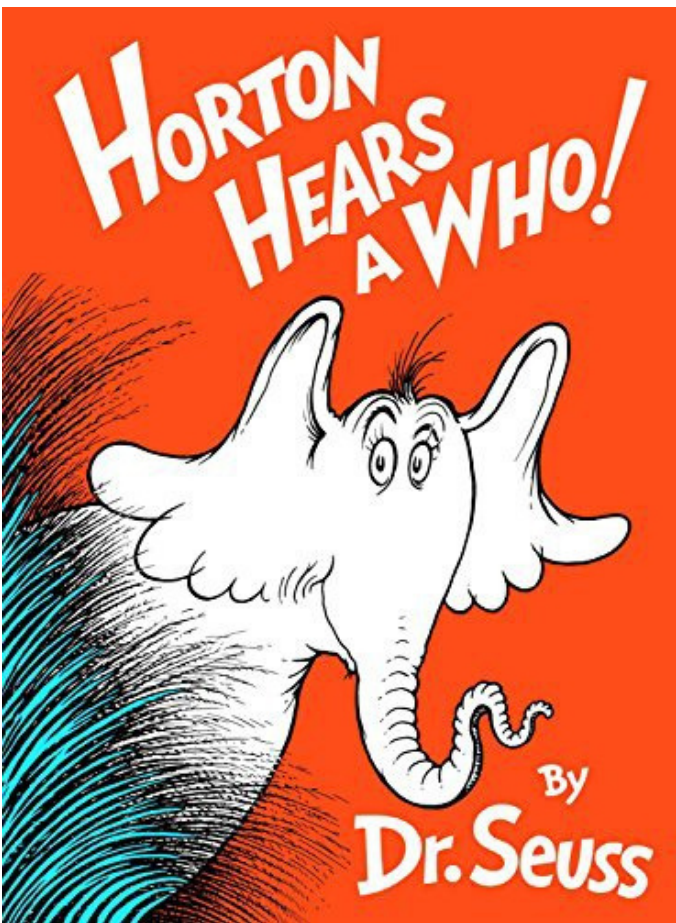


***Egg* | Kevin Henkes**

There are four eggs—one pink, one yellow, one blue, and one green. Pink, yellow, and blue baby birds hatch right away, but the green egg takes its time—and reveals a big surprise.

LEXILE: ≈300

THEMES: Feelings, Friendship

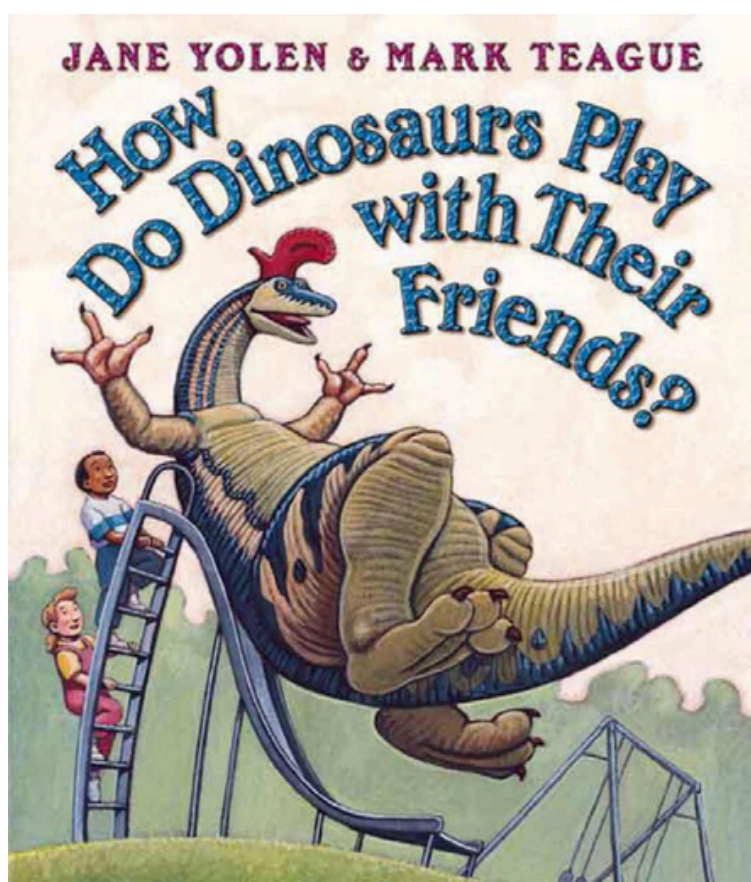


Horton Hears a Who! | Dr. Seuss

Horton the elephant hears a tiny voice coming from a speck of dust. The speck turns out to be Whoville, a tiny planet full of tiny people. Horton faces a lot of teasing in his gentle, sweet quest to protect the miniature community.

LEXILE: ≈300

THEMES: Feelings, Friendship

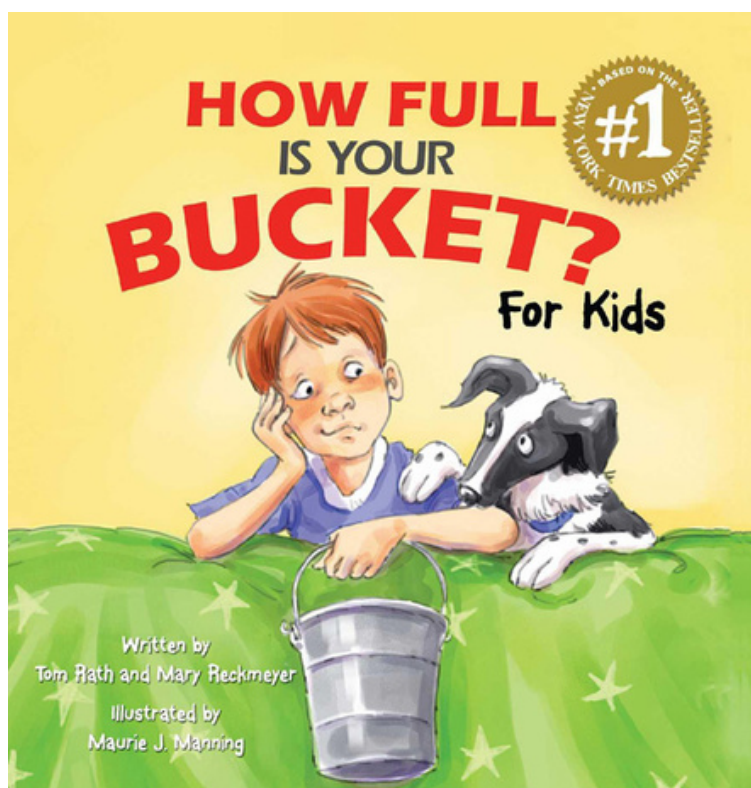


How Do Dinosaurs Play with Their Friends? | Jane Yolen

Would a stegosaurus hog the toys? Would a triceratops take over the whole swing set? Or would a T. rex be a good friend and give you a boost or his turn at the slide? Even the most intimidating dinosaur can play nice.

LEXILE: 480

THEMES: Friendship, Problem Solving

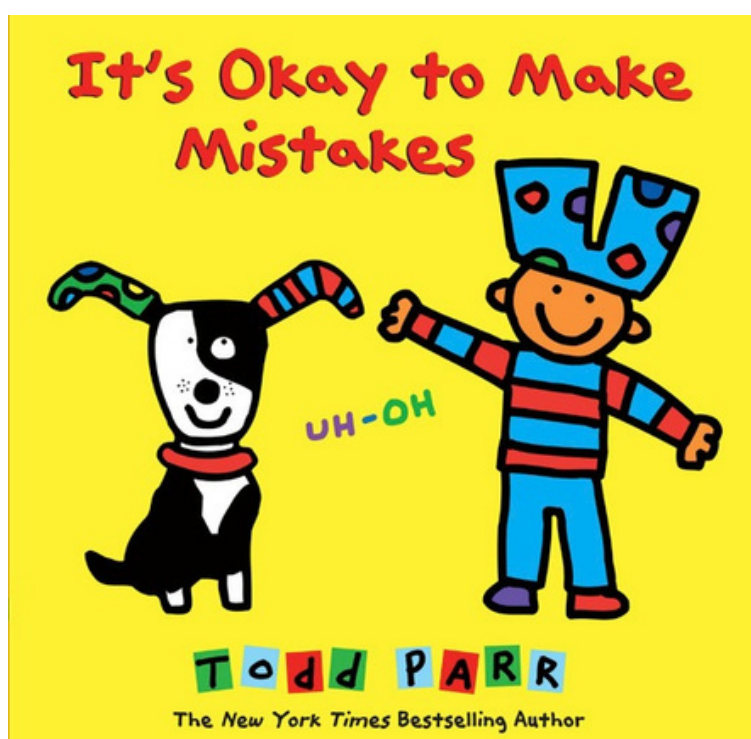


How Full Is Your Bucket? | Tom Rath and Mary Reckmeyer

One morning, Felix wakes up with an invisible bucket floating above him. Every time someone is unkind, it empties out a little more, but every time someone is thoughtful, it fills a little. And Felix learns how words and small actions affect the people around him.

LEXILE: 560

THEMES: Compassion, Consequences, Feelings

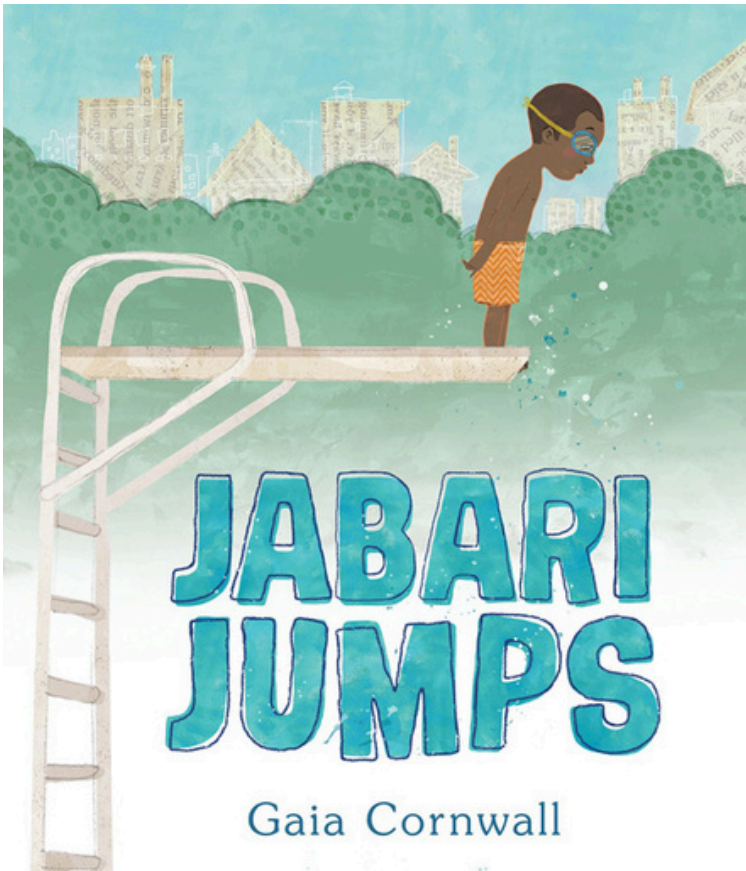


It's Okay to Make Mistakes | Todd Parr

This little book is like a reassuring pep talk. Did you color outside the lines? Then you were creative! Were you clumsy, or did you invent a new move? This cheerful book will have you looking on the bright side of everything.

LEXILE: 390

THEMES: Feelings, Skills for Learning

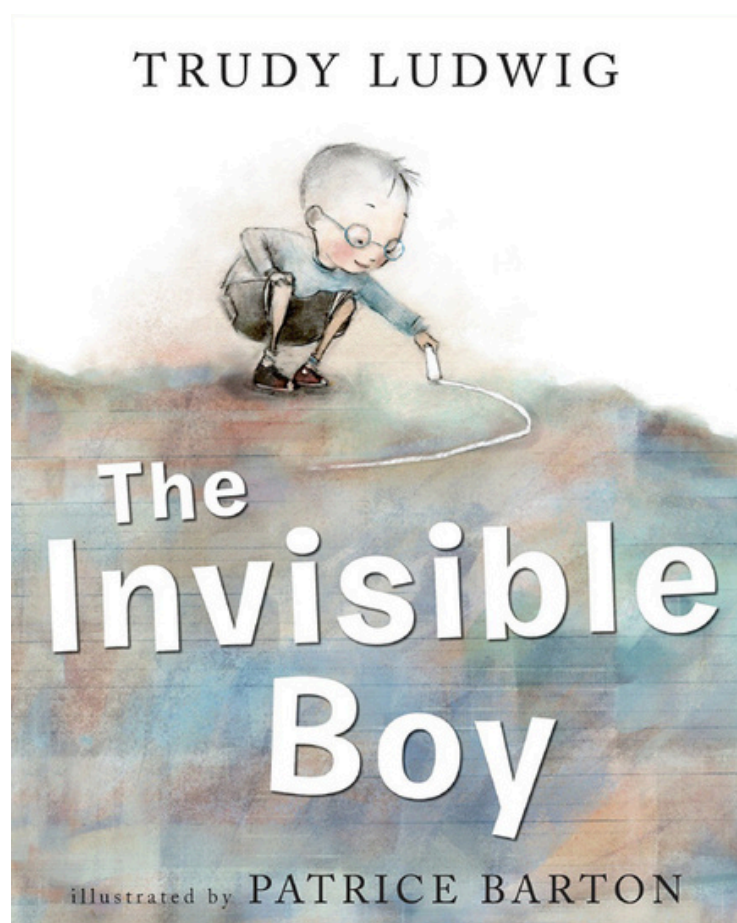


***Jabari Jumps* | Gaia Cornwall**

Jabari thinks he’s totally ready to jump off the diving board—until he starts to climb the ladder. After some helpful talk from his dad, he does some stretches, takes some deep breaths, and surprises himself.

LEXILE: 490

THEMES: Emotion Management, Feelings

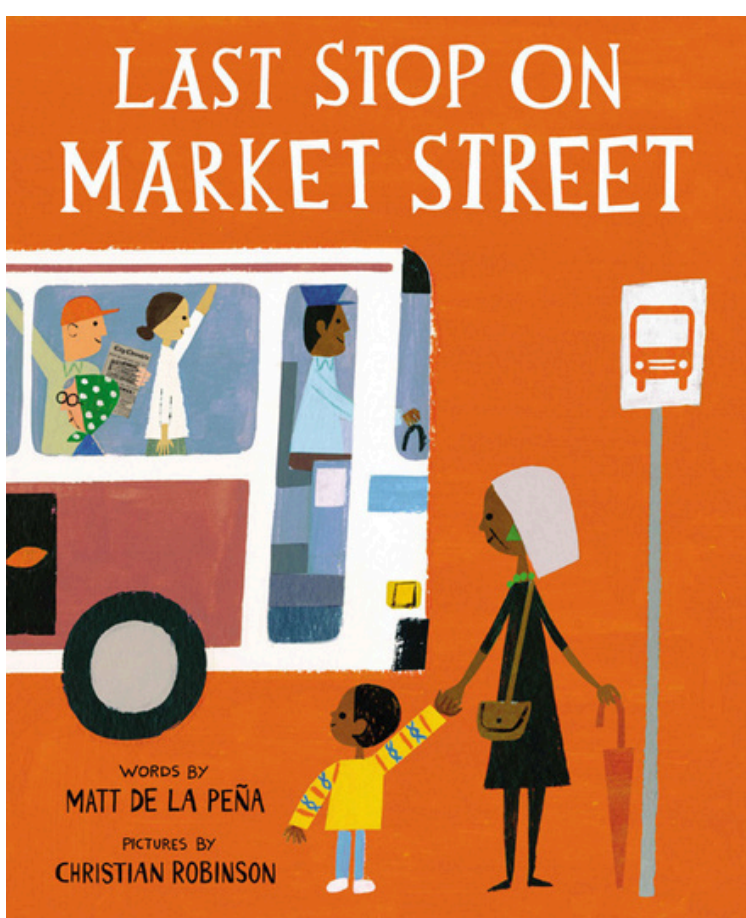


***The Invisible Boy* | Trudy Ludwig**

Brian is a quiet kid, and he feels invisible. But the new kid in class might have it worse—he gets teased on his first day. Brian draws him a picture, and that little act of kindness changes everything.

LEXILE: 680

THEMES: Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives

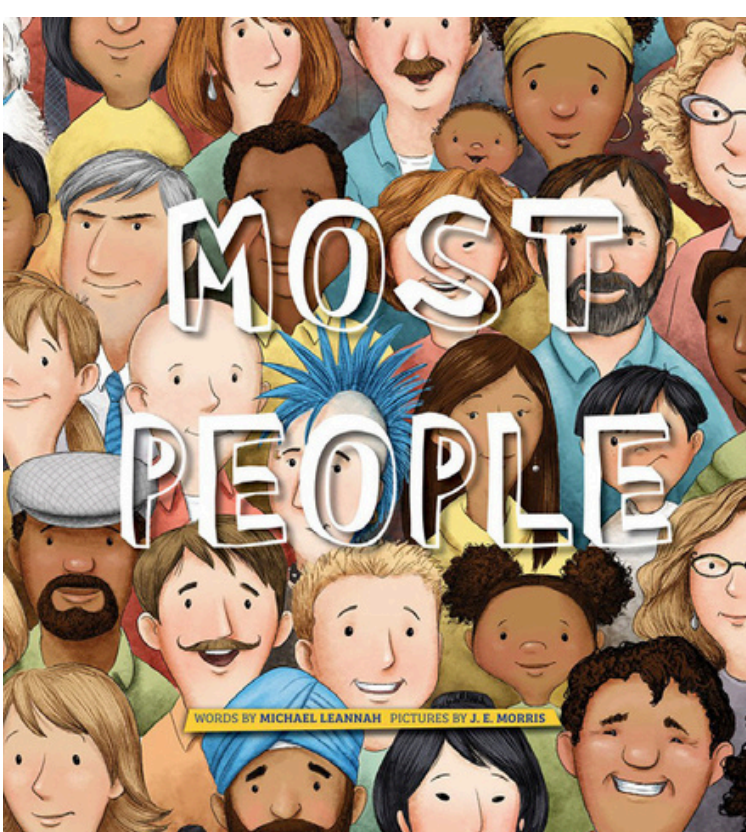


***Last Stop on Market Street* | Matt de la Peña**

CJ complains about the rain, taking the bus, and not having the same cool toys other kids have. But with some gentle humor and encouragement from his grandmother, he begins to see the beauty all around him.

LEXILE: 610

THEMES: Compassion, Feelings, Understanding Perspectives

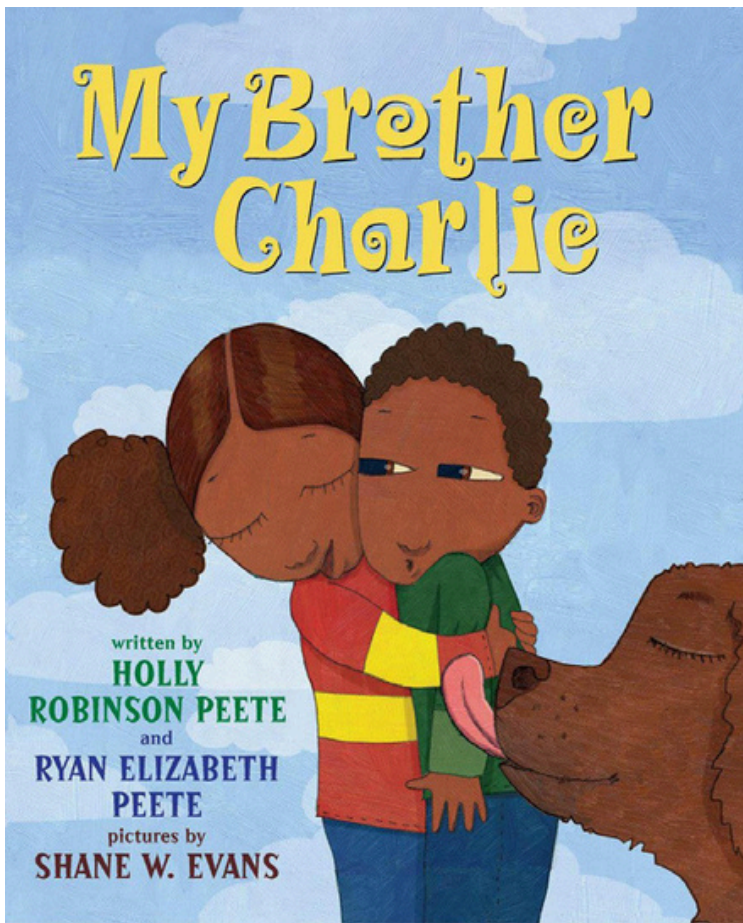


***Most People* | Michael Leannah**

When the world looks scary, it’s reassuring to remember that most people want to be kind, helpful, loving, and funny. This book meanders through a busy city showing all kinds of people helping, playing, and sharing.

LEXILE: ≈600

THEMES: Compassion, Feelings

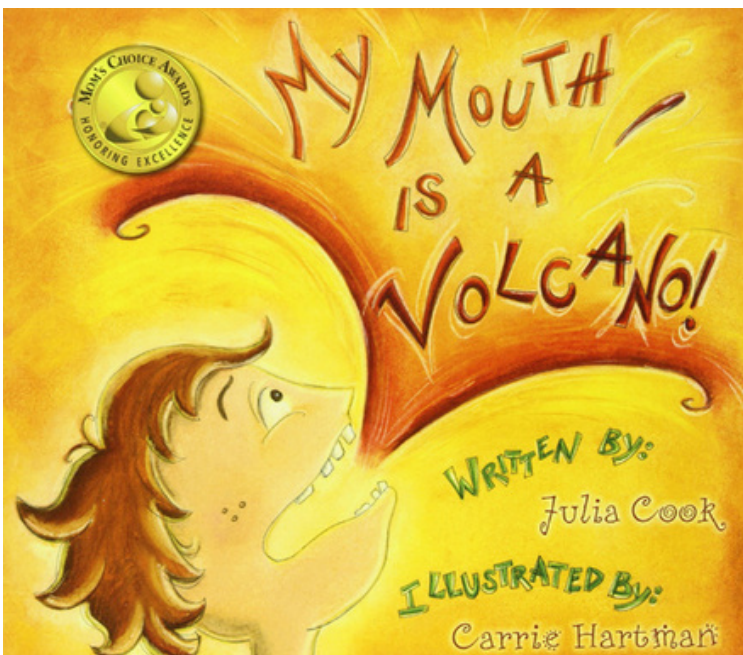


***My Brother Charlie* | Holly Robinson Peete and Ryan Elizabeth Peete**

Callie and Charlie are twins, and they have a lot in common. But Callie also notices that there are quite a few differences between them. Sometimes it's hard for Callie to play with Charlie, but she focuses on her brother's strengths.

LEXILE: ≈600

THEMES: Compassion, Feelings

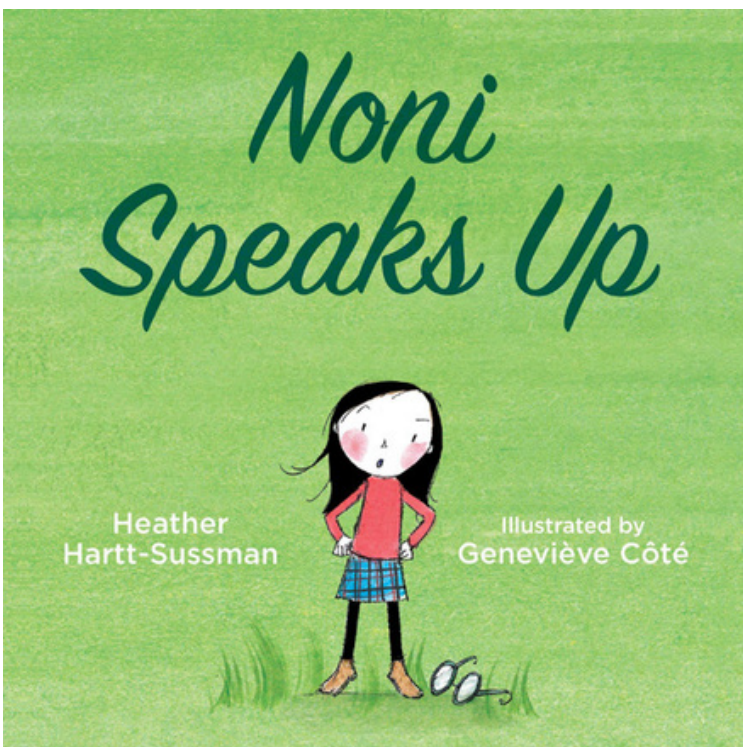


***My Mouth Is a Volcano!* | Julia Cook**

Louis has a lot of important things to say, and the words just erupt out of his mouth. Then, one day in school, he realizes that other people have volcanoes for mouths, too.

LEXILE: 600

THEMES: Emotion Management, Empathy, Skills for Learning

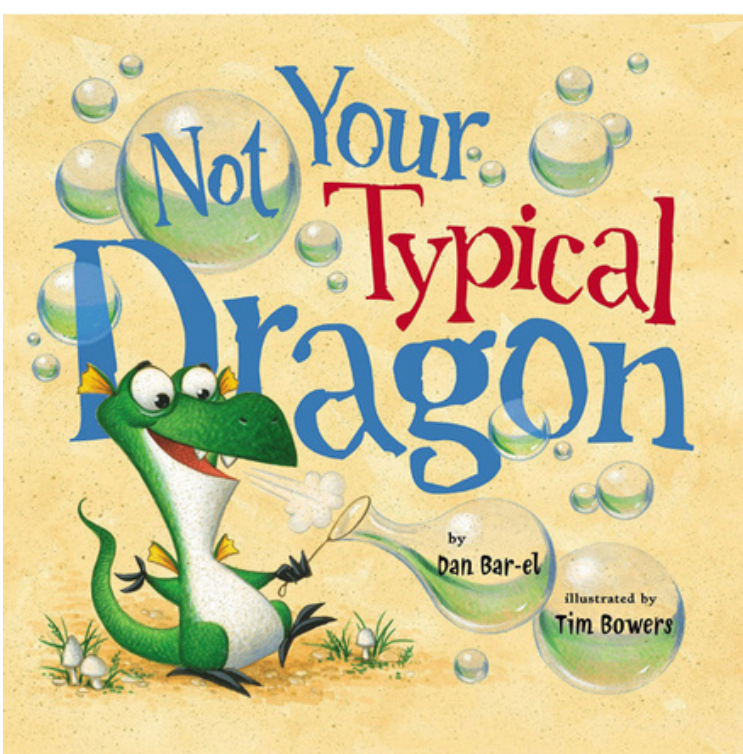


***Noni Speaks Up* | Heather Hartt-Sussman**

Noni tries to be thoughtful, but she loses her nerve when she sees another kid being bullied in front of her. But things change, quickly, when she decides to use her words.

LEXILE: ≈600

THEMES: Being Assertive, Compassion, Emotion Management, Problem Solving

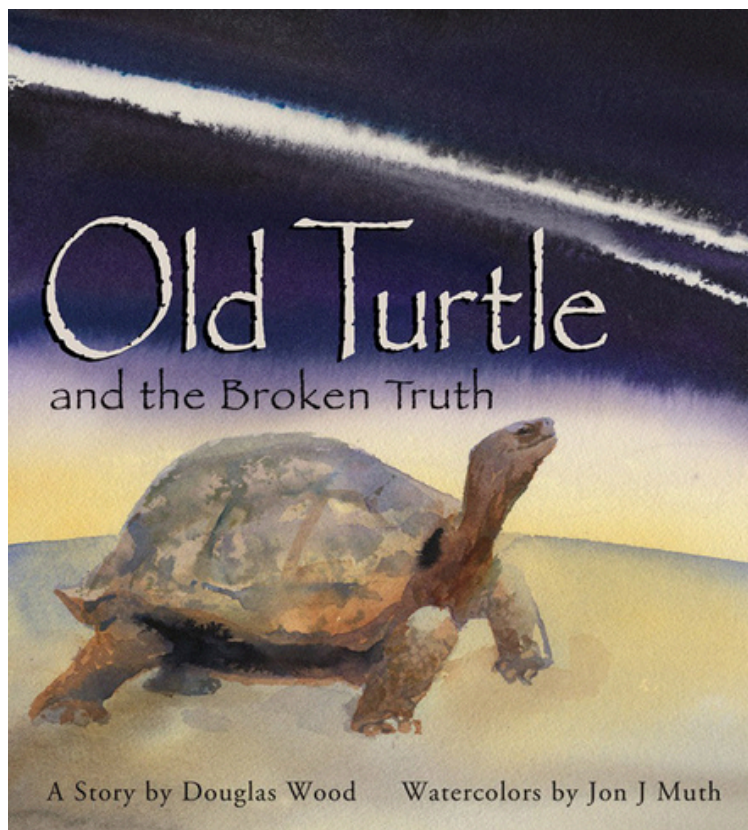


***Not Your Typical Dragon* | Dan Bar-el**

Dragons are supposed to breathe fire. But Crispin's breath produces anything but: beach balls, marshmallows, whipped cream, and other surprises come out of his mouth. Crispin is sad, until the day his unusual ability comes in handy.

LEXILE: 570

THEMES: Feelings, Friendship, Understanding Perspectives

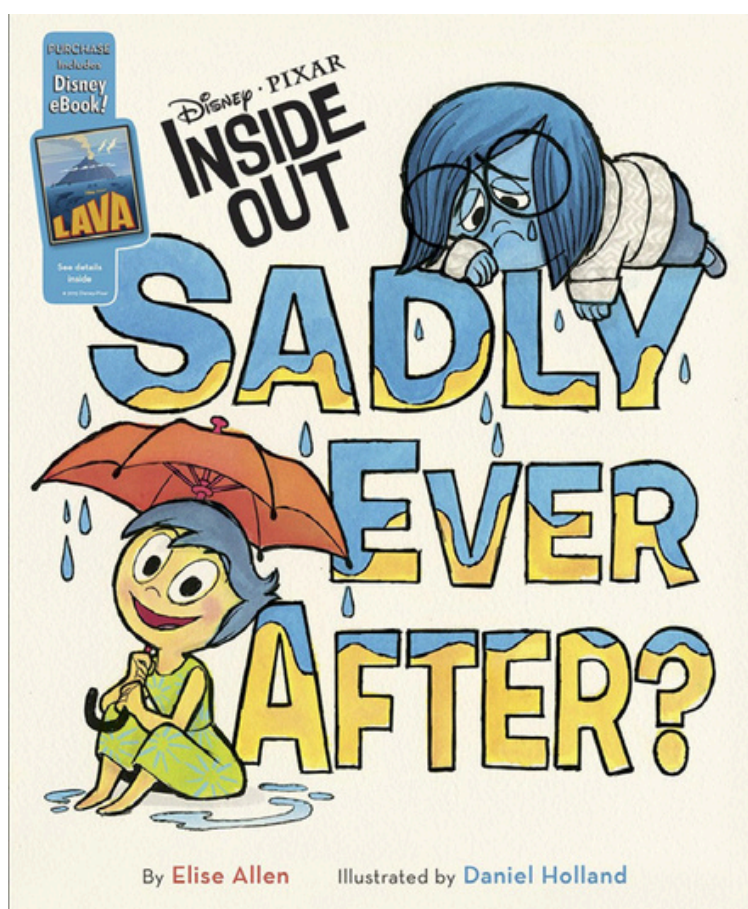


***Old Turtle and the Broken Truth* | Douglas Wood**

In a place where people have only part of the truth, life becomes very difficult. A little girl goes on a journey to see her friend, Old Turtle, who helps her replace the missing piece, and bring peace back to the community.

LEXILE: 620

THEMES: Consequences, Empathy, Problem Solving

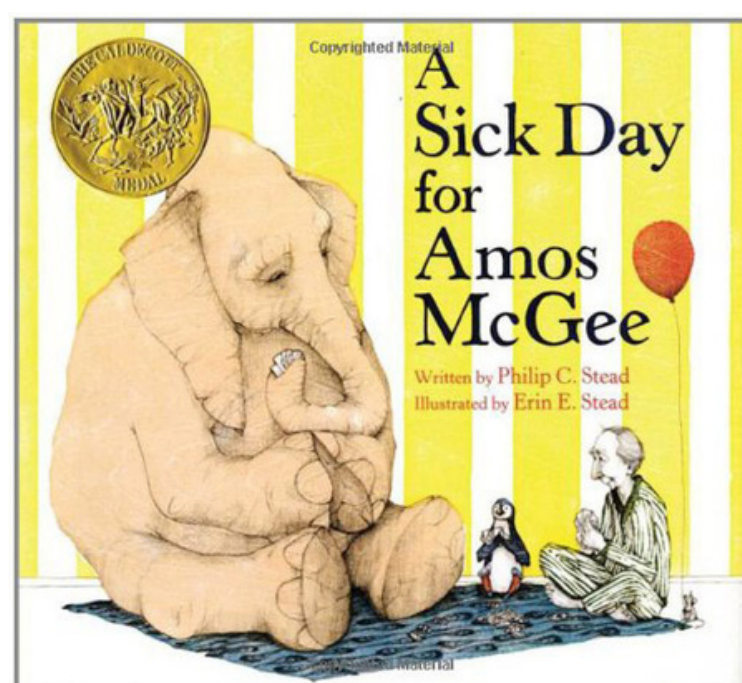


***Sadly Ever After?* | Elise Allen**

Set in the world of the Pixar movie *Inside Out*, this story shows how each of Riley's emotions remembers an ordinary day very differently. All of the other emotions try to lift Sadness up out of her mood.

LEXILE: ≈625

THEMES: Being Assertive, Compassion, Feelings

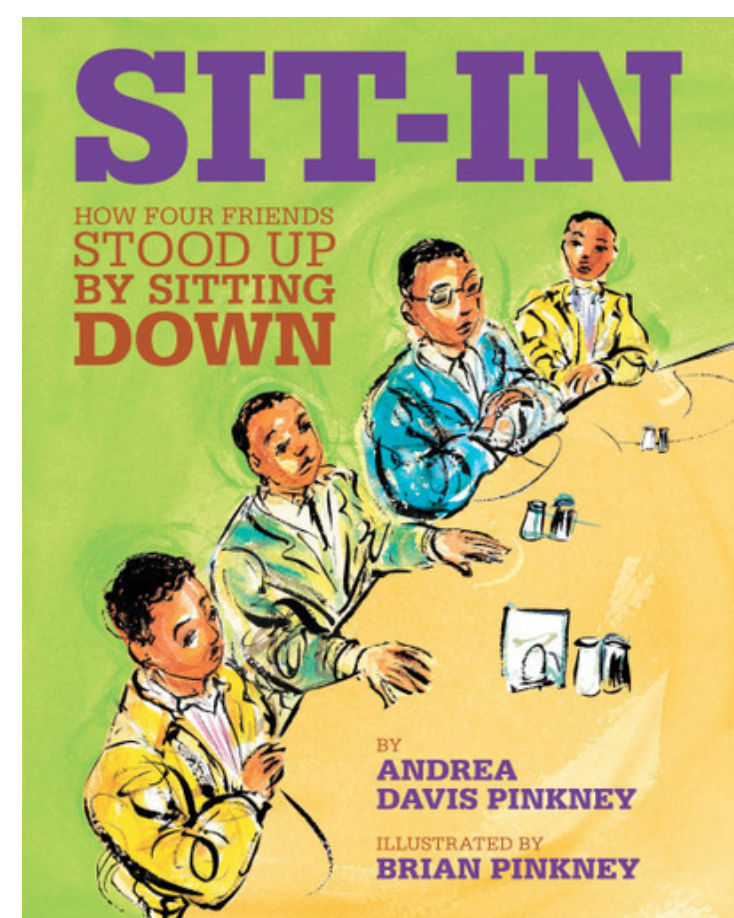


***A Sick Day for Amos McGee* | Philip C. Stead**

Amos takes the bus to the zoo every day to spend time with his friends, Elephant, Tortoise, Penguin, Rhinoceros, and Owl. One day he wakes up with a cold and can't make the trip, so his friends return his kindness—and leave the zoo to go check on him.

LEXILE: 580

THEMES: Compassion, Empathy, Feelings, Friendship, Understanding Perspectives

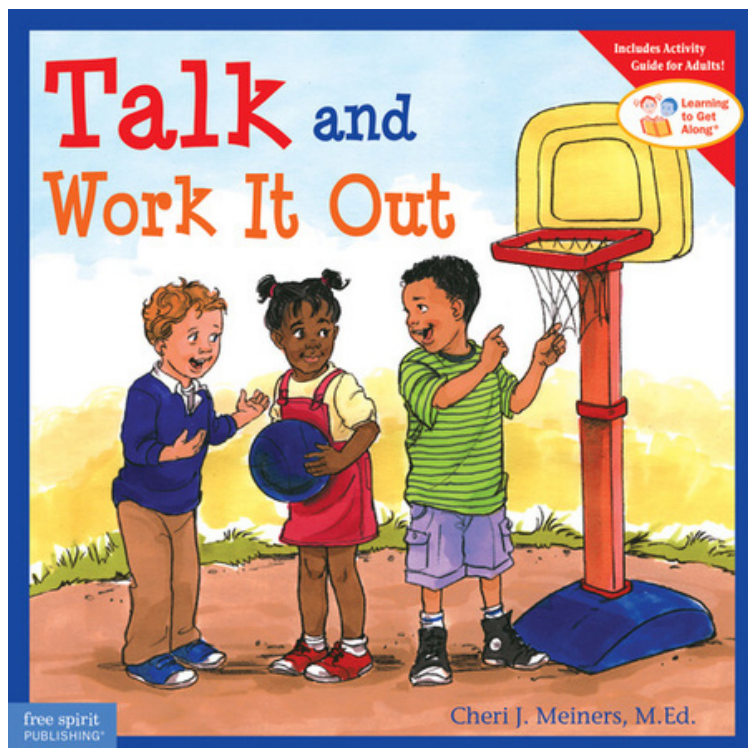


***Sit-In: How Four Friends Stood Up by Sitting Down* | Andrea Davis Pinkney**

This book tells the story of the Woolworth's lunch counter sit-in in 1960: Four students who took Dr. Martin Luther King Jr.'s call for nonviolent protest to heart calmly and bravely made history.

LEXILE: 500

THEMES: Being Assertive, Emotion Management, Problem Solving

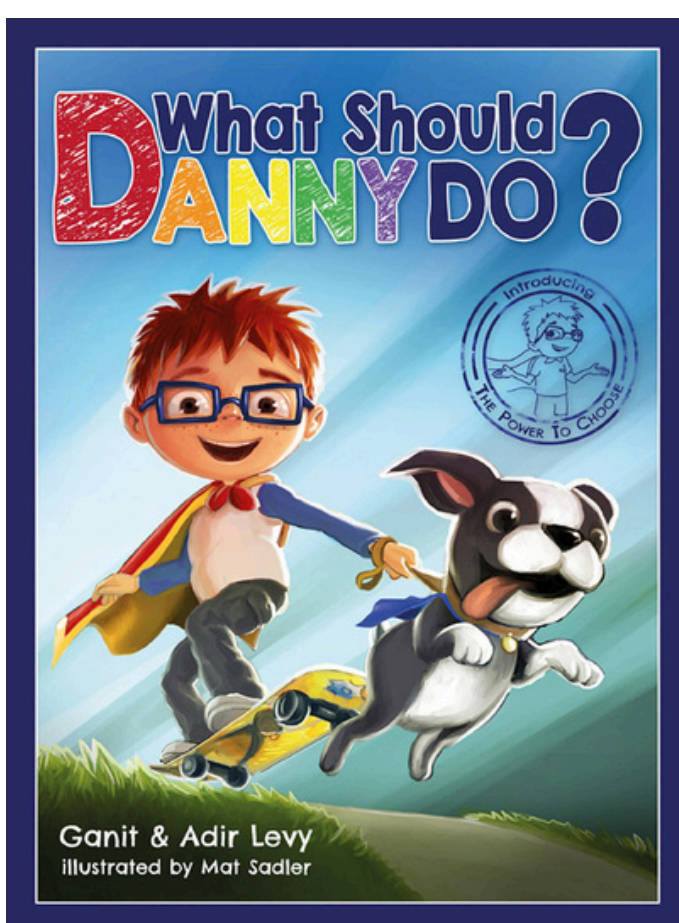


***Talk and Work It Out* | Cheri J. Meiners**

Kids share their strategies for working out problems with other people. They use empathy, imagination, and calming strategies—and they play!

LEXILE: 510

THEMES: Being Assertive, Emotion Management, Feelings, Problem Solving

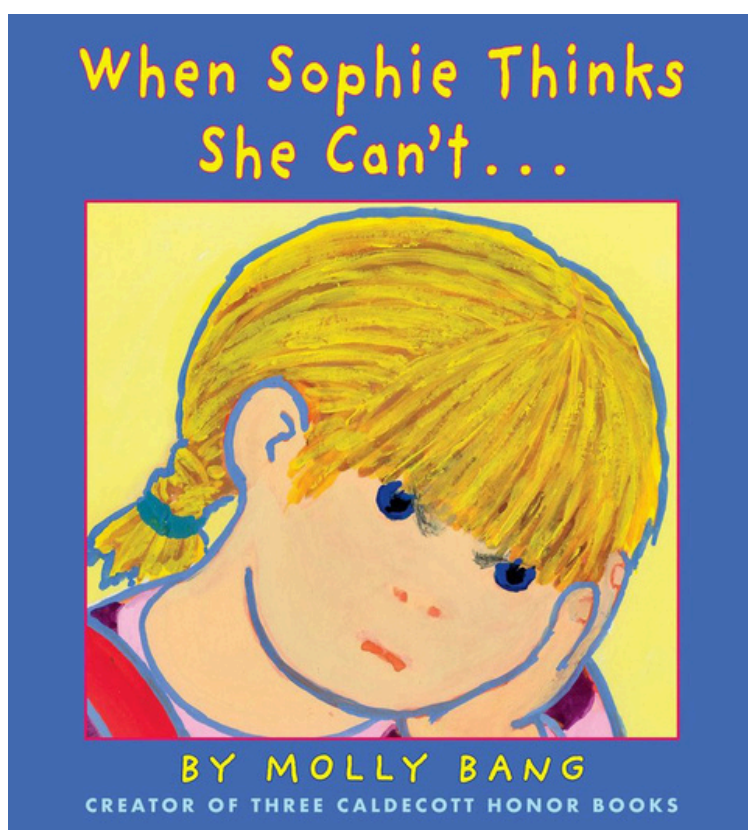


***What Should Danny Do?* | Ganit and Adir Levy**

Danny is training to be a superhero, and he faces a lot of choices. Make them with him: There are nine possible stories in this slim book. Each one shows how decisions can shape a life.

LEXILE: ≈ 600

THEMES: Consequences, Empathy, Skills for Learning



***When Sophie Thinks She Can't* | Molly Bang**

When Sophie feels like she can't do puzzles or math, she learns the most important word: "Yet." She learns that when she tries and grows, she gets smarter every day. She just hadn't figured out puzzles...yet.

LEXILE: 520

THEMES: Problem Solving, Skills for Learning

Children's Book List

Being a Friend

A Rainbow of Friends by P.K. Hallinan (Ages 4-8) ***Best Friends*** by Charlotte Labaronne (Ages 3-5) ***Can You Be a Friend?*** by Nita Everly (Ages 3-6) ***Can You Talk to Your Friends?*** by Nita Everly (Ages 3-6) ***Care Bears Caring Contest*** by Nancy Parent (Ages 3-6) ***Care Bears The Day Nobody Shared*** by Nancy Parent (Ages 3-6) ***Fox Makes Friends*** by Adam Relf (Ages 3-5) ***Gigi and Lulu's Gigantic Fight*** by Pamela Edwards (Ages 3-7) ***Heartprints*** by P.K. Hallinan (Ages 3-6) ***How Do Dinosaurs Play with Their Friends*** by Jane Yolen and Mark

Teague (Ages 3-5)

How to be a Friend by Laurie Krasny Brown and Marc Brown (Ages 4-8)

Hunter's Best Friend at School by Laura Malone Elliot (Ages 4-7)

I'm a Good Friend! by David Parker (Ages 3-5)

I Can Share by Karen Katz (Ages infant-5)

I Can Cooperate! by David Parker (Ages 3-5)

I am Generous! by David Parker (Ages 2-5)

I'm Sorry by Sam McBratney (Ages 4-7)

It's Hard to Share My Teacher by Joan Singleton Prestine (Ages 5-6)

Jamerry by Bruce Degan (Ages 2-5)

Join In and Play by Cheri Meiners (Ages 3-6)

The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear by Don &

Audry Wood (Ages 2-5)

Making Friends by Fred Rogers (Ages 3-5)

Making Friends by Janine Amos (Ages 4-8)

Matthew and Tilly by Rebecca C. Jones (Ages 4-8)

Mine! Mine! Mine! By Shelly Becker (Ages 3-5)

Mine! A Backpack Baby Story by Miriam Cohen (Ages infant-2)

My Friend Bear by Jez Alborough (Ages 3-8)

My Friend and I by Lisa John-Clough (Ages 4-8)

One Lonely Sea Horse by Saxton Freymann & Joost Elffers (Ages 4-8)

Perro Grande...Perro Pequeno/Big Dog...Little Dog by P.D. Eastman (Ages 4-8)

The Rainbow Fish by Marcus Pfister (Ages 3-8)

Share and Take Turns by Cheri Meiners (Ages 5-8)

Sharing How Kindness Grows by Fran Shaw (Ages 3-5)

The Selfish Crocodile by Faustin Charles and Michael Terry (Ages 4-7)

Simon and Molly plus Hester by Lisa Jahn-Clough (Ages 5-8)

Sometimes I Share by Carol Nicklaus (Ages 4-6)

Strawberry Shortcake and the Friendship Party by Monique Z. Sephens (Ages 2-5)

Sunshine & Storm by Elisabeth Jones (Ages 3-5)

Talk and Work it Out by Cheri Meiners (Ages 3-6)

That's What a Friend Is by P.K. Hallinan (Ages 3-8)

We Are Best Friends by Aliki (Ages 4-7)



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Accepting Different Kinds of Friends

And Here's to You by David Elliott (Ages 4-8)
Big Al by Andrew Clements (Ages 4-8)
The Brand New Kid by Katie Couric (Ages 3-8)
Chester's Way by Kevin Henkes (Ages 5-7)
Chrysanthemum by Kevin Henkes (Ages 4-8)
Franklin's New Friend by Paulette Bourgeois (Ages 5-8)
Horace and Morris But Mostly Dolores by James Howe (Ages 4-8)
I Accept You as You Are! by David Parker (Ages 3-5)
It's Okay to Be Different by Todd Parr (Ages 3-8)
Margaret and Margarita by Lynn Reiser (Ages 5-8)

General Feelings

ABC Look at Me by Roberta Grobel Intrater (Ages infant-4)
"Baby Faces" books (most are by Roberta Grobel Intrater) (Ages infant-4)
Baby Faces by Margaret Miller (Ages infant-3)
Baby Senses Sight by Dr. S. Beaumont (ages infant -3)
Can You Tell How Someone Feels? (Early Social Behavior Book Series) by Nita Everly (Ages 3-6)
Double Dip Feelings by Barbara Cain (Ages 5-8)
The Feelings Book by Todd Parr (Ages 3-8)
Feeling Happy by Ellen Weiss (Ages infants -3)
Glad Monster, Sad Monster by Ed Emberley & Anne Miranda (Ages infant-5)
The Grouchy Ladybug by Eric Carle (Ages 1-6)
The Pout Pout Fish by Deborah Diesen (Ages 3-5)
The Three Grumpies by Tamra Wight (Ages 4-8)
Happy and Sad, Grouchy and Glad by Constance Allen (Ages 4-7)
How Are You Peeling: Foods with Moods/Vegetal como eres: Alimentos con sentimientos by Saxton Freymann (Ages 5-8)
How Do I Feel? by Norma Simon (Ages 2-7)
How Do I Feel? Como me siento? by Houghton Mifflin (Ages infant-4)
How I Feel Proud by Marcia Leonard (Ages 2-6)
How I Feel Silly by Marcia Leonard (Ages 2-6)
How Kind by Mary Murphy (ages 2-5)
I Am Happy by Steve Light (Ages 3-6)
If You're Happy and You Know it! by Jane Cabrera (Ages 3-6)
Little Teddy Bear's Happy Face Sad Face by Lynn Offerman (a first book about feelings)
Lizzy's Ups and Downs by Jessica Harper (Ages 3-9)
My Many Colored Days by Dr. Seuss (Ages 3-8)
On Monday When It Rained by Cherryl Kachenmeister (Ages 3-8)
Proud of Our Feelings by Lindsay Leghorn (Ages 4-8)
See How I Feel by Julie Aigner-Clark (Ages infant-4)
Sometimes I Feel Like a Storm Cloud by Lezlie Evans (Ages 4-8)
Smudge's Grumpy Day by Miriam Moss (Ages 3-8)
The Way I Feel by Janan Cain (Ages 4-8)
Today I Feel Silly & Other Moods That Make My Day by Jamie Lee (Ages 3-8)
The Way I Feel by Janan Cain (Ages 3-6)



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What Makes Me Happy?by Catherine & Laurence Anholt (Ages 3-6)
What I Look Like When I am Confused/Como me veo cuando estoy confundido
(Let's Look at Feeling Series) by Joanne Randolph (Ages 5-8)
When I Feel Frustrated by Marcia Leonard (Ages 2-6)
When I Feel Jealous by Marcia Leonard (Ages 2-6)feelings)
Lizzy's Ups and Downs by Jessica Harper(Ages 3-9)
My Many Colored Days by Dr. Seuss(Ages 3-8)
On Monday When It Rained by Cherryl Kachenmeister(Ages 3-8)
Proud of Our Feelings by Lindsay Leghorn (Ages 4-8)
See How I Feel by Julie Aigner-Clark (Ages infant-4)
Sometimes I Feel Like a Storm Cloud by Lezlie Evans (Ages 4-8)
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(Let's Look at Feeling Series) by Joanne Randolph (Ages 5-8)
When I Feel Frustrated by Marcia Leonard (Ages 2-6)
When I Feel Jealous by Marcia Leonard (Ages 2-6)

Happy Feelings

Amadeus is Happyby Eli Cantillon (Ages 2-5)
Feeling Happyby Ellen Weiss (ages 2-5)
If You're Happy and You Know it!by David Carter (Ages 2-6)
If You're Happy and You Know Itby Scholastic/Taggies book (Ages infant-2)
The Feel Good Book by Todd Parr (Ages 3-6)
Peekaboo Morningby Rachel Isadora (Ages 2-5)
When I Feel Happyby Marcia Leonard (Ages 2-6)
"What Went Right Today?" by Joan Buzick and Lindy Judd (Ages 3 – 8)

Sad Feelings

Let's Talk About Feeling Sadby Joy Wilt Berry (Ages 3-5)
Franklin's Bad Dayby Paulette Bourgeois & Brenda Clark (Ages 5-8)
How I Feel Sad by Marcia Leonard (Ages 2-6)
Hurty Feelingsby Helen Lester (Ages 5-8)
Knuffle Bunnyby Mo Willems (Ages 3-6)
Sometimes I Feel Awful by Joan Singleton Prestine(Ages 5-8)
The Very Lonely Firefly by Eric Carle (Ages 4-7)
When I'm Feeling Sad by Trace Moroney (Ages 2-5)
When I Feel Sad by Cornelia Maude Spelman(Ages 5-7)



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Angry or Mad Feelings

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
(Ages 4-8)

Andrew's Angry Words by Dorothea Lackner (Ages 4-8)

Bootsie Barker Bites by Barbara Bottner (Ages 4-8)

The Chocolate Covered Cookie Tantrum by Deborah Blementhal (Ages 5-8)

How I Feel Frustrated by Marcia Leonard (Ages 3-8)

How I Feel Angry by Marcia Leonard (Ages 2-6)

Llama Llama Mad at Mama by Anna Dewdney (Ages 2-5)

Sometimes I'm Bombaloo by Rachel Vail (Ages 3-8)

That Makes Me Mad! by Steven Kroll (Ages 4-8)

The Rain Came Down by David Shannon (Ages 4-8)

When I'm Angry by Jane Aaron (Ages 3-7)

When I'm Feeling Angry by Trace Moroney (Ages 2-5)

When I Feel Angry by Cornelia Maude Spelman (Ages 5-7)

When Sophie Gets Angry – Really, Really Angry by Molly Garrett (Ages 3-7)

Lily's Purple Plastic Purse by Kevin Henkes. (Ages 4-8)

Scared or Worried Feelings

Creepy Things are Scaring Me by Jerome and Jarrett Pumphrey (Ages 4-8)

Franklin in The Dark by Paulette Bourgeois & Brenda Clark (Ages 5-8)

How I Feel Scared by Marcia Leonard (Ages 2-6)

I Am Not Going to School Today by Robie H. Harris (Ages 4-8)

No Such Thing by Jackie French Koller (Ages 5-8)

Sam's First Day (In multiple languages) by David Mills & Lizzie Finlay (Ages 3-7)

Sheila Rae, the Brave, by Kevin Henkes (Ages 5-8)

Wemberly Worried by Kevin Henkes (Ages 5-8)

When I'm Feeling Scared by Trace Moroney (Ages 2-5)

When I Feel Scared by Cornelia Maude Spelman (Ages 5-7)

Caring About Others and Empathy

Bear Feels Sick by Karma Wilson and Jane Chapman (Ages 3-5)

Can You Tell How Someone Feels by Nita Everly (Ages 3-6)

Understand and Care by Cheri Meiners (Ages 3-6)

When I Care about Others by Cornelia Maude Spelman (Ages 5-7)

Problem Solving

Don't Let the Pigeon Drive the Bus by Mo Willems (Ages 2-7)

Don't Let the Pigeon Stay Up Late! by Mo Willems (Ages 2-7)

I Did It, I'm Sorry by Caralyn Buehner (Ages 5-8)

It Wasn't My Fault by Helen Lester (Ages 4-7)

Talk and Work it Out by Cheri Meiners (Ages 4-8)



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Self Confidence

ABC I like Me by Nancy Carlson (Ages 4-6)
Amazing Grace by Mary Hoffman (Ages 4-8)
Arthur's Nose, by Marc Brown (Ages 3-8)
The Blue Ribbon Day by Katie Couric (Ages 4-8)
Can You Keep Trying by Nita Everly (Ages 3-6)
I Can Do It Myself (ASesame Street Series) by Emily Perl Kingsley (Ages 2-4)
I'm in Charge of Me!, by David Parker (Ages 3-5)
I am Responsible!, by David Parker (Ages 3-5)
The Little Engine that Could by Watty Piper (Ages 3-7)
Susan Laughs by Jeanne Willis (Ages 4-7)
Too Loud Lilly by Sophia Laguna (Ages 4-7)
Try and Stick With It by Cheri Meiners (Ages 4-8)
26 Big Things Little Hands Can Do by Coleen Paratore (Ages 1-6)
The Very Clumsy Click Beetle by Eric Carle (Ages 3-7)
Whistle for Willie/Sebale a Willie by Erza Jack Keats (Ages 4-7))
You Can Do It, Sam by Amy Hest (Ages 2-6)

Good Behavior Expectations

Can You Listen with Your Eyes? by Nita Everly (Ages 3-6)
Can You Use a Good Voice? by Nita Everly (Ages 3-6)
David Goes to School by David Shannon (Ages 3-8)
David Gets in Trouble by David Shannon (Ages 3-8)
Excuse Me!: A Little Book of Manners by Karen Katz (Ages infant-5)
Feet Are Not for Kicking (available in board book) by Elizabeth Verdick (Ages 2-4)
Hands are Not for Hitting (available in board book) by Martine Agassi (Ages 2-8)
Hands Can by Cheryl Willis Hudson (ages 1-5)
I Tell the Truth! by David Parker (Ages 3-5)
I Show Respect! by David Parker (Ages 3-5)
Know and Follow Rules by Cheri Meiners (Ages 3-6)
Listen and Learn by Cheri Meiners (Ages 3-6)
No Biting by Karen Katz (Ages infant-5)
No David by David Shannon (Ages 3-8)
No Hitting by Karen Katz (Ages infant-5)
Please Play Safe! Penguin's Guide to Playground Safety by Margery Cuyler (Ages 2-5)
26 Big Things Small Hands Can Do by Coleen Paratore (Ages 3-5)
Quiet and Loud by Leslie Patricelli (Ages 1-3)
Words Are Not for Hurting by Elizabeth Verdick (Ages 3-6)



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Family Relationships

Are You My Mother?by P.D. Eastman and Carlos Rivera (Ages infant-5)
Baby Danceby Ann Taylor (Ages infant-4)
Because I Love You So Much by Guido van Genechten (Ages 2-5)
Counting Kissesby Karen Katz (Ages infant-5)
Full, Full, Full of Love by Trish Cooke (Ages 4-6)
Don't Forget I Love You by Mariam Moss (Ages 2-7)
Guess How Much I Love YouBy Sam McBratney (Ages infant-5)
Guji Gujiby Chih-Yuan Chen (Ages 5-8)
How Do I Love You?by P.K. Hallinan (Ages infant-5)
I Love it When You Smile by Sam McBratney (Ages 3-5)
I Love You All Day Long by Francesca Rusackas (Ages 3-5)
I Love You: A Rebus Poem, by Jean Marzollo (Ages 1-6)
I Love You the Purplest, by Barbara M. Joosse (Ages 4-8)
I Love You Through and Through by Bernadette Rossetti-Shustak (Ages 1-5)
The Kissing Handby Audrey Penn (Ages 3-8)
Koala Lou ByMem Fox (Ages 4-7)
Mama, Do You Love Me?/Me quieres, mama?By Barbara Joosse (Ages 3-6)
More, More, More, Said the Baby: Three Love StoriesBy Vera B. Williams Morrow

(Ages infant-3)

No Matter Whatby Debi Gliori (Ages 2-5) ***Owl Babies***by Martin Waddell (Ages 3-7) ***Please, Baby, Please***by Spike Lee (Ages infant-5) ***Te Amo Bebe, Little One***by Lisa Wheeler (Ages infant-3) ***You're All My Favorites***by Sam Mc Bratney (Ages 5-7)

Bullying/Teasing

A Weekend with Wendell,by Kevin Henkes (Ages 4-8)
The Berenstain Bears and the Bullyby San and Jan Berenstain (Ages 4-7)
Big Bad Bruceby Bill Peet (Ages 4-8)
Chester's Wayby Kevin Henkes (Ages 5-7)
Coyote Raid in Cactus CanyonJ. Arnosky (Ages 4-8)
Gobbles!By Ezra Jack Kets (Ages 4-8)
Hatsby Kevin Luthardt (Ages 3-6)
Hooway for Wodney Wat!by Helen Lester (Ages 5-8)
Hugo and the Bully Frogsby Francesca Simon (Ages 3-7)

Grief and Death

The Fall of Freddie the Leaf by Leo Buscaglia (Ages 5-adult)
Goodbye Mousie by Robert Harris (Ages 3-8)
I Miss Youby Pat Thomas (Ages 4-8)
The Next Place by Warren Hanson (Ages 5-adult)
Sad Isn't Bad:Grief Guidebook for Kids Dealing with Loss Series by Michaelene Mundy (Ages 5-8)



The Center on the Social and Emotional
Foundations for Early Learning



Administration for
Children & Families



Office of
Head Start



Child Care
Bureau



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.
Some books have not been curated by St. Philip's School & Community Center;
therefore, parents should read to ensure content meets your family's standards

DEVELOPING SELF-AWARENESS

- [Giraffes Can't Dance by Giles Andreae](#)
- [Chrysanthemum by Kevin Henkes](#)
- [The Name Jar by Yangsook Choi](#)
- [Hooray for You! A Celebration of You-ness by Marianne Richmond](#)

BUILDING CONFIDENCE

- [I'm Gonna Like Me by Jamie Lee Curtis](#)
- [Amazing Grace by Mary Hoffman](#)
- [Exclamation Mark by Amy Krouse Rosenthal](#)
- [I Like Me! By Nancy Carlson](#)
- [Zero by Kathryn Otoshi](#)

UNDERSTANDING EMOTIONS

- [Visiting Feelings by Lauren Rubenstein](#)
- [Jabari Jumps by Gaia Cornwall](#)
- [The Way I Feel by Jonan Cain](#)
- [The Color Monster by Anna Llenas](#)
- [In My Heart: A Book of Feelings by Jo Witek](#)

HOPES AND DREAMS

- [Hiromi's Hands by Lynne Barasch](#)
- [Rosie Revere, Engineer by Andrea Beaty](#)
- [Big Al by Andrew Clements](#)
- [Matthew's Dream by Leo Lionni](#)
- [The Wonderful Things You Will Be by Emily Winfield Martin](#)



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STUDY HABITS

- [Farmer Duck by Martin Waddell](#)
- [Planning Isn't My Priority by Julia Cook](#)
- [Don't Forget the Bacon by Pat Hutchins](#)
- [See You Later, Procrastinator! By Pamela Espeland and Elizabeth Verdick](#)

SELF-CONTROL

- [Interrupting Chicken by David Ezra Stein](#)
- [How to Be a Superhero Called Self-Control by Lauren Brukner](#)
- [What If? by Colleen Doyle Bryant](#)
- [What Were You Thinking? Learning to Control Your Impulses by Brian Smith](#)

PERSEVERANCE & RESILIENCE

- [Salt in His Shoes by Deloris Jordan](#)
- [Brave Irene by William Steig](#)
- [Apples to Oregon by Deborah Hopkinson](#)
- [Unstoppable Me! By Dr. Wayne W. Dyer](#)
- [Wilma Unlimited by Kathleen Krull](#)
- [The Most Magnificent Thing by Ashley Spires](#)

RESPECT

- [David Goes to School by David Shannon](#)
- [The Way I Act by Steve Metzger](#)
- [Respect and Take Care of Things by Cheri J. Meiners](#)



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EMPATHY

- [The Invisible Boy by Trudy Ludwig](#)
- [The Bicycle Man by Allen Say](#)
- [Do Unto Otters by Laurie Keller](#)
- [Stand In My Shoes by Bob Somson](#)
- [Zen Ties by Jon J. Muth](#)

KINDNESS

- [Each Kindness by Jacqueline Woodson](#)
- [Those Shoes by Maribeth Boelts](#)
- [Pinduli by Janell Cannon](#)
- [Good People Everywhere by Lynea Gillen](#)
- [Kindness Starts with You by Jacquelyn Stagg](#)
- [A Chair for My Mother by Vera B. Williams](#)

FRIENDSHIP SKILLS

- [How to Lose All Your Friends by Nancy Carlson](#)
- [Making Friends is an Art by Julia Cook](#)
- [Love Monster and the Last Chocolate by Rachel Bright](#)
- [Jessica's Box by Peter Carnavas](#)
- [Louise and Andie: The Art of Friendship by Kelly Light](#)

INCLUDING OTHERS

- [The Boy Who Wouldn't Share by Mike Reiss](#)
- [Rulers of the Playground by Joseph Kuefler](#)
- [A Sick Day for Amos McGee by Philip C. Stead](#)
- [The Invisible Boy by Patrice Barton](#)
- [Same Same But Different by Jenny Sue Kostecki-Shaw](#)



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CONFLICT RESOLUTION

- [Eat Your Peas by Kes Gray](#)
- [Sharing a Shell by Julia Donaldson](#)
- [There's a Bear on my Chair by Ross Collins](#)
- [Where the Wild Things Are by Maurice Sendak](#)
- [Iris and Isaac by Cheterine Rayner](#)

BEING RESPONSIBLE

- [The Paperboy by Dav Pilkey](#)
- [I Just Forgot by Mercer Mayer](#)
- [Arthur's Pet Business by Marc Brown](#)
- [The Emperor's Egg by Martin Jenkins](#)
- [The Way I Act by Steve Metzger](#)

MAKING GOOD CHOICES

- [What If Everybody Did That? By Ellen Javernick](#)
- [Do Unto Otters by Laurie Keller](#)
- [Making Smart Choices by Lucia Raatma](#)
- [Land of Or by Katie Mullaly](#)

PEER INFLUENCE

- [The Juice Box Bully by Bob Somson and Maria Dismondy](#)
- [One by Kathryn Otoshi](#)
- [The Hueys in the New Sweater by Oliver Jeffers](#)
- [A Bad Case of the Stripes by David Shannon](#)
- [Bully on the Bus by Carl W. Bosch](#)



SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

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REFLECTING ON CHOICES

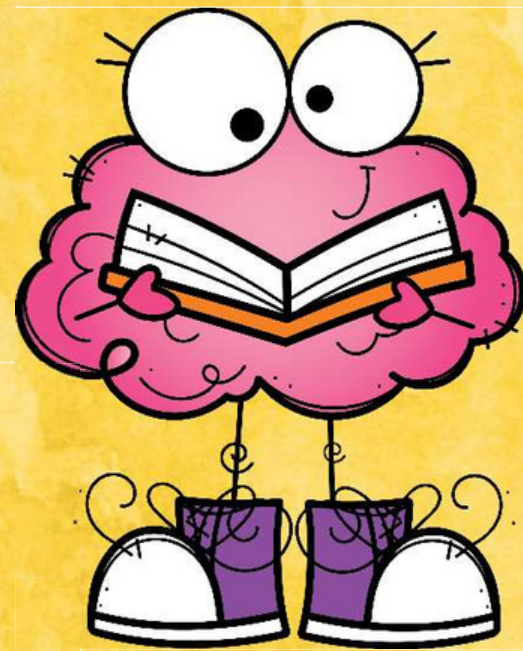
- [David Gets in Trouble by David Shannon](#)
- [Lilly's Purple Plastic Purse by Kevin Kenkes](#)
- [Beautiful Oops! By Barney Saltzberg](#)
- [After the Fall by Dan Santat](#)

Executive Functioning Read Alouds



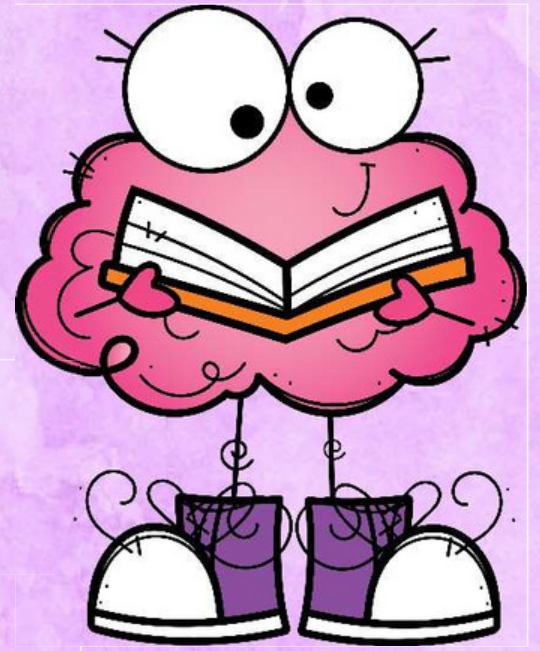
	Book	Author	Lessons Learned
Flexibility	My Day Is Ruined!	Bryan Smith	• Being a flexible thinker helps you go with the flow.
	Not Norman	Kelly Bennett	• Sometimes there is good in things not going the way you planned.
	It's Okay to Make Mistakes	Todd Parr	• Taking chances and trying new things can lead to positive results.
	The Adaptive Chameleon	Efrat Haddi	• We can learn to adapt to the environment when we need to.
	Alexander and the Terrible, Horrible, No Good, Very Bad Day	Judith Viorst	• Things don't always work out, but tomorrow is always a new day.
Perseverance	Salt in His Shoes	Deloris Jordan	• Hard work and determination pay off.
	Brave Irene	William Steig	• You can overcome obstacles in your life.
	The Most Magnificent Thing	Ashley Spires	• Creativity and perseverance pay off in the end.
	Unstoppable Me!	Dr. Wayne W. Dyer	• You are unstoppable in working towards your dreams.
	Jabari Jumps	Gaia Cornwall	• You can overcome your fears to achieve your goals.
	Giraffes Can't Dance	Guy Parker-Rees	• Believe in yourself and you can do amazing things.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Self-Control	My Magical Choices	Becky Cummings	<ul style="list-style-type: none"> You have the power to make your own choices.
	Making Smart Choices	Lucia Raatma	<ul style="list-style-type: none"> It's important to make choices that keep you happy and healthy.
	What If?	Colleen Doyle Bryant	<ul style="list-style-type: none"> Think of the consequences before you act.
	Breathing Makes It Better	Christopher Willard	<ul style="list-style-type: none"> Deep breathing can help manage emotions.
	I Can Handle It!	Laurie Wright	<ul style="list-style-type: none"> Positive self-talk can help cope with emotions.
	What Were You Thinking?	Brian Smith	<ul style="list-style-type: none"> By learning to control our impulses, we can make better choices.
Attention	The Man with the Violin	Kathy Stinson	<ul style="list-style-type: none"> If you stop and listen, you might be amazed at what you notice.
	What Does It Mean to be Present?	Rana DiOrio	<ul style="list-style-type: none"> Being present helps you focus and do your best.
	Listen, Buddy	Helen Lester	<ul style="list-style-type: none"> Listening is an important skill.
	Howard B. Wigglebottom Learns to Listen	Howard Binkow	<ul style="list-style-type: none"> We can improve our listening skills.
	Fix It with Focus	Bryan Smith	<ul style="list-style-type: none"> Being able to focus is an important skill.

Executive Functioning Read Alouds



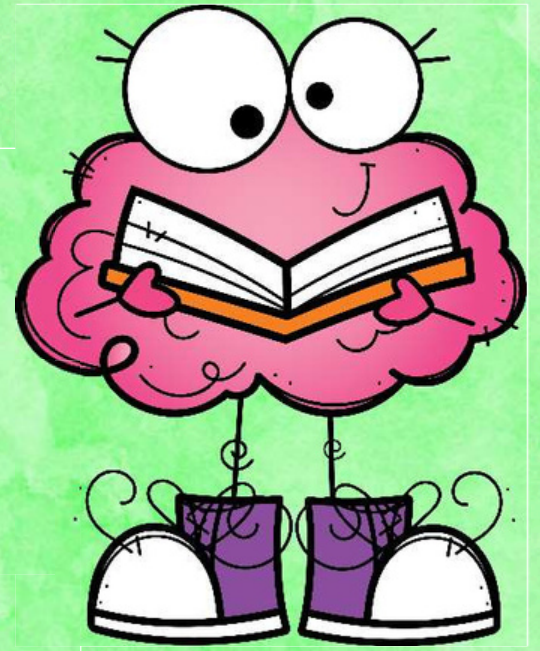
	Book	Author	Lessons Learned
Metacognition	Think Tank!	Baby iQBuilder Books	<ul style="list-style-type: none"> Your brain is always working and processing information.
	Ish	Peter H. Reynolds	<ul style="list-style-type: none"> Trust in your own creativity.
	Your Fantastic, Elastic Brain	JoAnn Deak	<ul style="list-style-type: none"> Your brain is powerful, and you can shape it with hard work.
	What Do You Do with An Idea?	Kobi Yamada	<ul style="list-style-type: none"> Nurture your ideas and let them grow!
	I Think, I Am!	Louise Hay	<ul style="list-style-type: none"> Positive words can help make positive feelings.
Working Memory	My Fantabulous Brain	Olga Ivanov	<ul style="list-style-type: none"> We all have tools we can use to help our brains learn and remember.
	We All Go Traveling By	Sheena Roberts	<ul style="list-style-type: none"> We can keep information in our brains, even while we do other things.
	Aren't You Forgetting Something, Fiona?	Joanna Cole	<ul style="list-style-type: none"> You can use tools and strategies to help you remember things.
	Being Forgetful	Joy Berry	<ul style="list-style-type: none"> You can remember better when you use reminders, notes, and other strategies.

Executive Functioning Read Alouds



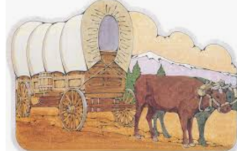
	Book	Author	Lessons Learned
Task Initiation	I Can Do Hard Things	Gabi Garcia	<ul style="list-style-type: none"> You can use your inner voice to help you do tough things.
	The Paperboy	Dav Pilkey	<ul style="list-style-type: none"> We show we are responsible by doing the jobs you need to do.
	The Curious Garden	Peter Brown	<ul style="list-style-type: none"> You don't have to be an expert in something to give it a try.
	Rosie Revere, Engineer	Andrew Beaty	<ul style="list-style-type: none"> You can do amazing things when you get started!
	Time to Get Started!	Bryan Smith	<ul style="list-style-type: none"> Taking initiative helps show you are responsible.
Time Management	All in a Day	Cynthia Rylant	<ul style="list-style-type: none"> It's up to you to choose how you spend your time –so spend it wisely!
	I.Q., It's Time	Mary Ann Fraser	<ul style="list-style-type: none"> Managing your time well helps you accomplish what you need to do.
	The Time Fairy	Efrat Haddi	<ul style="list-style-type: none"> You can be more independent when you use your time well.
	A Second, a Minute, a Week with Days in It	Brian P. Cleary	<ul style="list-style-type: none"> Time can be measured in different ways.
	Just a Second	Steve Jenkins	<ul style="list-style-type: none"> Thinking about time can help you understand and estimate time better.
	Me Counting Time: From Seconds to Centuries	Joan Sweeney	<ul style="list-style-type: none"> Time is a measurement that we use in all the tasks we do.

Executive Functioning Read Alouds



	Book	Author	Lessons Learned
Planning	Freda Plans a Picnic	Stuart J. Murphy	<ul style="list-style-type: none"> We can follow steps in order to help us do a job or activity.
	What We'll Build	Oliver Jeffers	<ul style="list-style-type: none"> By planning and working together, we can help build amazing things.
	I'll Never Get All of That Done!	Bryan Smith	<ul style="list-style-type: none"> We can accomplish more tasks when we prioritize and plan.
	More-Igami	Dori Kleber	<ul style="list-style-type: none"> A plan takes time, but it's worth the effort.
Organization	The Berenstain Bears and the Messy Room	Stan and Jan Berenstain	<ul style="list-style-type: none"> Cleaning and organizing can have a positive impact on our lives.
	It Was Just Right Here!	Bryan Smith	<ul style="list-style-type: none"> We can all be forgetful sometimes, but we can use strategies to help us stay neat.
	Respect and Take Care of Things	Meredith Johnson	<ul style="list-style-type: none"> It's important to respect belongings.
	A Place for Everything	Sean Covey	<ul style="list-style-type: none"> Everything should have its own place.

3rd Grade Sky Ranch Trip





Third-graders will travel to Sky Ranch for a pioneer-life experience.

PURPOSE



- Students learn what it takes to live a life on the Ranch as they interact with real life trailhands.
- Spend time in the organic garden discovering natural farming methods.
- Tend to ranch animals, such as cows, goats, and horses, as the early settlers did.
- Practice packing a saddle for the journey ahead.
- Learn to ride a horse and participate in an actual trail ride while learning the history of the cattle industry in Texas.
- Discuss and learn about famous cattle trails and participate in a cattle drive game where they gain experience in choosing what supplies to bring.

PURPOSE



- An interactive, hands-on experience for students to take part in the study of inland waters.
- Visit the turtle room in our lab and study learned behaviors and inherited traits.
- Hold an actual Red Eared Slider from our turtle touch tank.
- Take an incredible journey as water molecules and learn about the water cycle.
- Become Limnologists and conduct a water quality analysis in our wet lab using actual scientific equipment.
- Discover whether the claims on the label of a fish product are accurate by testing them at our test pond.
- Visit Adventure Pond to collect and identify macroinvertebrates.

Tentative Dates: March 25, 2026

Dates are subject to change.

Cost: TBD

2025-2026 St. Philip's School & Community Center Calendar

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
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26	27	28	29	30	31	

November 2025						
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23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
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21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

August	
17	Back to School Bash/ Meet the Teacher
20	First Day of School
20	Quarter 1 Begins
21-22	Middle School Leadership Retreat
25	Before/After School Care Begins

September	
1	Labor Day - No School
5	New Parent Pastries w Principal In-person
15	Picture Day
16	PSA Meeting 5:45pm (In-Person)
18	North TX Giving Day
24	L.A.S.P. High School Fair
26	Private School Fair Day- No School

October	
10	Student Holiday/Staff Development
13	Indigenous People Day-Student & Staff Holiday
14	Parent University
22/23	Quarter 1 Ends/ Quarter 2 Begins
27-31	Parent/Teacher Conferences

November	
7	Pastries w/ Principal (Virtual)
11	Veterans Day/ Veterans Day Chapel
21	Grandparents Day/Early Release 12PM
24-28	Thanksgiving Break- No School

December	
1	Student Holiday/Staff Development
11	Early Childhood Christmas Program 6pm
17	Christmas Chapel
18	1st-8th Christmas Musical 6pm
19	No Afterschool Care- 3:30/3:45-4:00 Dismissal
21-29	Christmas Break-No School

January	
1--3	Christmas Break-No School
5	Student Holiday/Staff Development
7/8	Quarter 2 Ends/ Quarter 3 Begins
19	Martin Luther King Jr. Day- No School
30	Mid-Year Awards

February 2026						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
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26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February	
4	Real Men Pray Chapel
13	Winter Break-Student Holiday/Staff Development
15	Continuous Enrollment Opt-out Period Begins
16	Winter Break-Student & Staff Holiday
27	Heritage Program

March	
1	Continuous Enrollment Opt-out Period Ends
11	Quarter 3 Ends
12	Quarter 4 Begins
16-20	Spring Break-No School
23	Student Holiday/Staff Development
30-31	Parent Conferences

April	
1--2	Parent Conferences
3	Good Friday- No School
6	Easter Break- No School
10	High School Signing Day
20-24	ERB Testing Week

May	
4--8	Teacher Appreciation Week
7	Blazer Ceremony/Passing of the Torch 8:30am
18	Field Day
19	Early Childhood Awards 9am
20	Lower School Awards 9am
21	Middle School Prep & Middle School Awards 9am
21	8th Graduation 6pm
22	Last Day of School/ Early Release 12PM

June	
2	Summer Packets Available in Parent Portal
14	Flag Day
21	Father's Day

July	
4	Independence day
	Student Holiday/Staff Development
	PSA/Parent University
	Student & Staff Holiday
	Parent Meeting Requirement Opportunity(4 is need

UNIFORM GUIDELINES

Girl's 6th-8th grade



UNIFORM GUIDELINES

Girl's 4th-5th Grade



UNIFORM GUIDELINES

Girl's K4-3rd Grade



UNIFORM GUIDELINES

Girl's K2-K3 Grade



UNIFORM GUIDELINES

*Boy's 6th-8th grade



*Tie is a men's tie. No clip-ons in middle school.

UNIFORM GUIDELINES

Boy's K2-5th Grade



PE UNIFORM GUIDELINES

1st-8th Grade

