

June 2024

Greetings St. Philip's Parents and Students!



Mrs. Kellee Murrell  
*Principal*

Thank you for another wonderful year at 1600 Pennsylvania Avenue! Enclosed you will find a summer reading list, math activity packets, school supply information, uniform policy, class trip information (2nd through 8th grades), a 2025-2026 school year calendar, and several other important items. Many of these items, along with the full year calendar, will remain posted in the parent portal of our school website, [www.stphilips1600.org](http://www.stphilips1600.org). If any of the above items are missing please contact the Office of Admissions and Enrollment Management at [admissions@stphilips.com](mailto:admissions@stphilips.com). Records may be withheld if your child has missing books (library or textbooks) or if there is a need to reconcile with the business office for any reason.

The Summer Reading and Math requirements can be found throughout this document based on your students 2025-2026 grade level.

Plan to join us for our “Back to School Bash” event on Sunday, August 18, 2025, time TBD. This is also an opportunity for you to bring your labeled school supplies to the classroom before the first day of school. Look for a special message from your homeroom teacher or advisor in early August.

The first day of classes will be Wednesday, August 21st with **chapel service beginning at 8 :25 AM.**

There will be no before or after school care until , Monday, August 25th .

Parents, we will be looking for volunteers to assist in AM carpool – coined, K.S.S. (Keeping Saints Safe) each day. A sign-up link will be shared prior to the start of the school year for you to sign-up for your homeroom or grade levels week. Let us know if the students can count on seeing your smiling face as they arrive to school next year. If you can commit to one day or more, it will truly help. The shift is 7:40 until 8:00 AM. Thanks to all who stepped in to make our student arrivals happy and safe this past year. We truly appreciated your ‘sunshine or rain’ sacrifice.

Enjoy a wonderfully blessed summer!

Sincerely,

Kellee Murrell, George T. Lee Principal  
[kmurrell@stphilips.com](mailto:kmurrell@stphilips.com)

**If it is to be, it's up to me!**

1600 Pennsylvania Avenue • Dallas, Texas 75215 • (214) 421-5221 • [www.stphilips1600.org](http://www.stphilips1600.org)

# St. Philip's School and Community Center

2025-2026

## Summer Reading List for Students Entering 2<sup>nd</sup> Grade

1. Each student must read at least 11 books from the list including the required reader.

Required Reader: Cam Jansen and The Mystery of the Gold Coins by David Adler

For the required reader, you must complete the following activities:

**-Shoe Box Diorama:** Create a diorama on one scene of your choosing from the book. The diorama should include images and models of the setting, characters, and events. On the back of the diorama, you should have an index card explaining the scene you chose in your own words.

**-Main Character Assignment:** Draw and describe the main character. Use your imagination to think of things not stated in the book. A standard-size sheet of copy paper or a sheet of notebook paper may be used.

2. For the 10 books you read, keep a Reading Log indicating the title of the book, the author, and the number of minutes read.

**All assignments are due on the first day of school. Points will be deducted for each day that the assignment is late.**

# Suggested Summer Reading List

A Letter to Amy **by Ezra Jack Keats**

Bear Goes to Town **by Anthony Browne**

Big Balloon Race **by Eleanor Coerr**

The Day Jimmy's Boa Ate the Wash **by Trinka Noble**

Fireflies! **by Julie Brinckloe**

Full of Hot Air **by Gary Paulsen**

The Grouchy Ladybug **by Eric Carle**

Harry Goes to Day Camp **by James Ziefert**

The Littles **by John Peterson**

Me and My Shadow **by Arthur Dorros**

Mr. Gumpy's Motor Car **by John Burningham**

Nate the Great **by Marjorie Weinman Sharmat**

The Magic Treehouse **by Mary Pope Osborne**

Popcorn **by Frank Asch**

Reptiles **by Lois Ballard**

Sheila Rae, the Brave **by Kevin Henkes**

Seven Blind Mice **by Ed Young**

Striped Ice Cream **by Joan Lexau**

Animal Tracks **by Arthur Dorros**

The Dog that Pitched a No-Hitter **by Matt Christopher**

Gorillas **by Patricia Demuth**

The Great White Man-Eating Shark **by Margaret Many**

Happy Hippopotami **by Bill Martin, Jr.**

Miss Nelson is Missing **by Harry Allard**

Sylvester and the Magic Pebble **by Henry Steig**

Wild, Wild Wolves **by Joyce Milton**

Whistle for Willie **by Ezra Jack Keats**

George and Martha **by James Marshall**

Little House **by Virginia Burton**

Mike Mulligan and his Steam Shovel **by Virginia**

**Burton** Where the Wild Things Are **by Maurice Sendak**

Dr. DeSoto **by William Steig**

Fantastic Mr. Fox **by Roald Dah**

I Five True Dog Stories **by Margaret Davidson**

How to Eat Fried Worms **by Thomas**

**Rockwell** If the Dinosaurs Came Back **by**

**Bernard Most** Lucky Baseball Bat **by Matt**

**Christopher**

My Father's Dragon **by Ruth Stiles**

**Gannett** Dinosaur Hunt **by Elaine Marie**

**Alphin**

Snowshoe Thompson **by Nancy S.**

**Levinson** Gooney Bird Greene **by Lois**

**Lowry**

Tippy Lemmey **by Patricia McKissack**

Encyclopedia Brown **by Donald J. Sobol**

Flat Stanley **by Jeff Brown**

*Enjoy Reading*



Name: \_\_\_\_\_

## Second Grade Summer Reading Log

[illegible][illegible]

Name: \_\_\_\_\_

## Second Grade Summer Reading Log

Title	Author	# of Minutes Read
-------	--------	-------------------

[illegible]

Lower School

# Summer MATH

## SUMMER math practice



Dear Parents/Guardians and Students,


Let's keep the Mathematical thinking going all summer long. Regular practice over the summer with math facts, computation and problem solving will help students maintain and strengthen gains made over the school year. I have attached a math calendar filled with daily problems and activities to keep students learning all summer long. The goal is for you to have fun, thinking and working together with mathematical ideas. Discuss with your student how they got the solution and what strategy they used.

Even though the calendar has certain activities for each day, you can choose which day you complete each one. **The goal is to complete all math activities each month (June, July) in addition to reaching the required fluency percentage through Reflex Math.** Complete each activity in your Summer Math Notebook, explaining your thinking, showing your work, or saving your artifact and placing it in your journal. **Bring your calendar with a parent signature and math notebook on the first day of school. Your fluency percentage will be checked as well. These items will count as your first quiz grade for the term.**

Thank you for your support and have a wonderful summer vacation!





The Math Department

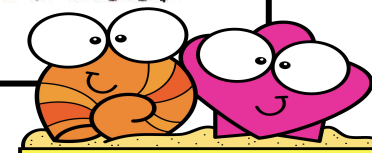
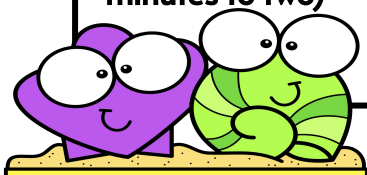
**\*\* Reflex math percentages will be checked on the 1st day of school. Watch this video <https://youtu.be/07SNBijke34>**

Returning students access Reflexmath through their Clever account.  New students go to <https://www.reflexmath.com/> Log in information sent to parents via email. All activities with (\*\*) can be accessed at <https://tangmath.com/games> If you need help with this information, please contact your child's teacher or email [tgovan@stphilips.com](mailto:tgovan@stphilips.com).


# June



Monday	Tuesday	Wednesday	Thursday	Friday
Roll a set of dice. Add the digits to find the sum. Do this 20 times. Record.	Complete Tangy Tuesday Puzzle Pack ** <small><a href="https://drive.google.com/file/d/1FC7FeKOKvAklutaX2HIKQ-YGe-GnBjXv/view?usp=sharing">https://drive.google.com/file/d/1FC7FeKOKvAklutaX2HIKQ-YGe-GnBjXv/view?usp=sharing</a></small>	Solve: $72 - 37 =$ $56 + 67$	Reach 100% fluency (+/-) 	Count the number of sit ups you can do in 1 minute. Double it.
Skip count by 3's to 100. By 5's to 200.	Reach 100% fluency (+/-) 	 Cut the pizza in 4 equal pieces. Write the fraction.	Solve: $\underline{\quad} + 5 = 10$ $3 + \underline{\quad} = 7$ $4 + 5 = \underline{\quad}$ $9 + 5 = \underline{\quad}$	Play Coin Bubble ** 
Pancakes! If everyone in your family had 3, how many would that be?	Play Missing (-) Combo (easy level) ** 	Use quarters, dimes, and nickels and pennies to make \$2.98.	 Choose your own!	Reach 100% fluency (+/-) 
Draw a clock showing the quarters and write and show 4 different quarter times in words. (e. 1:45, fifteen minutes to two)	Complete the number pattern. 3, 7, 11, _____ _____ Explain the pattern.	Reach 100% fluency (+/-) 	Roll a set of dice. Add the digits to find the sum. Do this 20 times. Record.	Skip count by 3's to 100. By 5's to 200.





















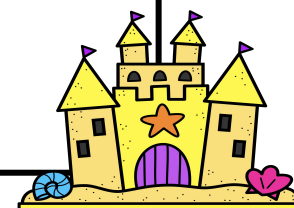
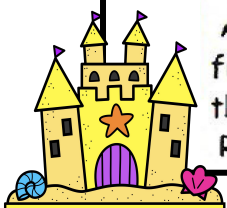


Returning students access Reflexmath through their Clever account.  New students go to <https://www.reflexmath.com/> Log in information sent to parents via email. All activities with (\*\*) can be accessed at <https://tangmath.com/games> If you need help with this information, please contact your child's teacher or email [tgovan@stphilips.com](mailto:tgovan@stphilips.com).

# July



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reach 100% fluency (+/-)</b>  	My rule machine subtracts 7 from every number I put in. What do I get when I put 13 in? When I put 32 in?	Draw a pizza with the toppings you love. Divide it into eight equal pieces. What fraction is each?	<b>Play Coin Bubble **</b> 	<b>Solve</b> $82 + 46$ $62 - 56 =$
You buy a candy bar for \$1.25 and a book for 4.50. How much do you spend?	<b>Reach 100% fluency (+/-)</b>  	Roll a set of dice. Add the digits to find the sum. Do this 20 times. Record.	<b>Play Missing (-) Combo (easy level) **</b> 	648 How many ones? Tens? Hundreds?
<b>Play How Much How Many **</b> 	<b>Complete Tangy Tuesday Puzzle Pack **</b> 	<b>Reach 100% fluency (+/-)</b>  	Make an array for $8 \times 7$ and $6 \times 3$ .	<b>Play Missing (-) Combo (easy level) **</b> 
<b>Read &amp; Play Math Appeal **</b> 	 Choose your own!	$4 + \underline{\quad} = 8$ $6 = \underline{\quad} + 5$ $3 + 2 = \underline{\quad}$ $\quad = 5 + 4$	<b>Reach 100% fluency (+/-)</b>  	Skip count by 5's or 10's as high as you can.
Roll a set of dice. Add the digits to find the sum. Do this 20 times. Record.	<b>Complete Tangy Tuesday Puzzle Pack **</b> 	<b>Reach 100% fluency (+/-)</b>  		



St. Philips' School and Community Center School



**2<sup>nd</sup> Grade School Supply List 2025-2026**

**Below is a list of all required 2<sup>nd</sup> grade supplies.**

- |                                                                                                                     |                                     |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 1 Supply box with snap closure                                                                                      | 2 Box of colorful pencil erasers    |
| 2 Boxes of Crayola Crayons - 24 ct.                                                                                 | 2 Clorox Cleaning Wipes             |
| 2 Boxes Crayola Markers                                                                                             | 1 Box Ziploc baggies - gallon size  |
| 1 1" binder                                                                                                         | 2 pkg of dividers                   |
| 1 Pair Fiskar 5" blunt scissors                                                                                     | 1 red folder with pockets (Spanish) |
| 2 spiral notebooks                                                                                                  | (1) 12-inch ruler                   |
| 1 pkg of construction paper                                                                                         | 1 bottle of hand soap               |
| 1 bottle of hand sanitizer                                                                                          | 4 Boxes of Kleenex                  |
| 1 3-ring folder with pockets                                                                                        | A backpack <u>without</u> wheels    |
| 6 Pocket folders with prong fasteners – blue/ green/ yellow/red/orange/purple                                       |                                     |
| 2 refillable water bottles with a flip-top. No Stanley style cups with a straw. <u>Keep one at home as a spare.</u> |                                     |

Novels: **Students should not pre-read these. These will be used to complete homework.**

[Freckle Juice](#) ISBN 978-1-4814-1102-8

[Charlotte's Web](#) ISBN 978-0-060-84594-0

[The Chocolate Touch](#) ISBN 978-0-688-16133-0

[Cam Jansen: The Mystery of the Gold Coin](#) ISBN 978-0-14-2400142

# 2nd Grade Field Trip



Second-graders will take a field trip to enhance their curriculum.

**Location:** TBD

**Date:** March 9, 2026

*Dates are subject to change.*

**Cost:** TBD



## SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.  
Some books have not been curated by St. Philip's School & Community Center;  
therefore, parents should read to ensure content meets your family's standards

---

### DEVELOPING SELF-AWARENESS

- [Giraffes Can't Dance by Giles Andreae](#)
- [Chrysanthemum by Kevin Henkes](#)
- [The Name Jar by Yangsook Choi](#)
- [Hooray for You! A Celebration of You-ness by Marianne Richmond](#)

---

### BUILDING CONFIDENCE

- [I'm Gonna Like Me by Jamie Lee Curtis](#)
- [Amazing Grace by Mary Hoffman](#)
- [Exclamation Mark by Amy Krouse Rosenthal](#)
- [I Like Me! By Nancy Carlson](#)
- [Zero by Kathryn Otoshi](#)

---

### UNDERSTANDING EMOTIONS

- [Visiting Feelings by Lauren Rubenstein](#)
- [Jabari Jumps by Gaia Cornwall](#)
- [The Way I Feel by Jonan Cain](#)
- [The Color Monster by Anna Llenas](#)
- [In My Heart: A Book of Feelings by Jo Witek](#)

---

### HOPES AND DREAMS

- [Hiromi's Hands by Lynne Barasch](#)
- [Rosie Revere, Engineer by Andrea Beaty](#)
- [Big AI by Andrew Clements](#)
- [Matthew's Dream by Leo Lionni](#)
- [The Wonderful Things You Will Be by Emily Winfield Martin](#)





## SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.  
Some books have not been curated by St. Philip's School & Community Center;  
therefore, parents should read to ensure content meets your family's standards

### STUDY HABITS

- [Farmer Duck by Martin Waddell](#)
- [Planning Isn't My Priority by Julia Cook](#)
- [Don't Forget the Bacon by Pat Hutchins](#)
- [See You Later, Procrastinator! By Pamela Espeland and Elizabeth Verdick](#)

### SELF-CONTROL

- [Interrupting Chicken by David Ezra Stein](#)
- [How to Be a Superhero Called Self-Control by Lauren Brukner](#)
- [What If? by Colleen Doyle Bryant](#)
- [What Were You Thinking? Learning to Control Your Impulses by Brian Smith](#)

### PERSEVERANCE & RESILIENCE

- [Salt in His Shoes by Deloris Jordan](#)
- [Brave Irene by William Steig](#)
- [Apples to Oregon by Deborah Hopkinson](#)
- [Unstoppable Me! By Dr. Wayne W. Dyer](#)
- [Wilma Unlimited by Kathleen Krull](#)
- [The Most Magnificent Thing by Ashley Spires](#)

### RESPECT

- [David Goes to School by David Shannon](#)
- [The Way I Act by Steve Metzger](#)
- [Respect and Take Care of Things by Cheri J. Meiners](#)



## SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.  
Some books have not been curated by St. Philip's School & Community Center;  
therefore, parents should read to ensure content meets your family's standards

### EMPATHY

- [The Invisible Boy by Trudy Ludwig](#)
- [The Bicycle Man by Allen Say](#)
- [Do Unto Otters by Laurie Keller](#)
- [Stand In My Shoes by Bob Somson](#)
- [Zen Ties by Jon J. Muth](#)

### KINDNESS

- [Each Kindness by Jacqueline Woodson](#)
- [Those Shoes by Maribeth Boelts](#)
- [Pinduli by Janell Cannon](#)
- [Good People Everywhere by Lynea Gillen](#)
- [Kindness Starts with You by Jacquelyn Stagg](#)
- [A Chair for My Mother by Vera B. Williams](#)

### FRIENDSHIP SKILLS

- [How to Lose All Your Friends by Nancy Carlson](#)
- [Making Friends is an Art by Julia Cook](#)
- [Love Monster and the Last Chocolate by Rachel Bright](#)
- [Jessica's Box by Peter Carnavas](#)
- [Louise and Andie: The Art of Friendship by Kelly Light](#)

### INCLUDING OTHERS

- [The Boy Who Wouldn't Share by Mike Reiss](#)
- [Rulers of the Playground by Joseph Kuefler](#)
- [A Sick Day for Amos McGee by Philip C. Stead](#)
- [The Invisible Boy by Patrice Barton](#)
- [Same Same But Different by Jenny Sue Kostecki-Shaw](#)



## SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.  
Some books have not been curated by St. Philip's School & Community Center;  
therefore, parents should read to ensure content meets your family's standards

---

### CONFLICT RESOLUTION

- [Eat Your Peas by Kes Gray](#)
  - [Sharing a Shell by Julia Donaldson](#)
  - [There's a Bear on my Chair by Ross Collins](#)
  - [Where the Wild Things Are by Maurice Sendak](#)
  - [Iris and Isaac by Cheterine Rayner](#)
- 

---

### BEING RESPONSIBLE

- [The Paperboy by Dav Pilkey](#)
  - [I Just Forgot by Mercer Mayer](#)
  - [Arthur's Pet Business by Marc Brown](#)
  - [The Emperor's Egg by Martin Jenkins](#)
  - [The Way I Act by Steve Metzger](#)
- 

---

### MAKING GOOD CHOICES

- [What If Everybody Did That? By Ellen Javernick](#)
  - [Do Unto Otters by Laurie Keller](#)
  - [Making Smart Choices by Lucia Raatma](#)
  - [Land of Or by Katie Mullaly](#)
- 

---

### PEER INFLUENCE

- [The Juice Box Bully by Bob Somson and Maria Dismondy](#)
  - [One by Kathryn Otoshi](#)
  - [The Hueys in the New Sweater by Oliver Jeffers](#)
  - [A Bad Case of the Stripes by David Shannon](#)
  - [Bully on the Bus by Carl W. Bosch](#)
-



## SUMMER READING LIST FOR SOCIAL EMOTIONAL LEARNING (SEL)

Many of these books may be available for check out at your local library.  
Some books have not been curated by St. Philip's School & Community Center;  
therefore, parents should read to ensure content meets your family's standards

---

### REFLECTING ON CHOICES

- [David Gets in Trouble by David Shannon](#)
  - [Lilly's Purple Plastic Purse by Kevin Kenkes](#)
  - [Beautiful Oops! By Barney Saltzberg](#)
  - [After the Fall by Dan Santat](#)
-



# SEL BOOKLIST

## PERSONAL SPACE, BOUNDARIES, MY BODY

---

### **“Body Safety: Book for Kids by Tim”** by Adrian Laurent

I love this book to guide conversations at home between the child and their parent! This book dives into the topics of body safety, personal space, consent, and body confidence. I will definitely plan to use this book with my own children when it’s time!

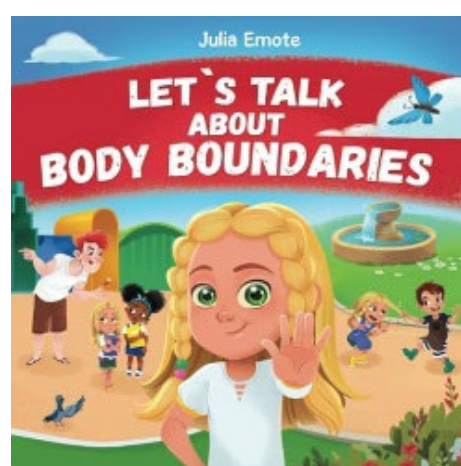


### **"My Body! What I Say Goes!"** by Jayneen Sanders

This is an excellent book on body safety that highlights a child’s thoughts, feelings and reactions as it relates to body boundaries. I especially recommend this book for parents to navigate this conversation.

### **“Hands Are Not For Hitting”** by Martine Agassi

Love, love, love this book for ages 3-8 years old! The book sets the clear the limit while providing a narrative of positive coping skills and actions. Great book!



**Let’s Talk about Body Boundaries: Body Safety Book for Kids about Consent, Personal Space, Private Parts and Friendship, that helps toddlers and children recognize their own emotions and feelings**



***Don’t Hug Doug (He Doesn’t Like It)*** by Carrie Finison

***It’s OK: Being Kind to Yourself When Things Feel Hard*** by Wendy Leary



# SEL BOOKLIST

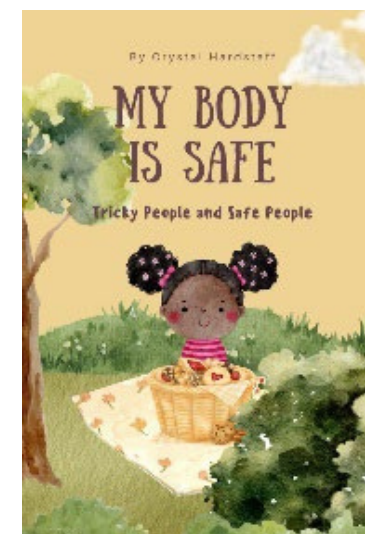
## PERSONAL SPACE, BOUNDARIES, MY BODY

---



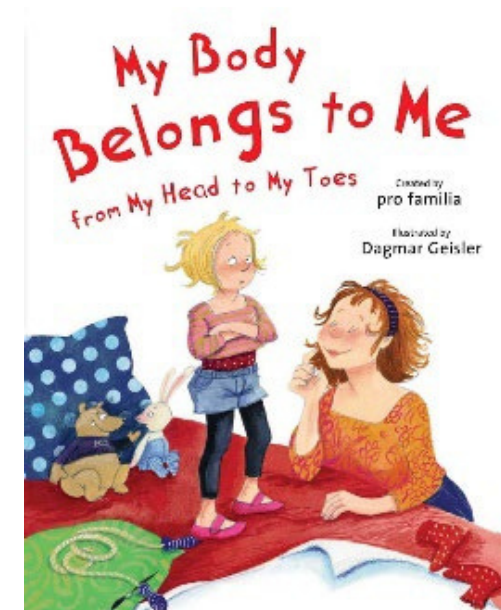
*Where Hands Go: The Power of No, Where Hands Go: An Introduction to Safe and Unsafe Touch, Where Hands Go: Body Safety Rules, and The ABCs of Consent.*

***My Body Is Safe: Tricky People and Safe People by Crystal Hardstaff***



***Slumberkins' Lynx, Trust Yourself Storybook Set by Kelly Oriard and Callie Christensen***

***My Body Belongs to Me by The International Center for Assault Prevention***



### **RESOURCES FOR BOOK DETAILS:**

[10 Must-Have Books About Body Safety & Personal Boundaries For Kids](#)

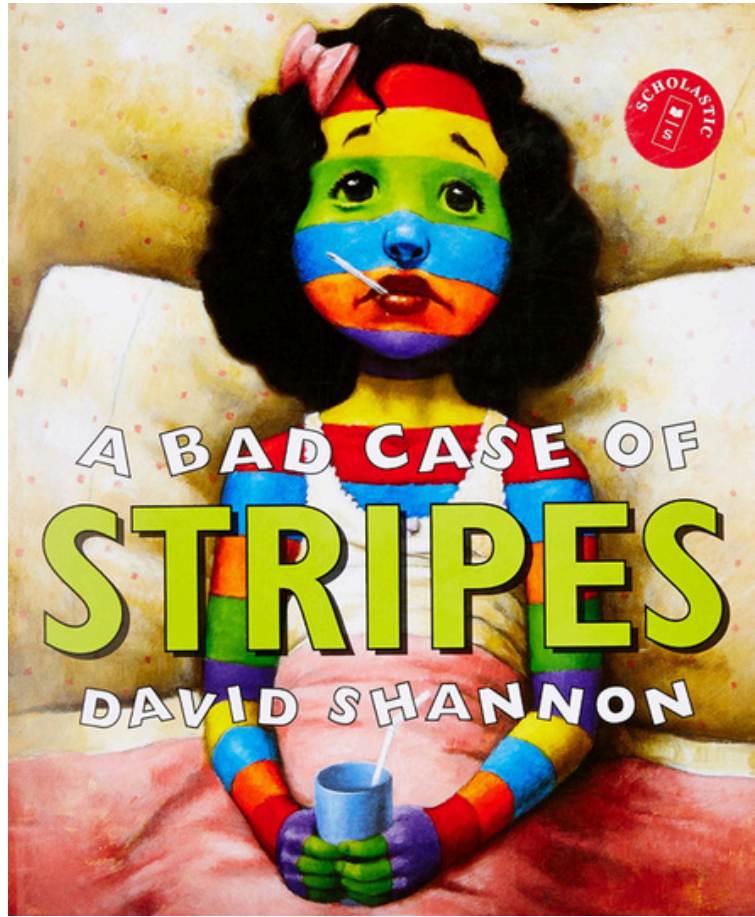
[Four Books For Talking About Body Boundaries | Momentous Institute](#)

[Picture Books about Boundaries and Consent | The Indianapolis Public Library | BiblioCommons](#)

[Consent and Boundaries Books for Kids and Teens | Charis Books & More and Charis Circle](#)

[9 Children's Books About Body Boundaries – Feminist Books for Kids](#)





***A Bad Case of Stripes* | David Shannon**

When Camilla gives up something she loves to be like everyone else, she comes down with a bizarre illness—a bad case of the stripes! How will Camilla get back to her true, unstriped self?

**LEXILE:** 610

**THEMES:** Emotion Management, Feelings, Problem Solving

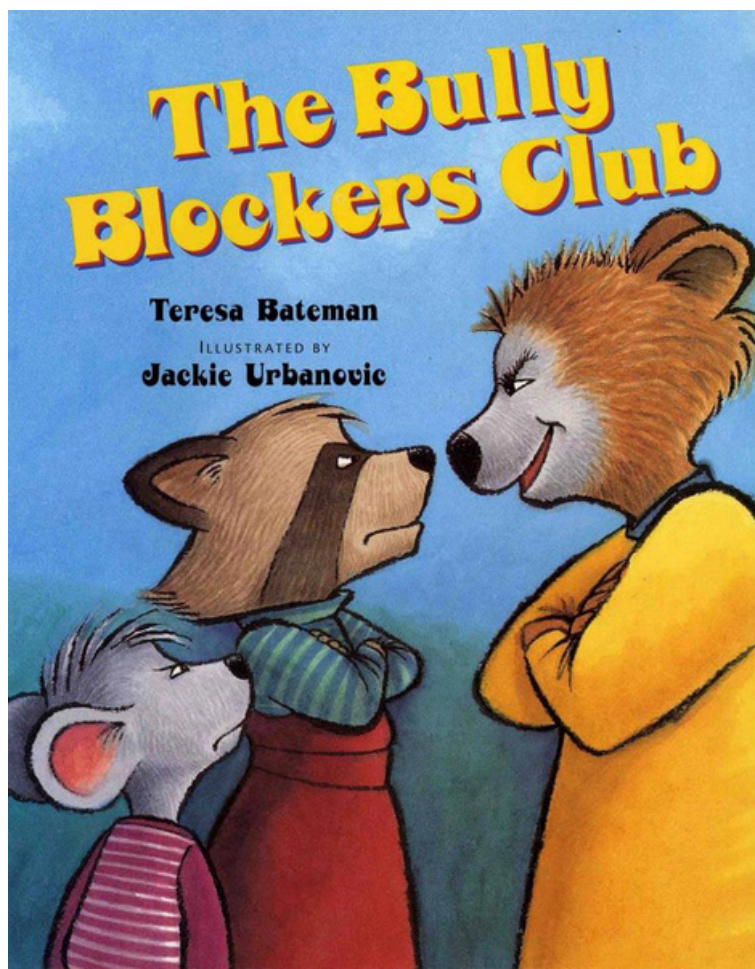


***Be Kind* | Pat Zietlow Miller**

“Be kind” is nice advice, but how do you do it? A child navigates her school day trying, and sometimes failing, to be as kind as possible.

**LEXILE:** ≈ 600

**THEMES:** Being Assertive, Compassion, Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives

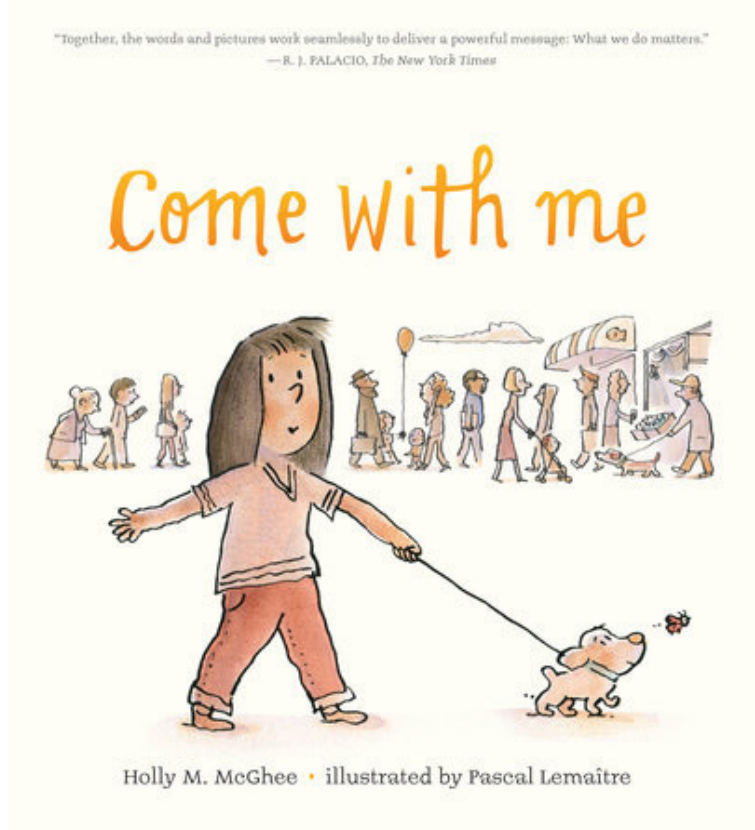


***The Bully Blockers Club* | Teresa Bateman**

Lotty Raccoon loves school—until a bully ruins her fun. Adults offer advice, but she comes up with a solution of her own: She and her friends form a club to stop the bullying.

**LEXILE:** 560

**THEMES:** Being Assertive, Feelings, Problem Solving



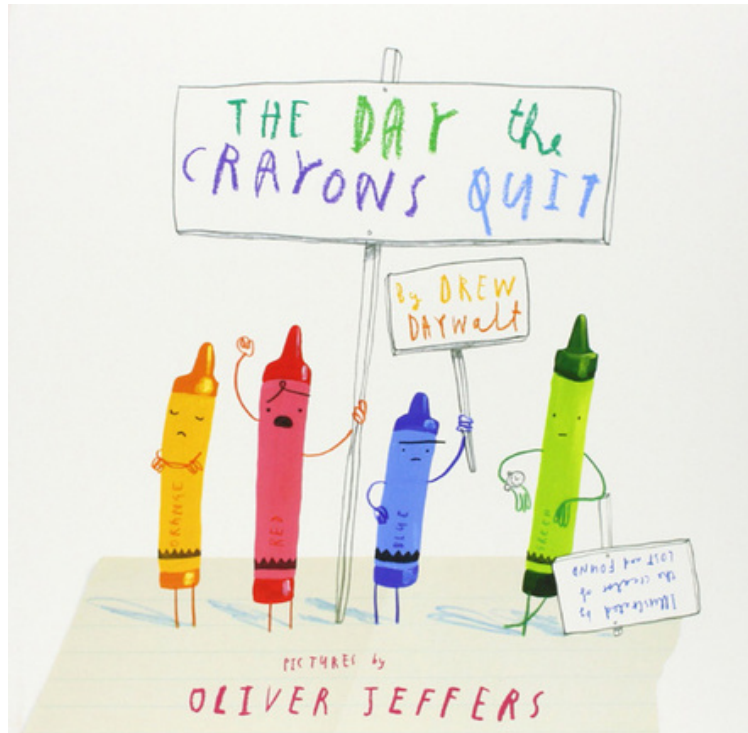
***Come With Me* | Holly McGhee**

A little girl, frightened by what she sees in the news, asks her parents what she can do. Their simple, perfect solution is to say, “Come with me.” Hand-in-hand, they face the world.

**LEXILE:** 550

**THEMES:** Compassion, Empathy, Understanding Perspectives



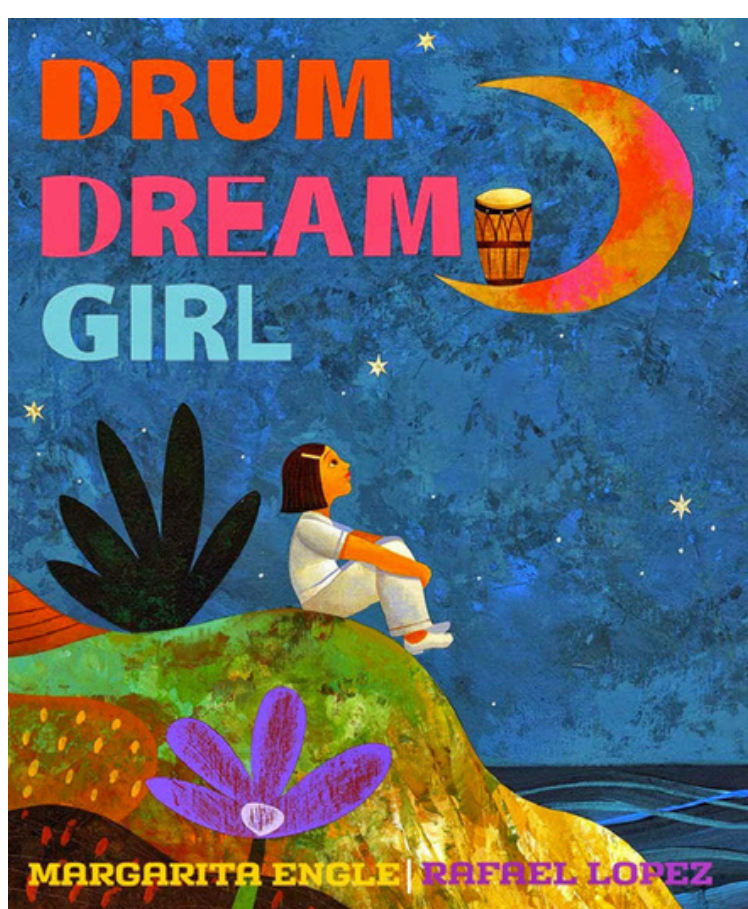


### ***The Day the Crayons Quit* | Drew Daywalt**

When Duncan opens his crayon box, he finds letters—and nothing to color with. Each color has a different complaint! What can Duncan do to smooth things over to get them working again?

**LEXILE:** 730

**THEMES:** Being Assertive, Feelings, Problem Solving, Understanding Perspectives

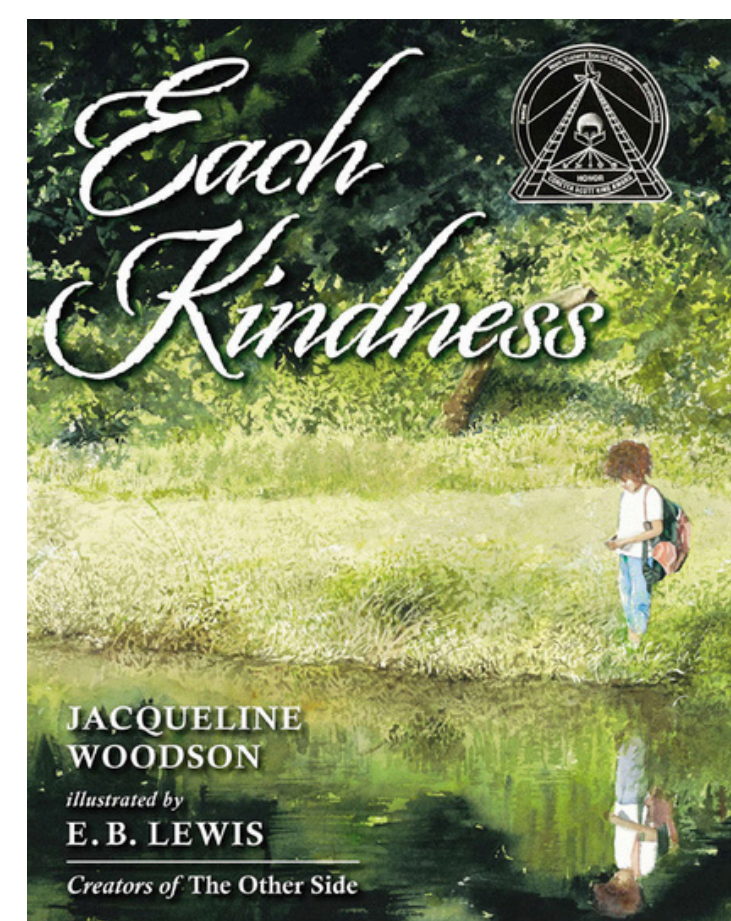


### ***Drum Dream Girl* | Margarita Engle**

A Chinese-African-Cuban girl secretly plays the congas, bongos, and timbales. But on her island, only boys are allowed to play drums. What happens when she lets her secret out is poetic, magical—and inspired by a true story.

**LEXILE:** NP (non-prose)

**THEMES:** Being Assertive, Problem Solving

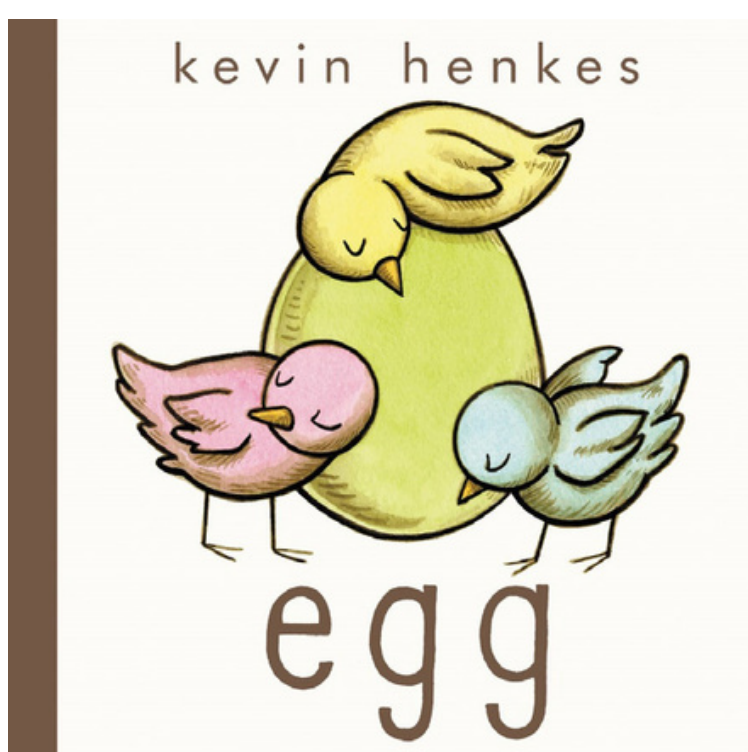


### ***Each Kindness* | Jacqueline Woodson**

Chloe and her friends tease Maya, the new girl, for her old clothes and toys. One day, Maya's seat in class is empty, and Chloe learns a harsh lesson in missed opportunity.

**LEXILE:** 640

**THEMES:** Compassion, Consequences, Understanding Perspectives



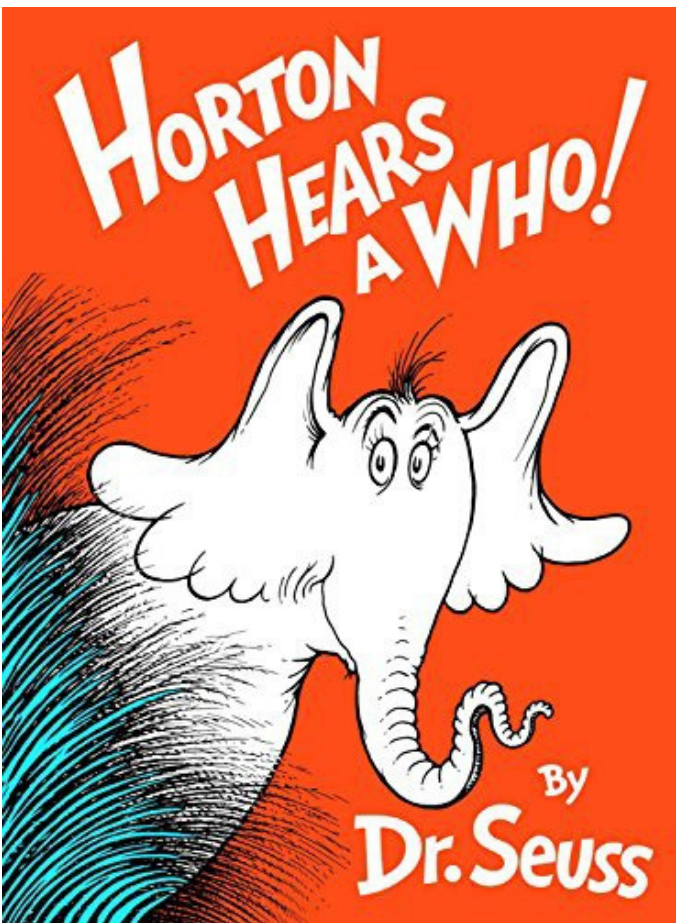
### ***Egg* | Kevin Henkes**

There are four eggs—one pink, one yellow, one blue, and one green. Pink, yellow, and blue baby birds hatch right away, but the green egg takes its time—and reveals a big surprise.

**LEXILE:** ≈300

**THEMES:** Feelings, Friendship



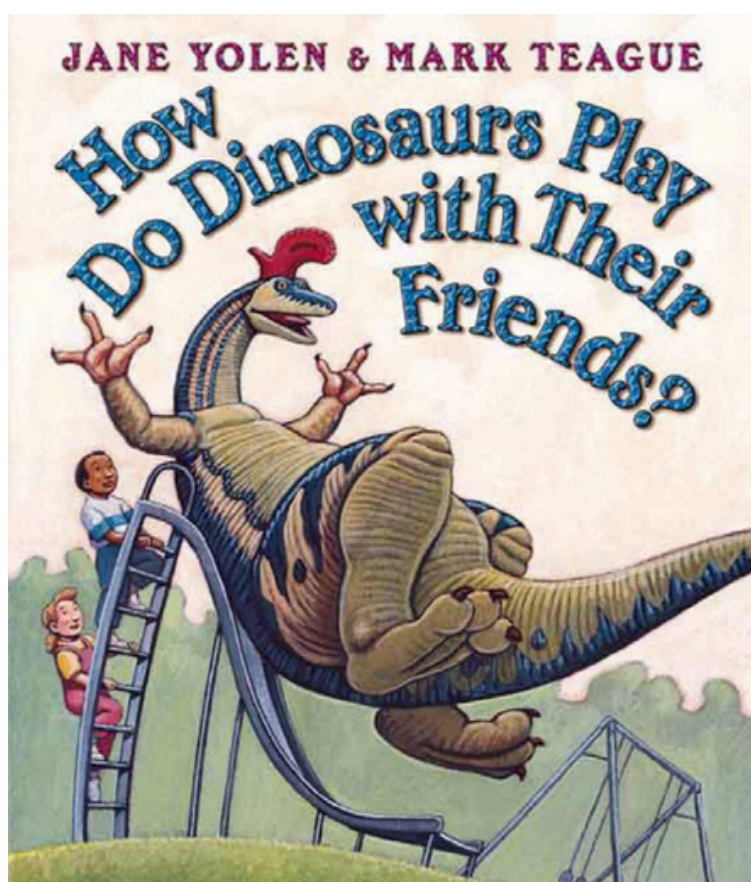


***Horton Hears a Who!* | Dr. Seuss**

Horton the elephant hears a tiny voice coming from a speck of dust. The speck turns out to be Whoville, a tiny planet full of tiny people. Horton faces a lot of teasing in his gentle, sweet quest to protect the miniature community.

**LEXILE:** ≈300

**THEMES:** Feelings, Friendship

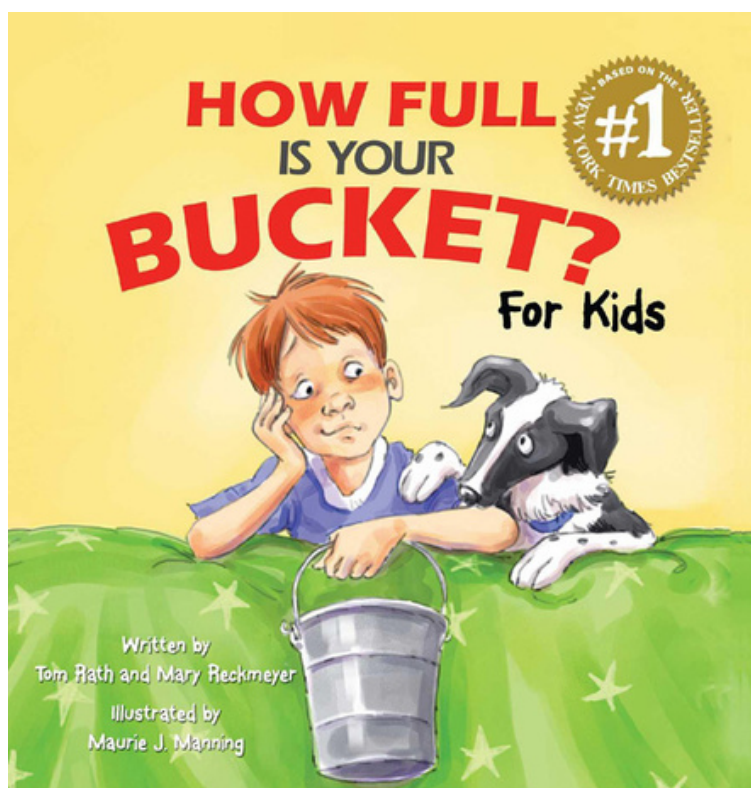


***How Do Dinosaurs Play with Their Friends?* | Jane Yolen**

Would a stegosaurus hog the toys? Would a triceratops take over the whole swing set? Or would a T. rex be a good friend and give you a boost or his turn at the slide? Even the most intimidating dinosaur can play nice.

**LEXILE:** 480

**THEMES:** Friendship, Problem Solving

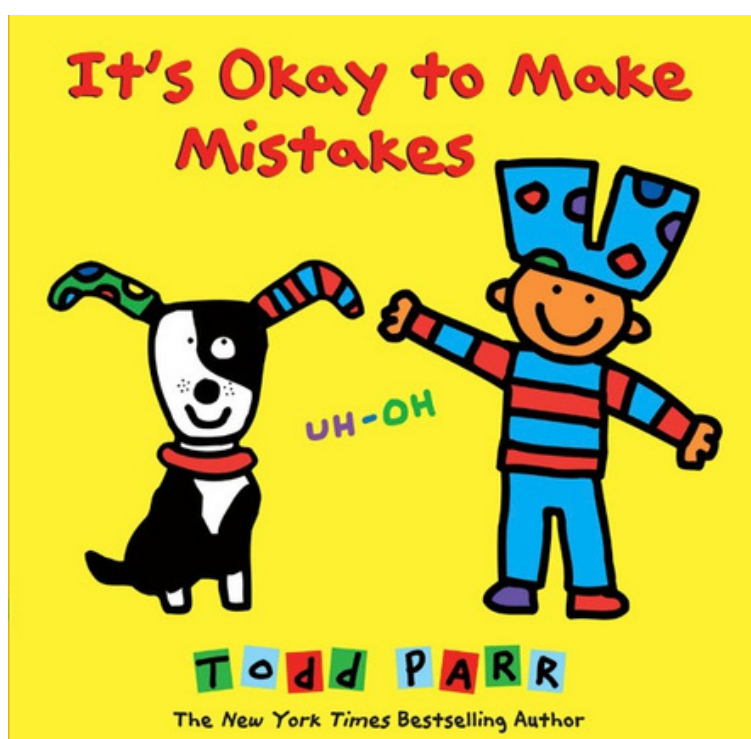


***How Full Is Your Bucket?* | Tom Rath and Mary Reckmeyer**

One morning, Felix wakes up with an invisible bucket floating above him. Every time someone is unkind, it empties out a little more, but every time someone is thoughtful, it fills a little. And Felix learns how words and small actions affect the people around him.

**LEXILE:** 560

**THEMES:** Compassion, Consequences, Feelings



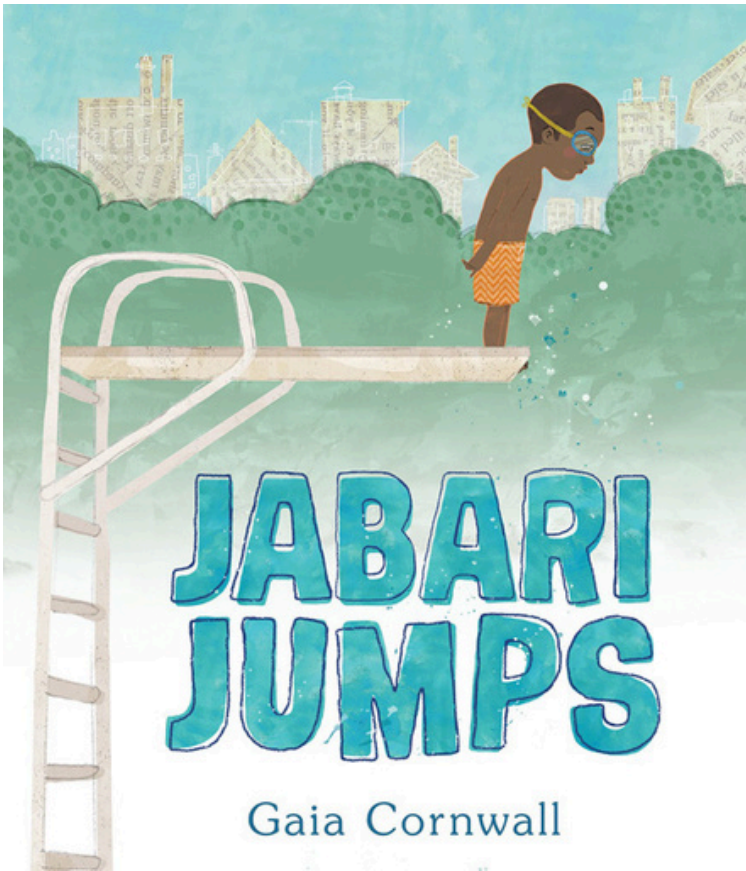
***It's Okay to Make Mistakes* | Todd Parr**

This little book is like a reassuring pep talk. Did you color outside the lines? Then you were creative! Were you clumsy, or did you invent a new move? This cheerful book will have you looking on the bright side of everything.

**LEXILE:** 390

**THEMES:** Feelings, Skills for Learning



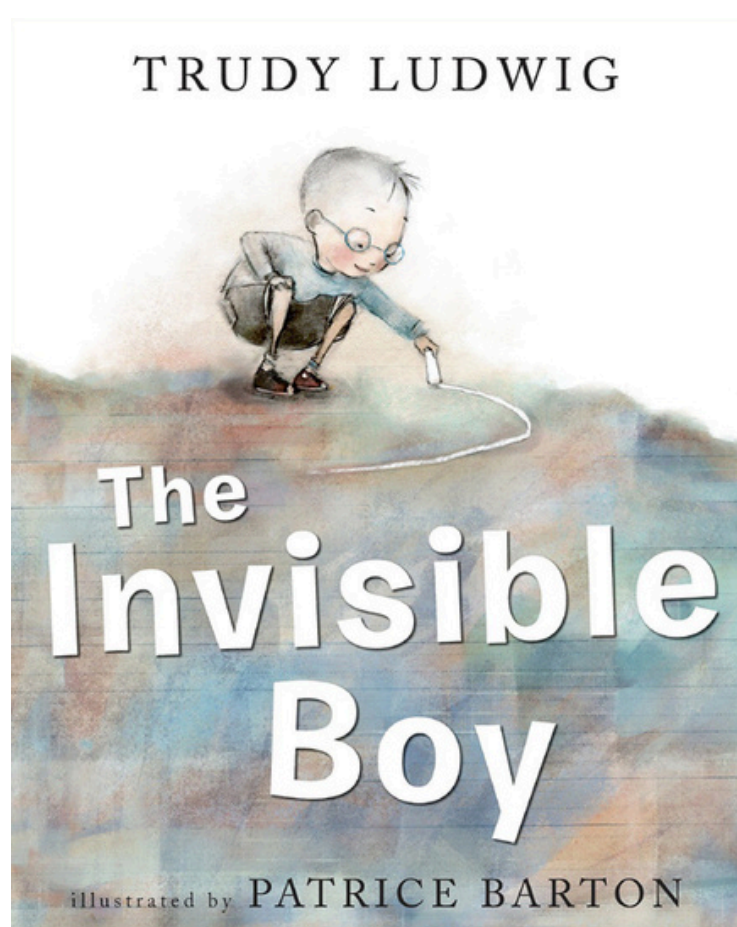


***Jabari Jumps* | Gaia Cornwall**

Jabari thinks he’s totally ready to jump off the diving board—until he starts to climb the ladder. After some helpful talk from his dad, he does some stretches, takes some deep breaths, and surprises himself.

**LEXILE:** 490

**THEMES:** Emotion Management, Feelings

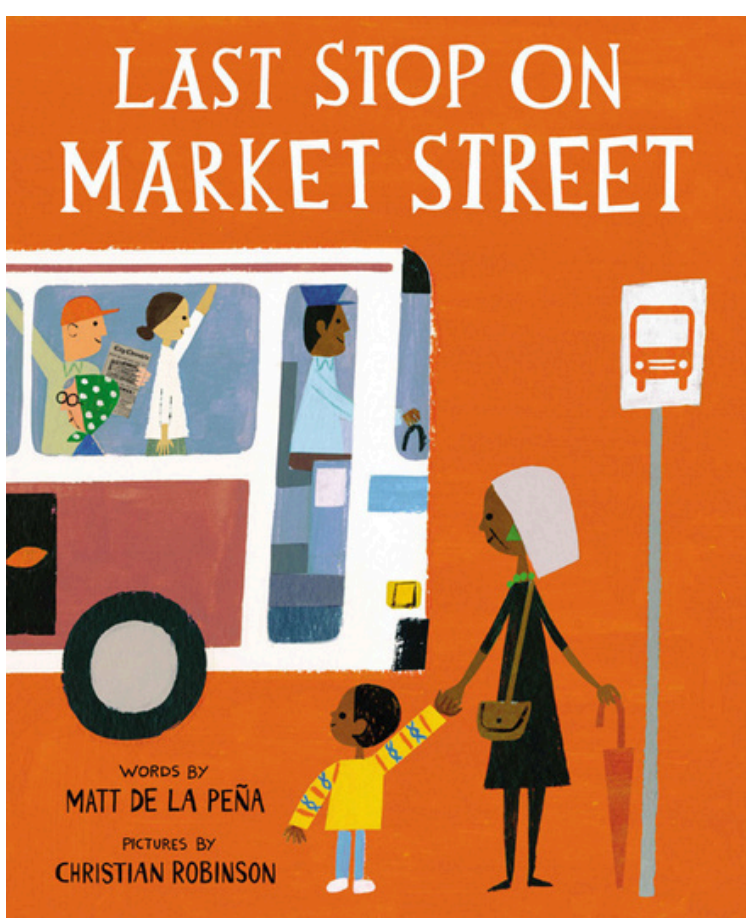


***The Invisible Boy* | Trudy Ludwig**

Brian is a quiet kid, and he feels invisible. But the new kid in class might have it worse—he gets teased on his first day. Brian draws him a picture, and that little act of kindness changes everything.

**LEXILE:** 680

**THEMES:** Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives

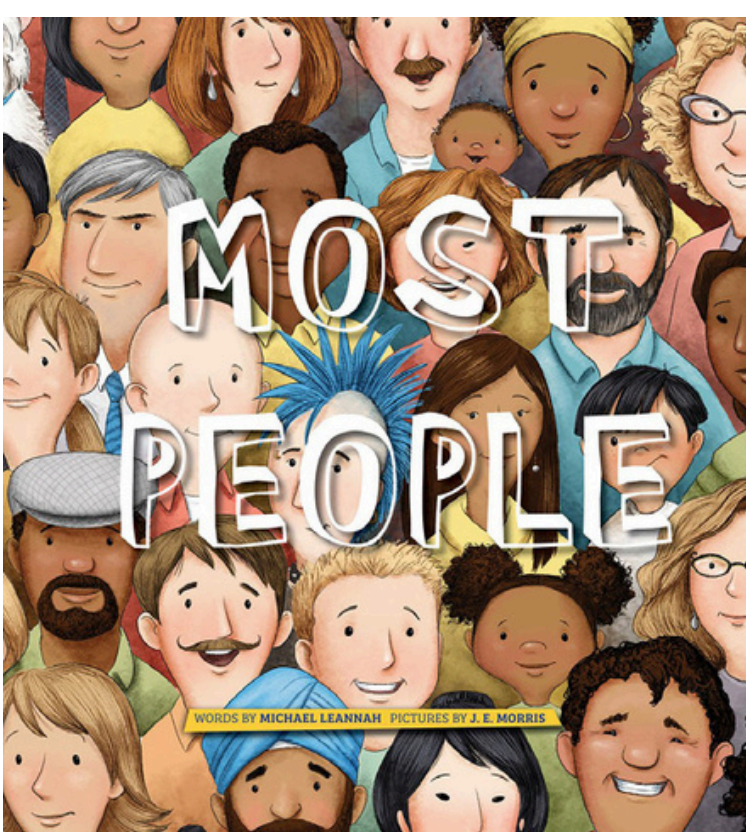


***Last Stop on Market Street* | Matt de la Peña**

CJ complains about the rain, taking the bus, and not having the same cool toys other kids have. But with some gentle humor and encouragement from his grandmother, he begins to see the beauty all around him.

**LEXILE:** 610

**THEMES:** Compassion, Feelings, Understanding Perspectives



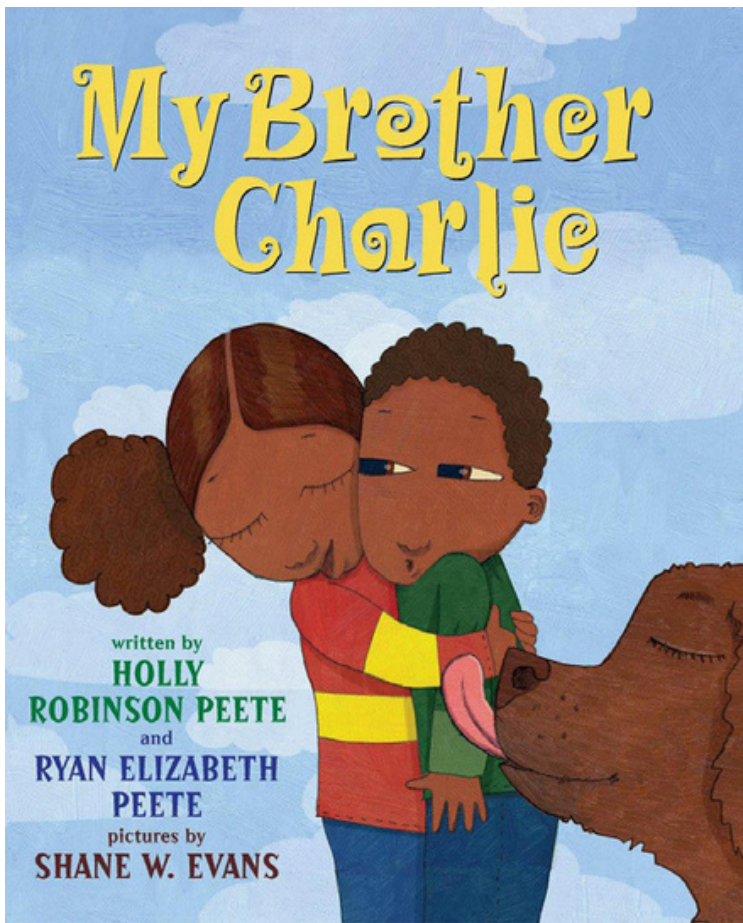
***Most People* | Michael Leannah**

When the world looks scary, it’s reassuring to remember that most people want to be kind, helpful, loving, and funny. This book meanders through a busy city showing all kinds of people helping, playing, and sharing.

**LEXILE:** ≈600

**THEMES:** Compassion, Feelings



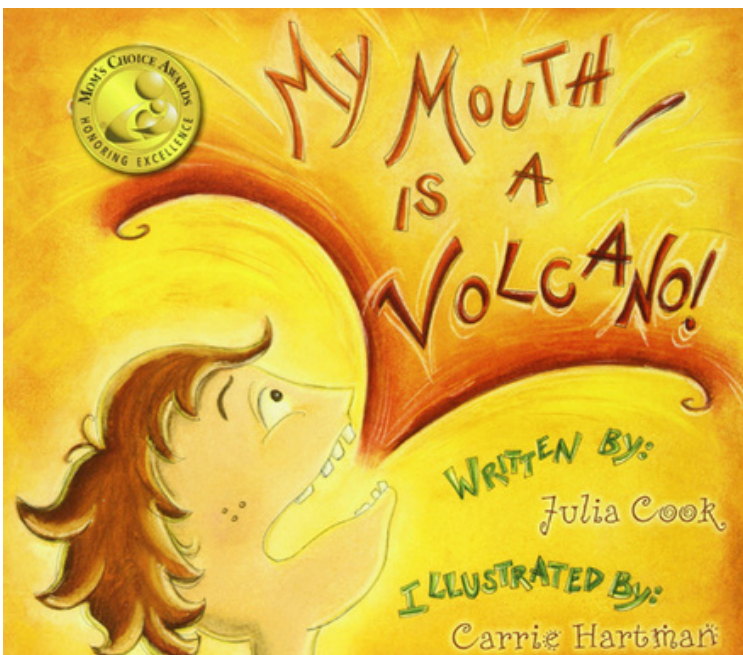


***My Brother Charlie* | Holly Robinson Peete  
and Ryan Elizabeth Peete**

Callie and Charlie are twins, and they have a lot in common. But Callie also notices that there are quite a few differences between them. Sometimes it's hard for Callie to play with Charlie, but she focuses on her brother's strengths.

**LEXILE:** ≈600

**THEMES:** Compassion, Feelings

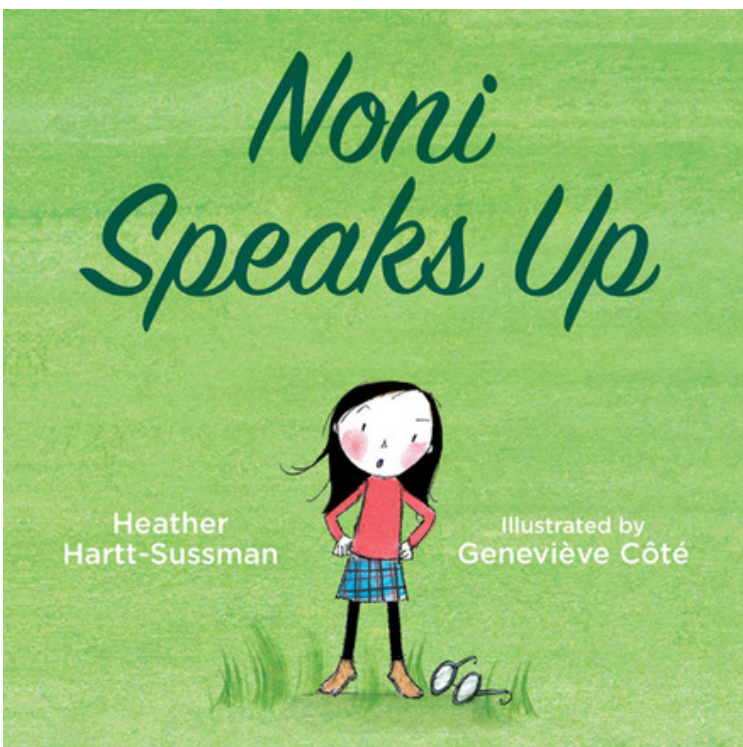


***My Mouth Is a Volcano!* | Julia Cook**

Louis has a lot of important things to say, and the words just erupt out of his mouth. Then, one day in school, he realizes that other people have volcanoes for mouths, too.

**LEXILE:** 600

**THEMES:** Emotion Management, Empathy, Skills for Learning

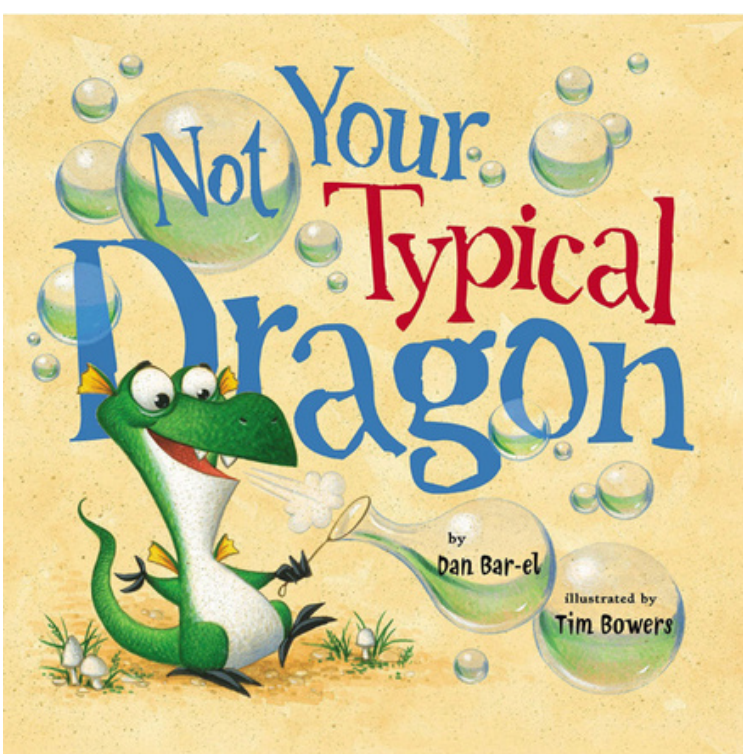


***Noni Speaks Up* | Heather Hartt-Sussman**

Noni tries to be thoughtful, but she loses her nerve when she sees another kid being bullied in front of her. But things change, quickly, when she decides to use her words.

**LEXILE:** ≈600

**THEMES:** Being Assertive, Compassion, Emotion Management, Problem Solving



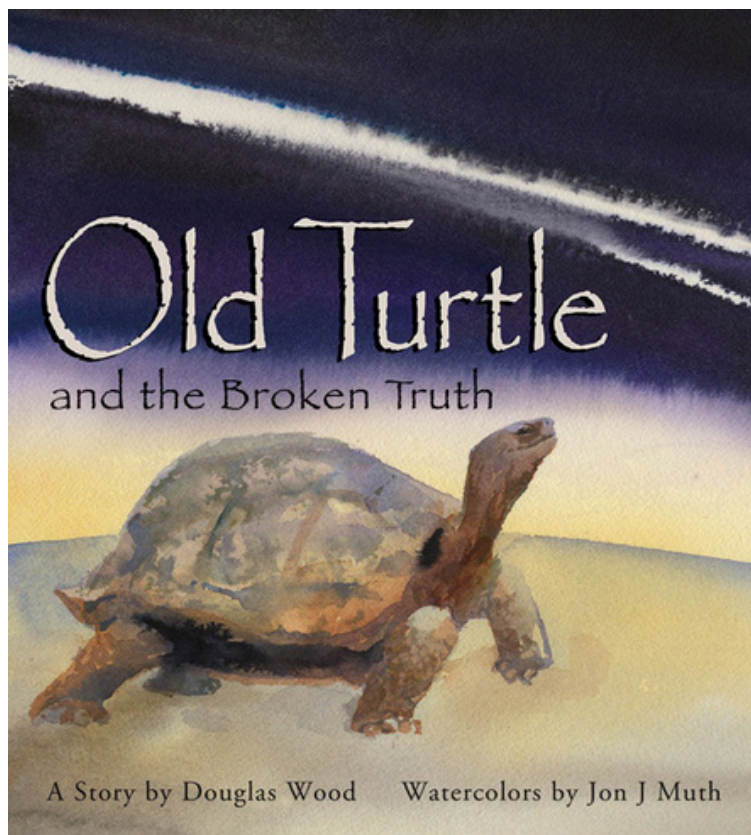
***Not Your Typical Dragon* | Dan Bar-el**

Dragons are supposed to breathe fire. But Crispin's breath produces anything but: beach balls, marshmallows, whipped cream, and other surprises come out of his mouth. Crispin is sad, until the day his unusual ability comes in handy.

**LEXILE:** 570

**THEMES:** Feelings, Friendship, Understanding Perspectives



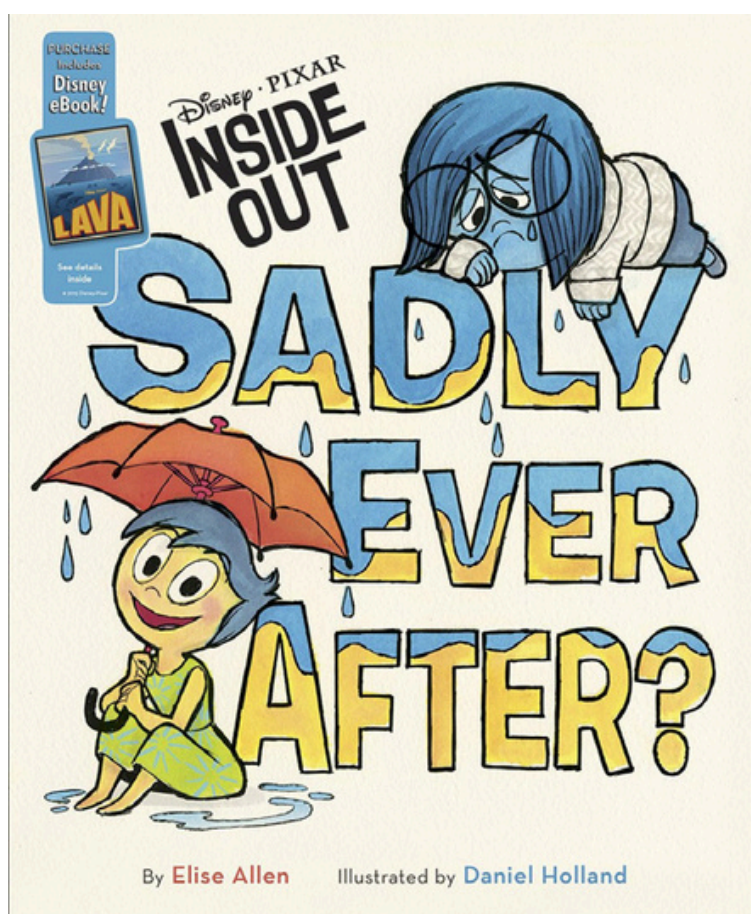


## ***Old Turtle and the Broken Truth* | Douglas Wood**

In a place where people have only part of the truth, life becomes very difficult. A little girl goes on a journey to see her friend, Old Turtle, who helps her replace the missing piece, and bring peace back to the community.

**LEXILE:** 620

**THEMES:** Consequences, Empathy, Problem Solving

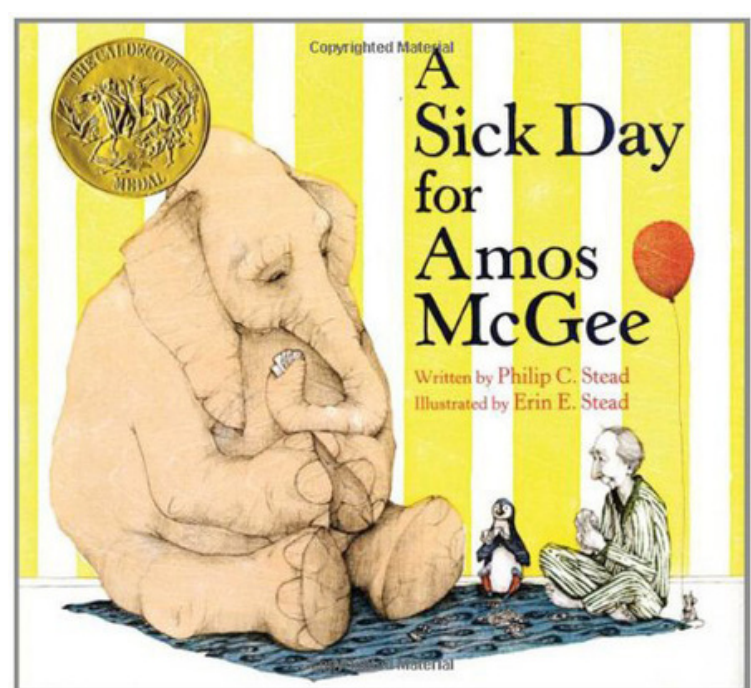


## ***Sadly Ever After?* | Elise Allen**

Set in the world of the Pixar movie *Inside Out*, this story shows how each of Riley’s emotions remembers an ordinary day very differently. All of the other emotions try to lift Sadness up out of her mood.

**LEXILE:** ≈625

**THEMES:** Being Assertive, Compassion, Feelings

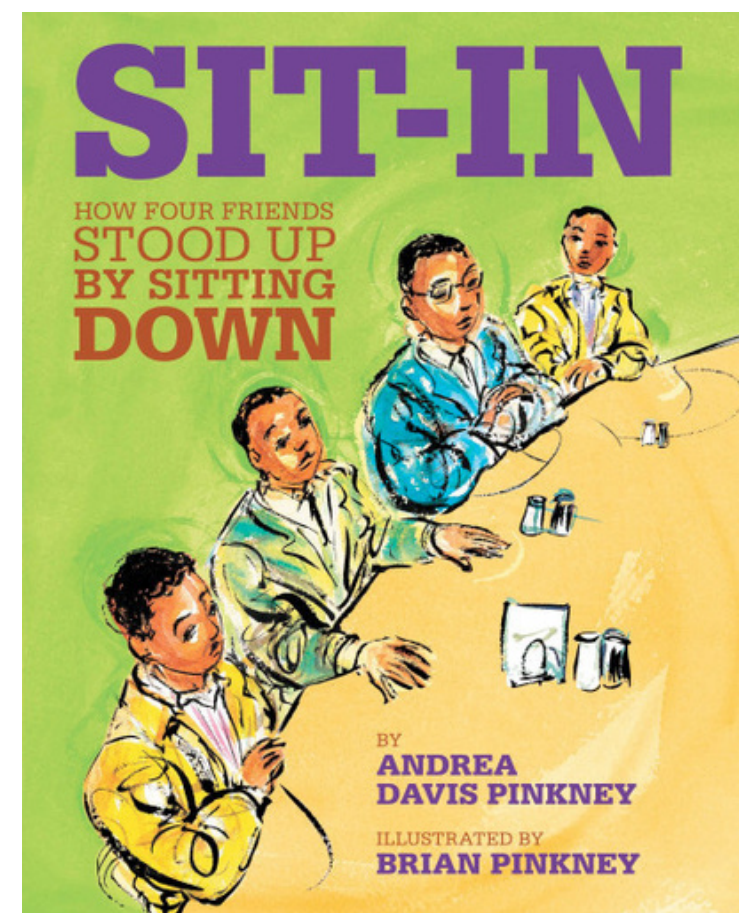


## ***A Sick Day for Amos McGee* | Philip C. Stead**

Amos takes the bus to the zoo every day to spend time with his friends, Elephant, Tortoise, Penguin, Rhinoceros, and Owl. One day he wakes up with a cold and can’t make the trip, so his friends return his kindness—and leave the zoo to go check on him.

**LEXILE:** 580

**THEMES:** Compassion, Empathy, Feelings, Friendship, Understanding Perspectives



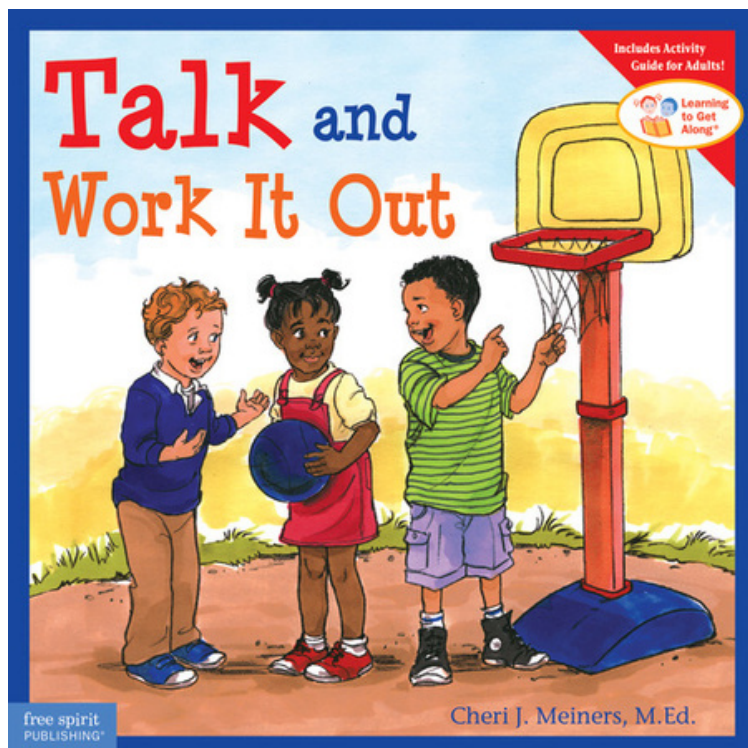
## ***Sit-In: How Four Friends Stood Up by Sitting Down* | Andrea Davis Pinkney**

This book tells the story of the Woolworth’s lunch counter sit-in in 1960: Four students who took Dr. Martin Luther King Jr.’s call for nonviolent protest to heart calmly and bravely made history.

**LEXILE:** 500

**THEMES:** Being Assertive, Emotion Management, Problem Solving



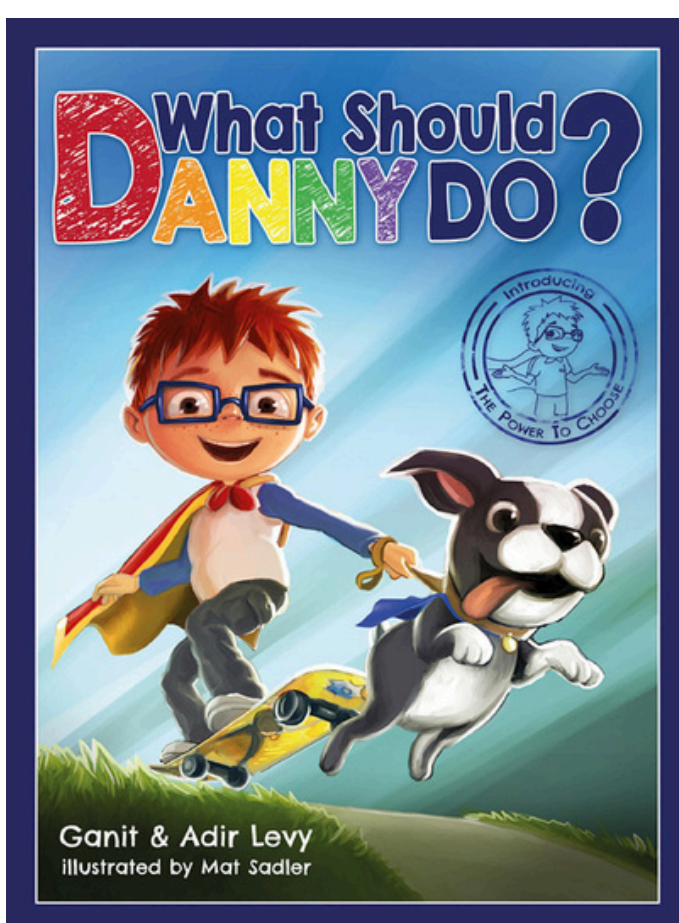


***Talk and Work It Out* | Cheri J. Meiners**

Kids share their strategies for working out problems with other people. They use empathy, imagination, and calming strategies—and they play!

**LEXILE:** 510

**THEMES:** Being Assertive, Emotion Management, Feelings, Problem Solving

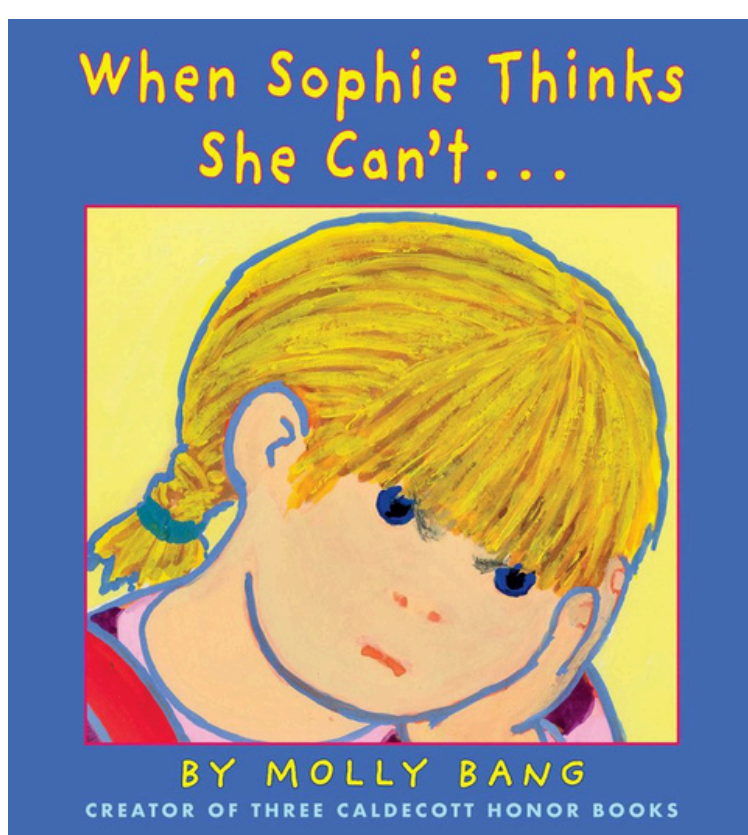


***What Should Danny Do?* | Ganit and Adir Levy**

Danny is training to be a superhero, and he faces a lot of choices. Make them with him: There are nine possible stories in this slim book. Each one shows how decisions can shape a life.

**LEXILE:** ≈ 600

**THEMES:** Consequences, Empathy, Skills for Learning



***When Sophie Thinks She Can't* | Molly Bang**

When Sophie feels like she can't do puzzles or math, she learns the most important word: "Yet." She learns that when she tries and grows, she gets smarter every day. She just hadn't figured out puzzles...yet.

**LEXILE:** 520

**THEMES:** Problem Solving, Skills for Learning



# Children's Book List

## Being a Friend

***A Rainbow of Friends*** by P.K. Hallinan (Ages 4-8) ***Best Friends*** by Charlotte Labaronne (Ages 3-5) ***Can You Be a Friend?*** by Nita Everly (Ages 3-6) ***Can You Talk to Your Friends?*** by Nita Everly (Ages 3-6) ***Care Bears Caring Contest*** by Nancy Parent (Ages 3-6) ***Care Bears The Day Nobody Shared*** by Nancy Parent (Ages 3-6) ***Fox Makes Friends*** by Adam Relf (Ages 3-5) ***Gigi and Lulu's Gigantic Fight*** by Pamela Edwards (Ages 3-7) ***Heartprints*** by P.K. Hallinan (Ages 3-6) ***How Do Dinosaurs Play with Their Friends*** by Jane Yolen and Mark

Teague (Ages 3-5)

***How to be a Friend*** by Laurie Krasny Brown and Marc Brown (Ages 4-8)

***Hunter's Best Friend at School*** by Laura Malone Elliot (Ages 4-7)

***I'm a Good Friend!*** by David Parker (Ages 3-5)

***I Can Share*** by Karen Katz (Ages infant-5)

***I Can Cooperate!*** by David Parker (Ages 3-5)

***I am Generous!*** by David Parker (Ages 2-5)

***I'm Sorry*** by Sam McBratney (Ages 4-7)

***It's Hard to Share My Teacher*** by Joan Singleton Prestine (Ages 5-6)

***Jamerry*** by Bruce Degan (Ages 2-5)

***Join In and Play*** by Cheri Meiners (Ages 3-6)

***The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear*** by Don &

Audry Wood (Ages 2-5)

***Making Friends*** by Fred Rogers (Ages 3-5)

***Making Friends*** by Janine Amos (Ages 4-8)

***Matthew and Tilly*** by Rebecca C. Jones (Ages 4-8)

***Mine! Mine! Mine!*** By Shelly Becker (Ages 3-5)

***Mine! A Backpack Baby Story*** by Miriam Cohen (Ages infant-2)

***My Friend Bear*** by Jez Alborough (Ages 3-8)

***My Friend and I*** by Lisa John-Clough (Ages 4-8)

***One Lonely Sea Horse*** by Saxton Freymann & Joost Elffers (Ages 4-8)

***Perro Grande...Perro Pequeno/Big Dog...Little Dog*** by P.D. Eastman (Ages 4-8)

***The Rainbow Fish*** by Marcus Pfister (Ages 3-8)

***Share and Take Turns*** by Cheri Meiners (Ages 5-8)

***Sharing How Kindness Grows*** by Fran Shaw (Ages 3-5)

***The Selfish Crocodile*** by Faustin Charles and Michael Terry (Ages 4-7)

***Simon and Molly plus Hester*** by Lisa Jahn-Clough (Ages 5-8)

***Sometimes I Share*** by Carol Nicklaus (Ages 4-6)

***Strawberry Shortcake and the Friendship Party*** by Monique Z. Sephens (Ages 2-5)

***Sunshine & Storm*** by Elisabeth Jones (Ages 3-5)

***Talk and Work it Out*** by Cheri Meiners (Ages 3-6)

***That's What a Friend Is*** by P.K. Hallinan (Ages 3-8)

***We Are Best Friends*** by Aliki (Ages 4-7)



The Center on the Social and Emotional  
Foundations for Early Learning



Administration for  
Children & Families



Office of  
Head Start



Child Care  
Bureau

## Accepting Different Kinds of Friends

***And Here's to You*** by David Elliott (Ages 4-8)  
***Big Al*** by Andrew Clements (Ages 4-8)  
***The Brand New Kid*** by Katie Couric (Ages 3-8)  
***Chester's Way*** by Kevin Henkes (Ages 5-7)  
***Chrysanthemum*** by Kevin Henkes (Ages 4-8)  
***Franklin's New Friend*** by Paulette Bourgeois (Ages 5-8)  
***Horace and Morris But Mostly Dolores*** by James Howe (Ages 4-8)  
***I Accept You as You Are!*** by David Parker (Ages 3-5)  
***It's Okay to Be Different*** by Todd Parr (Ages 3-8)  
***Margaret and Margarita*** by Lynn Reiser (Ages 5-8)

## General Feelings

***ABC Look at Me*** by Roberta Grobel Intrater (Ages infant-4)  
***"Baby Faces"*** books (most are by Roberta Grobel Intrater) (Ages infant-4)  
***Baby Faces by Margaret Miller*** (Ages infant-3)  
***Baby Senses Sight*** by Dr. S. Beaumont (ages infant -3)  
***Can You Tell How Someone Feels?*** (Early Social Behavior Book Series) by Nita Everly (Ages 3-6)  
***Double Dip Feelings*** by Barbara Cain (Ages 5-8)  
***The Feelings Book*** by Todd Parr (Ages 3-8)  
***Feeling Happy*** by Ellen Weiss (Ages infants -3)  
***Glad Monster, Sad Monster*** by Ed Emberley & Anne Miranda (Ages infant-5)  
***The Grouchy Ladybug*** by Eric Carle (Ages 1-6)  
***The Pout Pout Fish*** by Deborah Diesen (Ages 3-5)  
***The Three Grumpies*** by Tamra Wight (Ages 4-8)  
***Happy and Sad, Grouchy and Glad*** by Constance Allen (Ages 4-7)  
***How Are You Peeling: Foods with Moods/Vegetal como eres: Alimentos con sentimientos*** by Saxton Freymann (Ages 5-8)  
***How Do I Feel?*** by Norma Simon (Ages 2-7)  
***How Do I Feel? Como me siento?*** by Houghton Mifflin (Ages infant-4)  
***How I Feel Proud*** by Marcia Leonard (Ages 2-6)  
***How I Feel Silly*** by Marcia Leonard (Ages 2-6)  
***How Kind*** by Mary Murphy (ages 2-5)  
***I Am Happy*** by Steve Light (Ages 3-6)  
***If You're Happy and You Know it!*** by Jane Cabrera (Ages 3-6)  
***Little Teddy Bear's Happy Face Sad Face*** by Lynn Offerman (a first book about feelings)  
***Lizzy's Ups and Downs*** by Jessica Harper (Ages 3-9)  
***My Many Colored Days*** by Dr. Seuss (Ages 3-8)  
***On Monday When It Rained*** by Cherryl Kachenmeister (Ages 3-8)  
***Proud of Our Feelings*** by Lindsay Leghorn (Ages 4-8)  
***See How I Feel*** by Julie Aigner-Clark (Ages infant-4)  
***Sometimes I Feel Like a Storm Cloud*** by Lezlie Evans (Ages 4-8)  
***Smudge's Grumpy Day*** by Miriam Moss (Ages 3-8)  
***The Way I Feel*** by Janan Cain (Ages 4-8)  
***Today I Feel Silly & Other Moods That Make My Day*** by Jamie Lee (Ages 3-8)  
***The Way I Feel*** by Janan Cain (Ages 3-6)



The Center on the Social and Emotional  
Foundations for Early Learning



Administration for  
Children & Families



Office of  
Head Start



Child Care  
Bureau



***What Makes Me Happy?*** by Catherine & Laurence Anholt (Ages 3-6)  
***What I Look Like When I am Confused/Como me veo cuando estoy confundido***  
***(Let's Look at Feeling Series)*** by Joanne Randolph (Ages 5-8)  
***When I Feel Frustrated*** by Marcia Leonard (Ages 2-6)  
***When I Feel Jealous*** by Marcia Leonard (Ages 2-6) feelings)  
***Lizzy's Ups and Downs*** by Jessica Harper (Ages 3-9)  
***My Many Colored Days*** by Dr. Seuss (Ages 3-8)  
***On Monday When It Rained*** by Cherryl Kachenmeister (Ages 3-8)  
***Proud of Our Feelings*** by Lindsay Leghorn (Ages 4-8)  
***See How I Feel*** by Julie Aigner-Clark (Ages infant-4)  
***Sometimes I Feel Like a Storm Cloud*** by Lezlie Evans (Ages 4-8)  
***Smudge's Grumpy Day*** by Miriam Moss (Ages 3-8)  
***The Way I Feel*** by Janan Cain (Ages 4-8)  
***Today I Feel Silly & Other Moods That Make My Day*** by Jamie Lee (Ages 3-8)  
***The Way I Feel*** by Janan Cain (Ages 3-6)  
***What Makes Me Happy?*** by Catherine & Laurence Anholt (Ages 3-6)  
***What I Look Like When I am Confused/Como me veo cuando estoy confundido***  
***(Let's Look at Feeling Series)*** by Joanne Randolph (Ages 5-8)  
***When I Feel Frustrated*** by Marcia Leonard (Ages 2-6)  
***When I Feel Jealous*** by Marcia Leonard (Ages 2-6)

## Happy Feelings

***Amadeus is Happy*** by Eli Cantillon (Ages 2-5)  
***Feeling Happy*** by Ellen Weiss (ages 2-5)  
***If You're Happy and You Know it!*** by David Carter (Ages 2-6)  
***If You're Happy and You Know It*** by Scholastic/Taggies book (Ages infant-2)  
***The Feel Good Book*** by Todd Parr (Ages 3-6)  
***Peekaboo Morning*** by Rachel Isadora (Ages 2-5)  
***When I Feel Happy*** by Marcia Leonard (Ages 2-6)  
***"What Went Right Today?"*** by Joan Buzick and Lindy Judd (Ages 3 – 8)

## Sad Feelings

***Let's Talk About Feeling Sad*** by Joy Wilt Berry (Ages 3-5)  
***Franklin's Bad Day*** by Paulette Bourgeois & Brenda Clark (Ages 5-8)  
***How I Feel Sad*** by Marcia Leonard (Ages 2-6)  
***Hurty Feelings*** by Helen Lester (Ages 5-8)  
***Knuffle Bunny*** by Mo Willems (Ages 3-6)  
***Sometimes I Feel Awful*** by Joan Singleton Prestine (Ages 5-8)  
***The Very Lonely Firefly*** by Eric Carle (Ages 4-7)  
***When I'm Feeling Sad*** by Trace Moroney (Ages 2-5)  
***When I Feel Sad*** by Cornelia Maude Spelman (Ages 5-7)



The Center on the Social and Emotional  
Foundations for Early Learning



Administration for  
Children & Families



Office of  
Head Start



Child Care  
Bureau



## Angry or Mad Feelings

***Alexander and the Terrible, Horrible, No Good, Very Bad Day*** by Judith Viorst  
(Ages 4-8)

***Andrew's Angry Words*** by Dorothea Lackner (Ages 4-8)

***Bootsie Barker Bites*** by Barbara Bottner (Ages 4-8)

***The Chocolate Covered Cookie Tantrum*** by Deborah Blementhal (Ages 5-8)

***How I Feel Frustrated*** by Marcia Leonard (Ages 3-8)

***How I Feel Angry*** by Marcia Leonard (Ages 2-6)

***Llama Llama Mad at Mama*** by Anna Dewdney (Ages 2-5)

***Sometimes I'm Bombaloo*** by Rachel Vail (Ages 3-8)

***That Makes Me Mad!*** by Steven Kroll (Ages 4-8)

***The Rain Came Down*** by David Shannon (Ages 4-8)

***When I'm Angry*** by Jane Aaron (Ages 3-7)

***When I'm Feeling Angry*** by Trace Moroney (Ages 2-5)

***When I Feel Angry*** by Cornelia Maude Spelman (Ages 5-7)

***When Sophie Gets Angry – Really, Really Angry*** by Molly Garrett (Ages 3-7)

***Lily's Purple Plastic Purse*** by Kevin Henkes. (Ages 4-8)

## Scared or Worried Feelings

***Creepy Things are Scaring Me*** by Jerome and Jarrett Pumphrey (Ages 4-8)

***Franklin in The Dark*** by Paulette Bourgeois & Brenda Clark (Ages 5-8)

***How I Feel Scared*** by Marcia Leonard (Ages 2-6)

***I Am Not Going to School Today*** by Robie H. Harris (Ages 4-8)

***No Such Thing*** by Jackie French Koller (Ages 5-8)

***Sam's First Day*** (In multiple languages) by David Mills & Lizzie Finlay (Ages 3-7)

***Sheila Rae, the Brave***, by Kevin Henkes (Ages 5-8)

***Wemberly Worried*** by Kevin Henkes (Ages 5-8)

***When I'm Feeling Scared*** by Trace Moroney (Ages 2-5)

***When I Feel Scared*** by Cornelia Maude Spelman (Ages 5-7)

## Caring About Others and Empathy

***Bear Feels Sick*** by Karma Wilson and Jane Chapman (Ages 3-5)

***Can You Tell How Someone Feels*** by Nita Everly (Ages 3-6)

***Understand and Care*** by Cheri Meiners (Ages 3-6)

***When I Care about Others*** by Cornelia Maude Spelman (Ages 5-7)

## Problem Solving

***Don't Let the Pigeon Drive the Bus*** by Mo Willems (Ages 2-7)

***Don't Let the Pigeon Stay Up Late!*** by Mo Willems (Ages 2-7)

***I Did It, I'm Sorry*** by Caralyn Buehner (Ages 5-8)

***It Wasn't My Fault*** by Helen Lester (Ages 4-7)

***Talk and Work it Out*** by Cheri Meiners (Ages 4-8)



The Center on the Social and Emotional  
Foundations for Early Learning



Administration for  
Children & Families



Office of  
Head Start



Child Care  
Bureau

## Self Confidence

***ABC I like Me*** by Nancy Carlson (Ages 4-6)  
***Amazing Grace*** by Mary Hoffman (Ages 4-8)  
***Arthur's Nose***, by Marc Brown (Ages 3-8)  
***The Blue Ribbon Day*** by Katie Couric (Ages 4-8)  
***Can You Keep Trying*** by Nita Everly (Ages 3-6)  
***I Can Do It Myself*** (ASesame Street Series) by Emily Perl Kingsley (Ages 2-4)  
***I'm in Charge of Me!***, by David Parker (Ages 3-5)  
***I am Responsible!***, by David Parker (Ages 3-5)  
***The Little Engine that Could*** by Watty Piper (Ages 3-7)  
***Susan Laughs*** by Jeanne Willis (Ages 4-7)  
***Too Loud Lilly*** by Sophia Laguna (Ages 4-7)  
***Try and Stick With It*** by Cheri Meiners (Ages 4-8)  
***26 Big Things Little Hands Can Do*** by Coleen Paratore (Ages 1-6)  
***The Very Clumsy Click Beetle*** by Eric Carle (Ages 3-7)  
***Whistle for Willie/Sebale a Willie*** by Erza Jack Keats (Ages 4-7))  
***You Can Do It, Sam*** by Amy Hest (Ages 2-6)

## Good Behavior Expectations

***Can You Listen with Your Eyes?*** by Nita Everly (Ages 3-6)  
***Can You Use a Good Voice?*** by Nita Everly (Ages 3-6)  
***David Goes to School*** by David Shannon (Ages 3-8)  
***David Gets in Trouble*** by David Shannon (Ages 3-8)  
***Excuse Me!: A Little Book of Manners*** by Karen Katz (Ages infant-5)  
***Feet Are Not for Kicking*** (available in board book) by Elizabeth Verdick (Ages 2-4)  
***Hands are Not for Hitting*** (available in board book) by Martine Agassi (Ages 2-8)  
***Hands Can*** by Cheryl Willis Hudson (ages 1-5)  
***I Tell the Truth!*** by David Parker (Ages 3-5)  
***I Show Respect!*** by David Parker (Ages 3-5)  
***Know and Follow Rules*** by Cheri Meiners (Ages 3-6)  
***Listen and Learn*** by Cheri Meiners (Ages 3-6)  
***No Biting*** by Karen Katz (Ages infant-5)  
***No David*** by David Shannon (Ages 3-8)  
***No Hitting*** by Karen Katz (Ages infant-5)  
***Please Play Safe! Penguin's Guide to Playground Safety*** by Margery Cuyler (Ages 2-5)  
***26 Big Things Small Hands Can Do*** by Coleen Paratore (Ages 3-5)  
***Quiet and Loud*** by Leslie Patricelli (Ages 1-3)  
***Words Are Not for Hurting*** by Elizabeth Verdick (Ages 3-6)



The Center on the Social and Emotional  
Foundations for Early Learning



Administration for  
Children & Families



Office of  
Head Start



Child Care  
Bureau



## Family Relationships

***Are You My Mother?***by P.D. Eastman and Carlos Rivera (Ages infant-5)  
***Baby Dance***by Ann Taylor (Ages infant-4)  
***Because I Love You So Much*** by Guido van Genechten (Ages 2-5)  
***Counting Kisses***by Karen Katz (Ages infant-5)  
***Full, Full, Full of Love*** by Trish Cooke (Ages 4-6)  
***Don't Forget I Love You*** by Mariam Moss (Ages 2-7)  
***Guess How Much I Love You***By Sam McBratney (Ages infant-5)  
***Guji Guji***by Chih-Yuan Chen (Ages 5-8)  
***How Do I Love You?***by P.K. Hallinan (Ages infant-5)  
***I Love it When You Smile*** by Sam McBratney (Ages 3-5)  
***I Love You All Day Long*** by Francesca Rusackas (Ages 3-5)  
***I Love You: A Rebus Poem***, by Jean Marzollo (Ages 1-6)  
***I Love You the Purplest***, by Barbara M. Joosse (Ages 4-8)  
***I Love You Through and Through*** by Bernadette Rossetti-Shustak (Ages 1-5)  
***The Kissing Hand***by Audrey Penn (Ages 3-8)  
***Koala Lou*** ByMem Fox (Ages 4-7)  
***Mama, Do You Love Me?/Me quieres, mama?***By Barbara Joosse (Ages 3-6)  
***More, More, More, Said the Baby: Three Love Stories***By Vera B. Williams Morrow

(Ages infant-3)

***No Matter What***by Debi Gliori (Ages 2-5) ***Owl Babies***by Martin Waddell (Ages 3-7) ***Please, Baby, Please***by Spike Lee (Ages infant-5) ***Te Amo Bebe, Little One***by Lisa Wheeler (Ages infant-3) ***You're All My Favorites***by Sam Mc Bratney (Ages 5-7)

## Bullying/Teasing

***A Weekend with Wendell***,by Kevin Henkes (Ages 4-8)  
***The Berenstain Bears and the Bully***by San and Jan Berenstain (Ages 4-7)  
***Big Bad Bruce***by Bill Peet (Ages 4-8)  
***Chester's Way***by Kevin Henkes (Ages 5-7)  
***Coyote Raid in Cactus Canyon***J. Arnosky (Ages 4-8)  
***Gobbles!***By Ezra Jack Kets (Ages 4-8)  
***Hats***by Kevin Luthardt (Ages 3-6)  
***Hooway for Wodney Wat!***by Helen Lester (Ages 5-8)  
***Hugo and the Bully Frogs***by Francesca Simon (Ages 3-7)

## Grief and Death

***The Fall of Freddie the Leaf*** by Leo Buscaglia (Ages 5-adult)  
***Goodbye Mousie*** by Robert Harris (Ages 3-8)  
***I Miss You***by Pat Thomas (Ages 4-8)  
***The Next Place*** by Warren Hanson (Ages 5-adult)  
***Sad Isn't Bad***:Grief Guidebook for Kids Dealing with Loss Series by Michaelene Mundy (Ages 5-8)



The Center on the Social and Emotional  
Foundations for Early Learning



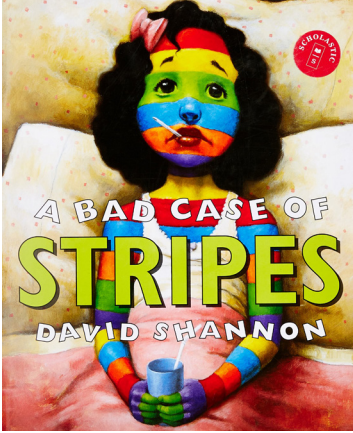
Administration for  
Children & Families



Office of  
Head Start



Child Care  
Bureau



***A Bad Case of Stripes* | David Shannon**

When Camilla gives up something she loves to be like everyone else, she comes down with a bizarre illness—a bad case of the stripes! How will Camilla get back to her true, unstriped self?

**LEXILE:** 610

**THEMES:** Emotion Management, Feelings, Problem Solving

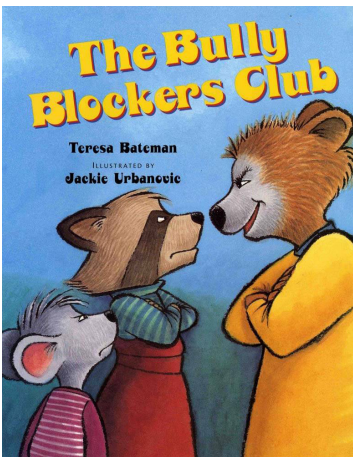


***Be Kind* | Pat Zietlow Miller**

“Be kind” is nice advice, but how do you do it? A child navigates her school day trying, and sometimes failing, to be as kind as possible.

**LEXILE:** ≈ 600

**THEMES:** Being Assertive, Compassion, Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives

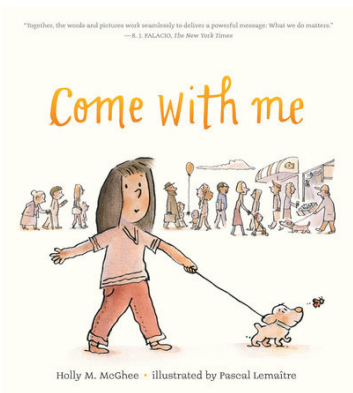


***The Bully Blockers Club* | Teresa Bateman**

Lotty Raccoon loves school—until a bully ruins her fun. Adults offer advice, but she comes up with a solution of her own: She and her friends form a club to stop the bullying.

**LEXILE:** 560

**THEMES:** Being Assertive, Feelings, Problem Solving

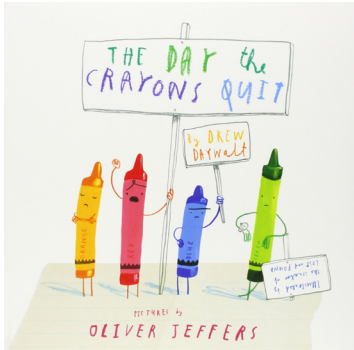


***Come With Me* | Holly McGhee**

A little girl, frightened by what she sees in the news, asks her parents what she can do. Their simple, perfect solution is to say, “Come with me.” Hand-in-hand, they face the world.

**LEXILE:** 550

**THEMES:** Compassion, Empathy, Understanding Perspectives

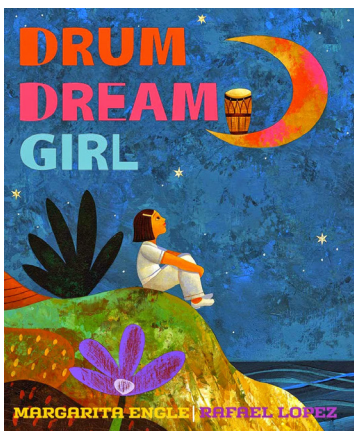


***The Day the Crayons Quit* | Drew Daywalt**

When Duncan opens his crayon box, he finds letters—and nothing to color with. Each color has a different complaint! What can Duncan do to smooth things over to get them working again?

**LEXILE:** 730

**THEMES:** Being Assertive, Feelings, Problem Solving, Understanding Perspectives

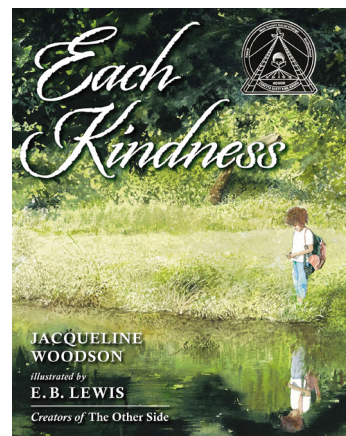


***Drum Dream Girl* | Margarita Engle**

A Chinese-African-Cuban girl secretly plays the congas, bongos, and timbales. But on her island, only boys are allowed to play drums. What happens when she lets her secret out is poetic, magical—and inspired by a true story.

**LEXILE:** NP (non-prose)

**THEMES:** Being Assertive, Problem Solving



***Each Kindness* | Jacqueline Woodson**

Chloe and her friends tease Maya, the new girl, for her old clothes and toys. One day, Maya's seat in class is empty, and Chloe learns a harsh lesson in missed opportunity.

**LEXILE:** 640

**THEMES:** Compassion, Consequences, Understanding Perspectives



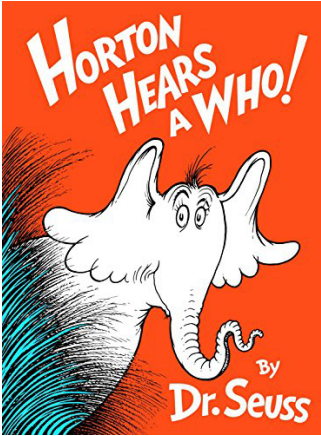
***Egg* | Kevin Henkes**

There are four eggs—one pink, one yellow, one blue, and one green. Pink, yellow, and blue baby birds hatch right away, but the green egg takes its time—and reveals a big surprise.

**LEXILE:** ≈ 300

**THEMES:** Feelings, Friendship



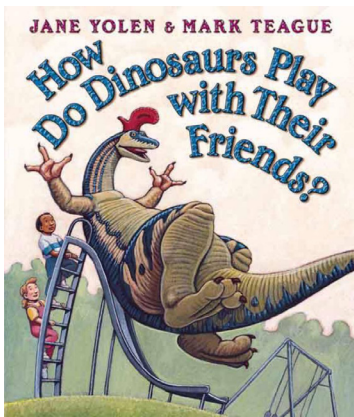


***Horton Hears a Who!* | Dr. Seuss**

Horton the elephant hears a tiny voice coming from a speck of dust. The speck turns out to be Whoville, a tiny planet full of tiny people. Horton faces a lot of teasing in his gentle, sweet quest to protect the miniature community.

**LEXILE:** ≈ 300

**THEMES:** Feelings, Friendship

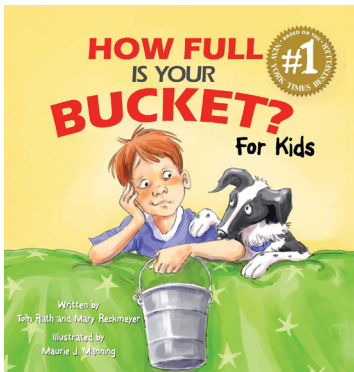


***How Do Dinosaurs Play with Their Friends?* | Jane Yolen**

Would a stegosaurus hog the toys? Would a triceratops take over the whole swing set? Or would a T. rex be a good friend and give you a boost or his turn at the slide? Even the most intimidating dinosaur can play nice.

**LEXILE:** 480

**THEMES:** Friendship, Problem Solving



***How Full Is Your Bucket?* | Tom Rath and Mary Reckmeyer**

One morning, Felix wakes up with an invisible bucket floating above him. Every time someone is unkind, it empties out a little more, but every time someone is thoughtful, it fills a little. And Felix learns how words and small actions affect the people around him.

**LEXILE:** 560

**THEMES:** Compassion, Consequences, Feelings

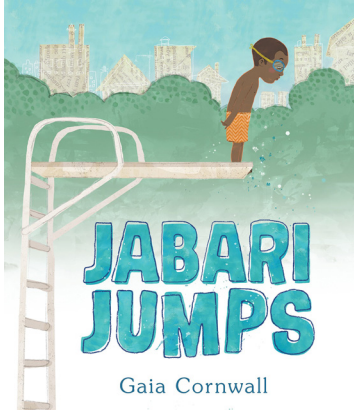


***It's Okay to Make Mistakes* | Todd Parr**

This little book is like a reassuring pep talk. Did you color outside the lines? Then you were creative! Were you clumsy, or did you invent a new move? This cheerful book will have you looking on the bright side of everything.

**LEXILE:** 390

**THEMES:** Feelings, Skills for Learning



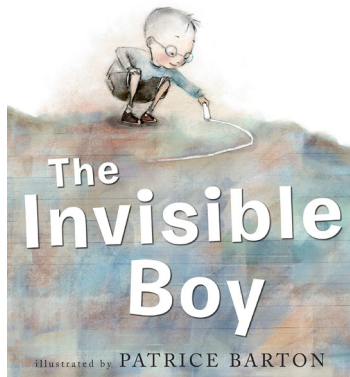
***Jabari Jumps* | Gaia Cornwall**

Jabari thinks he’s totally ready to jump off the diving board—until he starts to climb the ladder. After some helpful talk from his dad, he does some stretches, takes some deep breaths, and surprises himself.

**LEXILE:** 490

**THEMES:** Emotion Management, Feelings

TRUDY LUDWIG



***The Invisible Boy* | Trudy Ludwig**

Brian is a quiet kid, and he feels invisible. But the new kid in class might have it worse—he gets teased on his first day. Brian draws him a picture, and that little act of kindness changes everything.

**LEXILE:** 680

**THEMES:** Empathy, Feelings, Friendship, Problem Solving, Understanding Perspectives



***Last Stop on Market Street* | Matt de la Peña**

CJ complains about the rain, taking the bus, and not having the same cool toys other kids have. But with some gentle humor and encouragement from his grandmother, he begins to see the beauty all around him.

**LEXILE:** 610

**THEMES:** Compassion, Feelings, Understanding Perspectives

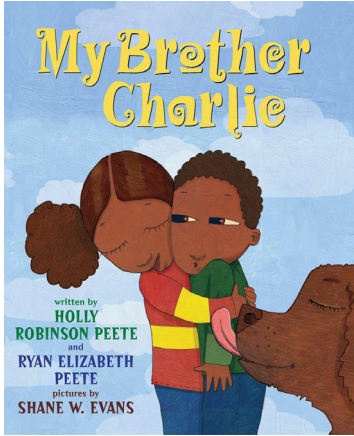


***Most People* | Michael Leannah**

When the world looks scary, it’s reassuring to remember that most people want to be kind, helpful, loving, and funny. This book meanders through a busy city showing all kinds of people helping, playing, and sharing.

**LEXILE:** ≈ 600

**THEMES:** Compassion, Feelings

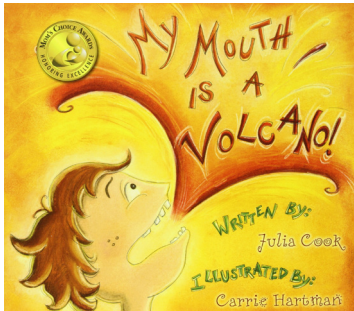


***My Brother Charlie* | Holly Robinson Peete  
and Ryan Elizabeth Peete**

Callie and Charlie are twins, and they have a lot in common. But Callie also notices that there are quite a few differences between them. Sometimes it's hard for Callie to play with Charlie, but she focuses on her brother's strengths.

**LEXILE:** ≈ 600

**THEMES:** Compassion, Feelings

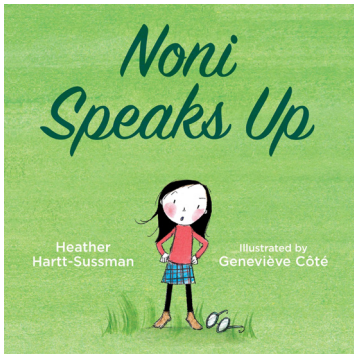


***My Mouth Is a Volcano!* | Julia Cook**

Louis has a lot of important things to say, and the words just erupt out of his mouth. Then, one day in school, he realizes that other people have volcanoes for mouths, too.

**LEXILE:** 600

**THEMES:** Emotion Management, Empathy, Skills for Learning

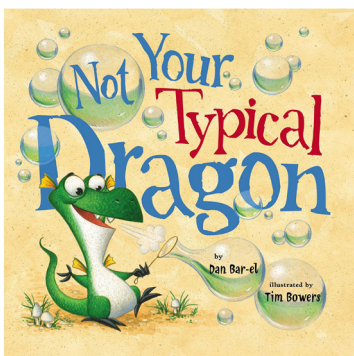


***Noni Speaks Up* | Heather Hartt-Sussman**

Noni tries to be thoughtful, but she loses her nerve when she sees another kid being bullied in front of her. But things change, quickly, when she decides to use her words.

**LEXILE:** ≈ 600

**THEMES:** Being Assertive, Compassion, Emotion Management, Problem Solving



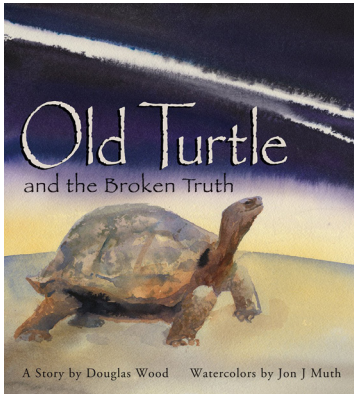
***Not Your Typical Dragon* | Dan Bar-el**

Dragons are supposed to breathe fire. But Crispin's breath produces anything but: beach balls, marshmallows, whipped cream, and other surprises come out of his mouth. Crispin is sad, until the day his unusual ability comes in handy.

**LEXILE:** 570

**THEMES:** Feelings, Friendship, Understanding Perspectives



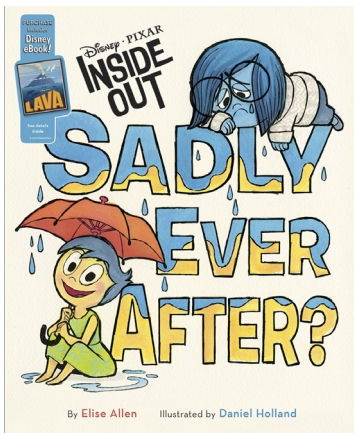


***Old Turtle and the Broken Truth* | Douglas Wood**

In a place where people have only part of the truth, life becomes very difficult. A little girl goes on a journey to see her friend, Old Turtle, who helps her replace the missing piece, and bring peace back to the community.

**LEXILE:** 620

**THEMES:** Consequences, Empathy, Problem Solving

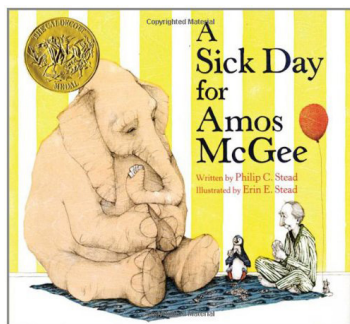


***Sadly Ever After?* | Elise Allen**

Set in the world of the Pixar movie *Inside Out*, this story shows how each of Riley's emotions remembers an ordinary day very differently. All of the other emotions try to lift Sadness up out of her mood.

**LEXILE:** ≈ 625

**THEMES:** Being Assertive, Compassion, Feelings

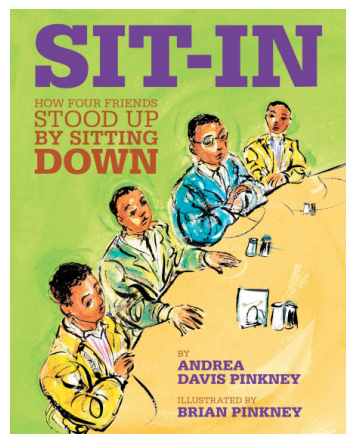


***A Sick Day for Amos McGee* | Philip C. Stead**

Amos takes the bus to the zoo every day to spend time with his friends, Elephant, Tortoise, Penguin, Rhinoceros, and Owl. One day he wakes up with a cold and can't make the trip, so his friends return his kindness—and leave the zoo to go check on him.

**LEXILE:** 580

**THEMES:** Compassion, Empathy, Feelings, Friendship, Understanding Perspectives

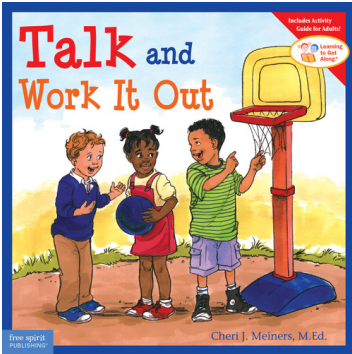


***Sit-In: How Four Friends Stood Up by Sitting Down* | Andrea Davis Pinkney**

This book tells the story of the Woolworth's lunch counter sit-in in 1960: Four students who took Dr. Martin Luther King Jr.'s call for nonviolent protest to heart calmly and bravely made history.

**LEXILE:** 500

**THEMES:** Being Assertive, Emotion Management, Problem Solving

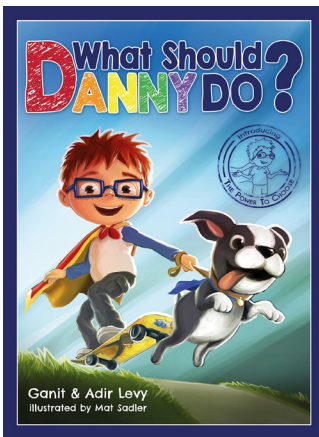


***Talk and Work It Out* | Cheri J. Meiners**

Kids share their strategies for working out problems with other people. They use empathy, imagination, and calming strategies—and they play!

**LEXILE:** 510

**THEMES:** Being Assertive, Emotion Management, Feelings, Problem Solving

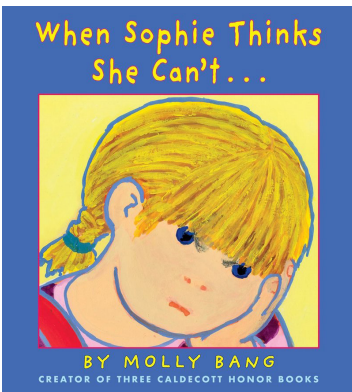


***What Should Danny Do?* | Ganit and Adir Levy**

Danny is training to be a superhero, and he faces a lot of choices. Make them with him: There are nine possible stories in this slim book. Each one shows how decisions can shape a life.

**LEXILE:** ≈ 600

**THEMES:** Consequences, Empathy, Skills for Learning



***When Sophie Thinks She Can't* | Molly Bang**

When Sophie feels like she can't do puzzles or math, she learns the most important word: "Yet." She learns that when she tries and grows, she gets smarter every day. She just hadn't figured out puzzles...yet.

**LEXILE:** 520

**THEMES:** Problem Solving, Skills for Learning

## 2025-2026 St. Philip's School & Community Center Calendar

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August	
17	Back to School Bash/ Meet the Teacher
20	First Day of School
20	Quarter 1 Begins
21-22	Middle School Leadership Retreat
25	Before/After School Care Begins

September	
1	Labor Day - No School
5	New Parent Pastries w Principal In-person
15	Picture Day
16	PSA Meeting 5:45pm (In-Person)
18	North TX Giving Day
24	L.A.S.P. High School Fair
26	Private School Fair Day- No School

October	
10	Student Holiday/Staff Development
13	Indigenous People Day-Student & Staff Holiday
14	Parent University
22/23	Quarter 1 Ends/ Quarter 2 Begins
27-31	Parent/Teacher Conferences

November	
7	Pastries w/ Principal (Virtual)
11	Veterans Day/ Veterans Day Chapel
21	Grandparents Day/Early Release 12PM
24-28	Thanksgiving Break- No School

December	
1	Student Holiday/Staff Development
11	Early Childhood Christmas Program 6pm
17	Christmas Chapel
18	1st-8th Christmas Musical 6pm
19	No Afterschool Care- 3:30/3:45-4:00 Dismissal
21-29	Christmas Break-No School

January	
1--3	Christmas Break-No School
5	Student Holiday/Staff Development
7/8	Quarter 2 Ends/ Quarter 3 Begins
19	Martin Luther King Jr. Day- No School
30	Mid-Year Awards

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February	
4	Real Men Pray Chapel
13	Winter Break-Student Holiday/Staff Development
15	Continuous Enrollment Opt-out Period Begins
16	Winter Break-Student & Staff Holiday
27	Heritage Program

March	
1	Continuous Enrollment Opt-out Period Ends
11	Quarter 3 Ends
12	Quarter 4 Begins
16-20	Spring Break-No School
23	Student Holiday/Staff Development
30-31	Parent Conferences

April	
1--2	Parent Conferences
3	Good Friday- No School
6	Easter Break- No School
10	High School Signing Day
20-24	ERB Testing Week

May	
4--8	Teacher Appreciation Week
7	Blazer Ceremony/Passing of the Torch 8:30am
18	Field Day
19	Early Childhood Awards 9am
20	Lower School Awards 9am
21	Middle School Prep & Middle School Awards 9am
21	8th Graduation 6pm
22	Last Day of School/ Early Release 12PM

June	
2	Summer Packets Available in Parent Portal
14	Flag Day
21	Father's Day

July	
4	Independence day
	Student Holiday/Staff Development
	PSA/Parent University
	Student & Staff Holiday
	Parent Meeting Requirement Opportunity(4 is need



# UNIFORM GUIDELINES

Girl's 6th-8th grade



# UNIFORM GUIDELINES

Girl's 4th-5th Grade





# UNIFORM GUIDELINES

Girl's K4-3rd Grade





# UNIFORM GUIDELINES

Girl's K2-K3 Grade



# UNIFORM GUIDELINES

\*Boy's 6th-8th grade



\*Tie is a men's tie. No clip-ons in middle school.



# UNIFORM GUIDELINES

Boy's K2-5th Grade



# PE UNIFORM GUIDELINES

1st-8th Grade







## Medical Office Summer Information and Resources

### Student vision:

<https://centerforvisionhealth.org/wp-content/uploads/2023/06/Childrens-Resource->

### Student dental:

<https://www.dcds.org/for-the-public/low-cost-services>

### Student summer safety resources:

Swim classes <https://ymcadallas.org/programs/swimming/swim-lessons>

Yoga for kids <https://dallaslibrary.librarymarket.com/index.php/event/yoga-kids-342375>

Health Information Resources for parents: search Children's health network resources for information regarding to student health and wellness. Audio books, printable books, activity and coloring sheets are available.

<https://www.childrens.com/patient-families/parent-resources/family-resource-library/audio-e-books-print-books>

### Student Immunization requirements:

#### Early childhood Pk3 & Pk4

[https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf\\_stock/6-15.pdf#page=1](https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-15.pdf#page=1)

#### Kinder- 8<sup>th</sup> grade

[https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf\\_stock/6-14.pdf#page=1](https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-14.pdf#page=1)

I have also included a student activity for the students to complete over the summer. Kindness promotes better mental wellness. Let's be kind and healthy together.

Thank you for allowing me to assist in keeping our students happy, healthy, and well.

Adreinne Freeney

School Medical Administrator



# Summer of Love

Want to make this the best summer ever? Spreading kindness is a great place to start! Not only will you be helping other people, you'll also be helping yourself feel happier at the same time.

This is your own special Kindness Calendar. You can use it to record your acts of kindness during the summer...we've added a few suggestions and left lots of blank spaces for you to add your own ideas.

What colour will you make your hearts? Use our colour key to decide!

Green Heart - Acts that are kind to the planet

Yellow Heart - Acts that are kind to ourselves

Red Heart - Acts that are kind to other people

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Write a kind note for someone ♡	♡	♡	Have a screen-free day ♡	♡	♡	Help tidy up without being asked to ♡
♡	♡	Ask someone how they are and really listen to their answer ♡	♡	♡	Write down 3 things you love about yourself ♡	♡
♡	Spend time doing something that you love ♡	♡	♡	Give a loved one a hug ♡	♡	♡
♡	♡	Spend at least an hour out in nature ♡	♡	♡	Do something kind for someone in your household ♡	♡
Have a sort out of your clothes, toys and books and donate anything you don't need to charity. ♡	♡	♡	♡	Plant some bee-friendly flowers ♡	♡	Write a thank you note for someone who has helped you ♡